

Centre No.						Paper Reference	Surname	Initial(s)
Candidate No.						4 4 3 7 / 1 F	Signature	

Paper Reference(s)

4437/1F

Examiner's use only

London Examinations IGCSE

Science (Double Award)

Team Leader's use only

Biology

Paper 1F

Foundation Tier

Wednesday 11 November 2009 – Afternoon

Time: 1 hour 15 minutes

Question Number	Leave Blank
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	
Total	

Materials required for examination

Ruler

Items included with question papers

Nil

Instructions to Candidates

In the boxes above, write your centre number, candidate number, your surname, initial(s) and signature. The paper reference is shown above. Check that you have the correct question paper.

Answer **ALL** the questions in the spaces provided in this question paper.

Do not use pencil. Use blue or black ink.

Some questions must be answered with a cross in a box (☒). If you change your mind about an answer, put a line through the box (☒) and then mark your new answer with a cross (☒).

Show all the steps in any calculations and state the units.

Calculators may be used.

Information for Candidates

The marks for individual questions and the parts of questions are shown in round brackets: e.g. (2).

There are 11 questions in this question paper. The total mark for this paper is 75.

There are 24 pages in this question paper. Any blank pages are indicated.

Advice to Candidates

Write your answers neatly and in good English.

This publication may be reproduced only in accordance with
Edexcel Limited copyright policy.
©2009 Edexcel Limited.

Printer's Log. No.

N34945A

W850/4437/57570 6/5/6/7/3



Turn over

Answer ALL the questions. Write your answers in the spaces provided.

1. For each question (a) to (g), choose the correct answer. Put a cross (\boxtimes) in the correct box.

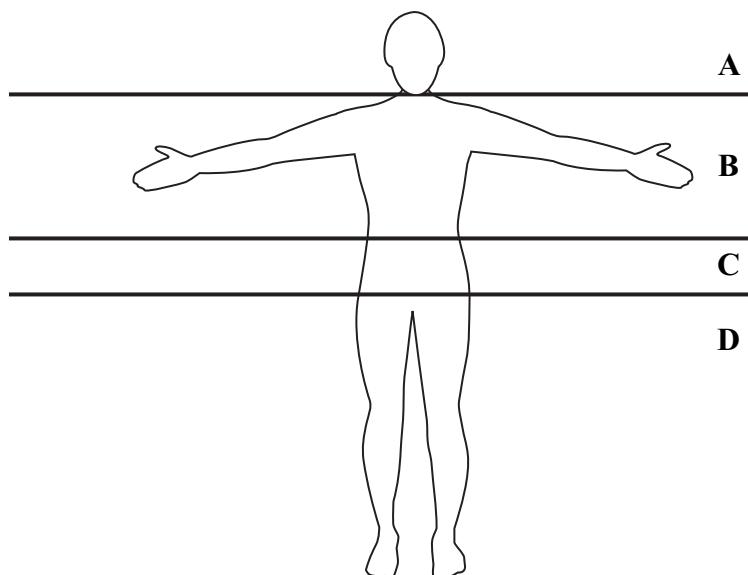
- (a) The diagram shows a housefly. A housefly is



- A an animal
B a bacterium
C a fungus
D a virus

(1)

- (b) The diagram shows the outline of a human. In which part is the brain found?
Put a cross (\boxtimes) in the correct box.



- A
B
C
D

(1)



- (c) The list names cells involved in plant or animal reproduction.

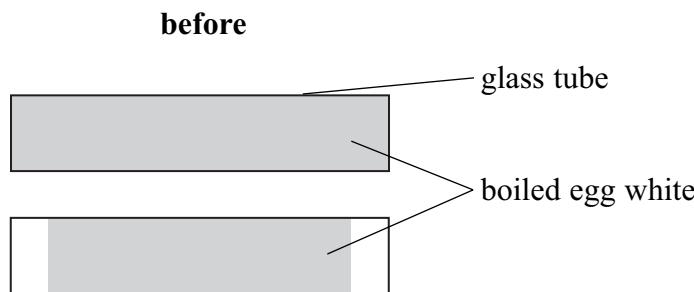
eggs
ovules
pollen
sperm

How many of these cells are only involved in plant reproduction? Put a cross () in the correct box.

- A 1
- B 2
- C 3
- D 4

(1)

- (d) The diagram shows a glass tube containing boiled egg white protein **before** and **after** it was put into a dish containing an enzyme solution.



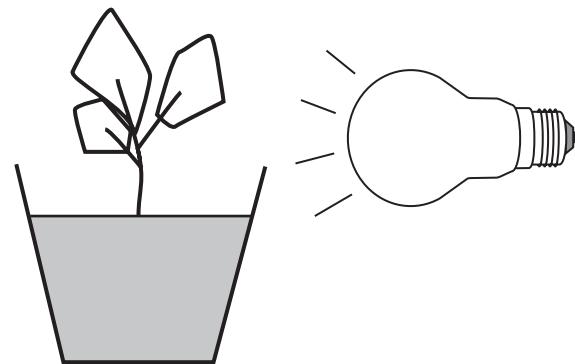
How much of the egg white has been digested? Put a cross () in the correct box.

- A 0.0 cm
- B 0.5 cm
- C 1.0 cm
- D 5.0 cm

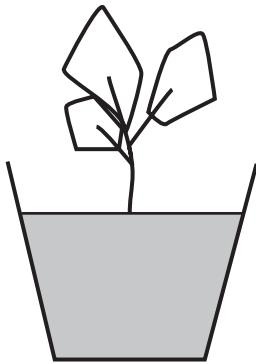
(1)



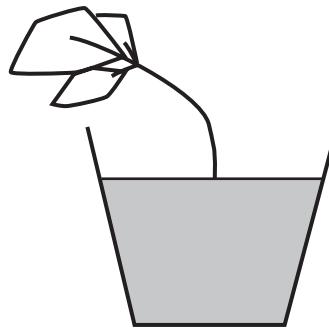
- (e) The diagram shows light shining towards a plant shoot.



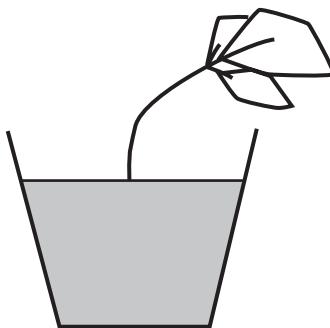
Which diagram shows the position of the shoot after a period of time?
Put a cross (\times) in the correct box.



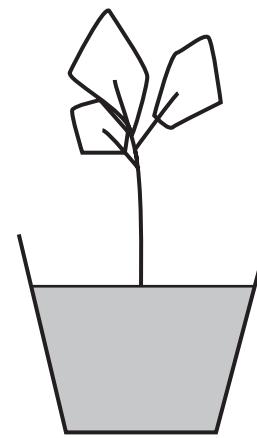
A



B



C



D

- A
- B
- C
- D

(1)

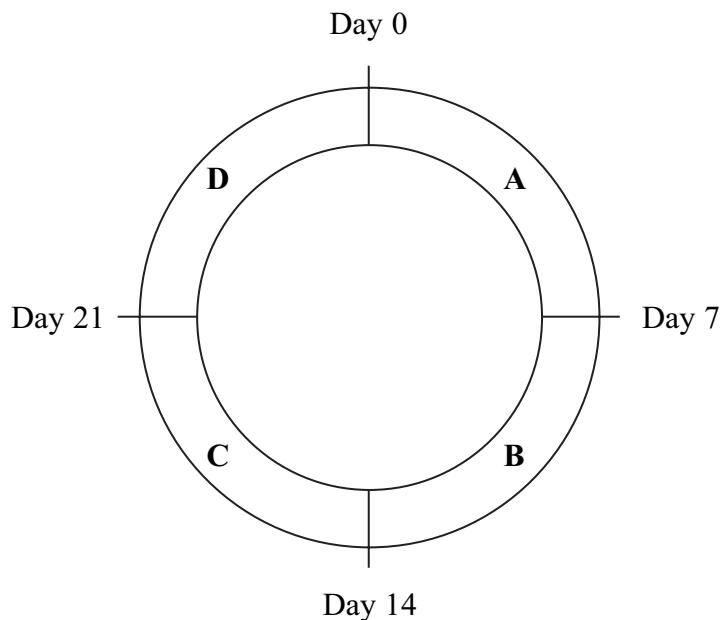


(f) The human heart rate is increased by

- A adrenaline
- B insulin
- C oestrogen
- D progesterone

(1)

(g) The diagram shows a 28-day menstrual cycle divided into four parts.
The egg is released on day 14.



In which part does menstruation occur?

- A
- B
- C
- D

(1)

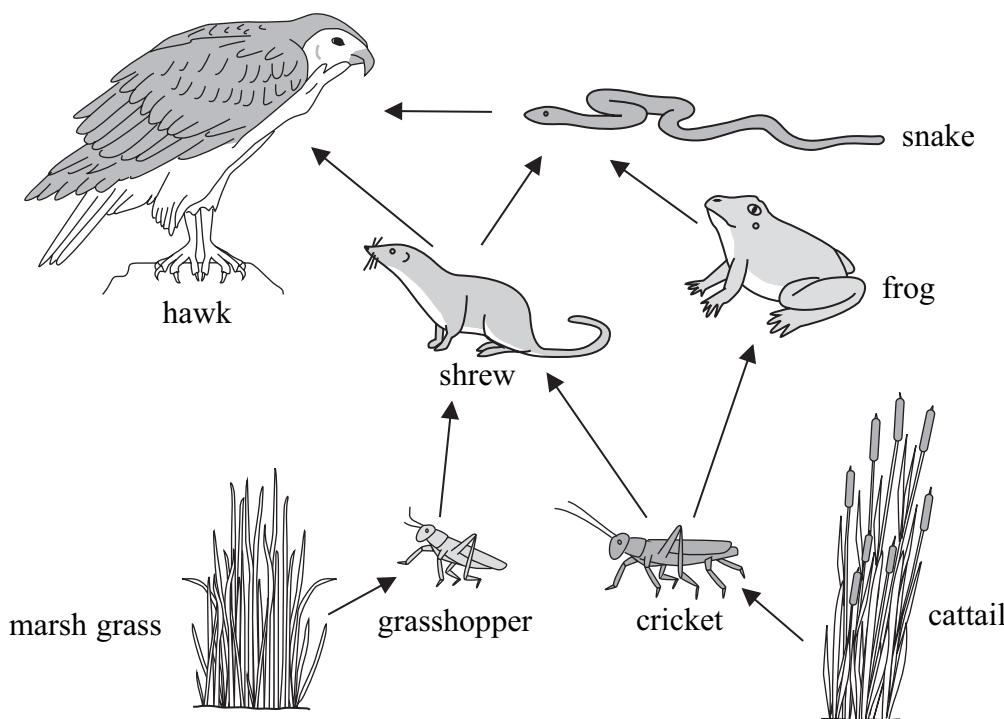
Q1

(Total 7 marks)



N 3 4 9 4 5 A 0 5 2 4

2. The diagram shows a food web from an area of wet land.



- (a) Use the information in the food web to complete each sentence in the table below with a number. The first one has been done for you.

Sentence	Number
The number of organisms is	8
The number of plants is	
The number of animals is	
The number of primary consumers is	
The number of different food chains is	

(4)



- (b) A disease killed the grasshoppers in the food web.
Explain what would happen to the number of shrews in the food web.

.....
.....
.....
.....

(2)

- (c) The plants in this food web are called producers. Explain why producers are important in a food web.

.....
.....

(1)

Q2

(Total 7 marks)



3. It is important that the volume of water in the human body stays the same. To achieve this the human body must lose and gain the same volume of water.

The tables show the volume of water lost and gained in different ways during one day.

Water loss	
Way	Volume in cm ³
exhaled air	400
sweat	600
urine	1500
faeces	100

Water gain	
Way	Volume in cm ³
food	800
drink	1400
respiration	400

- (a) (i) What is the total volume of water lost in one day?

..... (1)

- (ii) In which way is most water lost?

..... (1)

- (iii) How much more water is lost in a day by sweating compared to the volume lost in exhaled air?

..... (1)

- (iv) Give **one** reason why it is important to produce sweat.

..... (1)

- (v) Name the organ in the body that produces urine.

..... (1)

- (b) Water is one product of respiration. Name the other product.

..... (1)



Leave
blank

- (c) Keeping the volume of water in the body the same is an example of homeostasis.
Give **two** other examples of homeostasis in the human body.

1

2

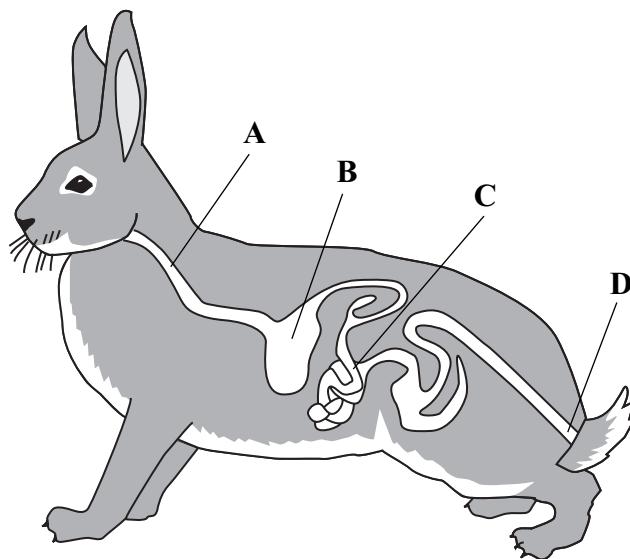
(2)

Q3

(Total 8 marks)



4. The diagram shows the gut of a rabbit with parts labelled **A**, **B**, **C** and **D**.



- (a) Use the diagram to complete the table to show the part in which each event takes place. The first one has been done for you.

Event	Part
digestion of protein by stomach enzyme	B
swallowing	
absorption by villi in small intestine	
release of hydrochloric acid	
egestion	

(4)

- (b) The list gives the names of molecules released when different foods are digested.

amino acids maltose fatty acids glycerol

From the list, choose the name of the molecules made when protein is digested.

.....

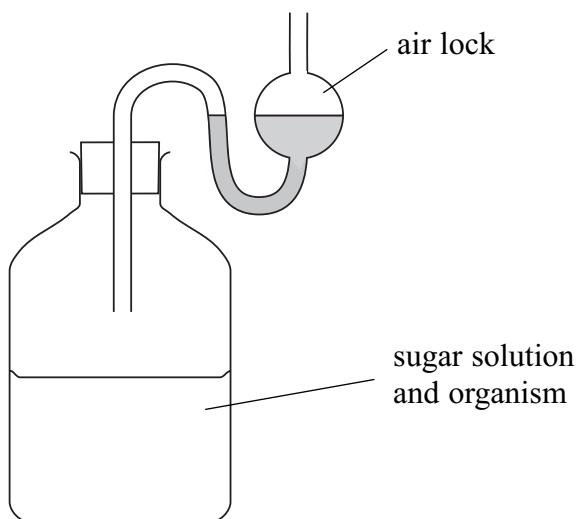
(1)

Q4

(Total 5 marks)



5. The diagram shows a fermentation flask that can be used to make wine (alcohol).



- (a) (i) Name the organism that uses the sugar solution to make the wine.

.....
(1)

- (ii) Name the gas produced during fermentation.

.....
(1)

- (iii) Suggest **two** reasons why the air lock is important.

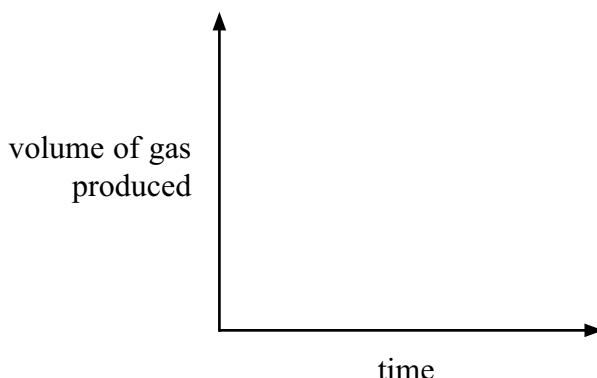
1

2

(2)

- (b) The volume of gas produced changes with time.

Draw a line using the axes below to show the change you would expect to see.



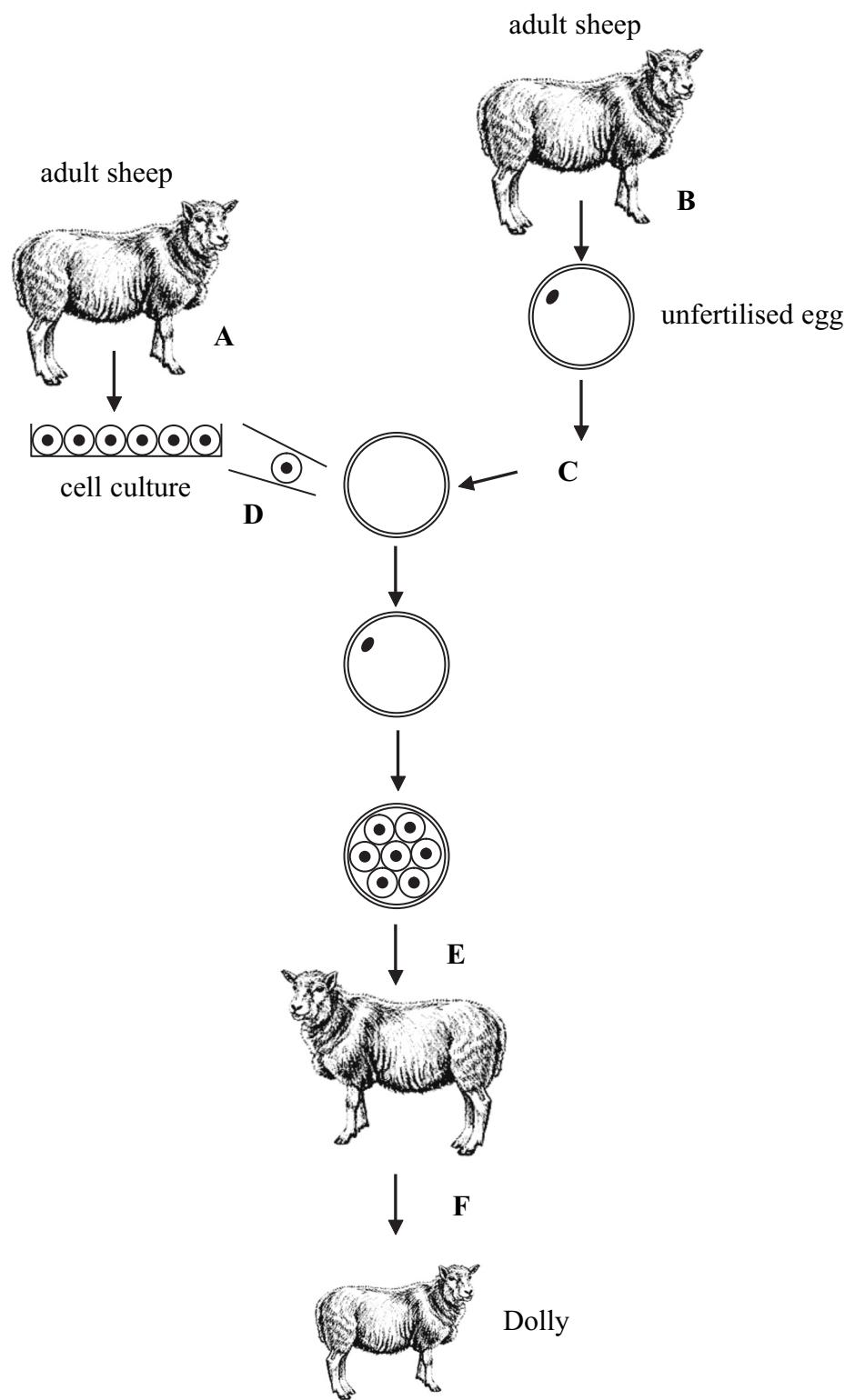
(2)

Q5

(Total 6 marks)



6. The diagram shows the stages used to produce Dolly the sheep.



- (a) Use the diagram to complete the table to show the letter of the stage at which each event takes place. The first one has been done for you.

Event	Stage letter
udder cells are removed and cultured	A
an embryo is put into a surrogate mother	
a nucleus is removed from an unfertilised egg	
an udder cell nucleus is put into an empty egg cell	
an unfertilised egg is removed from an adult sheep	

(4)

- (b) How many different sheep were involved in producing Dolly?

.....

(1)

- (c) Dolly was a clone of the original parent sheep. What does the term clone mean?

.....
.....
.....

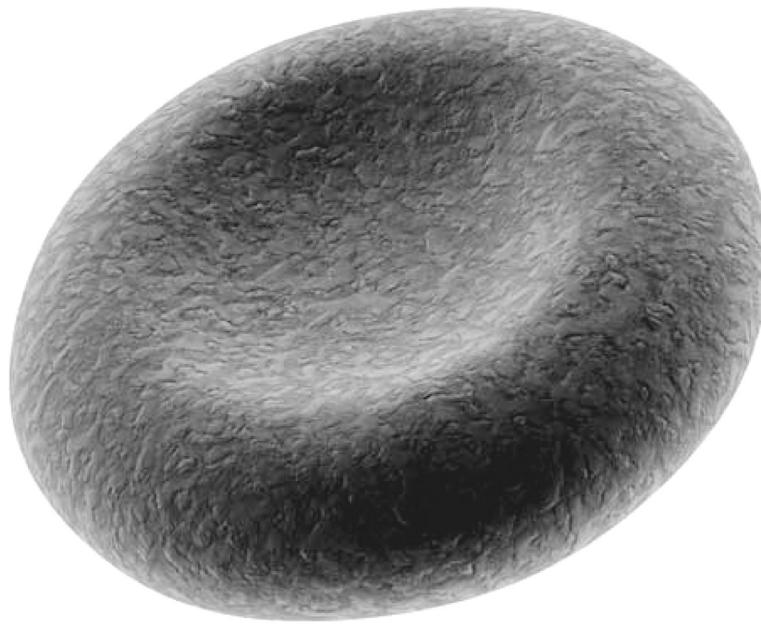
(2)

Q6

(Total 7 marks)



7. The diagram shows a red blood cell.



- (a) (i) What is the name of the pigment in the cell that helps it to absorb oxygen?

.....
(1)

- (ii) Explain how the shape of the cell helps it to absorb oxygen.

.....
.....
.....
.....
(2)



- (b) There are two types of white blood cell. One type is called a lymphocyte and produces antibodies. The other type is called a phagocyte.

(i) In the space below, draw and label a phagocyte.

(3)

(ii) Describe how a phagocyte helps to destroy pathogens.

.....
.....
.....
.....

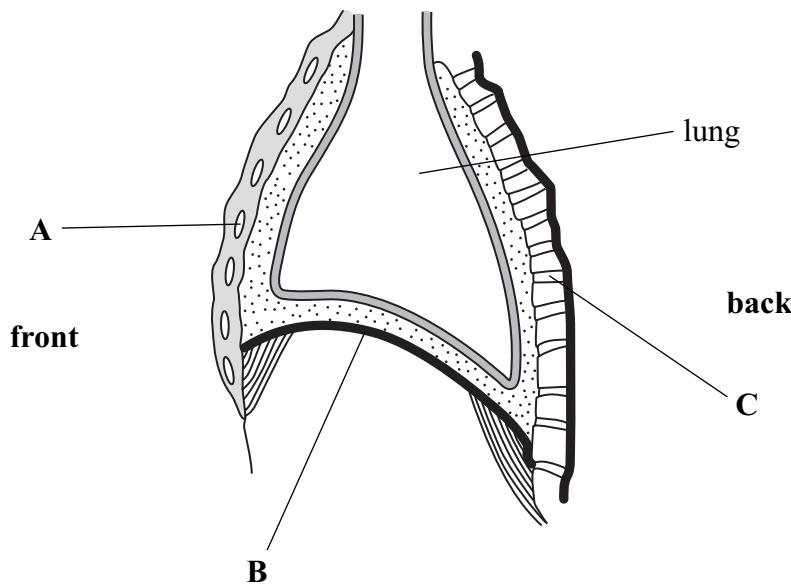
(2)

Q7

(Total 8 marks)



8. The diagram shows a section through a human thorax viewed from the side.



- (a) Name the parts **A**, **B** and **C**.

A

B

C

(3)

- (b) Describe what happens to **B** to help a person breathe in.

.....

.....

.....

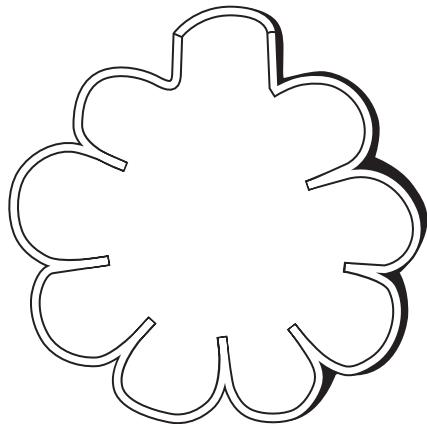
.....

(2)

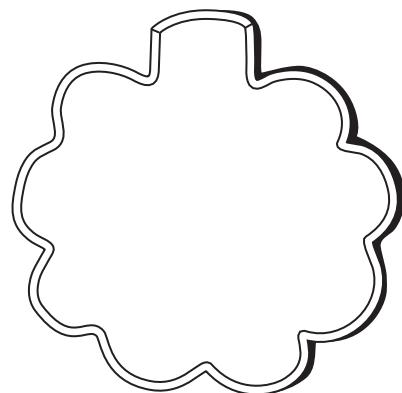


- (c) Emphysema is a condition that affects alveoli.

The diagram below shows an alveolus from a normal person and from a person who has emphysema.



normal person



person with emphysema

Suggest why the person with emphysema would find it difficult to walk upstairs.

.....
.....
.....
.....
.....
.....
.....

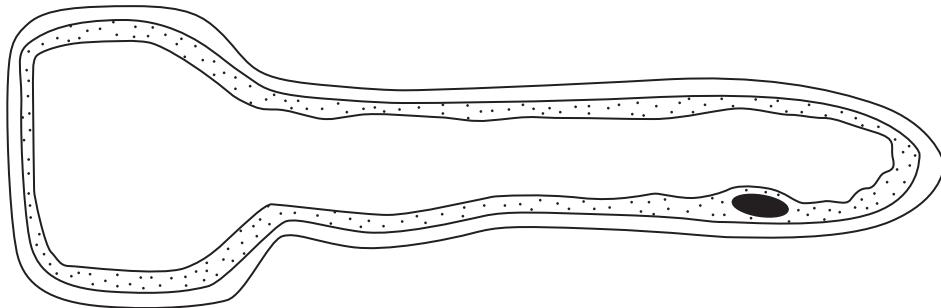
(3)

Q8

(Total 8 marks)



9. The diagram shows a root hair cell.



(a) Draw a line to the part that contains DNA. Label this part **P**.

(1)

(b) Draw a line to the part that controls what enters the cell. Label this part **Q**.

(1)

(c) Root hair cells absorb water and mineral ions.

(i) Name the process by which root hair cells absorb water.

.....
(1)

(ii) Mineral ions enter root hair cells by active transport.

Explain why they enter by this method.

.....
.....
.....
.....
(2)



(iii) Plants need mineral ions to make useful molecules.

The table names two mineral ions.

Complete the table by naming a molecule each mineral ion is used to make.

Mineral ion	Molecule made using the mineral ion
magnesium	
nitrate	

(2)

Q9

(Total 7 marks)



10. Carbon on Earth is found in four main sources. The table shows the amount of carbon, in relative units, in these sources.

Source	Relative units of carbon
air	1
plant vegetation	4
fossil fuels	14
limestone (fossil shells of sea animals)	100 000

- (a) (i) Name **two** molecules in plants that contain carbon.

1

2

(2)

- (ii) The carbon in plants can be released into the air as carbon dioxide.
Give **two** ways by which this can happen.

1

2

(2)

- (b) Burning some fossil fuels releases sulphur dioxide.

Explain the biological consequences of pollution of air by sulphur dioxide.

.....
.....
.....
.....
.....
.....
.....

(3)

Q10

(Total 7 marks)



Leave
blank

11. Describe how glasshouses can be used to increase the yield of a named crop.

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Q11

(Total 5 marks)

TOTAL FOR PAPER: 75 MARKS

END



BLANK PAGE



BLANK PAGE



BLANK PAGE

