



2017. S72

Coimisiún na Scrúduithe Stáit

State Examinations Commission

JUNIOR CERTIFICATE EXAMINATION, 2017

CIVIC, SOCIAL AND POLITICAL EDUCATION

WEDNESDAY, 7 JUNE – AFTERNOON 2.00-3.30

Centre Number

Examination Number

INSTRUCTIONS

1. Make sure to write your examination number in the box above.
2. Answer all questions in Section 1 (18 marks)
Answer any three questions in Section 2 (42 marks)
Answer any one question in Section 3 (20 marks)
Total (80 marks)
3. Write your answers in the spaces provided.
4. Hand up this paper at the end of the examination.

1. Total of end-of-page totals	
2. Aggregate total of all disallowed questions	
3. Mark awarded (1 minus 2)	

	Mark	
Examination Paper		
Action Project		
Total		
Grade		

FOR THE EXAMINER		
	Question	Mark
Section 1	Q1	
	Q2	
	Q3	
Section 2	Q1	
	Q2	
	Q3	
	Q4	
Section 3	Q1	
	Q2	
	Q3	
	Q4	
TOTAL		

Section 1

Answer all of the questions in this section.

1. Below are four places that can be linked to the four CSPE concepts listed.
In the space provided, match the concept with the place that best represents it.

You may use each concept only **once**.

Concept: **Stewardship**
 Law

Democracy
Interdependence



The Four Courts



Dublin Zoo

(a) _____

(b) _____



Áras an Uachtaráin



The United Nations Building

(c) _____

(d) _____

(8 marks)

- 2.** Complete the following sentences by putting the correct words in the spaces provided.
The first letter of each word has been given to you.
- (a) In Ireland, a General Election is held every f_____ years.
- (b) The C_____ Court deals with legal cases involving under 18's.
- (c) D_____ na nÓg is the parliament of young people aged 12-18 years.
- (d) The Irish N_____ has been involved in rescuing people from overcrowded boats in the Mediterranean Sea.
- (e) The h_____ is a national symbol of Ireland and is on all government letters and envelopes.
- (f) The newly appointed Secretary-General of the United Nations is António G_____.
- (g) The Department of F_____ is responsible for taxation in this country.

(7 marks)

- 3.** Below are the titles of three different political figures in Ireland.
In the space provided, match the title of the political figure with the correct description.

Titles: TD (Teachta Dála)

Councillor

Attorney General

Titles	Description
	This person is a member of the local government authority.
	This person is the legal advisor to the government.
	This person is an elected member of Dáil Éireann.

(3 marks)

Section 2

Answer any three of the questions numbered 1, 2, 3, 4 below.

Each question carries 14 marks.

1. Sustainable Development Goals

Study the webpage *Sustainable Development Goals* for Section 2, Question 1, printed on a separate page (page 1).

When you have studied this webpage, answer the questions below.

(a) (i) How many Sustainable Development Goals are there? _____

(ii) What did the Millennium Development Goals tackle?

(2 marks)

(b) (i) Using the information on the webpage, complete the following sentences:

In the world _____ million go hungry every day. This includes more than
_____ million children who are under five years of age.

(ii) What is the world's biggest health problem?

(3 marks)

(iii) What does Sustainable Development Goal 2 aim to do by 2030?

(1 mark)

(c) What is needed to reach Sustainable Development Goal 2?

(1 mark)

- (d) Your CSPE class would like to invite a person from Concern to come to talk to your class about world hunger. Describe **two** steps that your class would have to take to organise the visit.

First step: _____

Second step: _____

(4 marks)

- (e) Buzz Aldren, the astronaut who was the second man to walk on the moon, said,
“If we can conquer space we can conquer world hunger.”

Your CSPE class wants to have a debate with this title. Give **one** argument in favour of this point of view and **one** argument against.

Argument in favour: _____

Argument against: _____

(4 marks)

2. Census 2016

Study the infographic *Census 2016 Preliminary Results* for Section 2, Question 2, printed on a separate page (page 2).

When you have studied this infographic, answer the questions below.

- (a) (i) What does a census gather?

- (ii) When was the most recent census? _____

- (iii) Name **two** things that households and individuals are asked about in the census.

1. _____

2. _____

(3 marks)

- (b) (i) What was the population of Ireland in the most recent census?

- (ii) What was the natural increase in the population from 2011 to 2016?

(2 marks)

- (c) According to the census, Donegal is the county that had the largest outward migration (people leaving the county). In your opinion, why is this the case?

(2 marks)

- (d) Information from the census is used by the Government to help plan for the future. How would information from the census help planning for housing, education and healthcare?

Housing: _____

Education: _____

Healthcare: _____

(3 marks)

- (e) The census in your area has shown that the numbers of students attending your school is going to increase over the next few years.

Name and explain **two** issues that this information presents in terms of planning for the future of your school.

Issue 1: _____

Explanation: _____

Issue 2: _____

Explanation: _____

(4 marks)

3. Fairtrade

Study the coffee shop table mat *Fairtrade* for Section 2, Question 3, printed on a separate page (page 3).

When you have studied this table mat, answer the questions below.

- (a) (i) What is Fairtrade?

- (ii) What does selling on Fairtrade terms give to farmers and workers?

(2 marks)

- (b) (i) What does Fairtrade give to the shopper?

- (ii) What is the most valuable and widely traded tropical agricultural product?

- (iii) How many awards did Fairtrade coffees win in 2014?

(3 marks)

- (c) What benefits do farmers get from producing Fairtrade coffee?

(2 marks)

- (d) Your CSPE class has decided to tweet to encourage students to use Fairtrade products.

Write the tweet you would post on Twitter in order to encourage people to buy Fairtrade.

(Your message should use a maximum of 140 characters including letters and spaces.)

Tweet:

(3 marks)

- (e) Fairtrade has produced this table mat for Fairtrade coffee shops. Give **two** reasons to explain what they hope to achieve by doing this.

First reason: _____

Second reason: _____

(4 marks)

4. Waste Prevention

Study the poster *Waste Prevention* for Section 2, Question 4, printed on a separate page (page 4).

When you have studied the poster, answer the questions below.

- (a) (i) Name **one** website you can visit if you want to ‘flog’ something.

- (ii) Name **two** things you can bring to the Free Banks.

1. _____

2. _____

- (iii) What should you do with your old batteries?

(3 marks)

- (b) Name **two** ways you can prevent food waste.

1. _____

2. _____

(2 marks)

- (c) How do you ‘upcycle’ something?

(2 marks)

- (d) Your local community would like to organise a campaign to help prevent waste.
Name and describe **two** actions your CSPE class could take to support this campaign.

First action: _____

Description: _____

Second Action: _____

Description: _____

(4 marks)

- (e) Lots of schools get involved in activities to protect the environment.
Explain in detail why it is so important to involve **young** people in such activities.

(3 marks)

Section 3

Answer one of the questions numbered 1, 2, 3, 4 below.

Each question carries 20 marks.

If you need extra paper to answer this question, please ask the
Examination Superintendent for it.

1. Age Action



Age Action is an organisation that looks after the rights of older people in Ireland. Your CSPE class would like to start a campaign to raise awareness about the work of Age Action in the local community.

- (a) Name and explain **two** activities that your class could undertake to raise awareness of the work of Age Action. (6 marks)
- (b) As part of the campaign your CSPE class would like to volunteer to help with the activities for older people in the local day care centre. Write the email you would send to the manager of the centre giving **two** reasons why you think it is important for young people to take part in such activities. (6 marks)
- (c) Name **two** issues that effect older people in your community. In the case of **each** of these issues describe in detail how your local community could help tackle them. (8 marks)

2. Earth Hour



Earth Hour is an event that is held worldwide annually to encourage individuals, communities, households and businesses to turn off as many lights as possible for one hour. This year your school has decided to take part in Earth Hour.

- (a) More people become involved in Earth Hour every year. Write out the speech you would give at a school assembly explaining the importance of Earth Hour. You should include in your speech an explanation of how this is an example of stewardship in action. (8 marks)
- (b) Design a poster to **encourage** people to take part in Earth Hour. You should include a slogan in the poster. (6 marks)
(A blank page for the poster has been included at the back of this answer book.)
- (c) Other than Earth Hour, name and explain **three** actions that your school could take to help protect the environment. (6 marks)

3. Crime



Shopkeepers in your local area are complaining about an increase in the level of shop-lifting. Your CSPE class has studied the concept of law and now wants to do something to raise awareness about the crime of shop-lifting.

- (a) Design a poster to support the campaign against the crime of shop-lifting. You should include a slogan in the poster. (6 marks)

(A blank page for the poster has been included at the back of this answer book.)

- (b) Some people say that shop-lifting is a victimless crime because they believe no-one gets hurt. Give **two** detailed arguments against this point of view. (6 marks)
- (c) Other than a poster, describe **two** actions that could be taken to prevent people shop-lifting. Explain why each of these actions might stop people from committing the crime of shop-lifting. (8 marks)

4. European Youth Parliament



The European Youth Parliament supports the development of young people into politically aware and responsible citizens by involving them in European political thinking. Your CSPE class have decided to find out more about the European Youth Parliament.

- (a) Give **three** reasons why it is important for young people to become involved in politics. (6 marks)
- (b) Your CSPE class has decided to send two members of your class to visit the European Parliament in Brussels. Describe **three** fundraising activities that your class could organise to raise money for this trip. (6 marks)
- (c) Your CSPE class has decided to hold a mock European Union election. Give **two** reasons why you want to hold a mock European Union election and describe **four** key stages in the planning of this action. (8 marks)

Please tick [✓] the question from Section 3 that you are answering.

Q. 1

Q. 2

Q. 3

Q. 4

For answering the poster Question [Q2 (b) or Q3 (a)] in Section 3 only.