



MARKING COURSE WORK ASSESSMENT BOOKS.

Civic, Social & Political Education 2007

- **In the Course-work Assessment Book the candidate will report on a course-work module which s/he has completed**
- **The course-work module reported must have an account of the Action Project undertaken as part of the module.**
- **Where a candidate fails to complete the Action Project component of the module, a penalty will apply.**
- ◆ **The Action Project component must relate to the specific module**
- ◆ **A candidate can give a detailed description of a particular activity or skill ONCE only in the entire Course-work Assessment Book. This is important in the reporting on *Things I have done: an Account of three classes that form part of the Module* and on the *Account of the Action Project* pages. The same activity or skill may not be used to answer several sections of the Course-work Assessment Book.**

Assessment Criteria and Marking of the Course-work Assessment Book

SECTION 1.

Title	3 marks	3
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SECTION 2

What my course-work module was about	7 marks	7
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SECTION 3.

Things I have done

One class	2+8+5+5 marks	
A second class	2+8+5+5 marks	
A third class	2+8+5+5 marks	60

SECTION 4.

Things I have done

Action Project	3 +3 +8+8+8 marks	30
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SECTION 5.

Something I have to say	2 + 10 + 8 marks	20
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Total overall score		120
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COURSE-WORK ASSESSMENT BOOK

SECTION 1.

TITLE

(3 marks)

MARK (3)	CRITERIA
0	Irrelevant or no title given or titles such as My CSPE Course-work Module
1	Broad, vague title with little indication of what the Course-work Module was about
2	General indication of what the Course-work Module was about.
3	Clearly indicates what the Course-work Module was about.

SECTION 2.

What my course-work module was about (7 marks)

5 pieces of information required for full marks, may include reference to the Action Project undertaken.

MARK (7)	CRITERIA
0	Repeats title only
2 + 2 + 1+1+1	Refers to 5 different components of the course-work module

SECTION 3: Things I have done

(20 marks x 3)

3.1. One Class (4 parts to complete - 2 + 8 + 5 + 5)

3.2. A Second Class (4 parts to complete - 2 + 8 + 5 + 5)

3.3. A Third Class (4 parts to complete - 2 + 8 + 5 + 5)

A) Main topic

MARK (2)	CRITERIA
0	No topic mentioned or irrelevant title given to topic
2	Main topic stated

B) Short Description

MARK (8)	CRITERIA
0 – 2	Poor description of what took place
3 - 5	Reasonable description of what took place
6 - 8	Clear description of what took place

C) One important thing I learned

MARK (5)	CRITERIA
0 – 2	Poor explanation of what was learnt
3 – 5	Clear explanation of what was learnt

D) Made this interesting

MARK (5)	CRITERIA
0	Repeat of description or learning already mentioned without expansion
1 – 2	Poor explanation of what made it interesting
3 – 5	Clear explanation of what made it interesting

This marking scheme is applied to all three accounts of classes described.

Remember: repetition does not score.

SECTION 4: Things I have done: Action Project

Action Project (5 parts to complete - 3 + 3 + 8 + 8 + 8)

30 marks

4.1) Title of Action Project

MARK (3)	CRITERIA
0	No title or irrelevant title
1	Vague title
2	General title
3	Clear and relevant title

NOTE: Candidates who fail to include a Title, will have their total mark for Section 4 halved.

4.2) Reason for Action Project

MARK (3)	CRITERIA
0 – 1	Poor explanation of reason for Action Project.
2 – 3	Clear explanation of reason for Action Project

4.3) Description of one Activity

MARK (8)	CRITERIA
0 – 2	Poor description of activity
3 – 5	Reasonable description of activity
6 – 8	Clear description of activity

4.4) Two things learnt from Action Project

MARK (2 x 4 = 8)	CRITERIA
0 – 2	Poor explanation of things learnt
3 – 4	Clear explanation of things learnt

4.5) One skill I used while doing this Action Project

(a) One skill clearly stated

2 Marks

(b) Description of how skill was used

MARK	CRITERIA
0 – 2	Poor evidence of application
3 -4	Reasonable evidence of application
5 – 6	Clear evidence of application

Note: if the skill is not stated explicitly in either (a) or (b), no marks are awarded, if the skill is stated only in 4.5(b) a maximum of 6 marks possible

NOTE: Candidates must attempt all four of the sections above (i.e. 4.2, 4.3, 4.4, 4.5) or else they score 0 for Section 4.

SECTION 5: Something I have to say

Something to say 2+10+8 marks

(20 marks)

Issue

An issue can relate to a topic, theme or the learning process etc.

MARK (2)	CRITERIA
0	No issue stated or irrelevant
2	Issue clearly stated

Views on issue

MARK (10)	CRITERIA
0 – 3	Poor expression of views on issue selected
4 – 7	Attempts to express views with some supporting comment
8 – 10	Clear expression and development of views

Note: In their answers, candidates should demonstrate positive attitudes in relation to themselves, other people, the environment and the wider world.

What can be done

MARK (8)	CRITERIA
0 – 2	Poorly expressed or unrealistic action idea(s)
3 – 5	Reasonably expressed idea(s) for action with some possibility of achievement
6 – 8	Clearly expressed action idea(s) of an achievable nature

