



## **CIVIC, SOCIAL AND POLITICAL EDUCATION (CSPE)**

### **MARKING SCHEME FOR THE WRITTEN PAPER, 2006**

#### **Section 1.**

**18 marks**

- 1.** *Leaders' Titles/Positions*
- |       |                                      |    |
|-------|--------------------------------------|----|
| (i)   | Minister for Education and Science   | 2M |
| (ii)  | UN Secretary General                 | 2M |
| (iii) | Leader of Seanad Éireann             | 2M |
| (iv)  | President of the European Commission | 2M |

Award **1 mark** each for the correct name and **1mark** for the corresponding correct title.

- 2.** *Organisations in Ireland/Groups of People*
- |                                  |    |
|----------------------------------|----|
| Pavee Point                      | 1M |
| Amnesty International            | 1M |
| The Irish Wheelchair Association | 1M |
| The Simon Community              | 1M |
- 3.** *Complete the sentences*
- |                                |    |
|--------------------------------|----|
| Referendum                     | 1M |
| Five                           | 1M |
| Supreme                        | 1M |
| European Court of Human Rights | 1M |
| Europe Day                     | 1M |
| European Parliament            | 1M |

#### **Section 2.**

Answer any **THREE** of the questions numbered 1, 2, 3, 4 below.

**Each question carries 14 marks.**

- 1.** *Friends of the Earth*
- |     |                                     |    |
|-----|-------------------------------------|----|
| (a) | Friends of the Earth                | 1M |
|     | Stop the Assault on Our Environment | 1M |

	Email, Phone, Text	1M
(b)	<i>Three from the following four answers</i>	
	Climate Change	1M
	Waste	1M
	Gridlock	1M
	Pollution	
(c)	<b>Any Appropriate Statement</b> <i>which may refer to the following:</i>	2M
	As individuals born on the planet every person becomes a temporary owner or steward of the planet entrusted and empowered with its care and maintenance. This stewardship is passed on to future generations.	
	Good answer	2M
	Fair answer	1M
	Poor answer	0M
(d)	<b>Any Appropriate Statements</b> <i>which may refer to the following:</i>	1M+1M
	Shop for the environment, Get into recycling, Say no to plastic bags, Compost your waste, Don't litter and don't tolerate those that do, Conserve water, Dispose of waste liquids correctly, Do short journeys without the car, Save heat/electricity in your home, Become label conscious on domestic appliances and the like	
(e)	<b>TWO actions YOUR LOCAL TIDY TOWNS COMMITTEE</b> could take <b>Appropriate Statements</b> <i>which may refer to TWO of the following:</i>	2M+2M
	to organise a publicity campaign informing members of the community about tidy towns, hold a public information meeting, appoint an Education Officer to liaise with schools/youth groups, arrange for speakers to visit your community from communities who have already taken part	
	Good answer	2M
	Fair answer	1M
	Poor answer	0M

## **Section 2**

2. *Make Poverty History: The Millennium Development Goals*
- |     |  |    |
|-----|--|----|
| (a) | Trócaire   | 1M |
|     | <a href="http://www.KeepOurWord.org">www.KeepOurWord.org</a> | 1M |
|     | 2015   | 1M |

- (b) **Any Appropriate Statements** 1M+1M +1M  
*which may refer to any THREE of the goals stated on the paper.*
- Of the MDG goal headings, only Poverty and Hunger, Education, Diseases, Environment and Working Together are acceptable. (Not Girls, Infants, Mothers)
- (c) **Any Appropriate statement** 2M  
*which may refer to any one of the following:*
- to draw attention to the campaign, raise awareness  
to show their support for the campaign, to raise funds for the campaign
- (d) **ONE action YOU, as Minister** could take 2M
- Any Appropriate Statement**  
*which may refer to any ONE of the following:*
- raising the issue in the Dail, visiting affected areas, setting a new and meaningful target date for spending 0.7% of national wealth on Overseas Aid, lobbying other governments to meet their commitments, targeting any of the eight MDGs
- Good answer 2M  
Fair answer 1M  
Poor answer 0M
- (e) **TWO practical actions YOUR CSPE CLASS** could take 2M+2M
- Any Appropriate Statements**  
*which may refer to any TWO of the following:*
- organise a publicity campaign promoting the MDGs,  
organise an education campaign celebrating on the developing world, get involved in the KeepOurWord petition campaign,  
organise a school petition to your local TDs, organise a guest speaker on the MDGs
- Good answer 2M  
Fair answer 1M  
Poor answer 0M

## **Section 2.**

3. *Stop Racism*
- (a) Dublin Bus 1M  
Serving the entire community 1M  
**KNOW RACISM** or 1M  
The National Anti-Racism Awareness Programme
- (b) Towards a more tolerant, inclusive Ireland 1M  
Stop Racism or put our hands together 1M
- (c) Any **Appropriate Statement** 2M  
*which may refer to any ONE of the following*
- the belief that some people are inferior because  
they are born into a certain ethnic, racial or cultural group.  
This belief leads to attitudes of prejudice and actions of  
discrimination. It reinforces relationships of unequal power.
- Good answer 2M  
Fair answer 1M  
Poor answer 0M
- (d) Any **Appropriate Statements** 1M+1M+1M  
*which may refer to THREE of the following:*
- The right to be treated equally, the right to respect, the right  
to freedom of expression/of religion-.... the right to a name  
and nationality, the right to live with dignity.
- (e) **TWO** actions **YOUR CSPE CLASS** could take 2M+2M
- Any **Appropriate Statements**  
*which may refer to TWO of the following:*
- to organise a publicity campaign promoting anti-racism  
behaviour, organise an education campaign celebrating  
difference and diversity, get involved in Ireland's **KNOW**  
**RACISM** campaign, organise a school event to coincide with  
'Elimination of Racial Discrimination Day' in March.
- Good answer 2M  
Fair answer 1M  
Poor answer 0M

4. *European Year of Citizenship through Education*

(a) Citizenship through Education 1M

Learning and living democracy 1M

to highlight how crucial education is to the development of citizenship and the quality of participation in a democratic society 1M

(a) Promoting Participation, Encouraging Voice and Valuing Difference 1M

[www.citizenship2005.ie](http://www.citizenship2005.ie) or [www.coe.int/edc](http://www.coe.int/edc) 1M

(c) Any **Appropriate Statement** 3M  
*which may suggest promoting the need for people to get involved:*

take an active role in their communities, be active/responsible citizens, learn about rights and responsibilities, learn about democracy, volunteer, encourage people to vote, give and not count the cost

Very good = 3 marks

Good = 2 marks

Fair = 1 marks

Poor = 0 marks

(d) Any **Appropriate Statement** 2M  
*which may refer to defending human rights through:*

parliamentary democracy and the rule of law; developing continent-wide agreements to standardise member countries' social and legal practices; promoting awareness of a European identity based on shared values and cutting across different cultures.

(e) **TWO** actions **YOUR CSPE CLASS** could take 2M+2M  
Any **Appropriate Statements**  
*which may refer to organising class action projects*

promoting participation in democratic society, involvement in community events, mock elections, visiting speakers, organising an event around this theme

### **Section 3.**

**Answer ONE of the questions numbered 1, 2, 3, 4 below.**  
**Each question carries 20 marks.**

**1.     *The Rights of Older People***

*When studying rights and responsibilities in your CSPE class, you explored the rights of older people. Now your class has decided to organise a campaign in your school to raise awareness about older people in your community.*

- (a)     Outline **THREE** issues to do with older people which you would include in your campaign. **6M**

Marking: **THREE Appropriate Statements** referring to issues for the campaign x 2m each

Good	=	2
Fair	=	1
Poor	=	0

- (b)     Describe **TWO** actions that your class could take as part of this campaign. **8M**

Mark: 2AS x 4m each     Use the following scale:

Very good	=	4
Good	=	3
Fair	=	2
Poor	=	0 – 1

If action is named only, no description     Max = 2m

- (c)     Design a poster you would use to raise awareness about the rights of older people. Include a slogan/drawing/picture in your design **6M**

Poster and Slogan Criteria: both must raise awareness about the rights of older people

Very good	=	3
Good	=	2
Fair	=	1
Poor	=	0

### **Section 3**

**2.     *The Participation of Men and Women in Politics***

*In 1919, when the First Dáil met, Countess Constance Markievicz, who was made Minister for Labour, became the first female minister to serve in a European government.*

- (a)     Give **THREE** reasons why men and women stand for election to the Dáil. **6M**

Marking: **THREE** reasons for standing for elections x 2m each

**6M**

- (b) *The number of women members in the Dáil is quite small. Write a short article for your school newsletter giving **THREE** reasons why it would be good to have more women elected to the Dáil.*

Marking: Mark on the **Appropriate Statement** principle  
**THREE** reasons why it would be good to have more women in the Dáil

Mark: 3AS x 2m

- (c) *Describe **TWO** actions the Dáil could take to encourage more women to stand for election.* **8M**

Mark: 2AS x 4m each

Use the following scale:

Very good	=	4
Good	=	3
Fair	=	2
Poor	=	0 – 1

**3. A Visit from a Member of the Garda Síochána**

- (a) *Your class has been learning about law in CSPE and wants to do an action project on it. As your part in the Action Project you decide to invite a Garda to talk about his/her work.*

(a) *Write a welcome speech you would make to introduce the Garda to your class. In it include **THREE** reasons why it is important for people to respect the law.* **8 M**

Marking: Mark on the **Appropriate Statement** principle  
3 reasons X 2marks (6m)  
welcome speech 1 mark for welcome  
1 mark for introduction

- (b) *Describe the work of **THREE** committees that your class would set up in order to organise the Action Project.* **6M**

Marking: Mark on the **Appropriate Statement** principle  
(**THREE** Committees described x 2m each = 6)

If committees are named only, no description Max = 1m x3

- (c) *Draw a sketch of a poster that you would use to highlight the role of an Garda Síochána in the community. You should include a slogan about the role of an Garda Síochána in the community as well as a drawing or picture.* **6M**

Poster and Slogan Criteria: both must highlight the role of An Garda Síochána in your community

Very good	=	3
Good	=	2
Fair	=	1
Poor	=	0

4. ***Celebrating the 50th Anniversary of Ireland's membership of the United Nations***  
*In December last Ireland celebrated fifty years of membership of the United Nations. Your CSPE class has decided to produce an anniversary booklet on Ireland's involvement in the United Nations.*

- (a) *Design a cover for a booklet you would use to celebrate Ireland's fifty years in the UN. You should include a suitable title for the booklet in your sketch, with a drawing or picture.* **6M**

Booklet Cover and Title Criteria: both must celebrate 50<sup>th</sup> anniversary of Ireland's involvement in the United Nations

Very good	=	3
Good	=	2
Fair	=	1
Poor	=	0

- (b) *Write a speech you would make at the launch of the booklet giving **THREE** reasons why the United Nations is still an important institution today.* **6M**

Marking: Mark on the **Appropriate Statement** principle  
**THREE** reasons why UN is important

Mark: 3AS x 2m

- (c) *Apart from the anniversary booklet describe **TWO** other actions your CSPE class could take to celebrate Ireland's membership of the United Nations.* **8M**

Mark: 2AS x 4m each      Use the following scale:

Very good	=	4
Good	=	3
Fair	=	2
Poor	=	0 – 1

If action is named only, no description      Max = 2m