

# **CIVIC, SOCIAL AND POLITICAL EDUCATION 2003**

## **MARKING PROCEDURES FOR THE WRITTEN PAPER**

1. The procedure for marking will consist of:
  - (a) Careful reading and analysis of all the answers
  - (b) Allocation of marks to the components according to the agreed scheme.

2. **Components**

- (a) **Facts**

- (i) Identification of visually presented data
    - (ii) Stating facts.

- (b) **Appropriate Statement (ASs)**

- (i) A valid argument, reason, explanation, interpretation, comment, opinion, judgement relevant to the topic
    - (ii) An explanation of a term or concept relevant to the topic
    - (iii) 2/3 tentative statements
    - (iv) A relevant illustration.

*NOTE: The value of an AS may vary*

3. **Marking**

**For Section 1 and 2**

Tick clearly thus (✓) each fact or ASs.

**For Section 3.**

- (i) Most answers are awarded
  - (a) a Cumulative Mark (CM)
  - (b) an Overall Mark (OM)
- (ii) Starting from the beginning of the answer, tick clearly thus (✓) each fact or ASs.

- (iii) **The Cumulative Mark (CM)**

Award the mark/s agreed on the marking scheme to each fact or AS.

- (iv) **The Overall Mark (OM)**
- (v) In making a judgement on OM, the examiner must consider the quality of the answer in the light of the set question/item.
- (vi) Total the marks awarded to each part of the question and note in the R.H. margin thus (<), before marking the remainder.
- (vii) Put the grand total of the question inside a circle on L.H. margin near the question number.
- (viii) Read all answers, even excess, repeat or cancelled. The answer gaining most marks is accepted within the rubrics of the examination paper.
- (ix) When you have finished marking the script you should transfer the marks to the grid on the front of the answerbook, question by question.
- (x) A cumulative total should be recorded at the bottom of the right hand margin on every page where you have recorded a total mark for an entire question.
- (xi) Fill in the double check label.

**Note 1:**

Any suggested action, or solution to an issue, should be appropriate to the human rights and/or social responsibilities perspective of the Civic, Social and Political Education Course otherwise the candidate scores **0**.

## Section 1.

- 1.
- (a) Fianna Fáil 1M
  - (b) Progressive Democrats 1M
  - (c) Labour 1M
  - (d) Fine Gael 1M

No marks are awarded for naming the politicians.

- 2.
- Correct answers
- (c) The European Parliament 2M
  - (d) The Council of Ministers 2M

- 3.
- Any **Appropriate Statement** for each concept
- Stewardship: reference to the environment, rights and responsibilities to the environment, including animal rights 2M
- Law: They protect people's rights; maintain order; a set of rules 2M
- Interdependence: All people depend on each other and are linked at a local, global and international level. Action taken by an individual in one place can influence the lives of people elsewhere. 2M
- Human Dignity: The dignity of every individual is important and the provision of basic needs ensures this dignity. We must value and respect all human beings and their rights 2M
- Development: is about how improvements can be made at local, national and global level: progress, including in technology 2M

**Section 2.**

**Answer any THREE of the questions numbered 1, 2, 3, 4 below.**

**Each question carries 14 marks.**

**1.**

- (a) every person over 18 living at your address **1M**  
17 year olds who will be 18 by 15<sup>th</sup> February next **1M**  
anyone who normally lives at your address but is temporarily away **1M**
- (b) a visitor staying temporarily at your address **1M**
- (c) Dáil, European and local elections **3x1M**
- (d) **Any Appropriate Statement**  
It may refer to the expansion/enlargement of the European community, to allow states in eastern Europe to join the EU, to allow any named applicant country to join the EU **3M**
- (e) **Any Appropriate Statement**  
It may refer to the fact that they should exercise their right to vote to ensure that their views are represented, that the vote is a responsibility as well as a right, or any answer that focuses on the reason why.
- Poor answer **0M**  
Fair answer **1-2M**  
Good answer **3-4M**

## Section 2

2. (a) The event is the Earth Summit **2M**
- (b) Place: Johannesburg **1M**  
Year; '02 (2002) **1M**
- (c) Any **Appropriate Statement** **2M**  
It may refer to the fact that there are thousand of jets polluting, hundreds of delegates, press and protestors to be fed and housed
- (d) Any **Appropriate Statements**  
It may suggest that the Summit was a waste of time, abusing resources
- Poor answer **0M**  
Fair answer **1-2M**  
Good answer **3-4M**
- (e) Any **Appropriate Statements**
- Reason for: Any **Appropriate Statement** **2M**  
It may refer to causing pollution, smoke, destroying a local environment, fumes, lorries driving through an area
- Reason against: Any **Appropriate Statement** **2M**  
It may refer to the need to stop using landfill sites, the smell of landfills, rats, pollution, that something has to be done to get rid of our rubbish

**Section 2.**

**3.**

- (a) Person 1. Tony Blair 1M  
Person 2. Prince Charles 1M  
Person 3. Norman Askew 1M
- (b) It is asking them to shut down Sellafield 2M
- (c) Any **Appropriate Statement**  
*The postcard is suggesting*  
It may refer to a major incident, leaking radiation 1M  
*The connection with the Chernobyl disaster*  
It may refer to the fact that there was an explosion at Chernobyl 1M
- (d) Any **Appropriate Statement**  
*Advantage* 2M  
It may refer to the fact that it is a very visible campaign, that it is easy to manage, that people have to do very little to be involved, it can have an impact, a nuisance value, raises awareness  
*Disadvantage* 2M  
It may refer to the fact that because they are mass produced the postcards might be ignored, that people sign but don't necessarily read what they are signing, it requires effort to post
- (f) Any **Appropriate Statement**  
It may refer to a march, a petition, a protest, picket-line, an advertising campaign, hunger strike, lobby representatives 3M

## Section 2.

4.

- |     |  |       |
|-----|--|-------|
| (a) | Group 1. The public  | 1M    |
|     | Group 2. Information givers  | 1M    |
| (b) | Any two of the following<br><i>Entitlements for People with Disabilities</i><br><i>Where to Complain</i><br><i>Budget Information Pack 2002 (Budget 2002)</i><br><i>Directory of National Voluntary Organisations (Directory)</i><br>Any of the publications listed in the margin  | 1M+1M |
| (c) | Any <b>Appropriate Statement</b><br><i>People with disabilities</i><br>It may refer to people who are less able in some aspect; it may identify a specific disability, physical or intellectual.   | 2M    |
|     | <i>Consumers</i><br>It may refer to people who are customers, or people who use a service, people who purchase/buy   | 2M    |
|     | <i>The annual budget</i><br>It may refer to the amount of money the Government spends each year  | 2M    |
| (d) | Any <b>Appropriate Statement</b><br>It may refer to the fact that Comhairle provides information for citizens, or to make people aware of their rights   | 2M    |
| (e) | Any <b>Appropriate Statement</b><br>Agree: It may refer to the abuse of information; abuse of children on the internet by adults, adults pretending to be children and sharing chat rooms with them<br><br>Disagree: that it is an invasion of a person's privacy, taking away their rights, giving the State too much control | 2M    |

If the candidate does not tick yes/no, s/he fails to score.

### Section 3.

Answer ONE of the questions numbered 1, 2, 3, 4 below.  
Each question carries 20 marks.

1.

(a) 6M

Marking: Mark on the **Appropriate Statement** principle  
CM Max. 3m (Content guide – 3ASs x 1m)  
OM Max 3m

For awarding OM, use the following scale:

|           |   |   |
|-----------|---|---|
| Very good | = | 3 |
| Good      | = | 2 |
| Fair      | = | 1 |
| Poor      | = | 0 |

(b) Slogan: (2x3marks) 6M

Criteria: must **encourage** students to become involved

|           |   |   |
|-----------|---|---|
| Very good | = | 3 |
| Good      | = | 2 |
| Fair      | = | 1 |
| Poor      | = | 0 |

Outline drawing/graphic

|           |   |   |
|-----------|---|---|
| Very good | = | 3 |
| Good      | = | 2 |
| Fair      | = | 1 |
| Poor      | = | 0 |

(c) 8M

Marking: Mark on the **Appropriate Statement** principle  
Marks: CM Max. 4m (Content guide = 4 ASs x 1m)  
OM Max. 4m

For awarding OM, use the following scale:

|           |   |       |
|-----------|---|-------|
| Very good | = | 4     |
| Good      | = | 3     |
| Fair      | = | 2     |
| Poor      | = | 0 – 1 |

**Section 3.**

2.

(a) (3+3) 6M  
Marking: Three organisations (3 x 1)

One organisation of particular help  
Mark on the **Appropriate Statement** principle

Marks: 1 AS x 3m (an incomplete AS may merit less than full marks)

(b) 6M  
Marking: Mark on the **Appropriate Statement** principle

Marks: CM Max. 3m (Content guide – 3 ASs x 1m)  
OM Max. 3m

For awarding OM, use the following scale:

|           |   |       |
|-----------|---|-------|
| Very good | = | 3     |
| Good      | = | 2     |
| Fair      | = | 1     |
| Poor      | = | 0 – 1 |

(c) 8M  
Marking: Mark on the **Appropriate Statement** principle

Marks: CM Max. 4m (Content guide – 2 ASs x 2m)  
OM Max. 4m

For awarding OM, use the following scale:

|           |   |       |
|-----------|---|-------|
| Very good | = | 4     |
| Good      | = | 3     |
| Fair      | = | 2     |
| Poor      | = | 0 – 1 |

### Section 3.

3.

(a) 6M  
Marking: THREE questions  $3 \times 1 = 3\text{m}$   
Reason mark on the **Appropriate Statement** principle  
 $3\text{ASs} \times 1 = 3\text{m}$

(b) 6M  
Marking: Mark on the **Appropriate Statement** principle  
Marks: CM Max. 3m (Content guide – 3 ASs x 1m)  
OM Max. 3m

For awarding OM, use the following scale:

|           |   |   |
|-----------|---|---|
| Very good | = | 3 |
| Good      | = | 2 |
| Fair      | = | 1 |
| Poor      | = | 0 |

(c) 8M  
Marking: Mark on the **Appropriate Statement** principle  
Marks: CM Max. 4m (Content guide – 4 ASs x 1m)  
OM Max. 4m

For awarding OM, use the following scale:

|           |   |       |
|-----------|---|-------|
| Very good | = | 4     |
| Good      | = | 3     |
| Fair      | = | 2     |
| Poor      | = | 0 – 1 |

Note: the candidate may only score a maximum OM of 4, if the answer is presented in letter format (Dear, Yours sincerely)

**Section 3.**

4.

(a) **6M**  
Marking: Mark on the **Overall Mark** principle

Mark: Use the following scale:

|           |   |     |
|-----------|---|-----|
| Very good | = | 5-6 |
| Good      | = | 3-4 |
| Fair      | = | 1-2 |
| Poor      | = | 0   |

(b) **6M**  
Marking: Mark on the **Appropriate Statement** principle

Marks: CM Max. 3m (Content guide = 3 ASs x 1m)  
OM Max. 3m

For awarding OM, use the following scale:

|           |   |   |
|-----------|---|---|
| Very good | = | 3 |
| Good      | = | 2 |
| Fair      | = | 1 |
| Poor      | = | 0 |

(c) **8M**  
Marking: Mark on the **Appropriate Statement** principle

Marks: CM Max. 4m (Content guide = 2 ASs x 2m)  
OM Max. 4m

For awarding OM, use the following scale:

|           |   |     |
|-----------|---|-----|
| Very good | = | 4   |
| Good      | = | 3   |
| Fair      | = | 1-2 |
| Poor      | = | 0   |