

## Summative Assessment 11, March 2013

Class: VI  
Subject: English

Time: 3 Hours  
Max. Marks: 80

SET – B

## SECTION -A READING (15 Marks)

(I) Read the passage carefully and answer the questions given at the end.

The large waves that once resulted in huge devastations on the shores of Japan were addressed by the term "Tsunami", the word derived from basic Japanese. The term "Tsunami" generally refers to the waves generated in the oceans. These waves are very different from the normal oceanic waves. In simple English the meaning of tsunami is 'harbour wave'. The wavelengths of these waves are very high and they range between 10 km to 500 km. The tsunami waves also travel with a great speed of upto 700 km per hour. Since, they travel with such great speed, sometimes it happens that two different waves appear as one single wave. But, this is not the case. In fact there are multiple waves which are at a very short distance from one another or a few minutes apart from the consecutive wave.

There are a number of factors that lead to the condition of tsunami. The major cause of tsunami is the displacement of the large volumes of water which takes place suddenly because of some geographical disturbances in the earth's crust. These displacements are so powerful that they result in waves of very high wavelengths. But, it is no compulsion that both the site of tsunami and the place where it has affected must be the same at all time.

As the waves generated are powerful enough to cause large displacement in huge water bodies and because of their high travelling speed, the site of occurrence may be at one point of the globe whereas the site of action may be some other point on the globe. The common causes of tsunami include earthquakes, landslides as well as volcanic eruptions. In addition to these factors, the impact of meteors could also be the reason for tsunami sometimes.

Now answer the following questions:

(1 X 5 =5)

1) The word 'tsunami' has originated from which language?

- a) Hindi                      b) English                      c) German                      d) Japanese

2) The term 'tsunami' in simple English means .....





(3) Read the poem carefully and answer the questions given below

### A Precious Gift

A child is a Precious Gift  
That we must not abuse,  
So take this uncut diamond  
And shape it as you choose.  
Be sure to give it clarity  
So its direction's clear,  
Remember when you shape it,  
It grows up with no fear.  
Allow the child to express itself  
Without remorse or shame,  
If you're proud of what you've done,  
Then it hasn't been in vain.  
Never stop your labour...  
Until you reach the end,  
So when this child is all grown up,  
It will always be your Friend.

Now answer the following questions:

(1 X 5= 5)

1. In the poem above, what is a child compared to?
2. We should shape a child so that it grows without.....(expression/ fear).
3. How should a child express itself ?
4. To be exact, the poet advises us not to abuse
  - a) an uncut diamond
  - b) a child
  - c) a precious gift
  - d) a friend
5. Find the words from the poem that rhyme with
  - a) end
  - b) choose

### SECTION -B LITERATURE (30 Marks)

1. Choose the correct option.

(1mark)

At the railway station, Gopal started playing with the

- a) other boys
- b) ant
- c) drill master
- d) headmaster

2. Complete the sentence.

(1 mark)

The cage bird is described as 'a crippled thing' because

- a) its wings are broken
- b) it is not free to fly
- c) it does not want to be free

3. Sam and Bill paid two hundred and fifty dollars to get rid of the boy. (True/False)

(1 mark)

4. For the sentence below, select the right word as in the lesson.

(1 mark)

5. Answer the following questions in brief.

(2 X 5=

- (a) How did the lion treat the good man when he visited him after his travels?
- (b) How did the drill master behave on the day the Viceroy came?
- (c) What is the moral of the poem, 'The Ant and the Cricket' ?
- (d) Why was Dr Rao anxious to save the black robins?
- (e) What were the things grandpa did to find out the magic words from aunt Iru?

6. Answer the following with reference to the context.

(3 X 3= 9)

(A) *'He put a red-hot boiled potato down my back.'*

(i) Who said these words to whom?

- (a) Bill said to Sam      (b) Sam said to Bill      (c) Bill said to Ebenezer Dorset

(ii) Who is 'He' referred to as here?

- (a) Sam      (b) Bill      (c) the Red Chief      (d) Ebenezer Dorset

(iii) Who is the author of the lesson for the line above?

- (a) James Herriot      (b) R. K. Laxman      (c) Anil Ekbote      (d) O. Henry

(B) *'It is forbidden to tell them to anyone.'*

(a) Who said these words to whom?

(a) What is forbidden to tell anyone?

(b) Explain the context.

(c) *Then suddenly he heard the blare of trumpets and the band striking up.....*

(a) Who heard the blare of trumpets suddenly?

(b) What was the occasion?

(c) Name the lesson and the author.

7. Quote the lines from the poem 'My Bird Sings'

(1 X 3= 3)

Your pretty bird in a gilded cage

.....  
 .....  
 .....  
 .....  
 .....  
 .....

Is only half alive!

8. Answer in detail.

(1 X 4= 4)

The kidnappers wanted money from the boy's father as a ransom, but by a strange twist of fate, they had to pay to Johnny's father to get rid of the boy. Explain the reasons.

OR

Describe the relationship between Meta and the writer.

## SECTION –C GRAMMAR (20 Marks)

### **I. Change the following sentences from the active voice of their verbs to passive. (1x3=3)**

1. She is singing a sweet song.
2. The cat ate all the fish.
3. He will tell you a story.

### **II. Punctuate the following sentences. (1x2=2)**

1. the teacher said the river jehlum flows through the heart of kashmir
2. the following items are included in his stationery pens pencils and erasers

### **III. Fill in the blanks with the correct form of verb given in the brackets. (1/2x4=2)**

1. Either he or I ..... responsible for this. (is / am/ are)
2. Every man, woman and child..... happy. (was / were)
3. The scholar and the politician.....died. (has/have)
4. The jury .....divided in their opinions. (was/were)

### **IV. Fill in the blanks with the proper form of adjectives given in the brackets. (1/2 X 6= 3)**

Africa is the.....<sup>(a)</sup>.....(hot/ hotter/ hottest)of the five continents , but it is .....<sup>(b)</sup>.....  
(small / smaller/ smallest) than Asia in area. The Africans are .....<sup>(c)</sup>..... (tall / taller/ tallest)  
than most other races in the world. Africa has the world's.....<sup>(d)</sup>.....(large / larger / largest)  
desert called the Sahara desert. Football is the.....<sup>(e)</sup>..... (more / most) popular sport  
in Africa. Ethiopia, one of the world's.....<sup>(f)</sup>.....(poor / poorer / poorest) countries, is in Africa.

### **V. Fill in the blanks choosing the right word from the brackets. (1/2X 4=2)**

1. Usually there are ..... trees in the garden than in the forest. (fewer / less)
2. The root word for 'fascination' is..... (fascinate / fancy)
3. Like always, .....the students of IISD went for field trip this year.  
(more of /most of)
4. .... means not being loyal. (disloyal / illoyal)

### **VI. Choose the most suitable option to complete the sentence. (1/2 X 4=2)**

1. My mother was angry with me as I walked on the wet (floor / ground) of the drawing room to get the morning (magazine / newspaper).
2. When I was a child I .....have a bicycle, but I .....ride it only on weekends. (would/ used to).

### **VII. Make the nouns from the following words by adding suffix -er / -or . (1/2 X 2= 1)**

1. instruct
2. Run

VIII. Replace the underlined words with the suitable *seeing verb* given in the brackets. (1/2 X 4)

(glance, peer, witness, stare, observe)

As the traffic light turned green, Ravi had to go. As he quickly looked <sup>(a)</sup> through the window of his car, he saw a black man in the nearby car stabbing the man at the driver's seat. Ravi looked carefully <sup>(b)</sup> at the black man as he thought he knew him. The man turned and looked fixedly <sup>(c)</sup> at Ravi. Ravi drove fast straight to police as he had seen <sup>(d)</sup> the murder.

IX. Match the following words/idioms/proverbs in column 'A' with their appropriate meanings in column 'B'. (1/2x4=2)

**A**

- a) The apple doesn't fall far from the tree
- b) anecdote
- c) The bird has flown
- d) get along like a house on fire

**B**

- 1. The wanted person has escaped
- 2. To become friends quickly
- 3. A short interesting story about a real person or event
- 4. A child usually behaves in a similar way to his parents

X. Fill in the blank using expression with an exclamation mark. (1 mark)

- 1. .... ! we have won the game.

**SECTION -D WRITING (15 Marks)**

1. Imagine that you are Gopal .Write a dialogue between you and your mother as to how you spent your time at the railway station on the day the Viceroy came. (5 marks)

2. Imagine that you are Cyril. Write a diary entry describing how you helped Dr. Rao in preserving the black robins, one of the rarest birds on earth.

OR

Write a diary entry describing how you celebrated your last birthday. (5 marks)

3. Imagine your friend went missing on the day of your school field trip. Help his parents design a poster for their missing son. (5 marks)