

FRENCH

0520/03

Paper 3 Speaking Role Play Card One

October/November 2018

Approx. 15 minutes

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

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Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

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This document consists of **2** printed pages.

Candidat(e) : vous-même
Professeur : serveur/serveuse dans un café

Vous entrez dans un café avec des amis. Vous voulez acheter des glaces.

- 1 (i) Saluez le serveur/la serveuse ; **et**
(ii) Dites ce que vous voulez acheter.
- 2 Écoutez le serveur/la serveuse et choisissez où vous voulez manger.
- 3 Dites quel parfum de glace vous désirez.
- 4 Dites combien de glaces vous voulez.
- 5 (i) Remerciez le serveur/la serveuse ; **et**
(ii) Demandez le prix.

B

Candidat(e) : vous-même
Professeur : agent de police

Pendant votre séjour en France, on vole votre vélo. Vous allez au commissariat. Vous voulez déclarer le vol.

- 1 (i) Saluez l'agent de police ; **et**
(ii) Dites ce que vous voulez faire.
- 2 (i) Dites **quand** on a volé le vélo ; **et**
(ii) Dites **où** on a volé le vélo.
- 3 Répondez à la question.
- 4 (On n'a pas trouvé votre vélo.)
(i) Vous êtes déçu(e) : que dites-vous ? **et**
(ii) Expliquez que vous avez besoin du vélo pour les vacances.
- 5 Demandez si vous pouvez avoir une copie de la déclaration pour l'assurance.

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Professeur : serveur/serveuse dans un café

Vous entrez dans un café avec des amis. Vous voulez acheter des glaces.

- 1 (i) Saluez le serveur/la serveuse ; **et**
(ii) Dites ce que vous voulez acheter.
- 2 Écoutez le serveur/la serveuse et choisissez où vous voulez manger.
- 3 Dites quel parfum de glace vous désirez.
- 4 Dites combien de glaces vous voulez.
- 5 (i) Remerciez le serveur/la serveuse ; **et**
(ii) Demandez le prix.

B

Candidat(e) : vous-même
Professeur : Louis(e), votre ami(e) français(e)

Vous allez travailler dans un fast-food pendant les vacances. Vous téléphonez à votre ami(e) français(e), Louis(e), pour lui parler de votre job au fast-food.

- 1 (i) Saluez Louis(e) ; **et**
(ii) Expliquez pourquoi vous téléphonez.
- 2 (i) Dites **quand** vous allez commencer le job ; **et**
(ii) Dites **combien** de jours vous allez travailler par semaine.
- 3 (i) Décrivez ce que les employé(e)s portent comme uniforme ; **et**
(ii) Donnez **1** opinion négative de cet uniforme.
- 4 Répondez à la question.
- 5 Demandez à Louis(e) pourquoi il/elle voudrait travailler.

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Candidat(e) : vous-même
Professeur : serveur/serveuse dans un café

Vous entrez dans un café avec des amis. Vous voulez acheter des glaces.

- 1 (i) Saluez le serveur/la serveuse ; **et**
(ii) Dites ce que vous voulez acheter.
- 2 Écoutez le serveur/la serveuse et choisissez où vous voulez manger.
- 3 Dites quel parfum de glace vous désirez.
- 4 Dites combien de glaces vous voulez.
- 5 (i) Remerciez le serveur/la serveuse ; **et**
(ii) Demandez le prix.

Candidat(e) : vous-même
Professeur : vendeur/vendeuse dans un magasin de vêtements

Vous avez acheté un pull mais il y a un problème avec le pull. Vous retournez au magasin pour demander un remboursement.

- 1 (i) Saluez le vendeur/la vendeuse ; **et**
(ii) Expliquez ce que vous voulez faire.
- 2 Répondez à la question.
- 3 Décrivez le problème avec le pull (donnez 2 détails).
- 4 (i) Faites vos excuses ; **et**
(ii) Expliquez que vous n'avez pas le ticket de caisse.
- 5 (On ne peut pas vous rembourser.)

Posez 1 question sur la possibilité de choisir un autre pull.

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This document consists of **2** printed pages.

Candidat(e) : vous-même
Professeur : pharmacien(ne)

Vous entrez dans une pharmacie. Vous voulez acheter des pastilles pour la gorge.

- 1 (i) Saluez le/la pharmacien(ne) ; **et**
(ii) Dites ce que vous voulez acheter.
- 2 Écoutez le/la pharmacien(ne) et choisissez la sorte de pastilles que vous voulez.
- 3 Dites combien de boîtes de pastilles vous désirez.
- 4 Dites que vous voulez aussi un tube d'aspirine.
- 5 (i) Remerciez le/la pharmacien(ne) ; **et**
(ii) Demandez le prix.

Candidat(e) : vous-même
Professeur : agent de police

Pendant votre séjour en France, on vole votre vélo. Vous allez au commissariat. Vous voulez déclarer le vol.

- 1 (i) Saluez l'agent de police ; **et**
(ii) Dites ce que vous voulez faire.
- 2 (i) Dites **quand** on a volé le vélo ; **et**
(ii) Dites **où** on a volé le vélo.
- 3 Répondez à la question.
- 4 (On n'a pas trouvé votre vélo.)
(i) Vous êtes déçu(e) : que dites-vous ? **et**
(ii) Expliquez que vous avez besoin du vélo pour les vacances.
- 5 Demandez si vous pouvez avoir une copie de la déclaration pour l'assurance.

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Candidat(e) : vous-même
Professeur : pharmacien(ne)

Vous entrez dans une pharmacie. Vous voulez acheter des pastilles pour la gorge.

- 1 (i) Saluez le/la pharmacien(ne) ; **et**
(ii) Dites ce que vous voulez acheter.
- 2 Écoutez le/la pharmacien(ne) et choisissez la sorte de pastilles que vous voulez.
- 3 Dites combien de boîtes de pastilles vous désirez.
- 4 Dites que vous voulez aussi un tube d'aspirine.
- 5 (i) Remerciez le/la pharmacien(ne) ; **et**
(ii) Demandez le prix.

B

Candidat(e) : vous-même
Professeur : Louis(e), votre ami(e) français(e)

Vous allez travailler dans un fast-food pendant les vacances. Vous téléphonez à votre ami(e) français(e), Louis(e), pour lui parler de votre job au fast-food.

- 1 (i) Saluez Louis(e) ; **et**
(ii) Expliquez pourquoi vous téléphonez.
- 2 (i) Dites **quand** vous allez commencer le job ; **et**
(ii) Dites **combien** de jours vous allez travailler par semaine.
- 3 (i) Décrivez ce que les employé(e)s portent comme uniforme ; **et**
(ii) Donnez **1** opinion négative de cet uniforme.
- 4 Répondez à la question.
- 5 Demandez à Louis(e) pourquoi il/elle voudrait travailler.

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Professeur : pharmacien(ne)

Vous entrez dans une pharmacie. Vous voulez acheter des pastilles pour la gorge.

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(ii) Dites ce que vous voulez acheter.
- 2 Écoutez le/la pharmacien(ne) et choisissez la sorte de pastilles que vous voulez.
- 3 Dites combien de boîtes de pastilles vous désirez.
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- 5 (i) Remerciez le/la pharmacien(ne) ; **et**
(ii) Demandez le prix.

Candidat(e) : vous-même
Professeur : vendeur/vendeuse dans un magasin de vêtements

Vous avez acheté un pull mais il y a un problème avec le pull. Vous retournez au magasin pour demander un remboursement.

- 1 (i) Saluez le vendeur/la vendeuse ; **et**
(ii) Expliquez ce que vous voulez faire.
- 2 Répondez à la question.
- 3 Décrivez le problème avec le pull (donnez 2 détails).
- 4 (i) Faites vos excuses ; **et**
(ii) Expliquez que vous n'avez pas le ticket de caisse.
- 5 (On ne peut pas vous rembourser.)

Posez 1 question sur la possibilité de choisir un autre pull.

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Candidat(e) : vous-même
Professeur : employé(e) dans une gare

Vous êtes à la gare SNCF. Vous voulez acheter des billets de train pour Lyon.

- 1 (i) Saluez l'employé(e) ; **et**
(ii) Dites ce que vous voulez faire.
- 2 Dites pour quelle date vous voulez les billets.
- 3 Écoutez l'employé(e) et choisissez quand vous voulez partir.
- 4 Dites combien de billets vous voulez.
- 5 (i) Remerciez l'employé(e) ; **et**
(ii) Posez 1 question (par exemple : prix ? buffet ?).

B

Candidat(e) : vous-même
Professeur : agent de police

Pendant votre séjour en France, on vole votre vélo. Vous allez au commissariat. Vous voulez déclarer le vol.

- 1 (i) Saluez l'agent de police ; **et**
(ii) Dites ce que vous voulez faire.
- 2 (i) Dites **quand** on a volé le vélo ; **et**
(ii) Dites **où** on a volé le vélo.
- 3 Répondez à la question.
- 4 (On n'a pas trouvé votre vélo.)
(i) Vous êtes déçu(e) : que dites-vous ? **et**
(ii) Expliquez que vous avez besoin du vélo pour les vacances.
- 5 Demandez si vous pouvez avoir une copie de la déclaration pour l'assurance.

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Professeur : employé(e) dans une gare

Vous êtes à la gare SNCF. Vous voulez acheter des billets de train pour Lyon.

- 1 (i) Saluez l'employé(e) ; **et**
(ii) Dites ce que vous voulez faire.
- 2 Dites pour quelle date vous voulez les billets.
- 3 Écoutez l'employé(e) et choisissez quand vous voulez partir.
- 4 Dites combien de billets vous voulez.
- 5 (i) Remerciez l'employé(e) ; **et**
(ii) Posez **1** question (par exemple : prix ? buffet ?).

B

Candidat(e) : vous-même
Professeur : Louis(e), votre ami(e) français(e)

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(ii) Expliquez pourquoi vous téléphonez.
- 2 (i) Dites **quand** vous allez commencer le job ; **et**
(ii) Dites **combien** de jours vous allez travailler par semaine.
- 3 (i) Décrivez ce que les employé(e)s portent comme uniforme ; **et**
(ii) Donnez **1** opinion négative de cet uniforme.
- 4 Répondez à la question.
- 5 Demandez à Louis(e) pourquoi il/elle voudrait travailler.

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(ii) Dites ce que vous voulez faire.
- 2 Dites pour quelle date vous voulez les billets.
- 3 Écoutez l'employé(e) et choisissez quand vous voulez partir.
- 4 Dites combien de billets vous voulez.
- 5 (i) Remerciez l'employé(e) ; **et**
(ii) Posez 1 question (par exemple : prix ? buffet ?).

B

Candidat(e) : vous-même
Professeur : vendeur/vendeuse dans un magasin de vêtements

Vous avez acheté un pull mais il y a un problème avec le pull. Vous retournez au magasin pour demander un remboursement.

- 1 (i) Saluez le vendeur/la vendeuse ; **et**
(ii) Expliquez ce que vous voulez faire.
- 2 Répondez à la question.
- 3 Décrivez le problème avec le pull (donnez 2 détails).
- 4 (i) Faites vos excuses ; **et**
(ii) Expliquez que vous n'avez pas le ticket de caisse.
- 5 (On ne peut pas vous rembourser.)

Posez 1 question sur la possibilité de choisir un autre pull.

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