UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the May/June 2010 question paper for the guidance of teachers

0625 PHYSICS

0625/32

Paper 32 (Extended Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the May/June 2010 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

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Notes about Mark Scheme Symbols and Other Matters

B marks are independent marks, which do not depend on any other marks. For a B mark to be scored, the point to which it refers must actually be seen in the candidate's answer.

M marks are method marks upon which accuracy marks (A marks) later depend. For an M mark to be scored, the point to which it refers **must** be seen in a candidate's answer. If a candidate fails to score a particular M mark, then none of the dependent A marks can be scored.

C marks are compensatory method marks which can be scored even if the points to which they refer are not written down by the candidate, provided subsequent working gives evidence that they must have known it e.g. if an equation carries a C mark and the candidate does not write down the actual equation but does correct working which shows he knew the equation, then the C mark is scored.

A marks are accuracy or answer marks which either depend on an M mark, or which are one of the ways which allow a C mark to be scored.

- c.a.o. means "correct answer only".
- e.c.f. means "error carried forward". This indicates that if a candidate has made an earlier mistake and has carried his incorrect value forward to subsequent stages of working, he may be given marks indicated by e.c.f. provided his subsequent working is correct, bearing in mind his earlier mistake. This prevents a candidate being penalised more than once for a particular mistake, but **only** applies to marks annotated "e.c.f."
- e.e.o.o. means "each error or omission".
- brackets () around words or units in the mark scheme are intended to indicate wording used to clarify the mark scheme, but the marks do not depend on seeing the words or units in brackets e.g. 10 (J) means that the mark is scored for 10, regardless of the unit given.

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|--------|-----|-------------------------------|---|---|--|-------------------|-----|
| | | | | IGCSE – May/June 2010 | 0625 | 32 | |
| 1 | (a) | | mgh in any form, numbers, words, symbols 5.4 J OR 5.297 J OR 5.292 J OR 5.3 J OR 5.29 J | | | C1 A1 | |
| | (b) | | ½mv² in any form, numbers, words, symbols 14.7 (J) | | | | |
| | | (en | ergy | given by player =) 9.3 J OR his (b) – (a) correctly 6 | evaluated | A1 | |
| | (c) | (i) | hyst | on with <u>floor / inside ball</u> OR energy to deform ball eresis of rubber re heat / air resistance | OR sound OR ide | ea of B1 | |
| | | (ii) | (ii) 78% OR ratio of PEs accept (14.7 × 0.78 =) 11.47 (J) OR (0.78 × 0.9 =) 0.702 (m) | | 02 (m) | C1 | |
| | | 3.12 m to at least 2 sig figs | | | | A1 | |
| | | (iii) | | of (some of) energy <u>lost</u> / <u>becomes</u> / <u>converted</u> / <u>trans</u> re friction | ansferred to heat in | ball <u>B1</u> | [9] |
| 2 | (a) | Mai | rk (i) | and (ii) together. Note both M1s required to score t | he A1 mark | | |
| | | (i) B | | | M1 | | |
| | | (ii) | | of greater / different (NOT less) increase in length tept load not proportional to extension or reverse arg | | oad M1 | |
| | | | at 4 ^t | ^h or 5 th reading / value between 2.0 – 2.5 N / 11.6 – | 12.6 cm | A1 | |
| | (b) | (i) | 1.0 | cm | | B1 | |
| | | (ii) | 5.7 | em | | B1 | |
| | (c) | 8.2 | cm | ` , ` ` , ` ` | om (b) if clear om (b) if clear | C1 <u>A1</u> | [7] |

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|---|--------|-------------|-------|---|-----------|-----------------|-----|
| | | | | IGCSE – May/June 2010 | 0625 | 32 | |
| 3 | (a) | M = 1 kg | | D in any form OR 10 ³ × 10 ⁻³ | | C1 A1 | |
| | (b) | | | R his (a) × 10 × 0.8 OR 7.85 J OR 7.84 J e.c.f. from (a) | | C1 A1 | |
| | (c) | | | OR (his 8 × 90) / 60 e.c.f. from (b) s or Nm/s) OR 11.77 W OR 11.76 W | | C1 A1 | |
| | (d) | | | ny form, words, letters, numbers (N/m²) OR 7850 Pa OR 7840 Pa | | C1 <u>A1</u> | [8] |
| 4 | (a) | (i) | | nge in length / distance moved (accept "how much it unit / given temp rise OR equivalent | expands") | B1 | |
| | | (ii) | | e bulb OR thin / narrow bore / tube / capillary thin / narrow thermometer | | B1 | |
| | (b) | (i) | | rence between the highest and lowest temperatures re reference to fixed points | 5 | B1 | |
| | | (ii) | OR I | (sufficiently) long / not too short bore wide/not too thin little/not too much liquid/bulb change liquid | | B1 | |
| | (c) | (i) | OR | of equal size divisions/expansion for equal tempera $\Delta l / \Delta \theta$ constant OR reference to l against θ graph re 1 division = 1 °C | | B1 | |
| | | (ii) | unifo | orm bore OR alcohol/liquid expands uniformly (with | temp) | <u>B1</u> | [6] |

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| | | | |

5 Ignore upthrust throughout this question

| | (a) | paper: | | |
|---|-----|---|-----------|------|
| | | drag / air resistance / friction (upwards) (seen anywhere in (a)) drag /air resistance / friction = weight / force of gravity | B1 B1 | |
| | | no resultant (force) / forces balance / upwards force = downwards force | | |
| | | AND no acceleration | B1 | |
| | | coin: | | |
| | | weight / <u>force</u> of gravity (always) bigger than air resistance OR force down bigger than force up | | |
| | | OR air resistance hasn't time / distance to equal weight | B1 | |
| | | | | |
| | (b) | fall at same speed / acceleration / rate, ignore fall at same time) | | |
| | | hit bottom at same time/together) paper now accelerates (all the way)) any 1 | В1 | |
| | | paper no longer flutters side-side) | | |
| | | they/paper NOT coin fall(s) faster) the paper (ignore coin) hits sooner) | | |
| | | NOT constant speed/rate | | [5] |
| | | | | |
| 3 | (a) | single wavelength/frequency accept single colour | B1 | |
| | . , | | | |
| | (b) | refraction | В1 | |
| | | | | |
| | (c) | 29° unit needed | В1 | |
| | | | | |
| | (d) | $n = \sin i / \sin r$ in any form OR $n = \sin r / \sin i$ in any form OR $\sin i / \sin r$ | C1 | |
| | (-, | sin 45 / sin 29 OR sin 29 / sin 45 e.c.f.from (c) | C1 | |
| | | 4.450504040 to at least 0 sin fine | | |
| | | 1.458524649 to at least 2 sig figs c.a.o. accept incorrect rounding of answer to more than 3 S.F. | | |
| | | e.g. do not accept 1.4 or 1.45 do accept 1.46 or 1.5 or 1.458 | A1 | |
| | | | | |
| | (e) | (at B) greater than critical angle OR ray is totally internally reflected | В1 | |
| | | less than critical angle at <u>C</u> | B1 | |
| | | | | |
| | (f) | AB continued straight by eye, to RH glass surface, drawn with ruler refracted up at RH surface | B1 C1 | |
| | | horizontal | <u>A1</u> | [11] |

| - | | ge u | | Walk Scheme. Teachers Version | Syllabus | Гареі | |
|---|-----|-------|-------------|--|-----------------------------|-----------------|-----|
| | | | | IGCSE – May/June 2010 | 0625 | 32 | |
| 7 | (a) | (i) | | roximately 330 m/s rect order of magnitude) | | B1 | |
| | | (ii) | 300 0.06 | / 5000 OR $t = d/v$ NOT $t = 2d/v$ s | | C1 A1 | |
| | (b) | sou | nd th | rough air <u>and</u> sound through steel NOT echo | | B1 | |
| | | | | n air and steel are different NOT if faster in air ound in steel/rail heard first | | <u>B1</u> | [5] |
| 8 | (a) | | | e/similar charges repel (ignore poles repel) posite/different charges attract (ignore poles attrac | ct) | B1 B1 | |
| | (b) | | | ar/person (being) charged (by friction) harge/electrons going to/from/through person | | B1 B1 | |
| | (c) | (i) | elec | trons / -ve charges <u>move</u> towards the rod / to R(igr | nore iust "attracted" |) | |
| | (-) | () | igno | re any mention of +ve charges moving mention of +ve electrons gets B0 | , | B1 | |
| | | (ii) | oppo | osite charges attract OR electrons / -ve charges att | tracted to <u>+ve / rod</u> | B1 | |
| | | | | oction between opposite charges > repulsion between ve charges (are) close(r) (to the rod) | en like charges | B1 | |
| | | (iii) | igno | trons / -ve charges flow (up) <u>from</u> earth/wire no e.c re +ve charges moving, NOT +ve electrons becomes –vely charged | c.f. from (i) | B1 <u>B1</u> | [9] |
| 9 | (a) | dio | de | | | B1 | |
| | (b) | (i) | 2 Ω | | | B1 | |
| | | (ii) | 24 C | PR 22 + 2 (Ω) seen | | C1 | |
| | | | 1 / F | $R = 1 / R_1 + 1 / R_2 (+ 1 / R_3) OR (R =) \frac{R_1 R_2}{R_1 + R_2}$ | | | |
| | | | seer | n or used with any 2 resistors re extra resistance added to expression for R in equ | uation | C1 | |
| | | | 6 Ω | | | A1 | |
| | (c) | N.B | . mar | ks may be scored anywhere in (c) | | | |
| | | (cui | rent | =) zero / <u>very</u> small | | M1 | |
| | | OR | pola | verse biased rity wrong OR facing wrong way le only conducts R / + to L / - | | A1 | |

Mark Scheme: Teachers' version

Syllabus

Paper

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| | | | 10001 | 0020 | | | |
|----|-----|--|---|-----------------------|-----------------|--|--|
| | (d) | use of R = | / R OR P = VI OR P=V ² / R symbols, numbers or verse (Ω) & correct calculation to give 2W | words | M1 | | |
| | | | $/0.5 = 8 (\Omega)$ OR R = $4^2/2 = 8 (\Omega)$ ther calculation(s) using (I = V/R & P = VI) OR | $P = V^2 / R$ to dedu | uce 8 (Ω) M1 | | |
| | | switch position B (NOTE: this is dependent on <u>both</u> M1s being scored) ignore any calculations using 2 Ω | | | | | |
| 10 | (a) | condone p 3 waves d all waves | arly more bunched boor accuracy / shape or waves not filling screen rawn, with first 4 half-wavelengths having 2.0 (±0. drawn same amplitude (±0.2)cm as original AND peak and 1 trough drawn | 2)cm interval | C1 A1 B1 | | |
| | (b) | volts/cm: | increased / any value > 5 (V / cm) factor of 2, increase or decrease / 10 (V / cm) / 2 | 2.5 (V / cm) | B1 B1 | | |
| | | N.B. 10 (V / cm) scores B1, B1 | | | | | |

Syllabus

0625

Paper

32

<u>B1</u>

B1

В1

C1

<u>A1</u>

[6]

[4]

Mark Scheme: Teachers' version

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time base: no change / 10 ms / cm

 α to left AND β to right

(b) into or out of paper into paper

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11 (a) y straight up