INTERNATIONAL INDIAN SCHOOL, DAMMAM
SUMMATIVE ASSESSMENT 2 - MARCH 2013
MATHEMATICS – CLASS III

Time: 2Hrs

Name:_____ **Marks:** **Orals:**_____/10

Roll No:_____ **Written:**___/50

Section:_____ **Total:**_____/60

I. Fill in the blanks: **(8 X 1 = 8)**

1. The number to be divided is called the _____.
2. At quarter past 7, the minute hand is at _____.
3. There are _____ quarters in a whole.
4. 723 ÷ 10 Q = _____ R = _____
5. In the fraction 7/14, 7 is called the _____.
6. The hour hand completes _____ rounds in a day.
7. Any number divided by one will give _____ as the quotient.
8. SR 500 is distributed among 10 boys, the amount left is _____.

II. Choose the correct answer: **(8 X ½ = 4)**

1. Dividend = Quotient X Divisor, if _____ is zero.

   a)dividend b)divisor c)quotient d)remainder

2. How many times can 8 be taken away from 56?

   a)0 b)7 c)8 d)9

3. Quarter to two means _____.

a)1:45 b)12:45 c)2:45 d)3:45

4. When the dividend and divisor are the same, the quotient is always _____.

a)0 b)dividend c)divisor d)1

5. If the quotient = 7, the divisor = 2 and the remainder = 1,the dividend is _____.

a)15 b)14 c)13 d)16

6. When the numerator is 7 and the denominator is 9 , the fraction is _____.

a)9/7 b)9/9 c)7/9 d)7/7

7. When there are no shaded parts, the numerator is _____.

a)one b)two c)three d)zero

8. The minute hand completes _____ rounds in a day.

a)12 b)1 c)24 d)2

III. Write True or False: **(6 X ½ = 3)**

1. When the minute hand and hour hand are at 12, the time is 12:15. _____

2. 95 ÷ 0 = 0. _____

3. There are sixty small divisions in a clock. _____

4. 956 ÷ 100, here the Quotient = 95 and the Remainder = 6. _____

5. 1/19 > 1/12. _____

6. 15/23 > 11/23. _____

IV. Match the following: **(4 X ½ = 2)**

a)	¼	Half past 7	____
b)	Division	28 or 29 days	____
c)	7:30	One fourth	____
d)	February	Repeated subtraction	____

V. Do as directed:

PART A

Fill in the blanks and solve the puzzle: **(6 X 1 = 6)**

Across

1 The number that we are dividing by is called _____.

2. The long hand shows the time in _____.

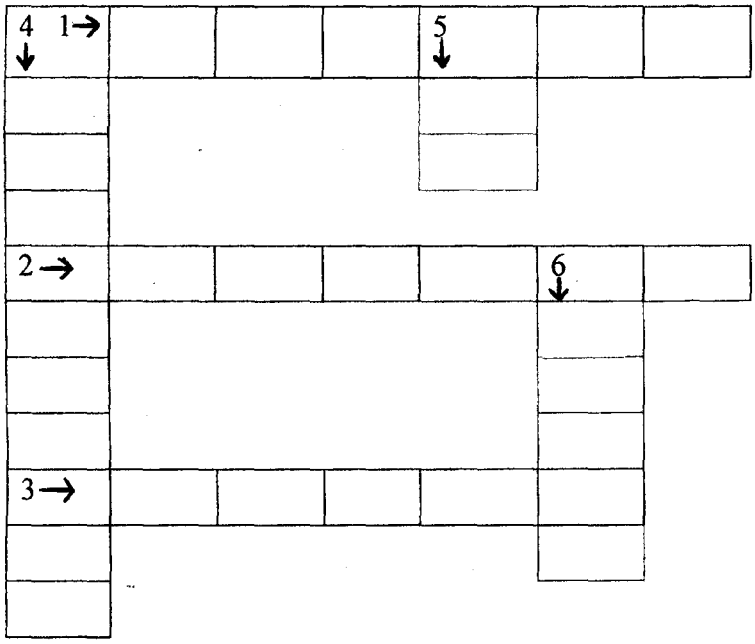
3. ½ day = _____ hours.(in words)

Down

4. In a fraction, the _____ is the total number of equal parts.

5. 600 ÷ 100, here the quotient is _____.(in words)

6. There are _____ one elevenths in a whole.(in words).



PART B

Any three **(3 X 1 = 3)**

1. Find the quotient.

Δ Δ Δ Δ Δ Δ Δ Δ Δ

Dividend = _____

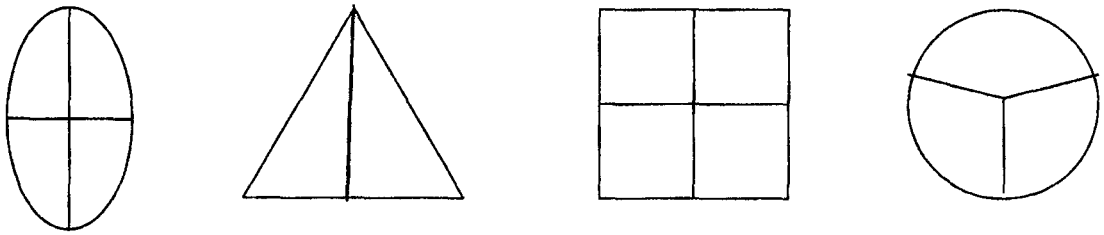
Divisor = _____

9 ÷ 3 = _____

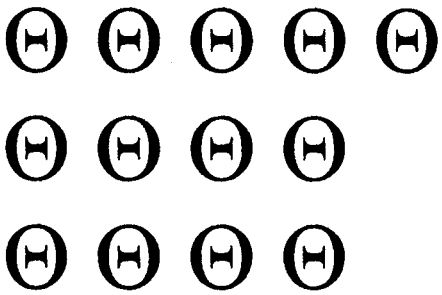
Quotient = _____

2. Colour according to the given fraction.

¾ ½ ¼ 3/3



3. Divide 13 balls into groups of 3.



_____ groups of 3 balls . _____ balls left over.

4. Write the fraction in words.

a) 3/8 - _____.

b) 1/9 - _____.

PART C

Any seven **(7 X 2 = 14)**

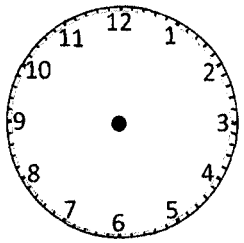
1. Find the quotient using repeated subtraction.

a) 45 ÷ 9

2. In a test of 20 marks, Meera got ¼ marks. How many marks did she get?

3. Draw the hands and write the time in two other ways.

Quarter past 9



_____

_____

4. Use the given numbers to build the multiplication and division facts.

72 9 8

Multiplication facts

_____

_____

Division facts

_____

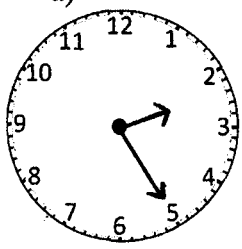
_____

5. Complete the table.

Magic show started at	Time taken	Magic show finished at
4:00	_____	6:00
_____	4 hours	11:00
1:15	2 hours	_____
3:10	_____	4:10

6. Shade the minutes that have passed and write the time in two ways:

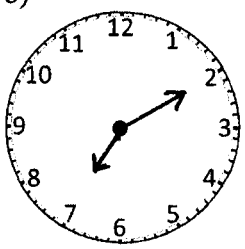
a)



_____

_____

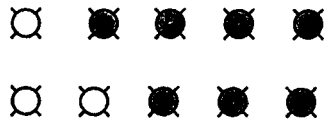
b)



_____

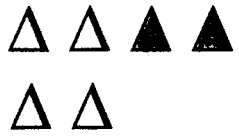
_____

7. Write the fractions.

a) 

Shaded _____

Unshaded _____

b) 

Shaded _____

Unshaded _____

8. Find the quotient and remainder by using long division.

a) 612 ÷ 5

PART D

Any two. **(2 X 3 = 6)**

1. Find the quotient and remainder using long division and check your answer.

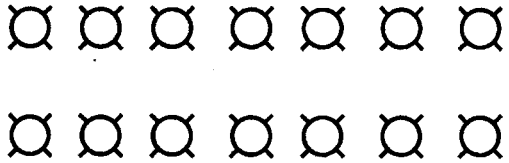
a) 213 ÷ 7

2. Find the answer of the given collection and colour it.

a)

¼ of 8 = _____

_____

b) 

½ of 14 = _____

_____

3. Solve

a) 13/23 + 5/23 = _____ = _____

b) 3/11 + 6/11 = _____ = _____

c) 15/26 - 7/26 = _____ = _____

d) 9/13 - 2/13 = _____ = _____

PART E

Any one **(4 X 1 = 4)**

1. The teacher had 428 sweets with her. She distributed them equally among 8 classes. How many sweets did each class get?How many sweets are left with the teacher?

2. Find.

How many balls in all? _____

Colour ½ of them green _____

Colour ¼ of them red _____

Colour the rest blue

OOOOOOOO
OOOOOOOO

Number of green apples = _____

Number of red apples = _____