## **CAMBRIDGE INTERNATIONAL EXAMINATIONS**

**Cambridge International General Certificate of Secondary Education** 

## MARK SCHEME for the October/November 2015 series

## 0654 CO-ORDINATED SCIENCES

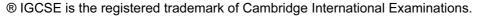
**0654/33** Paper 3 (Extended Theory), maximum raw mark 120

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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1 (a) (i) fat;

vitamin D; [2]

(ii)  $\frac{825}{275}$ ;

 $\times$  100 = 300 ; [2]

(b) may not be absorbed as efficiently;

may be more than the baby needs;

some nutrients destroyed during preparation/storage;

[max 1]

(c) contains antibodies;

cheaper;

no need for sterilisation/etc.;

always available;

helps in forming mother-baby bond;

at the right temperature;

reduced chance of the mother developing breast/ovarian cancer;

[max 2]

[Total: 7]

2 (a) (i) neutralisation;

[1]

(ii) idea of greater precision/accuracy;

[1]

**(b) (i)** evidence of moles = concentration × volume ;

use of volume in dm<sup>3</sup>;

 $(e.g. \ 0.1 \times 20.0/1\ 000 = \underline{0.002}\ (moles))$ 

OR

(conversion of cm $^3$  to dm $^3$ ) 20.0 ÷ 1000;

(moles = concentration  $\times$  volume) 0.1  $\times$  0.02 or 0.002 moles;

[max 2]

(ii) 40 cm<sup>3</sup>;

this is volume required for neutrality/pH 7;

[2]

(iii) any idea that amounts of acid and alkali are the same at the neutral point; so if twice the volume of acid then acid concentration is half of alkali

$$= 0.1 \div 2 = 0.05 \text{ (mol/dm}^3\text{)};$$

OR

no. of moles HCl = no. of moles NaOH/0.002;

concentration of HC
$$l = \frac{\text{moles}}{\text{volume}} = \frac{0.002}{40 \times 10^{-3}} = 0.05$$
; [max 2]

[Total: 8]

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3 (a)

(gamma)	X-ray	ultraviolet	(visible)	infra-red	(micro-waves)	radio
,	•		<b>,</b> , , , ,		,	

[1]

- **(b)** black surfaces are better (radiation) <u>absorbers</u> than white surfaces; [1]
- (c) (i) label line where both rays meet; [1]
  - (ii) real image can be formed on screen/virtual image cannot; [1]
- (d) (i) (pressure =)  $\frac{\text{force}}{\text{area}}$ ;

evidence of multiplication by 2/use of area of 24 cm<sup>2</sup>;

$$=\frac{20}{24}=0.83 \,(\text{N/cm}^2);$$
 [3]

- (ii) 8300 (Pa); [1]
- (e) (i) collide with walls of container; force of collisions exerts a pressure; [2]
  - (ii)  $P_1V_1 = P_2V_2$  etc.;  $P_2 = 20\,000 \times \frac{0.015}{0.065} = 4615$  (kPa); [2]

[Total: 12]

- 4 (a)  $2Mg(s) + CO_2(g) \rightarrow 2MgO(s) + C(s)$ 1 mark: correct formulae; 1 mark: balanced; 1 mark: state symbols; [3]
  - (b) (i) Mg ion moves/is attracted to the negative electrode/cathode;
     Mg ion moves because of the attractive force between opposite charges;
     Mg ion is discharged/gains <u>2</u> electrons;
    - (ii) magnesium is reactive/too reactive/aqueous solution produces hydrogen and not magnesium; [1]
    - (iii) chlorine;  ${\rm C} \it l_{\rm 2}; \eqno(2)$

[Total: 9]

P	age 4	Mark Scheme	Syllabus	Paper
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5	(a)	meiosis ; different ; halved ; haploid ;		[4]
	(b)	repair/replacement ; growth ; asexual reproduction ;		[3]
				[
6	(a)	distance = area under graph <b>or</b> working; = $(\frac{1}{2} \times 30 \times 20) + (30 \times 20) + (\frac{1}{2} \times 20 \times 20) = 1100 \text{ (m)}$ ;		[2]
	(b)	(work done =) force × distance ; 800 × 1500 = 1200000 (J) ;		[2]
	(c)	(i) (power =) $V \times I$ ; = $12 \times 4.5 = 54$ (W);		[2]
		(ii) (resistance =) $\frac{V}{I}$ ; = $\frac{12}{4.5}$ = 2.7 ( $\Omega$ );		[2]
	(	iii) use of $\frac{1}{R_T} = \frac{1}{R_1} + \frac{1}{R_2}$ ;		
		$=\frac{1}{2.7}+\frac{1}{24}$ so $R_T = 2.43 (\Omega)$ ;		[2]
			I	[Total: 10]
7	(a)	xylem ;		[1]
	(b)	water evaporates by transpiration; which causes a tension/pull from above; water moves down water potential gradient; cohesion/cohesive (forces) between water molecules;		[4]
	(c)	(i) (coloured) water does not move as far;		[1]

[1]

[Total: 7]

(ii) (coloured) water does not move as far;

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8 (a) petroleum/crude oil;

fractional distillation ; [2]

(b) (i) nitrogen combines with oxygen;

both these gases are contained in air/high temperature facilitates combination; [2]

(ii) reference to formation of acidic rain or its effects; reference to harmful effects on respiratory systems;

[max 1]

(iii) (waste gases pass over) catalytic converter/a catalyst;

[1]

(c) (i) hydrocarbon/general formula  $C_nH_{2n+2}$ ; containing only single bonds/which is saturated;

[2]

(ii)

four carbon atoms in chain;

2n+2 hydrogen atoms and no other element;

only C-H single bonds;

[3]

(d)

$$\begin{array}{c} H \\ H - C - H \\ I \\ H \end{array} + \begin{array}{c} O = O \\ O = O \end{array} \longrightarrow O = C = O + \begin{array}{c} H - O - H \\ H - O - H \end{array}$$

1 mark for correct diagrams for **oxygen** and **water**; 1 mark: balanced;

[2]

[Total: 13]

9 (a) (i) aluminium/lead/concrete;

[1]

(ii) 3 half-lives;

900 (years);

[2]

(b) wires cut magnetic field / changing magnetic field;

induces current/emf;

direction of relative movement changes every half turn;

current changes direction every half turn;

slip rings maintain continuous connection;

[max 3]

Pa	Page 6		Mark Scheme	Syllabus	Paper
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	(c)		sier/quicker to magnetise iron ; sier/quicker for iron to lose its magnetism/steel forms permanent ma	agnet ;	[max 1]
	(d)	= 2	arge =) current $\times$ time ; 4 $\times$ 60 = 1440 ;		[0]
		<b>C</b> ;			[3]
					[Total: 10]
10	(a)	(i)	nowhere for the animal to live ; loss of food sources ;		[2]
		(ii)			
			building of roads/towns/factories; farming;		
			fuel;		[max 2]
		(iii)	loss of soil/flooding/build-up of carbon dioxide/global warming;		[1]
	(b)		ntrol of hunting/nature reserve/conservation area ; ptive) breeding programmes ;		
			ernatives to timber/control of deforestation/replanting;		[max 2]
	(c)	par	t of the food chain/AW ;		[1]
					[Total: 8]
11	(a)	(i)	increases (from Li) to C/positive in Groups I to IV;		
			decreases from N (to Ne)/negative in Groups V to VIII; maximum occurs at carbon;		[max 2]
		(ii)	silicon/Si;		[1]
	(b)	stru	erence. to allotropes/two allotropes correctly named/reference to di actures/correct detail of structures, e.g. reasonable diagrams/idea to be different spacing;		[max 1]
	(c)		electrons; anged 2,8,6;		[2]

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	(d)	(i)	ionic/electrovalent;	[1]
		(ii)	<u>LiF</u> ; then [max 2] from: reference to complete outer shells; detail of electron transfer, e.g. Li atom lose one electron and F atom gains o detail of ionic charges, i.e. Li <sup>+</sup> and F <sup>-</sup> ;	ne ; [max 3] <b>[Total: 10]</b>
12	(a)		(kg) ; ss does not depend on/change with gravitational field strength ;	[2]
	(b)	(KE	$\Xi = 1/_2 \text{ mv}^2$	
			$\frac{7}{2} \times 1500000 \times 2500 \times 2500 = 4.7 \times 10^{12} \text{ (J)};$ $0.7 \times 10^{9} \text{ (kJ)};$	[3]
	(c)	(i)	sound waves cannot travel through space/vacuum <b>or</b> sound waves need a medium;	[1]
		(ii)	((speed =) $\frac{\text{distance}}{\text{time}}$ =) $\frac{2.25 \times 10^{11}}{750}$ <b>or</b> $2.25 \times 10^8 \times \frac{1000}{750}$	
		` ,	time 7 750 750 750 750 750 750 750 750 750 7	[1]
		(iii)	$3 \times 10^8  (\text{m/s})$ ;	[1]
				[Total: 8]
13	(a)	insi	ease of energy ; ide cells/by breaking down food substances ; ng oxygen ;	[3]
	(b)	(i)	does not use oxygen;	[1]
		(ii)	releases <u>less</u> energy ;	[1]
	(c)	(i)	kills (unwanted) microorganisms; prevents spoilage/production of toxins;	[2]
		(ii)	respires anaerobically ; produces alcohol ; produces carbon dioxide ;	[3]
		(iii)	poisoned by alcohol/no sugar/glucose left/AVP;	[1]
				[Total: 11]

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