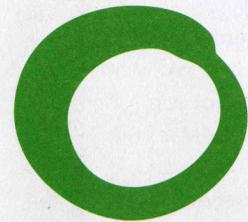


Friends of the Earth - Brochure for Section 2, Question 1.

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Friends of the Earth Ireland, 22 South Great Georges Street, Dublin 2
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**STOP
THE ASSAULT
ON OUR
ENVIRONMENT**

Climate change Waste Gridlock Pollution

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Make Poverty History: The Millennium Development Goals - Poster for Section 2, Question 2.



MAKE POVERTY HISTORY

Making the world a fairer place: Millennium Development Goals

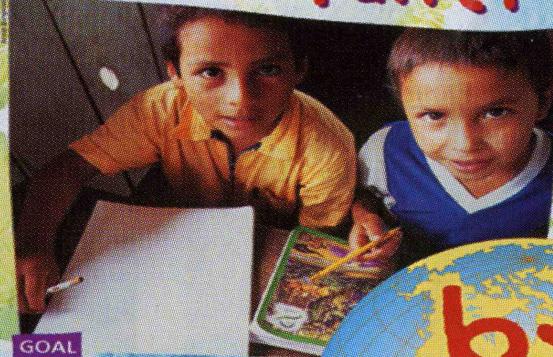


GOAL 1

Poverty and hunger

By 2015, halve the number of people who:

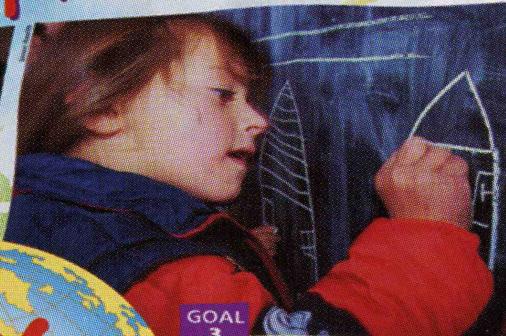
- live on less than €1 a day
- suffer from hunger.



GOAL 2

Education

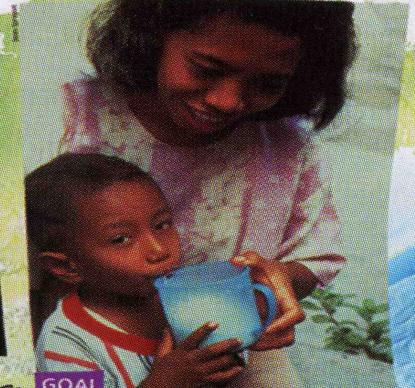
By 2015, make sure that all children start and finish primary school



GOAL 3

Girls

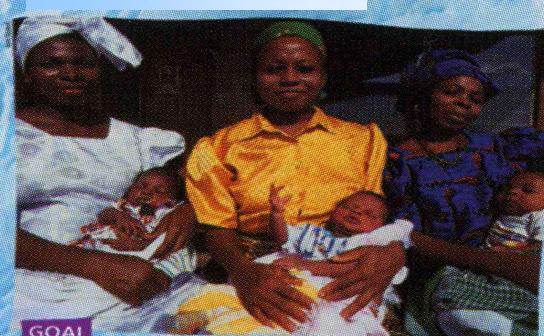
By 2015, make sure that as many girls as boys go to school



GOAL 4

Infants

By 2015, cut by two thirds the number of children who die before they are 5 years old



GOAL 5

Mothers

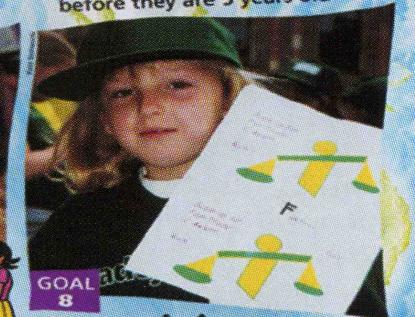
By 2015, cut by three quarters the number of women who die when they are having babies.



GOAL 6

Diseases

By 2015, stop terrible diseases from spreading, and make them less common



GOAL 8

Working Together

By 2015, all the nations to work together to help poorer nations receive a fair share of the world's wealth



Environment

By 2015,

- halve the number of people without clean water
- improve the lives of 100 million people who live in slums
- begin to save the good things of creation

TROCAIRE



www.KeepOurWord.org

8 life-changing goals. 2 billion people.

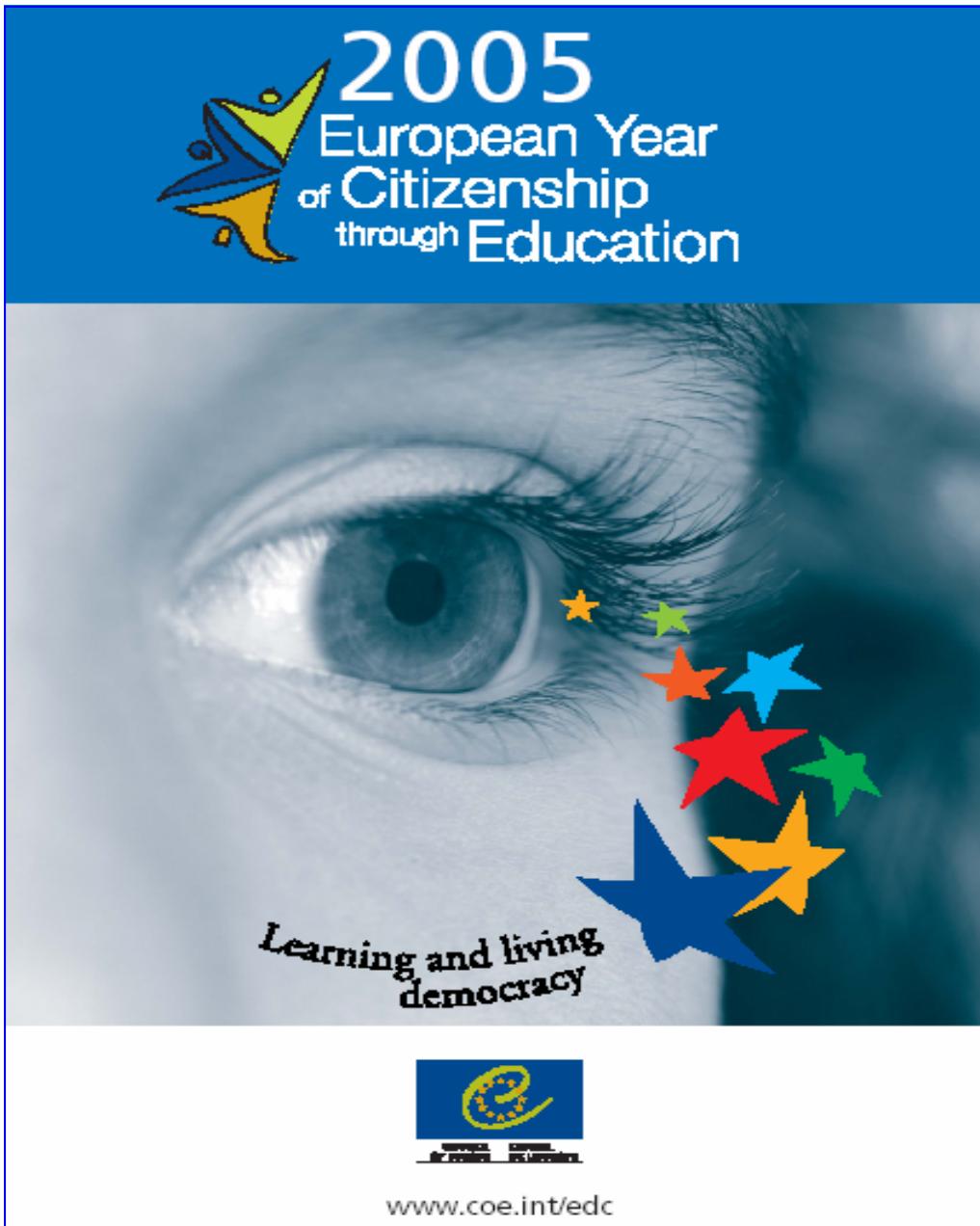
Stop Racism - Poster for Section 2, Question 3.



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Council of Europe

The Committee of Ministers of the Council of Europe has proclaimed 2005 European Year of Citizenship through Education. In organising this “Year”, the Council of Europe wishes to highlight how crucial education is to the development of citizenship and the quality of participation in a democratic society.

www.citizenship2005.ie is Ireland’s response to the European Year. The theme for the Year in Ireland is *Promoting Participation, Encouraging Voice and Valuing Difference*.

For more information contact:

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