



2008. S72

Coimisiún na Scrúduithe Stáit State Examinations Commission

JUNIOR CERTIFICATE EXAMINATION, 2008

CIVIC, SOCIAL AND POLITICAL EDUCATION

MONDAY, 9 JUNE – AFTERNOON 1.30 – 3.00

Centre Number

Examination Number

INSTRUCTIONS

1. **Make sure to write your examination number in the box above.**
2. Answer **all questions** in Section 1 (18 marks)
Answer **any three questions** in Section 2 (42 marks)
Answer **any one question** in Section 3 (20 marks)
Total (80 marks)
3. **Write your answers in the spaces provided.**
4. **Hand up this paper at the end of the examination.**

For the examiner		
	Question	Mark
Section 1	Q1	
	Q2	
	Q3	
Section 2	Q1	
	Q2	
	Q3	
	Q4	
Section 3	Q1	
	Q2	
	Q3	
	Q4	
TOTAL		
Total end of page totals		

SECTION 1

Answer ALL of the questions in this section.

1. The photographs below are of four politicians who are, or who have been, Cabinet members in the Irish government.

In the space provided, write down the name of the politician which matches each picture.



(a) Name _____



(b) Name _____



(c) Name: _____



(d) Name: _____

(8 marks)

2. (a) **Which one of the following people is the Secretary General of the United Nations?**

Put a tick [✓] in the box opposite the correct name.

- | | | | |
|------------------|-----|--------------------------|-----|
| (i) John Bruton | [] | (iii) Gordon Brown | [] |
| (ii) Ban Ki-Moon | [] | (iv) Jose Manuel Barroso | [] |

(b) **How many Dáil constituencies are there at present?**

Put a tick [✓] in the box opposite the correct number.

- | | | | |
|---------|-----|----------|-----|
| (i) 13 | [] | (iii) 43 | [] |
| (ii) 26 | [] | (iv) 50 | [] |

(c) **The European Parliament meets each month in Brussels and also in one other European city. Name the other European city.**

Put a tick [✓] in the box opposite the correct city.

- | | | | |
|-------------|-----|-----------------|-----|
| (i) London | [] | (iii) Budapest | [] |
| (ii) Prague | [] | (iv) Strasbourg | [] |

(d) **In what building do the Dáil and Seanad usually meet?**

Put a tick [✓] in the box opposite the correct building.

- | | | | |
|---------------|-----|--------------------------|-----|
| (i) The GPO | [] | (iii) Áras an Uachtaráin | [] |
| (ii) Stormont | [] | (iv) Leinster House | [] |

(4 marks)

3. **Complete each of the following sentences.**

(a) The place where votes are cast in an election is called a p_____ s_____.

(b) A vote to change the Constitution of Ireland is called a r_____.

(c) The Deputy Prime Minister in Ireland is known as An T_____.

(d) The person who keeps order in Dáil Éireann during debates is called the C_____ C_____.

(e) Mary Mc Aleese is the name of the P_____ of I_____.

(f) The h_____ is the national symbol of Ireland and appears on all government letters and envelopes.

(6 marks)

SECTION 2

Answer any **THREE** of the questions numbered 1, 2, 3, 4 below.

Each question carries 14 marks.

1. Fairtrade

Study the *Fairtrade* poster printed on a separate page (page 1).

On the top of the page you will read *Fairtrade* - Poster for Section 2, Question 1.

When you have studied this poster, answer the questions below.

- (a) What does the Fairtrade Mark guarantee?

According to the poster state **TWO** things that Fairtrade means?

First _____

Second _____

(3 marks)

- (b) What organisation produced this poster?

(1 mark)

- (c) Name **TWO** Fairtrade products that you can buy in Ireland?

First product _____

Second product _____

(2 marks)

- (d) Describe **TWO** actions that **YOUR CSPE CLASS** could take to promote Fairtrade products in your school

First Action _____

Second Action _____

(4 marks)

- (d) *“Before you finish eating your breakfast this morning, you’ve depended on more than half the world. This is the way our universe is structured. We aren’t going to have peace on earth until we recognise this basic fact....”* Martin Luther King

What point do you think Martin Luther King is making in the above statement?

(4 marks)

2. **Ombudsman for Children**

Study the *Ombudsman for Children* leaflet printed on a separate page (page 2).

On the top of the page you will read *Ombudsman for Children* – Leaflet for Section 2, Question 2.

When you have studied this leaflet, answer the questions below.

- (a) Who is the Ombudsman for Children?

Name the Act that set up the Office of Ombudsman for Children?

What is the aim of the Ombudsman for Children?

(3 marks)

- (b) What are the Ombudsman's main areas of work?

What is the email address of the Ombudsman for Children's Office?

(2 marks)

- (c) The UN passed a Convention on the Rights of the Child in 1989 in order to give extra protection to children. Name **THREE** of these rights.

First Right _____

Second Right _____

Third Right _____

(3 marks)

- (d) Name **TWO** actions that **YOUR SCHOOL** could take in order to hear the opinions of students?

First Action _____

Second Action _____

(2 marks)

- (e) Ireland signed the UN Convention in September 1992 and must hear the voices of children and young people.
Describe **TWO** activities that the **IRISH GOVERNMENT** could organise to make sure that the voices and opinions of young people are heard.

First Activity _____

Second Activity _____

(4 marks)

3. **Bin It Campaign**

Study the *Bin It Campaign* webpage printed on a separate page (page 3).

On the top of the page you will read *Bin It Campaign - Webpage* for Section 2, Question 3

When you have studied this webpage, answer the questions below.

- (a) What environmental problem is this website about?

What is the website address?

What is the purpose of the UK and Eire survey?

(3 marks)

- (b) This webpage promotes **THREE** steps for all responsible users of chewing gum. What are they?

(i) _____

(ii) _____

(iii) _____

(3 marks)

- (c) Apart from litter on our streets, name **TWO** other environmental problems in Ireland.

First Problem _____

Second Problem _____

(2 marks)

- (d) Name **TWO** actions your **CSPE CLASS** could take to help reduce litter in your school.

First Action _____

Second Action _____

(2 marks)

- (e) Name and explain **TWO** actions that the **GOVERNMENT** could take to help reduce the problem of litter in Ireland.

You must not use any of the actions you have mentioned already.

First Action _____

Explanation _____

Second Action _____

Explanation _____

(4 marks)

4. **Self Help in Gogne, Eritrea**

Study the *Self Help in Gogne, Eritrea* newsletter article printed on a separate page (page 4).

On the top of the page you will read *Self Help in Gogne, Eritrea* – Newsletter Article for Section 2, Question 4.

When you have studied the Newsletter Article, answer the questions below.

- (a) What Irish organisation carried out the project in Gogne?

According to the Newsletter Article, how many people live in Gogne?

(2 marks)

- (b) What was the problem for the people of Gogne?

What did the project do with the help of the people?

Why did the success of the project change the price of water?

(4 marks)

- (c) Name **TWO** other Irish organisations that work with communities in the Developing World.

First Organisation _____

Second Organisation _____

(2 marks)

- (d) For many years Bono and Bob Geldof have asked world governments to cancel debt in Developing countries. Why are they asking world governments to do this?

(2 marks)

- (e) Apart from fundraising, suggest **TWO** actions that **YOUR CSPE CLASS** could take to help a community in the Developing World.

First Action _____

Second Action _____

(4 marks)

SECTION 3

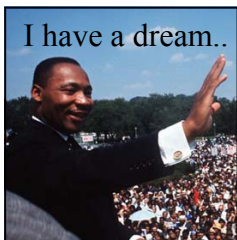
Answer ONE of the questions numbered 1, 2, 3, 4 below.

Each question carries 20 marks.

A blank page for the poster/invitation questions has been included at the back of this answer book.

If you need extra paper to answer this question, please ask the Examination Superintendent for it.

1.



40th Anniversary of the Death of Martin Luther King

Martin Luther King was assassinated in Memphis, Tennessee on the 4th of April 1968. He is famous for his human rights work for black people in the USA. Your CSPE class has decided to organise a talk from a guest speaker to mark the 40th anniversary of Martin Luther King's death.

- (a) Design an invitation you would send to parents and members of your community, inviting them to this talk. In your invitation you should include at least **THREE** pieces of information that parents and people in your community will need to know. (A blank page for the invitation has been included at the back of this answer-book)
(6 marks)
- (b) Name **THREE** groups that your CSPE class would have to set up in order to organise this event.
Describe in detail the work of each of these groups.
(6 marks)
- (c) Write an article for your school magazine explaining why it is important for students to support this event. Your article should include at least **THREE** reasons.
(8 marks)

2.



International Women's Day

International Women's Day is celebrated on the 8th of March every year. Your CSPE class has decided to celebrate International Women's Day.

- (a) Write a short speech for a school assembly explaining why it is important to celebrate International Women's Day. You should give **TWO** reasons why your class thinks this is important.
(6 marks)
- (b) **Design a poster:** Your class wishes that all students will take part in the International Women's Day celebrations and has decided to design a poster for display in your school. Write down **THREE** key pieces of information that you would use in this poster and design the poster on the blank page that has been included at the back of this answer-book.
(6 marks)
- (c) Describe **THREE** tasks your CSPE class would have to undertake in order to organise and run your International Women's celebration.
(8 marks)

3.



Motorway Development

The National Roads Authority (NRA) has announced that a new motorway is to be built. The route chosen crosses an area where important wildlife will be threatened. You and members of your community have decided to campaign for a different route for the new motorway.

- (a) Write a letter to your local Councillor objecting to the planned route through this important environmental area. In your letter make **THREE** arguments against the route that has been chosen.
(6 marks)
- (b) Apart from letter writing, describe **THREE** actions your community could take as part of the campaign to get a different route for the motorway.
(6 marks)
- (c) Name and explain **TWO** skills that you would use while campaigning against the proposed motorway development.
(8 marks)

4.



International Year of Planet Earth

2008 is UN International Year of Planet Earth. The UN hopes to raise awareness about climate change and sustainable development. Your CSPE class has decided to develop a website to raise awareness about these issues.

- (a) Name **TWO** environmental organisations that your CSPE class would contact to help you develop your understanding of climate change. Explain why you have chosen these organisations.
(6 marks)
- (b) Climate change is linked to sustainable development, which makes sure that people using the earth's resources today do not limit their use by people in the future. Describe **THREE** things you would put on your website showing what people could do to use the earth's resources more carefully today.
(6 marks)
- (c) Write an introduction for the homepage of your website. Include a slogan and **TWO** other pieces of information about the problems facing Planet Earth today.
(8 marks)

Q. 4 ☐

[illegible]

[illegible]

For answering the POSTER/INVITATION Question [*Q1 (a) or Q2 (b)*] in Section 3 only

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