UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the October/November 2011 question paper

for the guidance of teachers

0625 PHYSICS

0625/53 Paper 5 (Practical), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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1 **(a)** *h w* and *d* present AND in cm, to nearest mm [1]
V correct [1]
ρ correct and $1.5 - 3.5\,(g/cm^3)$ ignore significant figures [1]

(b) m_s and V_1 recorded [1]
$V_2 > V_1$ [1]
V_s and ρ correct [1]
ρ to 2 or 3 significant figures and unit [1]
value same as above to $0.5\,g/cm^3$ [1]

(c) two from:
difficulty of making perfect cuboid shape o.w.t.t.e.
smaller mass so greater inaccuracy
volume of thread not taken into account
air bubbles in clay/uneven density distribution/clay may absorb
water/some clay may stick to the knife [2]

[Total: 10]

2 **(a)** θ_c and θ_h sensible values [1]
θ_m between θ_c and θ_h [1]
temperatures in °C (at least once, not contradicted) [1]

(b) correct *E* values [1]
E values in J and consistent 2, 3 or 4 significant figures [1]

(c) **(i)** statement matches readings [1]
justified by reference to readings [1]

(ii) any sensible reference to heat loss to surroundings/heat gained by container [1]

(d) ticks in boxes 3, 4 & 5 [2]
(−1 for any extra ticks in boxes 1, 2 or 6 to a minimum of 0
if only two boxes ticked, 1 correct and 1 incorrect scores 1 mark)

[Total: 10]

3 (a) table:

    m, V, A, Ω (words or symbols)   [1]

    all V to at least 1 d.p.   [1]

    all I to at least 2 d.p.   [1]

    correct R values   [1]

    consistent 2 or 3 significant figures for R [1]

(b) R (directly) proportional to l o.w.t.t.e. allow ecf   [1]

    numerical example given (allow two ratios)   [1]

    idea of within limits of experimental accuracy   [1]

(c) prediction: sum of R values in table or other multiplication method (could be rounded)   [1]

    working shown   [1]

[Total: 10]

4 (a) table:

    v values all to nearest mm   [1]

    $1/u$ and $1/v$ values correct   [1]

    consistent 3 or 4 significant figures for $1/u$ and $1/v$ [1]

(b) graph:

    axes labelled   [1]

    all plots correct to nearest ½ small square   [1]

    well-judged best-fit line   [1]

    thin line   [1]

(c) intercepts correct to ½ small square   [1]

    both intercepts 6.4–7.0   [1]

(d) any one from:

    use of darkened room

    how to avoid parallax when taking readings

    movement of lens back & forth to obtain clearest image

    mark lens holder to show position of centre of lens

    metre rule clamped or on bench

    lens, object, screen perpendicular to bench   [1]

[Total: 10]