



Coimisiún na Scrúduithe Stáit State Examinations Commission

JUNIOR CERTIFICATE EXAMINATION, 2017

ANCIENT GREEK — ORDINARY LEVEL

(400 marks)

WEDNESDAY, 21 JUNE—AFTERNOON 2.00 – 4.30

1.

[50]

A. Translate into English: (40)

Αγαμέμνων υἱὸς ἦν Ἀτρέως, ἀδελφὸς δὲ Μενελάου. ἀποθανόντος δ' Ἀτρέως ἔβασίλευσεν ἐν Μυκήναις. ἔγημε δὲ Κλυταιμνήστραν, ἀφ' ἣς ἐγένοντο τρεῖς παῖδες, Ἰφιγένεια, καὶ Ἡλέκτρα, καὶ Ὀρέστης.

ἐπεὶ δὲ Πάρις, υἱὸς Πριάμου τοῦ ἐν Ἰλίῳ βασιλέως, Ἐλένην ἤρπασε, γυναῖκα Μενελάου, διῆλθε τὴν Ἑλλάδα ὁ Ἀγαμέμνων, παροξύνων τοὺς πανταχοῦ ἡγεμόνας στέλλεσθαι πρὸς Ἰλιον. ἔπεισε δὲ πολλούς.

GREEK THROUGH READING

B. Answer *one* of the following questions: (10)

- (i) Tell any story you know about the siege of Troy.
- (ii) Write a brief note about Helen and Paris.

2.

[50]

A. Translate into English: (40)

Δευκαλίων παῖς ἦν Προμηθέως, καὶ ἔγημε Πύρραν. ἐπεὶ δὲ Ζεὺς ἥθελε τὸ χαλκοῦν γένος ἀνθρώπων, διὰ τὴν ἀδικίαν αὐτῶν, ἀφανίσαι, Δευκαλίων ἐποίησε λάρνακα, καὶ τὰ ἐπιτήδεια ἐνθεὶς μετὰ Πύρρας ἐνέβη. Ζεὺς δὲ πολὺν ὑετὸν ἀπ' οὐρανοῦ πέμψας, τὰ πλεῖστα μέρη τῆς Ἑλλάδος κατέκλυσε. διεφθάρησαν δ' οἱ ἄνθρωποι πλὴν ὄλιγων, οἵ κατέφυγον ἐπὶ τὰ ὕψιστα ὄρη. Δευκαλίων δὲ διὰ τῆς θαλάσσης φερόμενος ἡμέρας καὶ νύκτας ἐννέα, τῷ Παρνασῷ προσίσχει, καὶ ἐκβὰς τῆς λάρνακος ἔθυσε Διί.

GREEK THROUGH READING

B. Answer *one* of the following questions: (10)

- (i) Briefly tell any other story you know that involves Prometheus.
- (ii) Write a short note about any other ancient Greek hero.

3. Translate into English:

[80]

(Who is the most beautiful goddess?)

τρεῖς θεαὶ ἐρίζουσι περὶ μῆλου χρυσοῦ. γέγραπται γὰρ ἐν τῷ μῆλῳ, “τίς θεὰ καλλίστη ἐστίν;” ἡ “Ηρα ἐστὶ καλὴ καὶ ἐθέλει ἔχειν τὸ μῆλον. ἡ δὲ Ἀθήνη καὶ ἡ Ἀφροδίτη εἰσὶ καλαὶ καὶ ἐθέλουσιν ἔχειν τὸ μῆλον. ὁ οὖν Πάρις, κάλλιστος ἀνδρῶν, κρίνει.

ἡ “Ηρα λέγει, “παρέχω σοι δύναμιν.” ἡ δὲ Ἀθήνη λέγει, “παρέχω σοι σοφίαν.” ἡ δὲ Ἀφροδίτη λέγει, “παρέχω σοι τὴν καλλίστην γυναῖκα, Ἐλένην.” ὁ οὖν Πάρις παρέχει τὸ χρυσοῦν μῆλον τῇ Ἀφροδίτῃ. ἡ μὲν Ἀφροδίτη χαίρει, ἡ δὲ Ἡρα καὶ Ἀθήνη οὐ χαίρουσιν.

ἐρίζω: I compete. περί: concerning, about. μῆλον: apple. χρυσοῦς: golden.
γέγραπται: it is written. κρίνω: I judge. δύναμις: power. σοφία: wisdom.

4. Read the following passage and answer *any six* of the questions which follow:

[80]

(The citizens are amazed by Philip's news, but they find it hard to believe him.)

ὁ δὲ Φίλιππος εἰς τὴν ἀγορὰν τρέχει. εὐθὺς δὲ τοὺς πολίτας καλεῖ καὶ βοᾷ, “ὦ πολῖται, μέγας λύκος ἦν ἐν τοῖς ἀγροῖς. ἀλλὰ μὴ φοβεῖσθε· ἐγὼ γὰρ τὸν λύκον ἀπέκτεινα.”

ἔπειτα δ' οἱ πολῖται λέγουσιν, “νῦν δὲ ήμεῖς οὐχ ὄρωμεν πολλοὺς λύκους ἐν τῷ ὕρει, σπανίως δὲ λύκος ἐν τοῖς ἀγροῖς πάρεστι. θαυμάζομεν οὖν. ὁ δὲ Φίλιππος παῖς ἀγαθός ἐστι καὶ τὰ μῆλα εὖ φυλάττει, ἀλλ' οὐκ αἰεὶ τὰ ἀληθῆ λέγει. ήμεῖς οὖν ἐν νῷ ἔχομεν σπεύδειν πρὸς τοὺς ἀγροὺς καὶ ζητεῖν τὸν τοῦ λύκου νεκρὸν.” τέλος δ' οἱ πολῖται τὸν νεκρὸν ὄρωσι καὶ τὸν Φίλιππον τιμῶσι.

ἀποκτείνω: I kill. σπανίως: rarely. τὰ μῆλα: the flocks. τὰ ἀληθῆ: the truth.
νεκρός: body.

- (a) Where does Philip run to? What does he do when he gets there?
- (b) What does he say was in the fields? Why should the citizens not be afraid?
- (c) Why are the citizens amazed?
- (d) What kind of boy is Philip, according to the citizens?
- (e) What do the citizens have in mind to do?
- (f) In the end how do the citizens treat Philip, and why?
- (g) Give the Genitive Case, Singular Number of *two* of the following nouns:
ἀγορά, ἀγρός, πολίτης, ὕρος.
- (h) The word ***lithograph*** comes from two Greek words. What are they, and what does each Greek word mean?

5. Translate into Greek: [80]

- (a) The farmer is driving the horses into the field. (16)
- (b) The boy hurries to the house and calls the mother. (16)
- (c) The dog is lazy and sleeps under the tree. (16)
- (d) The woman sees the wolf, but the wolf flees. (16)
- (e) Come here, O slave, and carry the stones from the field. (16)

6. Answer *one* of the following: [30]

- (a) Give a brief account of the Ionian Revolt. Remember to include in your answer who the Ionians were, against whom they revolted, why did they do so, what the outcome was, and what the result was for Greece.
- (b) Write about the career of *either* Themistocles or Miltiades.

7. Answer *one* of the following: [30]

- (a) Name *any three* of the following gods or goddesses:

- (i) He was the brother of Artemis the huntress.
- (ii) Athens is called after this goddess.
- (iii) This goddess helped crops to grow.
- (iv) He was the God of the Sea.

Write a short paragraph about *any one* of the gods or goddesses you have named.

- (b) Imagine that you are a boy or a girl in Ancient Greece. Give an account of a visit you made to the city of Athens.