

INTERNATIONAL INDIAN SCHOOL , DAMMAM

SUMMATIVE ASSESSMENT 1 ,SEPTEMBER 2012

Class: VI

SET A

Time:3 hours

Subject: English

Marks:90

SECTION A: LITERATURE (30 MARKS)

QI. Answer the following questions by choosing the appropriate options:

4x1=4

1. "They were carried away in a bullock-cart". Whom does 'they' refer to?

- a) Grandmother and Ayah b) kabaris c) The possessions or belongings

2. Who drops in to see the author once in a year?

- a) Gautham and Shrishti b) Dr Bhish c) Grandma

3) Bhalabhadra Sahu trained Kélu in.....

- a) Raas nritya b) Gotipua nritya c) Odissi

4) The Giant was sad when he couldn't see the little boy again because.....

- a) He wanted to become his friend b) he had no one else to play with
c) he loved him the best among the children.

Q.II Answer the following in a sentence (any two):

2x1=2

- 1) What happened to the fish in the fountain?
2) Who is the first woman to climb Mount Everest twice?
3) Who is Flora? Describe any two qualities of Flora?

Q.III. Answer the following in two or three sentences (any four):

4x2=8

- 1). How did Dicky Dolma achieve success in her career?
2)) Why did the weather in the giant's garden remain unchanged?
3) What were the author's 'little treasures' and where did he hide them?
4) What were the two things that Granny believed in?
5)Write any two mischievous act done by the boy in the poem 'Dear Mum'.

Q.IV: Answer with reference to context:

3x3=9

1. 'Take him. He is always jumping and spinning like a top'

- a) Who said to whom?
b) Who does 'he' refer to?
c) Did the speaker really mean what he/she said? Explain.

2) 'We will starve to death if we don't catch that train'



- a) Who is the speaker?
- b) Why did the speaker say this?
- c) Where are they leaving to?

3) 'I hope there will be a change in the weather'

- a) Who is the speaker?
- b) What change of weather he hopes to come?
- c) Did the weather change? Why?

Q. V. Quote five lines from the poem 'LOTUS'

6X½=3

Love came to Flora asking for a flower

.....

.....Juno mien'.

Author:.....

Q. VI. Answer any one of the following in detail.

1x4=4

- ↓kz
- 1. Describe Selfish Giant's garden.

Or

- 2. Describe how the frogs entered the fountain and reached the Lucknow zoo.

Or

- 3. What hardships did K^helu face after his father's death?

SECTION B: GRAMMAR (20 marks)

Q1. Complete the following sentences using suitable 'collocation'

2x ½=1

(Make, do, have, take)

- a) The doctor ordered him toregular exercise.
- b) I always try to.....my homework alone.

Q.II. Complete the following sentence with a suitable Phrasal verb given in the brackets.

(Turn out ,turn back, turn off, turn away)

2x½=1

- a) Realizing he had forgotten his briefcase he

to the office

b).....the machine and unplug it when you leave.

Q.III. Choose the correct meaning:

4x 1/2=2

a) In turn

- 1) One after the other in a particular order.
- 2) To wait until the time when a New Year or century starts

b) To do somebody a good turn

- 1) To take a turn 2) To do something helpful for somebody.

c) Sing of something

- 1) To do what somebody demands 2) To praise something

d) Band is used to refer:

- 1) Musicians 2) Cricketers

Q.IV. Fill in the blanks using Reflexive pronouns.

2x 1/2=1

- a) I would like to give a raise.
- b) We helped.....to have some cola at the party.

Q.V. Use the suitable verb to talk about these sports.

2x 1/2=1

(Go, do, play, make)

- a) She knows how toembroidery.
- b) I have practiced the piano off and on, and I still can'tvery well.

Q.VI. Complete the sentences using How far, very far, near, etc.

2x 1/2=1

- a) Ritu: Is your home from the bus station?
- b) You: It's....., It takes only ten minutes to reach my home.

Q.VII. Fill in the blanks with a suitable smell word.

2x 1/2=1

(stink, fragrance, odour, pong)

- a) At dusk they shall smell theof flowers and feel fresh.
- b) He always.....like a rotten cheese.

Q.VIII. Fill in the blanks using the right travel word.

2x 1/2=1

(Voyage, travel, excursion, trip)

- a) Theacross the Atlantic Ocean took three weeks.
- b) We like toby day so we can see the scenery.

Q.IX. Write answers to these questions using Present perfect tense .

2x1=2

- a) May I borrow your books?
I'm sorry, Ithem to someone else. (Give)
- b) Where is your father?

Heout of town.(go)

Q.X. Add a sentence with the present perfect continuous.

2x1=2

- a) The students are tired.....(Play/ground)
b) Mother has a backache now..... (Work/kitchen)

Q.XI. Do as directed.

4x1=4

- a) There are thirty students in the class (Use a question word to form a question)
b) You have bought a new pair of shoes. (Change to a question)
c) That is a very exciting book,.....? (Attach the correct question tag)
d) Has he finished reading the book or watching the movie? (Name the type of question)

Q.XII. Change the following sentence from Direct to Indirect Speech

3x1=3

- a) John said, 'it's too late now.'
b) The teacher said to me, 'Honesty is the best policy'
c) He said, 'I have not done it today'

SECTION C: READING(20marks)

Q.I. Read the poem carefully and answer the following questions:

Lost Dog

He lifts his hopeful eyes at each new tread,
Dark wells of brown with half his heart in each:
He will not bark, because he is well-trained,
Only one voice can heal the sorry breach.
He scans the faces that he does not know,
One paw uplifted, ear cocked for a sound
Outside his sight. Only he must not go
Away from here; by honor he is bound.
Now he has heard a whistle down the street;
He trembles in great joy,
Dances upon his eager, padding feet,
Straining himself to hear, to feel, to see,
And rushes at a call to meet the master
Who of his tiny universe is the sun.

Tread - walk
Breach - (here)broken heart
Cocked -turned upwards to listen

Frances Rodman

Choose the appropriate options for the following questions:

1. The dog in the poem was.....

(1x7=7)

- a) Hopeful at the beginning but sad at the end

- b) Angry at the beginning but relieved at the end
- c) Sad at the beginning but happy at the end

2. Which trait best describes the dog?

- a) Disobedient b) Loyal c) Stubborn

3. Line 2 says, "Dark wells of brown with half his heart in each." What does this mean?

- a) He is sitting in a dark well and looking up. b) His heart is beating as fast as two hearts.
- c) His eyes show how sad he feels

4. Why does the dog not bark?

- a) He is afraid of strangers. b) His owner trained him not to bark.
- c) He does not want to be noticed

5. Which of the dog's senses allows him to first know that his master is near?

- a) Hearing b) Sight c) Smell

6. Which experience most likely might have helped the author to write this poem?

- a) Writing a novel b) Reading animal stories d) Having a dog for a pet

7. Pick out any two pairs of rhyming words from the poem.

Q.II. Read the passage and answer the questions that follow:

Are aliens attacking the Sea of Japan? Not exactly. But these gigantic blobs are unwelcome visitors from another place. Called Nomura's jellyfish, the wiggly, pinkish giants can weigh up to 450 pounds as heavy as a male lion - and they're swarming by the millions. Baby Nomura's jellyfish change from the size of a grain of rice to the size of a washing machine in six months or less. They are 95% water. They aren't actually fish; they're invertebrates - animals without backbones.

The supersize sea creatures are normally found off the coasts of China and North and South Korea. They occasionally drift east into the Sea of Japan to feed on tiny organisms called plankton. But now one hundred times the usual number of jellyfish are invading Japanese waters. And local fishermen are feeling as if they are under siege. The fishermen's nets are getting weighted down, or even broken, by hundreds of Nomura's. The jellies crush, slime, and poison valuable fish in the nets, such as the tuna and salmon that the fishermen rely on to make a living.

No one knows for sure what's causing this jellyfish traffic jam. It's possible that oceans heated by global warming are creating the perfect jellyfish breeding ground. Another theory is that overfishing has decreased the numbers of some fish, which may allow the jellies to chow down without competition for food. For now, all the fishermen can do is design special nets to try to keep the jellies out. Some of them hope to turn the catastrophe into cash by selling jellyfish snacks. Peanut butter and jellyfish, anyone?

- 1. The Nomura jellyfish can weigh up to 450 pounds, which is as heavy as a (1X6=6)**

Answer the following questions by choosing the appropriate options :

(1x7)

1. Who was Khurkutt?

- a) A village boy b) A stray dog c) A saruses crane

2. Who was Balwant Singh?

- a) A village man b) A Shikhari c) A Widower

3. Where did Balwant find Khurkutt?

- a) by the side of the lake-bed. b) with his parents c) at the house of Ram Kanwar.

4. What had happened to Khurkutt as a baby?

- a) He was drowned in the river b) He was pelted with stones by the village boys
c) He was shot by the shikari

5. Why might be the reason for which Khurkutt was rejected by his parents?

- a) He was no more a bird as he lost his wings. b) They didn't love him.
c) They had many babies.

6) Why was Khurkutt compelled to live with human beings forever?

- a) His wings got damaged. b) His parents died. c) He was kept in the cage.

7. Find the synonym for the word 'attack' from the passage.

- a) Spank b) Condemn c) Pelt

SECTION D: WRITING (20 Marks)

Q.I. Writ a paragraph using the hints given below. Give a title to the paragraph.

(80 words)

1X7=7

An ideal student----asset---- to the country----has some extraordinary qualities---- exceptionally intelligent , hardworking----- not bookish but original----- presents a smiling face to everybody-----has charming manners ----- a winsome personality----- regular and punctual---obedient to -----parents and teachers----- never gives----- a cause for complaint---- takes part in scouting---games ----sports---- a good speaker and writer-----all rounder----possesses traits of leadership----- is promising ----- has a sunny temperament---- truthful -----ambition in life ---tries hard ---- attain it at all costs and risks.

Q.II. You have just returned from a visit to a famous place. Write a letter to your friend telling him/her why they should also visit the place.

1X6=6

Q.III. Read the following outline and construct an interesting story.

1x7=7

A good boy-----disobeys his parents-----gets into bad company-----father gives him some good apples-----tells him to lay aside for a few days-----places a rotten apple among them--the rotten apple spoils the good ones----a lesson on bad company.

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