UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

MARK SCHEME for the June 2005 question paper

0418 INFORMATION TECHNOLOGY

0418/02 Paper 2 (Written), maximum raw mark 80

This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which Examiners were initially instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began. Any substantial changes to the mark scheme that arose from these discussions will be recorded in the published *Report on the Examination*.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the *Report on the Examination*.

• CIE will not enter into discussion or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the June 2005 question papers for most IGCSE and GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



Grade thresholds for Syllabus 0418 (Information Technology) in the June 2005 examination.

	maximum	minimum mark required for grade:			
	mark available	А	С	E	F
Component 2	80	58	43	30	22

The threshold (minimum mark) for B is set halfway between those for Grades A and C. The threshold (minimum mark) for D is set halfway between those for Grades C and E. The threshold (minimum mark) for G is set as many marks below the F threshold as the E threshold is above it.

Grade A* does not exist at the level of an individual component.



June 2005

IGCSE

MARK SCHEME

MAXIMUM MARK: 80

SYLLABUS/COMPONENT: 0418/02

INFORMATION TECHNOLOGY Paper 2 (Written Paper)



Paç	ge 1	Mark Scheme	Syllabus	Paper
		IGCSE– JUNE 2005	0418	2
1	ma	r code reader ignetic stripe reader each		[2]
2	mc	ephone line odem each		[2]
3	libr	ninders for overdue books can be sent out automatically arians can find borrowers' records more quickly each		[2]
4 (a) (b) (c) (d)) a r) Ml	obot CR r code reader		[1] [1] [1] [1]
5	TR TR	LSE IUE IUE LSE		[1] [1] [1] [1]
6 (a)		servation estionnaires		[1] [1]
(b)	, pai pilo ph	o from: rallel running/implementation ot running/implementation ased running/implementation ect changeover		[2]
(c)	cai cai cai cai <u>ea</u> cai	o from: n sort records n produce graphs n save file n print file/records/data/reports n produce input forms <u>sy</u> to edit records <u>sy</u> to add/delete records n encrypt data n password protect the file (not just 'passwords' on its own)	[2]
(d)) dir	ect/random		[1]

Page 2	2	Mark Scheme	Syllabus	Paper
		IGCSE– JUNE 2005	0418	2
(e)(i)	pro list pro sys file pui scr pui hai sof sai	o from: ogram listing/coding of variables ogram flowchart stem flowchart structure rpose of the system reen layouts nt formats rpose of the program rdware (requirements) itware (requirements) or messages idation routines		[2]
(ii)	ho ho ho ho tro scr pri err ha	o from: w to use the system w to load software/how to install w to run software w to save a file w to search w to sort w to print ubleshooting guide reen layouts (only if not mentioned in technical document nt formats (only if not mentioned in technical document or messages (only if not mentioned in technical document rdware requirements (only if not mentioned in technical document the formation of the technical document ware requirements (only if not mentioned in technical document the technical document ware requirements (only if not mentioned in technical document the technical d	ion) ntation) ocumentation) ocumentation)	[2]
7	LA two a r col loc usi rec			[2]
	wic col rec rec col	AN o from: de area network nnects LANs together quires a modem quires a phone/dedicated line mputers/LANs can be large distances apart aring resources or topology descriptions = 0		[2]

	Page 3	Mark Scheme	Syllabus	Paper
		IGCSE– JUNE 2005	0418	2
8	(a)	keypad/board/keying in/typing bar code reader		[1] [1]
	(b)	two from:		
		bar code reader – less likelihood of errors/more accurate faster data entry	Э	
		keypad – bar code labels can be damaged plastic covering over bar code hinders	s reading	
		Allow follow through if answers to (a) are wrong		[2]
	(c)	two from:		
		credit card/account number expiry date start date issue number sort code/bank type verification/security number		
		Do NOT accept PIN or name		[2]
9	(a)	two from:		
		quicker to search for information can have sound can have video/animation easier to download information less waste of paper portability = 0		[2]
	(b)	two from:		
		more difficult to skim read more difficult to see whole page at a time you have to have a computer/cannot always read it where more difficult to highlight passages/annotate text	you want to	[2]
10	(\mathbf{a})	title		
10	(a)	author's name reference/accession number/ISBN/publisher/picture of cov		
		genre/fiction or non-fiction/target age group/picture of auth summary of contents/no. of copies	or/date publishe	:d/ [2]
		([2] for 4 items, [1] for 3 items else 0) information fills the page OR is clearly a screen form		[1]
	(b)	user id/membership number password/PIN		[1] [1]
	(c)	two from: could see confidential information could pass confidential information on to others could change information could delete information		[2]

Page 4	Mark Scheme	Syllabus	Paper
	IGCSE– JUNE 2005	0418	2

	(d)	two from:	
		save costs in phone calls to borrowers	
		save postage costs save cost of wages – fewer librarians needed	
		encourage more borrowers	
		fewer overdue books as borrowers could find return date easier	[2]
	(e)	Advantages	
		two from:	
		takes less time to send a message do not have to worry about borrower being engaged	
		do not have to worry about borrower being out	
		many copies of message can be sent simultaneously	
		cheaper to send emails than phoning	[2]
		<u>Disadvantages</u>	
		two from:	
		address is easier to mistype without realising	
		lose the personal touch can be difficult to get a reply	
		might pass on viruses	
		borrower might not have computer/Internet	[2]
11	(a)	four from:	
		doctors interviewed for requirements	
		data is collected from experts knowledge base is designed/created	
		rule base is designed/created	
		inference engine is designed/created	
		input screen is designed/created output format is designed/created	[4]
			1.1
	(b)	two from:	
		(car engine) fault diagnosis prospecting	
		tax	
		careers	
		chess games animal/plant classification	[2]
40			
12		two from: normal – acceptable, valid data/data that has an expected outcome	
		normal – acceptable, valid data/data that has an expected outcome abnormal – outside the limits of acceptability/validity	
		extreme – at the limits of acceptability/validity	
		[1] for name [1] for description	[4]
13	(a)	two from:	
		microphone/mic	
		speakers	
		sound card videocams/web cams	[2]
			1

Page	e 5	Mark Scheme	Syllabus	Paper
		IGCSE– JUNE 2005	0418	2
(b)	se pe im so	ree from: veral people can take part in a conference regardless of v ople are connected on-line/using the Internet ages of the members of conference appear on the screen ftware is needed in each computer to operate the confere ople who speak can be heard by all the other people in th	nce	[3]
	trad	o from:		
(c)	sa do do do co	ves travelling time not have to pay for conference room not have to pay employee travelling expenses not have to pay for hotel rooms/overnight stays nferences can be called at short notice not have to carry bulky documents to conference		[2]
14	tw	o from:		
	no ex	mber exists t stolen piry date not passed/check if card is valid/start date valid/ fficient credit in account	card activated	[2]
15	Ad	lvantages		
		aximum four from:		
	do do gre no ca ca	sabled people do not have to leave their home not have to waste time travelling long distances to shops not have to spend money on travelling expenses travellin shops/banks eater choice of goods than local shops. embarrassment of having to ask for loans face to face n shop when shops are closed n take their time paying/not rushed at checkouts n shop at any time of day or night to suit themselves		es to
		s tiring than going from shop to shop		
	ca	n have saved shopping lists		max [4]
	ma los ca ca lac lac pe de	sadvantages: aximum four from: se personal touch ss opportunity for socialising with friends/neighbours nnot touch/feel/see the goods in reality/substitute goods d ore expensive phone bills ck of exercise/become lazy ss choice of goods than big supermarkets ople can become unsociable livery times can be long/must pay delivery charges/must h address u cannot pay with cash/you have to have a credit card u have to have a computer/Internet		max [4]
	yU	u nave to nave a computer/internet	ov	erall max [4]