

CIVIC, SOCIAL AND POLITICAL EDUCATION

MARKING PROCEDURES FOR THE WRITTEN PAPER

1. The procedure for marking will consist of:
 - (a) Careful reading and analysis of all the answers
 - (b) Allocation of marks to the components according to the agreed scheme.

2. **Components**

(a) **Facts**

- (i) Identification of visually presented data
- (ii) Stating facts.

(b) **Appropriate Statement (ASs)**

- (i) A valid argument, reason, explanation, interpretation, comment, opinion, judgement relevant to the topic
- (ii) An explanation of a term of concept relevant to the topic
- (iii) 2/3 tentative statements
- (iv) A relevant illustration.

3. **Marking**

For Section 1 and 2

Tick clearly thus (✓) each fact or ASs.

For Section 3.

- (i) Most answers are awarded
 - (a) a Cumulative Mark (CM)
 - (b) an Overall Mark (OM)
- (ii) Starting from the beginning of the answer, tick clearly thus (✓) each fact or ASs.

(iii) **The Cumulative Mark (CM)**

Award the mark/s agreed on the marking scheme to each fact or AS.

- (iv) **The Overall Mark (OM)**
- (v) In making a judgement on OM, the examiner must consider the quality of the answer in the light of the set question/item.
- (vi) Total the marks awarded to each part of the question and note in the R.H. margin thus (<), before marking the remainder.
- (vii) Put the grand total of the question inside a circle on L.H. margin near the question number.
- (viii) Read all answers, even excess, repeat or cancelled. The answer gaining most marks is accepted within the rubrics of the examination paper.
- (ix) When you have finished marking the script you should transfer the marks to the grid on the front of the answerbook, question by question.
- (x) A cumulative total should be recorded at the bottom of the right hand margin on every page where you have recorded a total mark for an entire question.
- (xi) Fill in the double check label.

Note 1:

Any suggested action, or solution to an issue, should be appropriate to the human rights and/or social responsibilities perspective of the Civic, Social and Political Education Course otherwise the candidate scores **0**.

Section 1.

- 1.
- (a) The White House 1M
 - (b) Leinster House 1M
 - (c) Áras an Uachtaráin 1M
 - (d) No. 10 Downing St 1M
- 2.
- Correct answers
 - Irish Society for the Prevention of Cruelty to Children (ISPCC) 1M
 - Trócaire 1M
 - The Simon Community 1M
 - Amnesty International 1M
- 3 (a)
- Any **Appropriate Statement** for each
- Dáil Eireann: the house of parliament, the lower house of parliament,
where the Dáil meets 1M
- Seanad Eireann: the house of parliament, the upper house of parliament
Where the Seanad meet 1M
- Bunreacht na hEireann: the Irish constitution 1M
- Aras an Uachtarain: where the President lives, the President's house 1M
- An Taoiseach is: Bertie Ahern, the leader of the government, the
Irish Prime Minister 1M
- 3 (b)
- Any **Five** of the following ten countries.
- Latvia, Lithuania, Estonia, Poland, the Czech Republic, Slovakia
Hungary, Slovenia, Cyprus, Malta 5M

Section 2.

Answer any **THREE** of the questions numbered 1, 2, 3, 4 below.

Each question carries 14 marks.

- 1.
- (a) A Referendum vote 1M
 - (b) Any **Appropriate Statement**
You have to choose between Yes and No: There are no names of candidates listed. 1M
 - (c) Any **Appropriate Statement**
Electronic voting is using a machine, the voting system used up to now uses paper and pencil/pen 2M
 - (d) Any **Appropriate Statement**
Advantage
Produces the result quicker, no need for paper 2M
Disadvantage
Machine could break down, results could be interfered with, there is no written proof 2M
 - (e) Any **Appropriate Statement**

To test the system, as a trial run. 2M
 - (f) Any **two** of the following
Local election, Presidential Election, European Election 2M + 2M
By election, Town Council Election, Urban District Council Election

Section 2

- 2.
- (a) Disability rights group 1M
Young People's homeless centre 1M
Dublin City Council 1M
 - (b) Any **Appropriate Statement**
It may refer to any **Two** of the following Garda powers, Emergency Aid, Homelessness, Recycling, housing, asylum seekers, disability. 1M + 1M

- (c) **Any Appropriate Statement**
Name of first and second actions
It may refer to action project, research, visit to, invitation to,
petition **1M + 1M**

Any Appropriate Statements
It may suggest it was important or interesting enough to warrant
an action project, or the need to visit or invite somebody to the
class to develop the students interest. **1M + 1M**

- (d) **Any Appropriate Statements**
It may suggest the need to raise people's awareness of disability **2M**

- (e) Reason for: **Any Appropriate Statement** **3M**
It may refer to advertising on television, the Special Olympics

0 – 1 Poor
2 – 3 Good

Section 2.

3.

(a) 15 **1M**

(b) Any **TWO** of the following
Minister for: Agriculture and Food, Art Sport and Tourism,
Communications Marine and Natural Resources, Community Rural
And Gaeltacht Affairs, Defence, Education and Science, Environment
Heritage and Local Government, Finance, Foreign Affairs, Health and
Children, Justice Equality and Law Reform, Social and Family Affairs,
Tánaiste Enterprise Trade and Employment, Transport **1M + 1M**

(c) 2 **1M**

(d) **Two reasons** **2M + 2M**

Each reason: any **Appropriate Statements**

It may suggest women spend more time in the home rearing family,
that women have children, that women cannot afford to spend the
time, that political parties are dominated by men **2M + 2M**

(e) **Two actions** **3M + 3M**

Any **Appropriate Statements**

It may suggest an advertising campaign showing women politicians,
an education campaign focusing on women's issues and encouraging women
to take part in political parties, having more women candidates stand for
elections for the government party, better crèche facilities.

Poor answer **0M**
Fair answer **1-2M**
Good answer **3M**

Section 2.

4.

(a) Almost, approx, 70 per cent **2M**

(b) People who get a disability while at work receive higher allowances than people who have been disabled from birth **2M**

(c) **Any Appropriate Statement**
building
It may refer to door steps, narrow doors, no ramps, no lifts
service
It may refer to poor access, unavailability of service e.g. public Transport **2M**

(d) **Two actions** **2M + 2M**

Any Appropriate Statements
It may suggest building access ramps, putting in lifts, providing transport, sliding doors

(e) **Two actions** **2M + 2M**

Any Appropriate Statements
It may suggest stop using slang terms or inappropriate terms for people with disabilities, asking to do an action project in CSPE on disability, contacting and inviting a representative of an organisation for people with disabilities to visit the school.

Section 3.

Answer ONE of the questions numbered 1, 2, 3, 4 below.
Each question carries 20 marks.

NOTE:

This question is about a survey on the TV advertisement and not on road safety in general.

1.

(a) **6M**

Marking: Mark on the **Appropriate Statement** principle
CM Max. 4m (Content guide – 2ASs x 2m)
OM Max 2m

For awarding OM, use the following scale:

Good	=	2
Fair	=	1
Poor	=	0

(b) **6M**

Marking: Mark on the **Appropriate Statement** principle

Marks: Questions 3AS x 1M
Reasons 3AS x 1M

(c) **8M**

Marking: Mark on the **Appropriate Statement** principle

Marks: CM Max. 4m (Content guide – 2 ASs x 2m)
OM Max. 4m

For awarding OM, use the following scale:

Very good	=	4
Good	=	3
Fair	=	2
Poor	=	0 – 1

Section 3

2.

(a) **8M**

Marking: Mark on the **Appropriate Statement** principle

CM Marking: Three political issues

Mark: 3AS x 1m

Explanation why one of these political issue
is important

Mark: 1AS x 2m

OM Max. 3m

For awarding OM, use the following scale:

Very Good	=	3
Good	=	2
Fair	=	1
Poor	=	0

(b) **6M**

Poster:

Criteria: must be an **obvious** election campaign poster/drawing/graphic

Very good	=	3
Good	=	2
Fair	=	1
Poor	=	0

Slogan:

Criteria: must be an **appropriate** election campaign slogan

Very good	=	3
Good	=	2
Fair	=	1
Poor	=	0

(c) **6M**

Marking: Mark on the **Appropriate Statement** principle

Marks: CM Max. 4m (Content guide = 2 ASs x 2m)

OM Max. 2m

For awarding OM, use the following scale:

Good	=	2
Fair	=	1
Poor	=	0

Section 3.

3.

(a) **6M**

Poster:

Criteria: must refer to Iraq War or International Human Rights Day

Very good	=	3
Good	=	2
Fair	=	1
Poor	=	0

Name of world leader:

Criteria: must be an **appropriate** world leader

Name: = 1M

Reason for going to war: = 2M

(b) **6M**

Marking: Mark on the **Appropriate Statement** principle

Marks: CM Max. 3m (Content guide – 3 ASs x 1m)
OM Max. 3m

For awarding OM, use the following scale:

Very good	=	3
Good	=	2
Fair	=	1
Poor	=	0

No letter format Max OM = 2

(c) **8M**

Marking: Mark on the **Appropriate Statement** principle

Marks: 8m 4 ASs x 2m

Section 3.

4.

(a) **6M**
Marking: Mark on the **Appropriate Statement** principle

Marks: CM Max. 3m (Content guide – 3 ASs x 1m)
OM Max. 3m

For awarding OM, use the following scale:

Very good	=	3
Good	=	2
Fair	=	1
Poor	=	0

(b) **6M**
Marking: Mark on the **Appropriate Statement** principle

Marks: CM Max. 4m (Content guide – 2 ASs x 2m)
OM Max. 2m

For awarding the OM use the following scale:

Good	=	2
Fair	=	1
Poor	=	0

(c) **8M**
Marking: Mark on the **Appropriate Statement** principle

Marks: CM Max. 4m (Content guide – 2 ASs x 2m)
OM Max. 4m

For awarding OM, use the following scale:

Very good	=	4
Good	=	3
Fair	=	2
Poor	=	0 – 1