**Code: AE99/AC99/AT99** 

**ROLL NO.** 

## AMIETE – ET/CS/IT

	2
	20
	1
$\mathbf{N}$	lax. Marks: 80 💙
$\mathbf{N}$	Iax. Marks: 80 🤍 🤗

 $(2 \times 10)$ 

Time: 3 Hours

# DECEMBER 2013

PLEASE WRITE YOUR ROLL NO. AT THE SPACE PROVIDED ON EACH PAGE IMMEDIATELY AFTER RECEIVING THE QUESTION PAPER.

### NOTE: There are 9 Questions in all.

- Question 1 is compulsory and carries 20 marks. Answer to Q.1 must be written in the space provided for it in the answer book supplied and nowhere else.
- The answer sheet for the Q.1 will be collected by the invigilator after 45 minutes of the commencement of the examination.
- Out of the remaining EIGHT Questions answer any FIVE Questions. Each question carries 12 marks.
- Any required data not explicitly given, may be suitably assumed and stated.

#### Q.1 Choose the appropriate alternative from among the following:

- a. The term communication is concerned with \_\_\_\_\_
  - (A) the ways we make others to know our opinions, feelings, information etc.
  - (B) a group of people living in one place
  - (C) forcing others to accept your viewpoint
  - (D) more transmission of a message or information
- b. In transforming simple sentences from Direct to Indirect, the reporting verb and reported speech are joined by \_\_\_\_\_.

(A) then	<b>(B)</b> than
(C) that	<b>(D)</b> this

c. When the reported speech reproduces the actual words of the speaker, it is called \_\_\_\_\_.

(A) Direct narration	
(C) Descriptive narratio	n

- (**B**) Indirect narration
  - **(D)** Journalistic narration
- d. The basic sentence pattern in the English language is \_\_\_\_\_
  - (A) object-verb-subject(B) object-subject-verb(C) subject-verb-object(D) subject-object-verb
- e. The synonym of 'rapidly' is \_\_\_\_\_.
  - (A) unrapidly(B) slowly(C) quickly(D) rapid

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: AE9	9/AC	C99/AT99 Subject:	(B) non-smoker (D) no-smoker	dente
f.	The a	antonym of 'smoker' is		OL
	(A) s (C) u	moking In-smoker	<ul><li>(B) non-smoker</li><li>(D) no-smoker</li></ul>	
g.	Whe	n superficial listening take	es place, it is known as	
		Passive listening Active listening	<ul><li>(B) Marginal listening</li><li>(D) Projective listening</li></ul>	
h.	The	observance of the result of	a communication by the sender is called	
		he feedback upward communication	<ul><li>(B) downward communication</li><li>(D) successful communication</li></ul>	
i.	Parap	phrase means the	of the sense of the passage in other	words.
		estatement statement	<ul><li>(B) opposite</li><li>(D) none of these</li></ul>	
j.	Unila	ateral communication is an	n example of	
		Soft skills Feedback skills	<ul><li>(B) Hard skills</li><li>(D) Interpreting skills</li></ul>	
	Answ		ut of the following EIGHT questions. on carries 12 marks.	
<b>Q.2</b> a.	Wha	at is communication? Exp	lain the process of communication.	(6)
b.	List	any three merits and limit	ations of written communication.	(6)
<b>Q.3</b> a.	(i)	Give synonyms for the for Require, reduce, select, c	•	
	(ii)	Give antonyms for the fo stale, neat, guilty, alone,	-	(6)
b.	Wri	tten below are four senten	ces which are incorrect. Correct them:	(6)
	(i) (ii) (iii) (iv)	Five million rupees ar The income tax provis employees but also to	ion of tax relief not only applies to perma	

**Code: AE99/AC99/AT99** Subject: COMM. SKILLS & TECHNIC

#### 0.4 a. Do as directed:

- (i) Your good result has not surprised us. (Change to Passive Voice)
- StudentBounty.com (ii) He said to me, "Where are you going?" (Change to Indirect Narration)
- (iii) He bade good-bye to his friend. (Change to Direct Narration)
- (iv) We need not disbelieve what he said. (Change to Simple sentence)
- (v) He left no plan untried. (Change to Affirmative sentence)

(vi) What a very lame excuse! (Change to Assertive sentence) (6×1)

- b. Give two examples each of the following Verb Patterns:
  - Subject Verb Object (i)
  - (ii) Subject Verb (to) Infinitive
  - (iii) Subject Verb Object Adjective

 $(2\times3)$ 

ROLL NO.

**O.5** a. Read the passage given below carefully and answer the questions that follow:

> 'Since its birth in the middle of the nineteenth century, the women's rights movement has taken root and spread throughout the world. In many countries women have fought for the right to vote, the right to work, the right to be educated to the limit of their capacities, the right to own and dispose of property and for equal rights within marriage. The cause has penetrated world governments via the United Nations which in 1946 set up a special commission to study the worldwide status of women and make recommendations to the Social and Economic Council on ways of improving it. UNESCO too assists in the advancement of women by seeking to involve them in educational and cultural programmes.

> In addition, a multitude of women's organizations exist in individual countries to further, at national and international levels, the eradication of remaining areas of discrimination. Through their affiliation with international feminist bodies, they are in touch with women's activities and achievements in all parts of the world.

> However, with half the world's population still illiterate - most of them women - there is great disparity between what has been and has still to be achieved. At one end of the scale, women's rights workers are still pressing for elementary education; at the other, for the removal of early 'protective' legislation which is now felt to be discriminatory because it denies women certain freedoms: for example, the right to do night work if they so choose. Nevertheless, despite the fact that the women's movement has progressed unevenly and with varying success, women in general are emerging from 'chatteldom' and are beginning to take their place beside men as free and equal citizens.'

#### **Questions:**

- What is the women's rights movement? (i)
- Why has the movement not been completely successful? (ii)
- Why is there a demand to abolish legislation which was earlier (iii) considered 'protective'?  $(2 \times 3)$
- b. Explain reading strategies.

(6)

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Q.6	a.	What are the various styles of writing generally followed? List the same we short description of each.	vith a (+4)
	b.	What are the points that need to be kept in mind while writing a resume?	(4)
Q.7	a.	Explain the types of listening.	(6)
	b.	What are the main components of soft skills? List the same.	(6)
Q.8	a.	What general considerations should be kept in mind while writing a report?	good ( <b>6</b> )
	b.	What is the difference between the Abstract and the Summary of a report?	(6)
Q.9	a.	When preparing for an interview, list some of the general questions that or should prepare for in advance.	ne (6)
	b.	What are the various components of leadership skills?	(6)