

Mark Scheme (Results)

November 2009

IGCSE

IGCSE History (4380) Paper 1F

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A1: Revolution and Reaction: France, 1789-1830

1. (a) Target: AO1/AO2 Recall of knowledge. 2
 French government was bankrupt, Deputies brought *Cahiers*
- (b) Target: AO1/AO2 Recall of knowledge. 3
- Level 1 Simple statements supported by some knowledge eg inflation, led to start of Revolution, calling of Estates (1-2)
- Level 2 General led to discussion of the parl. System, Developed statements supported by relevant own knowledge eg Bastille symbolic, structure of estates challenged. (3)
- (c) Target: AO1 Recall of knowledge. 4
- NB This mark scheme is to be used for both parts of the question.
- Level 1 Simple statements supported by some own knowledge eg dissolved itself, impact of the war, lost support within Paris. (1-2)
- Level 2 Developed statements supported by relevant own knowledge eg political chaos, dependent on the Commune of Paris. (3-4)
- (d) Target: AO1 Recall of knowledge. 8
- NB This mark scheme is to be used for both parts of the question.
- Level 1 Simple statements supported by some own knowledge, eg Napoleon dispersed Royalist mob in Paris, Directory overthrown, member of the Directory, linked Napoleon with J. Beauharnais. (1-4)
- Level 2 Developed statements supported by relevant own knowledge, eg given command of army in Italy, appointed Consul, wanted change 1799, early ally of Napoleon. (5-8)
- (e) Target: AO1/AO2 Recall of knowledge/Comprehension of source. 8
- Level 1 Simple statements using the source supported by some own knowledge, eg re-organised legal and educational systems, civil code, religion. (1-4)
- Level 2 Developed statements using the source supported by relevant own knowledge, eg national education system, notion of control, autocracy. (5-8)

Total 25 marks

2. (a) Target: AO1 Recall of knowledge. 2
Murder of Marshall Ney, witch-hunt for Bonapartists
- (b) Target: AO1 Recall of knowledge. 3
Level 1 Simple statements supported by some own knowledge, (1-2)
eg more than 250 followers killed, Ney's death divided the French people, Napoleon restored the Jesuits in 1814 reversed the decisions of the revolution.
Level 2 Developed statements supported by relevant own (3)
knowledge, eg seemed to announce the return of the worst excesses of the Bourbons,
- (c) Target: AO1 Recall of knowledge. 4
NB This mark scheme is to be used for both parts of the question.
Level 1 Simple statements supported by some own knowledge, (1-2)
eg White Terror gave vent to their feelings, supported his ministers, Richelieu, shielded ministers from royal family.
Level 2 Developed statements supported by relevant own (3-4)
knowledge, eg role of Decazes, removed the *chambre introuvable*
- (d) Target: AO1 Recall of knowledge. 8
NB This mark scheme is to be used for both parts of the question.
Level 1 Simple statements supported by some own knowledge, (1-4)
eg indemnity to those who had land confiscated in the revolution, death penalty for sacrilege, Martignac tried to follow a moderate path, role of Polignac
Level 2 Developed statements supported by relevant own (5-8)
knowledge, eg death if host was stolen or destroyed, banned the National Guard when the princesses were insulted in the street and comments when he reviewed the NG.
- (e) Target: AO1/AO2 Recall of knowledge/Comprehension of source. 8
Level 1 Simple statements using the source supported by some (1-4)
own knowledge, eg demonstrations across Paris, buildings taken over, Charles gradually lost popularity, 4 Ordinances -revolution.
Level 2 Developed statements using the source supported by (5-8)
relevant own knowledge, eg army failed, forced to leave Paris, Charles seemed to be setting up religious state, unwilling to accept constitutional limits, hatred grew

Total 25 marks

A2: Reconstruction and Nationalism in post-war Europe, 1815-40

3. (a) Target: A01 Recall of knowledge. 2
- Castlereagh, Tsar Alexander I
- (b) Target: A01 Recall of knowledge. 3
- Level 1 Simple statements supported by some own knowledge, eg Castlereagh wanted a collaborative security –a congress system, Alexander wanted land. (1-2)
- Level 2 Developed statements supported by relevant own knowledge, eg include the major players to prevent war, Alexander wanted to secure Poland Finland. (3)
- (c) Target: A01 Recall of knowledge. 4
- NB This mark scheme is to be used for both parts of the question.
- Level 1 Simple statements supported by some own knowledge, eg re-introduce France to the great power network. (1-2)
- Level 2 Developed statements supported by relevant own knowledge, eg decide on further occupation, include France in discussions and agreements. (3-4)
- (d) Target: A01 Recall of knowledge. 8
- NB This mark scheme is to be used for both parts of the question.
- Level 1 Simple statements supported by some own knowledge, eg Troppau –differing views over Spain and Naples, Metternich isolated France, issue of Spain not solved, Castlereagh unwilling to consider ideas of the other leaders. (1-4)
- Level 2 Developed statements supported by relevant own knowledge, eg Alexander wanted to send troops to Spain, Metternich rejected this, Castlereagh against interference in a state –made Br. policy clear. (5-8)
- (e) Target: A01/A02 Recall of knowledge/Comprehension of source. 8
- Level 1 Simple statements using the source supported by some own knowledge, eg Turkish Empire weak, Great Power interests in TE, issue of Greece and involvement. (1-2)
- Level 2 Developed statements using the source supported by relevant own knowledge, eg possible Russian interference, Details of Greece, Mehmet Ali to 1840. (3-4)

Total 25 marks

4. (a) Target: AO1 Recall of knowledge. 2
- Volunteers, Philhellenism
- (b) Target: AO1 Recall of knowledge. 3
- Level 1 Simple statements supported by some own knowledge, (1-2)
eg society of friends -beginnings of Greek nationalism, started Greek War of Ind., Byron et al lovers of Greek civilisation.
- Level 2 Developed statements supported by relevant own (3)
knowledge, eg Ypsilanti leader of HP, started revolt 1821, many Europeans sought to help to free Greece.
- (c) Target: AO1 Recall of knowledge. 4
- Level 1 Simple statements supported by some own knowledge, (1-2)
eg initial success of Ypsilanti, strong popular support.
- Level 2 Developed statements supported by relevant own (3-4)
knowledge, eg feeble Turkish resistance initially, people able to resist Turks, widespread rush to arms.
- (d) Target: AO1 Recall of knowledge.
- NB This mark scheme is to be used for both parts of the question.
- Level 1 Simple statements supported by some own knowledge, eg (1-4)
Turks' navy defeated at Navarino, Adrianople ended the Russo-Turkish War, saw restrictions on TE, sieges -difficult for Turks to capture, death of Byron, Ali sent navy to support Turks.
- Level 2 Developed statements supported by relevant own (5-8)
knowledge, eg Navarino saved the new Greek republic from collapsing, autonomy for Greece, Ali's navy destroyed at Navarino.
- (e) Target: AO1/AO2 Recall of knowledge/Comprehension of source.
- Level 1 Simple statements using the source supported by some own (1-4)
knowledge, eg Belgians outnumbered the Dutch, Dutch had majority of gov't. positions, religious issues -conflicted with monarchy. issues over trade.
- Level 2 Developed statements using the source supported by (5-8)
relevant own knowledge, eg debt divided equally - seen to be unfair, treatment of French speaking Walloons, issues over trade.

Total 25 marks

A3: The Making of the Nation States

5. (a) Target: A01 Recall of knowledge. 2
Lombardy, the Duchies.
- (b) Target: A01 Recall of knowledge. 3
- Level 1 Simple statements supported by some own knowledge, (1-2)
eg Papal States controlled by RC church and Pope, Piedmont a kingdom.
- Level 2 Developed statements supported by relevant own (3)
knowledge, eg Piedmont had a constitution and VE was a liberal reformer, duchies but some democracy.
- (c) Target: A01 Recall of knowledge. 4
- Level 1 Simple statements supported by some own knowledge, (1-2)
eg allowed him to ally with France and GB, any spoils might help unify Italy.
- Level 2 Developed statements supported by relevant own (3-4)
knowledge, eg able to be recognised as powerful state, at the negotiating table, win France to the cause of Italian independence.
- (d) Target: A01 Recall of knowledge.
- NB This mark scheme is to be used for both parts of the question.
- Level 1 Simple statements supported by some own knowledge, eg (1-4)
Conspiracy to murder Napoleon III opened way to talks, agreements reached.
- Level 2 Developed statements supported by relevant own (5-8)
knowledge, eg out of Orsini -Pact of Plombieres, Cavour to fight Austria with Fr. aid, Nice and Savoy to be ceded to France.
- (e) Target: A01/A02 Recall of knowledge/Comprehension of source.
- Level 1 Simple statements using the source supported by some own (1-4)
knowledge, eg Garibaldi to give assistance to Naples, create united Italy, the 1000.
- Level 2 Developed statements using the source supported by (5-8)
relevant own knowledge, eg expel foreigners, support Cavour, took Sicily, took Naples, aided by Piedmontese, gave territory to Piedmont.

Total 25 marks

6. (a) Target: AO1 Recall of knowledge. 2
- Ems Telegram, Napoleon III
- (b) Target: AO1 Recall of knowledge. 3
- Level 1 Simple statements supported by some own knowledge, eg (1-2)
taking Schleswig-Holstein enlarged Germany, greater spur
to unify, telegram occasion for war, Zollverein brought
German states closer.
- Level 2 Developed statements supported by relevant own (3)
knowledge, eg issue over Spanish throne -Prussia not want
to be slighted further, Zollverein had caused antagonism
with Austria.
- (c) Target: AO1 Recall of knowledge. 4
- Level 1 Simple statements supported by some own knowledge, eg (1-2)
Oversee unification, control domestic policies -details.
- Level 2 Developed statements supported by relevant own (3-4)
knowledge, eg able to control foreign policies, maintain the
work of the previous 20 years.
- (d) Target: AO1 Recall of knowledge.
- NB This mark scheme is to be used for both parts of the question.
- Level 1 Simple statements supported by some own knowledge, (1-4)
eg Jesuits expelled from Germany in 1872, inspection
of church schools under state control.
- Level 2 Developed statements supported by relevant own (5-8)
knowledge, eg gov't. supervised training of Catholic
priests, appointments of priests possible only if educated in
Germany,
- (e) Target: AO1/AO2 Recall of knowledge/Comprehension of source.
- Level 1 Simple statements using the source supported by some own (1-4)
knowledge, eg anti-Socialist Bill, laws against Socialists
were harsh, police arrests, introduced state socialism.
- Level 2 Developed statements using the source supported by (5-8)
relevant own knowledge, eg meetings, organisations,
publications banned, details of state socialism.

Total 25 marks

A4: The Road to War in Europe, 1870-1914

7. (a) Target: AO1 Recall of knowledge. 2
- Loss of Alsace-Lorraine, an indemnity.
- (b) Target: AO1 Recall of knowledge. 3
- Level 1 Simple statements supported by some own knowledge, (1-2)
eg revenge, pay indemnity quickly to remove army of occupation, Commune shook France - humiliated.
- Level 2 Developed statements supported by relevant own (3)
knowledge, eg be prepared for war, build alliances, republic born out of the collapse of Napoleon III -France tried to find middle way of government.
- (c) Target: AO1 Recall of knowledge. 4
- Level 1 Simple statements supported by some own knowledge, (1-2)
eg no wish to lose friendship of Austria, Russia. Major powers jockeying for position re Ottoman spoils.
- Level 2 Developed statements supported by relevant own (3-4)
knowledge, eg Russian influence increased -concerns, concerns about the Straits.
- (d) Target: AO1 Recall of knowledge.
- NB This mark scheme is to be used for both parts of the question.
- Level 1 Simple statements supported by some own knowledge, (1-4)
eg Russia took land, issue of Straits, Major powers jockeying for position re Ottoman spoils, Bulgaria reduced in size.
- Level 2 Developed statements supported by relevant own (5-8)
knowledge, eg Disraeli peace with honour, threatened to leave - Russia cowed, details of Bulgaria's reduction.
- (e) Target: AO1/AO2 Recall of knowledge/Comprehension of source.
- Level 1 Simple statements using the source supported by some (1-4)
own knowledge, eg isolation, range of alliances, prepared to change, Dual Alliance,
- Level 2 Developed statements using the source supported by (5-8)
relevant own knowledge, eg Triple Alliance, Dreikaiserbund, Reinsurance Treaty - details.

Total 25 marks

8. (a) Target: AO1 Recall of knowledge. 2
- The *entente cordiale*, Splendid isolation.
- (b) Target: AO1 Recall of knowledge. 3
- Level 1 Simple statements supported by some own knowledge, (1-2)
eg Treaty with Japan in 1902, moved Britain to an agreement with France, Germany seen to be potential enemy.
- Level 2 Developed statements supported by relevant own (3)
knowledge, eg Naval Laws pushed Britain to amend defence policy -Dreadnought programme, canal concerned naval chiefs re North Sea.
- (c) Target: AO1 Recall of knowledge. 4
- Level 1 Simple statements supported by some own knowledge, eg (1-2)
Britain supported France against Germany, Britain agreed with Russia.
- Level 2 Developed statements supported by relevant own (3-4)
knowledge, eg pushed Britain and France closer together, began military conversations with France.
- (d) Target: AO1 Recall of knowledge.
- NB This mark scheme is to be used for both parts of the question.
- Level 1 Simple statements supported by some own knowledge, (1-4)
eg assassination led to ultimatum, Serb nationalism caused tension, Austria annexed Bosnia, BHG one of many nationalist groups.
- Level 2 Developed statements supported by relevant own (5-8)
knowledge, eg details of ultimatum and war, Serbia against the Aus. occupation of Bosnia -stored problems for the future.
- (e) Target: AO1/AO2 Recall of knowledge/Comprehension of source.
- Level 1 Simple statements using the source supported by some (1-4)
own knowledge, eg invasion of Belgium, Br. linked to France and also Russia, Germany would not withdraw.
- Level 2 Developed statements using the source supported by (5-8)
relevant own knowledge, eg Treaty of London, tension had been growing, public opinion, Br. declaration of war.

Total 25 marks

A5: Reform and Reaction in Russia, 1855-1917

9. (a) Target: A01 Recall of knowledge. 2
- They could be conscripted, they had to work on the landlord's land.
- (b) Target: A01 Recall of knowledge. 3
- Level 1 Simple statements supported by some own knowledge, (1-2)
eg not free, no social mobility, kept poor.
- Level 2 Developed statements supported by relevant own (3)
knowledge, eg harsh life, threat of uprisings,
resentment, no incentives.
- (c) Target: A01 Recall of knowledge. 4
- Level 1 Simple statements supported by some own knowledge, (1-2)
eg reduced amount of land to cultivate, redemption
payments high.
- Level 2 Developed statements supported by relevant own (3-4)
knowledge, eg commune controlled the land in some cases,
difficult to move about
- (d) Target: A01 Recall of knowledge.
- NB This mark scheme is to be used for both parts of the question.
- Level 1 Simple statements supported by some own knowledge, (1-4)
eg local councils improved local services, town
councils could have elected assemblies, curricula to
include more Latin/Greek - elitist approach, repression
after assassination attempt.
- Level 2 Developed statements supported by relevant own (5-8)
knowledge, eg details of the work of the zemstva, greater
move to democracy - local autonomy, Tolstoy and greater
control of education.
- (e) Target: A01/A02 Recall of knowledge/Comprehension of source.
- Level 1 Simple statements using the source supported by some own (1-4)
knowledge, eg easily influenced, no contact with ordinary
people, unwilling to move from autocracy, problems of
political groups, unprepared for the job of ruler.
- Level 2 Developed statements using the source supported by (5-8)
relevant own knowledge, eg weak character, details of
groups, industrialisation, movement of peasantry.

Total 25 marks

- 10 (a) Target: A01 Recall of knowledge. 2
 More censorship, greater control of the universities.
- (b) Target: A01 Recall of knowledge. 3
 Level 1 Simple statements supported by some own knowledge, eg (1-2)
 more censorship led to antagonism and rise in political
 opponents, control of universities curtailed entry and
 forced freethinkers underground. University Statute of
 1884 ensured that appointments were made by the
 Minister of Education.
- Level 2 Developed statements supported by relevant own (3)
 knowledge, eg press censorship increased, presses
 could be closed down, Women were excluded from
 university courses
- (c) Target: A01 Recall of knowledge. 4
 Level 1 Simple statements supported by some own knowledge, (1-2)
 eg uncompromising, prepared to attack the tsarist
 system at its heart, had intellectuals within the
 movement.
- Level 2 Developed statements supported by relevant own (3-4)
 knowledge, eg terrorists, no scruples, led the way for other
 groups.
- (d) Target: A01 Recall of knowledge.
 NB This mark scheme is to be used for both parts of the question.
- Level 1 Simple statements supported by some own knowledge, eg (1-4)
 Lenin led SDP and then Bolsheviks, Plekhanov founder of
 SDP and Marxist philosopher -both spread ideas. The main
 policy of the SR was the confiscation of all land. This would
 then be distributed among the peasants according to need.
 The party was also in favour of the establishment of a
 democratically elected constituent assembly and a
 maximum 8-hour day for factory workers.
- Level 2 Developed statements supported by relevant own (5-8)
 knowledge, eg Union of Liberation, 1904, goal was originally
 the replacement of the absolutism of the tsar with a
 constitutional monarchy, sought an equal, secret and direct
 vote for all Russian citizens, the self-determination of
 different nationalities.
- (e) Target: A01/A02 Recall of knowledge/Comprehension of source.
 Level 1 Simple statements using the source supported by some own (1-4)
 knowledge, eg greater civil liberties, freedom of speech,
 дума, some social reforms.
- Level 2 Developed statements using the source supported by (5-8)
 relevant own knowledge, eg freedom of assembly, дума
 opened but limited, vote eventually limited, some
 repression under Stolypin

Total 25 marks

A6: The USSR, 1917-64

- 11 (a) Target: AO1 Recall of knowledge. 2
- The unpopularity of Trotsky, Lenin's funeral
- (b) Target: AO1 Recall of knowledge. 3
- Level 1 Simple statements supported by some own knowledge, (1-2)
eg Funeral saw absence of Trotsky -Stalin used this to present himself as heir, Trotsky seen as haughty and his ideas to grand.
- Level 2 Developed statements supported by relevant own (3)
knowledge, eg Stalin put forward manageable goals, WC hated by many Russians - led to NEP, KR an awakening for Lenin.
- (c) Target: AO1 Recall of knowledge. 4
- Level 1 Simple statements supported by some own knowledge, (1-2)
eg Replace NEP, secure further control, compete with West.
- Level 2 Developed statements supported by relevant own (3-4)
knowledge, eg Socialism in one country, own policy, catch up with the West.
- (d) Target: AO1 Recall of knowledge.
- NB This mark scheme is to be used for both parts of the question.
- Level 1 Simple statements supported by some own knowledge, (1-4)
eg kulaks resisted the policy, MTS used in kolkhozy, kolkhozy -collectives, sovkhozy -state owned.
- Level 2 Developed statements supported by relevant own (5-8)
knowledge, eg destroyed crops, slaughtered animals, shared resource for the farms, permitted greater use of machinery, Kolkhoz seen as intermediate stage, sovkhoz employees would be paid regulated wages, whereas the remuneration system in a kolkhoz relied on cooperative-style distribution of farm earnings.
- (e) Target: AO1/AO2 Recall of knowledge/Comprehension of source.
- Level 1 Simple statements using the source supported by some (1-4)
own knowledge, eg Stalin claimed to be close friend of Lenin, preserved Lenin's body, role of education.
- Level 2 Developed statements using the source supported by (5-8)
relevant own knowledge, eg renamed towns and cities after himself, role of media, paintings, history.

Total 25 marks

- 12 (a) Target: A01 Recall of knowledge. 2
 Did not interfere/Patriotic War
- (b) Target: A01 Recall of knowledge. 3
- Level 1 Simple statements supported by some own knowledge, eg (1-2)
 allowed Red Army freedom, mobilised the people
- Level 2 Developed statements supported by relevant own (3)
 knowledge, eg increased popular support, military able to
 re-organise after the purges
- (c) Target: A01 Recall of knowledge. 4
- Level 1 Simple statements supported by some own knowledge, eg (1-2)
 He was able to out-manoeuvre his opponents, he exposed
 Stalin's policies, distance himself from Stalin.
- Level 2 Developed statements supported by relevant own (3-4)
 knowledge, eg Khrushchev was General -Secretary of the
 party and used his position to appoint supporters, he
 made the 'secret speech' and then was able to out-vote
 his opponents in the party etc.
- (d) Target: A01 Recall of knowledge.
 NB This mark scheme is to be used for both parts of the question.
- Level 1 Simple statements supported by some own knowledge, eg (1-4)
 Removed the memory of Stalin, won the support of the
 people.
- Level 2 Developed statements supported by relevant own knowledge, (5-8)
 eg strengthened Khrushchev's position, still control but not the
 excesses of Stalin's rule
- (e) Target: A01/A02 Recall of knowledge/Comprehension of source.
- Level 1 Simple statements using the source supported by some (1-4)
 own knowledge, eg Khrushchev thought he was an
 expert, refused advice, ignored advice.
- Level 2 Developed statements using the source supported by (5-8)
 relevant own knowledge, eg Much spent on the arms and
 space race, unlucky with VLS -but also no infrastructure
 for transport etc.

Total 25 marks

A7: The Rise of Fascism in Europe

- 13 (a) Target: A01 Recall of knowledge. 2
 Hitler imprisoned, Hitler changed the Nazi Party
- (b) Target: A01 Recall of knowledge. 3
- Level 1 Simple statements supported by some own knowledge, (1-2)
 eg pushed him on the road to the legal approach,
 greater stability and prosperity.
- Level 2 Developed statements supported by relevant own (3)
 knowledge, eg Nazi Party organised into regional *Gaue*,
 idea of *Fuhrerprinzip*.
- (c) Target: A01 Recall of knowledge. 4
- Level 1 Simple statements supported by some own knowledge, (1-2)
 eg Nazi Party largest in the Reichstag, Hitler had been
 popular in the presidential elections 1932.
- Level 2 Developed statements supported by relevant own (3-4)
 knowledge, eg Von Papen and Schleicher thought
 Hitler could be controlled, Nazis would be a minority
 on the Cabinet.
- (d) Target: A01 Recall of knowledge.
- NB This mark scheme is to be used for both parts of the question.
- Level 1 Simple statements supported by some own knowledge, eg (1-4)
 huge damage in *Kristallnacht*, organised terror, N. Laws
 restricted marriage and citizenship rights
- Level 2 Developed statements supported by relevant own (5-8)
 knowledge, eg Jews imprisoned/fined, educational
 opportunities limited, population turned Jewish citizens.
- (e) Target: A01/A02 Recall of knowledge/Comprehension of source.
- Level 1 Simple statements using the source supported by some (1-4)
 own knowledge, eg Removed people from
 employment, re-armament increased employment.
- Level 2 Developed statements using the source supported by (5-8)
 relevant own knowledge, eg conscription, public works,
 schemes for women.

Total 25 marks

- 14 (a) Target: A01 Recall of knowledge. 2
 March on Rome, Acerbo Law
- (b) Target: A01 Recall of knowledge. 3
- Level 1 Simple statements supported by some own knowledge, (1-2)
 eg took power bloodlessly, able to control parliament.
- Level 2 Developed statements supported by relevant own (3)
 knowledge, eg appearance of popularity, legality, gave
 Mussolini confidence
- (c) Target: A01 Recall of knowledge. 4
- Level 1 Simple statements supported by some own knowledge, (1-2)
 eg The Battle did not prove very effective, prices began to
 rise and wages did not keep pace.
- Level 2 Developed statements supported by relevant own (3-4)
 knowledge, eg Italy not an industrial nation, too dependent
 on Agriculture -could not develop a strong currency.
- (d) Target: A01 Recall of knowledge.
- NB This mark scheme is to be used for both parts of the question.
- Level 1 Simple statements supported by some own knowledge, (1-4)
 eg attempt at self-sufficiency, changed ind. and agr.
 policies, secret used to maintain position.
- Level 2 Developed statements supported by relevant own (5-8)
 knowledge, eg CS helped to spread fascist control over
 more aspects of daily life/working world, sustain - maintain
 control.
- (e) Target: A01/A02 Recall of knowledge/Comprehension of source.
- Level 1 Simple statements using the source supported by some own (1-4)
 knowledge, eg Allowed RC church to control education,
 won support , Mussolini recognised by the Papacy.
- Level 2 Developed statements using the source supported by (5-8)
 relevant own knowledge, eg enhanced control and
 popularity, part of the jigsaw of domination - win over the
 last hesitant people.

Total 25 marks

A8: International Relations, 1919-39

- 15 (a) Target: A01 Recall of knowledge. 2
 Self-determination, end to secret diplomacy
- (b) Target: A01 Recall of knowledge. 3
- Level 1 Simple statements supported by some own knowledge, (1-2)
 eg created new countries, led to spirit of optimism
- Level 2 Developed statements supported by relevant own (3)
 knowledge, eg ended empires, German disappointment.
- (c) Target: A01 Recall of knowledge. 4
- Level 1 Simple statements supported by some own knowledge, (1-2)
 eg Nations wanted to avoid future wars, Wilson's Fourteen
 Points were intended to prevent situations leading to wars
 and the League would arbitrate between nations etc.
- Level 2 Developed statements supported by relevant own (3-4)
 knowledge, eg The League would arbitrate between
 nations, revulsion against First World War.
- (d) Target: A01 Recall of knowledge.
- NB This mark scheme is to be used for both parts of the question.
- Level 1 Simple statements supported by some own knowledge, (1-4)
 eg, Greek-Bulgarian border dispute settled by League,
 Italy attacked Greece, it was a Permanent Council
 Member etc., placed refugees.
- Level 2 Developed statements supported by relevant own (5-8)
 knowledge, eg Greek-B border dispute also settled
 peacefully, another example of members states referring
 disputes to League etc., the Covenant was deliberately
 broken by a senior member of the League, it was a case of a
 major power being allowed to get away with violence etc.,
 failure.
- (e) Target: A01/A02 Recall of knowledge/Comprehension of source.
- Level 1 Simple statements using the source supported by some (1-4)
 own knowledge, eg Collective Security a success,
 peace and stability.
- Level 2 Developed statements using the source supported by (5-8)
 relevant own knowledge, eg refugees -work of Nansen,
 Aaland Islands, Vilna, slavery, gun-running etc.

Total 25 marks

- 16 (a) Target: A01 Recall of knowledge. 2
 Growing population, exports fell.
- (b) Target: A01 Recall of knowledge. 3
- Level 1 Simple statements supported by some own knowledge, (1-2)
 eg Lytton Report slow to be published, weak League.
- Level 2 Developed statements supported by relevant own (3)
 knowledge, eg hardened attitude towards the League,
 League ignored, need for more land -hence invasion, some
 previous disputes.
- (c) Target: A01 Recall of knowledge. 4
- Level 1 Simple statements supported by some own knowledge, (1-2)
 eg Hitler wanted to show contempt for Versailles,
 Disarmament Conference was achieving nothing etc.,
 general unwillingness to disarm.
- Level 2 Developed statements supported by relevant own (3-4)
 knowledge, eg Depression, Germany left, inability of
 USA, GB and France to agree.
- (d) Target: A01 Recall of knowledge.
- NB This mark scheme is to be used for both parts of the question.
- Level 1 Simple statements supported by some own knowledge, (1-4)
 eg wins support of German people, alliance with Italy,
 not isolated.
- Level 2 Developed statements supported by relevant own (5-8)
 knowledge, eg part of creation of Grossdeutschland,
 Hitler saw weaknesses of GB/France, encouraged him
 further.
- (e) Target: A01/A02 Recall of knowledge/Comprehension of source.
- Level 1 Simple statements using the source supported by some (1-4)
 own knowledge, eg fear of war, role of Mussolini, some
 willingness to negotiate.
- Level 2 Developed statements using the source supported by (5-8)
 relevant own knowledge, eg Hitler blustered, NC
 followed appeasement, ready to concede, Hitler made
 promises.

Total 25 marks

A9: The Road to Affluence; The USA, 1917-41

- 17 (a) Target: A01 Recall of knowledge. 2
 Fears over immigration/ Monroe Doctrine
- (b) Target: A01 Recall of knowledge. 3
- Level 1 Simple statements supported by some own knowledge, (1-2)
 eg Quota Acts, no membership fo the League, Monroe Doctrien had always pushed USA to isolationism or continentalism.
- Level 2 Developed statements supported by relevant own (3)
 knowledge, eg Red Scare, S and V, fear of trade unionists and anarchists.
- (c) Target: A01 Recall of knowledge. 4
- Level 1 Simple statements supported by some own knowledge, (1-2)
 eg foreign competition, Europe recovered.
- Level 2 Developed statements supported by relevant own (3-4)
 knowledge, eg technology, government did not give much assistance, overproduction.
- (d) Target: A01 Recall of knowledge.
- NB This mark scheme is to be used for both parts of the question.
- Level 1 Simple statements supported by some own knowledge, (1-4)
 eg Henry Ford used the Assembly Line to produce cheap motor cars, mass production, prices reduced.
- Level 2 Developed statements supported by relevant own (5-8)
 knowledge, eg speculation, investment, rayon cheap, led to daming older industries, industries linked to cars boomed.
- (e) Target: A01/A02 Recall of knowledge/Comprehension of source.
- Level 1 Simple statements using the source supported by some (1-4)
 own knowledge, eg restrictions, Quota Acts, literacy tests.
- Level 2 Developed statements using the source supported by (5-8)
 relevant own knowledge, eg emphasis on American values, S and V, Quota 1924, Act 1929, restrictions per country.

Total 25 marks

- 18 (a) Target: A01 Recall of knowledge. 2
Higher taxes, federal loans
- (b) Target: A01 Recall of knowledge. 3
- Level 1 Simple statements supported by some own knowledge, (1-2)
eg protection for US good/industries, lowered US exports, shanty towns at the edge of cities.
- Level 2 Developed statements supported by relevant own (3)
knowledge, eg loans did give some respite, closing banks helped stop the crisis and restore order and confidence, Europe placed similar taxes helped lead to overproduction in USA.
- (c) Target: A01 Recall of knowledge. 4
- Level 1 Simple statements supported by some own knowledge, (1-2)
eg Harsh, attacked war veterans, broke promises.
- Level 2 Developed statements supported by relevant own (3-4)
knowledge, eg uncaring, heavy-handed, Marchers were unaremd - had done nothing.
- (d) Target: A01 Recall of knowledge.
- NB This mark scheme is to be used for both parts of the question.
- Level 1 Simple statements supported by some own knowledge, eg (1-4)
CCCs were set up in March 1933 to provide immediate work, Hundred Days was the first period of the New Deal etc.
- Level 2 Developed statements supported by relevant own (5-8)
knowledge, eg give confidence, restore hope and faith, steady the ship, passed raft of measures to priem the pump.
- (e) Target: A01/A02 Recall of knowledge/Comprehension of source.
- Level 1 Simple statements using the source supported by some (1-4)
own knowledge, eg not enough to help the poor, wasting money, packing the Supreme Court.
- Level 2 Developed statements using the source supported by (5-8)
relevant own knowledge, eg attacked the upper echelons of society, did not reduce unemployment completely - vide 1937-8, schemes temporary. War was the real means.

Total 25 marks

A10: A Divided Union? The USA 1945-74

- 19 (a) Target: A01 Recall of knowledge. 2
 Hollywood Ten, Rosenbergs
- (b) Target: A01 Recall of knowledge. 3
- Level 1 Simple statements supported by some own knowledge, (1-2)
 eg increased fear of communism, anyone could be involved.
- Level 2 Developed statements supported by relevant own (3)
 knowledge, eg atomic secrets to USSR - fear of war, communists everywhere.
- (c) Target: A01 Recall of knowledge. 4
- Level 1 Simple statements supported by some own knowledge, (1-2)
 eg death of Stalin, end of Korean War, McCarthy's methods backfired.
- Level 2 Developed statements supported by relevant own (3-4)
 knowledge, eg McCarthy a bully, accused the army, stories in the press.
- (d) Target: A01 Recall of knowledge.
- NB This mark scheme is to be used for both parts of the question.
- Level 1 Simple statements supported by some own knowledge, eg (1-4)
 national/world coverage, role of Kennedy.
- Level 2 Developed statements supported by relevant own (5-8)
 knowledge, eg role of Eisenhower, increased publicity, greater awareness, press coverage, took place in the South and challenged status quo.
- (e) Target: A01/A02 Recall of knowledge/Comprehension of source.
- Level 1 Simple statements using the source supported by some own (1-4)
 knowledge, eg wanted faster change, any means necessary, led to groups such as Panthers, 1968.
- Level 2 Developed statements using the source supported by (5-8)
 relevant own knowledge, eg rejected White involvement, Seale, Carmichael, violence, symbols.

Total 25 marks

- 20 (a) Target: A01 Recall of knowledge. 2
Tax cuts, Minimum wage.
- (b) Target: A01 Recall of knowledge. 3
- Level 1 Simple statements supported by some own knowledge, (1-2)
eg tax cut would allow people to spend, won support of lower paid, assistance to lower classes and esp. the old.
- Level 2 Developed statements supported by relevant own (3)
knowledge, eg tax cuts were intended to encourage increased spending which would create jobs, Kerner looked into race relations.
- (c) Target: A01 Recall of knowledge. 4
- Level 1 Simple statements supported by some own knowledge, eg (1-2)
Kennedy tried to achieve too much too quickly, it became very costly etc.
- Level 2 Developed statements supported by relevant own (3-4)
knowledge, eg There was opposition from his opponents and within his own party, most of the reforms were expensive and he also spent more on Vietnam and arms etc.
- (d) Target: A01 Recall of knowledge.
NB This mark scheme is to be used for both parts of the question.
- Level 1 Simple statements supported by some own knowledge, (1-4)
eg assist the poor, increase opportunities, create employment.
- Level 2 Developed statements supported by relevant own (5-8)
knowledge, eg improve housing, environment, expand Civil Rights reforms - carry on Kennedy's work.
- (e) Target: A01/A02 Recall of knowledge/Comprehension of source.
- Level 1 Simple statements using the source supported by some own (1-4)
knowledge, eg bug the offices, CREEP, he would not hand over tapes, was proved to have lied etc.
- Level 2 Developed statements using the source supported by (5-8)
relevant own knowledge, eg break in, denied White House involved, trial showed that it had, tapes only handed over under pressure, foul-mouthed, had lied, threatened with impeachment , Sunshine Laws.

Total 25 marks

A11: The End of Empire

- 21 (a) Target: AO1 Recall of knowledge. 2
 PRA, NRA.
- (b) Target: AO1 Recall of knowledge. 3
- Level 1 Simple statements supported by some own knowledge, (1-2)
 eg PRA, 1950 -each person had to register in accordance with racial characteristics, NRA granted powers to the government to remove Africans from any area within and next to Johannesburg, this Act aimed to effect the removal of Africans from Sophiatown to Soweto, southwest of Johannesburg.
- Level 2 Developed statements supported by relevant own (3)
 knowledge, eg Pass Laws repealed 1986, allowed freedom of movement, beginning of change, PRA- 3 basic colours.
- (c) Target: AO1 Recall of knowledge. 4
- Level 1 Simple statements supported by some own knowledge, (1-2)
 eg 1952, membership from 7000 to 100,000, demonstrations included whites, emergence of Mandela.
- Level 2 Developed statements supported by relevant own (3-4)
 knowledge, eg non-violent passive resistance, widespread.
- (d) Target: AO1 Recall of knowledge.
- NB This mark scheme is to be used for both parts of the question.
- Level 1 Simple statements supported by some own knowledge, (1-4)
 eg ANC/PAC rivals re demonstrating about the Pass Laws, Pienaar in charge of SA forces, Sobukwe demonstrated same day as Sharpeville about Pass Laws, arrested.
- Level 2 Developed statements supported by relevant own (5-8)
 knowledge, eg PAC organised demonstration before ANC, PAC encouraged large numbers to go to the Sharpeville meeting, details of Pienaar's attitude,
- (e) Target: AO1/AO2 Recall of knowledge/Comprehension of source.
- Level 1 Simple statements using the source supported by some own (1-4)
 knowledge, eg de Klerk compromised, Mandela released, international pressure.
- Level 2 Developed statements using the source supported by (5-8)
 relevant own knowledge, eg gradual change, elections, role of Mandela.

Total 25 marks

- 22 (a) Target: AO1 Recall of knowledge. 2
Ghana, Nigeria.
- (b) Target: AO1 Recall of knowledge. 3
- Level 1 Simple statements supported by some own knowledge, (1-2)
eg Little white influence in Ghana, role of Nkrumah.
- Level 2 Developed statements supported by relevant own (3)
knowledge, eg Ghana was largely governed by Africans
before independence, growth of political parties and civil
service, Nkrumah and followers.
- (c) Target: AO1 Recall of knowledge. 4
- Level 1 Simple statements supported by some own knowledge, (1-2)
eg success of other countries -India, Pakistan.
- Level 2 Developed statements supported by relevant own (3-4)
knowledge, eg British economy weak, British administrators
supported independence, Macmillan supported
independence etc.
- (d) Target: AO1 Recall of knowledge.
- NB This mark scheme is to be used for both parts of the question.
- Level 1 Simple statements supported by some own knowledge, (1-4)
eg Smith intransigent until later 70s, Muzorewa led
UANC and became first black prime minister but still a
white controlled country, Nkomo led ZAPU forces.
- Level 2 Developed statements supported by relevant own (5-8)
knowledge, eg Kissinger involved in shuttle diplomacy,
saw S.R. as possible area for Soviet growth, did help
push Smith to majority rule.
- (e) Target: AO1/AO2 Recall of knowledge/Comprehension of source.
- Level 1 Simple statements using the source supported by some (1-4)
own knowledge, eg struggle with Mugabe- Nkomo,
ZANU/ZAPU, internal problems.
- Level 2 Developed statements using the source supported by (5-8)
relevant own knowledge, eg Mugabe keen to establish
himself as clear leader, one-party state, civil strife with
Nkomo, formation of ZANU-PF.

Total 25 marks

A12: India, 1900-49

- 23 (a) Target: A01 Recall of knowledge. 2
 The Partition of Bengal, less than 3% could vote.
- (b) Target: A01 Recall of knowledge. 3
- Level 1 Simple statements supported by some own knowledge, (1-2)
 eg division of Bengal angered Indians.
- Level 2 Developed statements supported by relevant own (3)
 knowledge, eg division of Bengal appeared to favour
 Muslims and led to protests from Hindus, Morley-Minto
 Reforms only gave the vote to 2% of Indians, power retained
 by the British etc.
- (c) Target: A01 Recall of knowledge. 4
- Level 1 Simple statements supported by some own knowledge, (1-2)
 eg Opposition to British rule and demands during the
 war.
- Level 2 Developed statements supported by relevant own (3-4)
 knowledge, eg British failure to discuss Home Rule after
 hostilities, opposition to G of India Act.
- (d) Target: A01 Recall of knowledge.
- NB This mark scheme is to be used for both parts of the question.
- Level 1 Simple statements supported by some own knowledge, (1-4)
 eg Horrified Indians, support for Dyer in England,
 showed imperial attitude ingrained.
- Level 2
 Developed statements supported by relevant own (5-8)
 knowledge, eg M-C not sweeping enough for Indians,
 led to further demands, opposition to Dyarchy, A-M
 galvanised Congress and ordinary people.
- (e) Target: A01/A02 Recall of knowledge/Comprehension of source.
- Level 1 Simple statements using the source supported by some (1-4)
 own knowledge, eg civil disobedience, swadeshi,
 hartals.
- Level 2 Developed statements using the source supported by (5-8)
 relevant own knowledge, eg boycotts, elections,
 national campaigns, role of Nehrus, Swaraj Party and
 the proscription of Congress.

Total 25 marks

- 24 (a) Target: A01 Recall of knowledge. 2
Congress would not attend, Gandhi would not make concessions
- (b) Target: A01 Recall of knowledge. 3
Level 1 Simple statements supported by some own knowledge, (1-2)
eg continued to sour relations, some attempts to move to self-rule but no wish to give independence at RTCs or via Gof
Level 2 Developed statements supported by relevant own (3)
knowledge, eg. PM raised spectre of a divided India, G of I Act caused Muslims to criticise the situation -pushes religious divide, RTCs never really had all participants and helped Congress to see imperial attitudes were strong.
- (c) Target: A01 Recall of knowledge. 4
Level 1 Simple statements supported by some own knowledge, eg (1-2)
did not offer Home Rule, Congress wanted strong central government, ML wanted weak central government etc.
Level 2 Developed statements supported by relevant own (3-4)
knowledge, eg Congress wanted strong central government with weak provinces to create a united India, 1935 did not go far enough, ML wanted strong provincial government to ensure that Muslims would be protected etc.
- (d) Target: A01 Recall of knowledge.
NB This mark scheme is to be used for both parts of the question.
Level 1 Simple statements supported by some own knowledge, (1-4)
eg Labour elected, unwilling to retain India, Cabinet Mission showed British attitude.
Level 2 Developed statements supported by relevant own (5-8)
knowledge, eg Mutiny showed dangers for GB, then DA showed extent of religious problems.
- (e) Target: A01/A02 Recall of knowledge/Comprehension of source.
Level 1 Simple statements using the source supported by some own (1-4)
knowledge, eg Congress/ Muslim divide, role of Atlee, compromise.
Level 2 Developed statements using the source supported by (5-8)
relevant own knowledge, eg failure of Cabinet Mission and violence convinced the British that they had to get out as soon as possible, Mountbatten decided that a united India was impossible, Nehru agreed etc.

Total 25 marks

A13: China in Crisis, 1911-49

- 25 (a) Target: A01 Recall of knowledge. 2
 Yuan made himself emperor, growth of Japanese influence
- (b) Target: A01 Recall of knowledge. 3
 Level 1 Simple statements supported by some own knowledge, (1-2)
 eg Yuan had betrayed 1911, fear for the future of China.
 Level 2 Developed statements supported by relevant own (3)
 knowledge, eg Japan continued to increase control and influence, May 4th revived nationalism.
- (c) Target: A01 Recall of knowledge. 4
 Level 1 Simple statements supported by some own knowledge, (1-2)
 eg central government was weak, unable to challenge the warlords, lack of unity.
 Level 2 Developed statements supported by relevant own (3-4)
 knowledge, eg weak army, warlords strong, people frightened and unwilling to go against the warlords.
- (d) Target: A01 Recall of knowledge.
 NB This mark scheme is to be used for both parts of the question.
 Level 1 Simple statements supported by some own knowledge, (1-4)
 eg Warlords did push people towards GMD, 3 Principles adopted by GMD.
 Level 2 Developed statements supported by relevant own (5-8)
 knowledge, eg Soviet influence increased, GMD reorganised, emergence of Chiang after death of Sun.
- (e) Target: A01/A02 Recall of knowledge/Comprehension of source.
 Level 1 Simple statements using the source supported by some (1-4)
 own knowledge, eg unified command, warlords weak, took land south of the Yangtze.
 Level 2 Developed statements using the source supported by (5-8)
 relevant own knowledge, eg Chiang's forces, clear strategy, took Shanghai and Nanjing, removed some of the CCP threat, appeared to unite China.

Total 25 marks

- 26 (a) Target: A01 Recall of knowledge. 2
The Shanghai Massacres, Land Reform
- (b) Target: A01 Recall of knowledge. 3
- Level 1 Simple statements supported by some own knowledge, (1-2)
eg survive following the Shanghai massacres, GMD now
seen as the enemy of CCP, Autumn Harvest pushed Mao
further away both politically and geographically.
- Level 2 Developed statements supported by relevant own (3)
knowledge, eg sees China in chaos again -still some
warlords, now GMD-CCP enmity.
- (c) Target: A01 Recall of knowledge. 4
- Level 1 Simple statements supported by some own knowledge, (1-2)
eg remove the CCP, CCP growing in popularity.
- Level 2 Developed statements supported by relevant own (3-4)
knowledge, eg CCP had executed landowners, begun to
change land owning structure, Mao a challenge to Chiang.
- (d) Target: A01 Recall of knowledge.
- NB This mark scheme is to be used for both parts of the question.
- Level 1 Simple statements supported by some own knowledge, (1-4)
eg Mao emerged as undisputed leader, inspirational,
Braun and assistance to CCP, assisted by peasants.
- Level 2 Developed statements supported by relevant own (5-8)
knowledge, eg guerrilla rules to win support, First
Army and Braun, security of Yen-an.
- (e) Target: A01/A02 Recall of knowledge/Comprehension of source.
- Level 1 Simple statements using the source supported by some (1-4)
own knowledge, eg. Fought against Japanese, Chiang
tried to avoid this, Mao won more support from the
peasants.
- Level 2 Developed statements using the source supported by (5-8)
relevant own knowledge, eg. CCP organised and educated
the peasants, recruited army, Japanese and GMD ignored
and mistreated peasantry.

Total 25 marks

A14: Revolution in China, 1949-96

- 27 (a) Target: A01 Recall of knowledge. 2
 Peasant support, hatred of landlords.
- (b) Target: A01 Recall of knowledge. 3
- Level 1 Simple statements supported by some own knowledge, (1-2)
 eg carried out his promises, won support, act quickly.
- Level 2 Developed statements supported by relevant own (3)
 knowledge, eg able to commence his communist
 programme, build and transform China.
- (c) Target: A01 Recall of knowledge. 4
- Level 1 Simple statements supported by some own knowledge, (1-2)
 eg huge population, cheap.
- Level 2 Developed statements supported by relevant own (3-4)
 knowledge, eg quick, no foreign exchange,
- (d) Target: A01 Recall of knowledge.
- NB This mark scheme is to be used for both parts of the question.
- Level 1 Simple statements supported by some own knowledge, (1-4)
 eg preference being given to urban dwellers in
 education, Mao feared creation of a middle class, free
 markets to combat famine.
- Level 2 Developed statements supported by relevant own (5-8)
 knowledge, eg rural markets re-opened, individual plots
 allowed, attempts to limit birth rate - contraception, delay
 marriage.
- (e) Target: A01/A02 Recall of knowledge/Comprehension of source.
- Level 1 Simple statements using the source supported by some (1-4)
 own knowledge, eg Mao regained control, restored
 position, removed opposition at all levels, chaos in
 China.
- Level 2 Developed statements using the source supported by (5-8)
 relevant own knowledge, eg destroyed education, many
 deaths, Red Guards had license, Western ideas attacked,
 intellectuals scorned, set China back.

Total 25 marks

- 28 (a) Target: AO1 Recall of knowledge. 2
 Deng rehabilitated, population control was introduced.
- (b) Target: AO1 Recall of knowledge. 3
 Level 1 Simple statements supported by some own knowledge, (1-2)
 eg Deng more liberal in his approach to politics, Little Red Book launched CR.
 Level 2 Developed statements supported by relevant own (3)
 knowledge, eg Deng returned to prominence and began to introduce reforms, students were sent to the West to study.
- (c) Target: AO1 Recall of knowledge. 4
 Level 1 Simple statements supported by some own knowledge, (1-2)
 eg China backward, saw China as a Superpower.
 Level 2 Developed statements supported by relevant own (3-4)
 knowledge, eg some of Mao's ideas had been wrong, make China face outward.
- (d) Target: AO1 Recall of knowledge.
 NB This mark scheme is to be used for both parts of the question.
 Level 1 Simple statements supported by some own knowledge, (1-4)
 eg Mao revered by many - could not afford to criticise him completely, able to suggest where Mao had gone wrong and move China away and forward, 4 Points would make China strong.
 Level 2 Developed statements supported by relevant own (5-8)
 knowledge, eg against the reformers -Tiananmen Square - felt it would prevent the road to socialism, education - students sent abroad, needed to use the West.
- (e) Target: AO1/AO2 Recall of knowledge/Comprehension of source.
 Level 1 Simple statements using the source supported by some own (1-4)
 knowledge, eg increase output, sell products privately, incentives and bonus systems
 Level 2 Developed statements using the source supported by (5-8)
 relevant own knowledge, eg widen farming activities, Rural markets selling peasants' homegrown products and the surplus products of communes were revived, domestic consumption stimulated industrialization

Total 25 marks

A15: South-East Asia, 1945-90s

- 29 (a) Target: A01 Recall of knowledge. 2
 Guerrilla warfare, Dien Bien Phu.
- (b) Target: A01 Recall of knowledge. 3
- Level 1 Simple statements supported by some own knowledge, (1-2)
 eg French unable to cope, besieged at Dien Bien Phu - large army not necessarily the key to victory.
- Level 2 Developed statements supported by relevant own (3)
 knowledge, eg Gave encouragement to Vietminh, valuable experience, experts at guerrilla warfare.
- (c) Target: A01 Recall of knowledge. 4
- Level 1 Simple statements supported by some own knowledge, (1-2)
 eg French defeat, decisions at the Geneva Conference.
- Level 2 Developed statements supported by relevant own (3-4)
 knowledge, eg compromise, future elections to decide the fate of Vietnam.
- (d) Target: A01 Recall of knowledge.
- NB This mark scheme is to be used for both parts of the question.
- Level 1 Simple statements supported by some own knowledge, (1-4)
 eg The Domino Theory suggested that countries would fall to communism, moved villages -lost US support, allow greater role for S. Vietnam.
- Level 2 Level 2: Developed statements supported by relevant own (5-8)
 knowledge, eg Domino Theory was used as an excuse to send US support to South Vietnam because it would lead to the collapse of other countries, US responses to guerrilla warfare and lack of success.
- (e) Target: A01/A02 Recall of knowledge/Comprehension of source.
- Level 1 Simple statements using the source supported by some (1-4)
 own knowledge, eg terror, people forced into the countryside, mass executions.
- Level 2 Developed statements using the source supported by (5-8)
 relevant own knowledge, eg led to rule of Pol Pot, Year Zero, slave labour, population starved.

Total 25 marks

- 30 (a) Target: A01 Recall of knowledge. 2
- Sukarno, Hatta
- (b) Target: A01 Recall of knowledge. 3
- Level 1 Simple statements supported by some own knowledge, (1-2)
eg Sukarno and Hatta wanted independence via peaceful methods, Sukarno accused of working with the Japanese.
- Level 2 Developed statements supported by relevant own (3)
knowledge, eg led to the demand for complete independence from the Dutch.
- (c) Target: A01 Recall of knowledge. 4
- Level 1 Simple statements supported by some own knowledge, (1-2)
eg fighting with the Dutch bitter, UN involved.
- Level 2 Developed statements supported by relevant own (3-4)
knowledge, eg the fighting caused international outcries -USA, GB and Australia -therefore it was a good place for the UN to start.
- (d) Target: A01 Recall of knowledge.
- NB This mark scheme is to be used for both parts of the question.
- Level 1 Simple statements supported by some own knowledge, eg (1-4)
Guided democracy was to bring stability, village as commune -religion, communism and nationalism were the keys.
- Level 2 Developed statements supported by relevant own (5-8)
knowledge, eg 5 principles of Indonesian state - God, humanity, Indonesia, democracy and social justice
- (e) Target: A01/A02 Recall of knowledge/Comprehension of source.
- Level 1 Simple statements using the source supported by some (1-4)
own knowledge, eg corruption attacked, re-negotiated debts, stability, economic growth.
- Level 2 Developed statements using the source supported by (5-8)
relevant own knowledge, eg restored property, industrialisation, but still corruption and issues e.g. Timor

Total 25 marks

A16: Conflict and Crisis in the Middle East, 1946-96

- 31 (a) Target: A01 Recall of knowledge. 2
 Divisions between Arab states, intervention of UN
- (b) Target: A01 Recall of knowledge. 3
- Level 1 Simple statements supported by some own knowledge, (1-2)
 eg allowed Israel time to re-form, no unified command, Israel took advantage.
- Level 2 Developed statements supported by relevant own (3)
 knowledge, eg Arabs lacked overview, no co-ordination, Israel purchased arms.
- (c) Target: A01 Recall of knowledge. 4
- Level 1 Simple statements supported by some own knowledge, (1-2)
 eg influx of immigrants, refugees
- Level 2 Developed statements supported by relevant own (3-4)
 knowledge, eg Right of Return, natural process, concept of homeland at last.
- (d) Target: A01 Recall of knowledge.
- NB This mark scheme is to be used for both parts of the question.
- Level 1 Simple statements supported by some own knowledge, (1-4)
 eg UN acted as peacekeeper, Nasser and Suez.
- Level 2 Developed statements supported by relevant own (5-8)
 knowledge, eg Dayan a superb strategist, inspirational, Nasser provocative re Britain and France.
- (e) Target: A01/A02 Recall of knowledge/Comprehension of source.
- Level 1 Simple statements using the source supported by some (1-4)
 own knowledge, eg Nasser threatening, tried to unite Arab states.
- Level 2 Developed statements using the source supported by (5-8)
 relevant own knowledge, eg Israelis attacked first, pre-emptive strike, UN forced to leave, Straits of Tiran, collective Arab threat.

Total 25 marks

- 32 (a) Target: A01 Recall of knowledge. 2
 Wanted revenge, force Israel to negotiate.
- (b) Target: A01 Recall of knowledge. 3
 Level 1 Simple statements supported by some own knowledge, (1-2)
 eg Egypt better armed, trained, greater confidence.
 Level 2 Developed statements supported by relevant own (3)
 knowledge, eg Egypt's new leader wanted to end the
 conflict, knew Israel was complacent, use surprise.
- (c) Target: A01 Recall of knowledge. 4
 Level 1 Simple statements supported by some own knowledge, (1-2)
 eg They were persuaded by the USA, the losses in Yom
 Kippur were too great, Sadat was prepared to
 compromise etc.
 Level 2 Developed statements supported by relevant own (3-4)
 knowledge, eg Carter wanted to bring the two sides
 together and sponsored the deal at Camp David, Begin knew
 that the losses in War of October 1973 were too high, Sinai
 was of no value etc.
- (d) Target: A01 Recall of knowledge.
 NB This mark scheme is to be used for both parts of the question.
 Level 1 Simple statements supported by some own knowledge, (1-4)
 eg Al Fatah Arafat's group, forced out of Jordan and
 Lebanon, Munich raised world awareness but lost some
 support.
 Level 2 Developed statements supported by relevant own (5-8)
 knowledge, eg Arafat made aims of PLO clearer,
 funding issues sorted out.
- (e) Target: A01/A02 Recall of knowledge/Comprehension of source.
 Level 1 Simple statements using the source supported by some (1-4)
 own knowledge, eg The USA wanted agreements, Israel
 met Palestinians at Madrid and began talks, Rabin
 wanted a deal, Arafat gave up violence etc.
 Level 2 Developed statements using the source supported by (5-8)
 relevant own knowledge, eg Both sides were suffering
 heavy losses, US involvement put pressure on Israel,
 Rabin was a former general and carried moderate
 opinion with him etc.

Total 25 marks

A17: International Relations and the Superpowers

- 33 (a) Target: A01 Recall of knowledge. 2
 Stalin was not allowing free elections, US atomic bomb
- (b) Target: A01 Recall of knowledge. 3
- Level 1 Simple statements supported by some own knowledge, (1-2)
 eg US bomb concerned SU -hastened their atomic programme, SU unwilling to surrender buffer areas.
- Level 2 Developed statements supported by relevant own (3)
 knowledge, eg US more willing to be involved in Europe, new currency leads to rift.
- (c) Target: A01 Recall of knowledge. 4
- Level 1 Simple statements supported by some own knowledge, (1-2)
 eg buffer zone, spread communism, fear of USA and Allies.
- Level 2 Developed statements supported by relevant own (3-4)
 knowledge, eg prevent invasion, build satellite empire, ready for further incursions.
- (d) Target: A01 Recall of knowledge.
- NB This mark scheme is to be used for both parts of the question.
- Level 1 Simple statements supported by some own knowledge, (1-4)
 eg acknowledgement of divisions among the Allies, US prepared to intervene, aims of US clear in Cz.
- Level 2 Developed statements supported by relevant own (5-8)
 knowledge, eg US prepared to use force and money, stop spread, give huge sums, end product was the beginning of the Cold War.
- (e) Target: A01/A02 Recall of knowledge/Comprehension of source.
- Level 1 Simple statements using the source supported by some (1-4)
 own knowledge, eg SU faced with military alliance - threat -relations worsened, SU saw it as a military agreement.
- Level 2 Developed statements using the source supported by (5-8)
 relevant own knowledge, eg end of the wartime alliance, sees the Cold War really start- Airlift continuing, division of Germany hastened -formal division.

Total 25 marks

- 34 (a) Target: A01 Recall of knowledge. 2
- Countries behind the iron curtain unite armed forces, West Germany admitted to NATO.
- (b) Target: A01 Recall of knowledge. 3
- Level 1 Simple statements supported by some own knowledge, eg The Warsaw Pact was the Soviet version of NATO, posed a military threat etc. (1-2)
- Level 2 Developed statements supported by relevant own knowledge, eg heightened the Cold War -viz Hungary, Soviet Union feared German revival, believed West was encouraging Germany etc. (3)
- (c) Target: A01 Recall of knowledge. 4
- Level 1 Simple statements supported by some own knowledge, eg US caught spying - Eisenhower did not acknowledge or apologise. (1-2)
- Level 2 Developed statements supported by relevant own knowledge, eg Khrushchev angry -relations worsened, summit damaged, led to Berlin crisis. (3-4)
- (d) Target: A01 Recall of knowledge.
- NB This mark scheme is to be used for both parts of the question.
- Level 1 Simple statements supported by some own knowledge, eg Bay of Pigs won Castro support, Batista led to Castro taking power, SU aid -sugar bought and advisers. (1-4)
- Level 2 Developed statements supported by relevant own knowledge, eg quarantine in the CMC - threat of war, SU sent military advisers and aid -missiles, Castro ejected US businesses, nationalised them. (5-8)
- (e) Target: A01/A02 Recall of knowledge/Comprehension of source.
- Level 1 Simple statements using the source supported by some own knowledge, eg people leaving Berlin, restrictions, brain drain, hole in the curtain. (1-4)
- Level 2 Developed statements using the source supported by relevant own knowledge, eg prosperity of W. Berlin, Khrushchev sure USA would leave, Kennedy inexperienced, Wall erected USA did not react. (5-8)

Total 25 marks

A18: Europe, 1945-1990s

- 35 (a) Target: A01 Recall of knowledge. 2
 Schuman, Monnet
- (b) Target: A01 Recall of knowledge. 3
- Level 1 Simple statements supported by some own knowledge, (1-2)
 eg make Europe more competitive, allowed freer
 movement of goods etc.
- Level 2 Developed statements supported by relevant own (3)
 knowledge, eg heavy industry could develop more
 effectively, trade between members easier and prices
 lower etc.
- (c) Target: A01 Recall of knowledge. 4
- Level 1 Simple statements supported by some own knowledge, (1-2)
 eg links to Commonwealth and USA.
- Level 2 Developed statements supported by relevant own (3-4)
 knowledge, eg Britain imported food from
 Commonwealth, special relationship with USA.
- (d) Target: A01 Recall of knowledge.
- NB This mark scheme is to be used for both parts of the question.
- Level 1 Simple statements supported by some own knowledge, (1-4)
 eg ECSC forerunner -success, parliament is directly
 elected -powerful, council - one member per state,
- Level 2 Developed statements supported by relevant own (5-8)
 knowledge, eg parliament is legislative body, more than 700
 MEPs, some restrictions, leadership of council rotates,
 makes decisions - overrides national law.
- (e) Target: A01/A02 Recall of knowledge/Comprehension of source.
- Level 1 Simple statements using the source supported by some (1-4)
 own knowledge, eg issue of the Commissioners, issue
 of common currency, role of Brussels challenged by
 various countries, CAP.
- Level 2 Developed statements using the source supported by (5-8)
 relevant own knowledge, eg unanimity difficult to achieve,
 Foreign policy issues, movement of labour.

Total 25 marks

- 36 (a) Target: A01 Recall of knowledge. 2
- The rebuilding of the German economy, the introduction of a common currency
- (b) Target: A01 Recall of knowledge. 3
- Level 1 Simple statements supported by some own knowledge, eg creation of Bizonia and then Trizonia (1-2)
- Level 2 Developed statements supported by relevant own knowledge, eg eventual division of Germany -East/West, issues over Berlin. (3)
- (c) Target: A01 Recall of knowledge. 4
- Level 1 Simple statements supported by some own knowledge, eg perpetuate the communist message, no hope of rebellion. (1-2)
- Level 2 Developed statements supported by relevant own knowledge, eg control, limit freedoms, prevent the Western message. (3-4)
- (d) Target: A01 Recall of knowledge.
- NB This mark scheme is to be used for both parts of the question.
- Level 1 Simple statements supported by some own knowledge, eg prices of goods subsidised, literature censored, restricted movement -prevent free flow of ideas. (1-4)
- Level 2 Developed statements supported by relevant own knowledge, eg prices subsidised by massive states spending, 35% in USSR, state owned, no unemployment, control, part of communist philosophy. (5-8)
- (e) Target: A01/A02 Recall of knowledge/Comprehension of source.
- Level 1 Simple statements using the source supported by some own knowledge, eg The Soviet Union was bankrupt and could no longer afford to support the governments of eastern Europe, elections in Poland. (1-4)
- Level 2 Developed statements using the source supported by relevant own knowledge, eg Eastern bloc depended on the Soviet Union, but the Afghan War was a constant drain, subsidies, support for countries around the world, Gorbachev needed to cut expenditure and was not prepared to use force to retain control, the Baltic states went first. (5-8)

Total 25 marks

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