CAMBRIDGE INTERNATIONAL EXAMINATIONS

Cambridge International General Certificate of Secondary Education

MARK SCHEME for the October/November 2015 series

0654 CO-ORDINATED SCIENCES

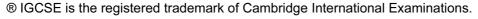
0654/31 Paper 3 (Extended Theory), maximum raw mark 120

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2015 series for most Cambridge IGCSE[®], Cambridge International A and AS Level components and some Cambridge O Level components.





P	age	_	Mark Scheme	Syllabus	Paper
			Cambridge IGCSE – October/November 2015	0654	31
1	(a)	(i)	8;		[1]
		(ii)	neutron;		[1]
		(iii)	15 electrons ; arranged 2.8.5 ;		[2]
	(b)	1 lc	hared pairs ; one pair on central atom and no extra electrons ; ax 1 if symbols missing or incorrect)		[2]
	(c)	(i)	Haber (process);		[1]
		(ii)	$CH_4 + H_2O \rightarrow 3H_2 + CO$ 1 mark for H_2 ; 1 mark for CO ; 1 mark for fully correct;		[3]
		(iii)	catalyst/to speed up the reaction/to facilitate reaction;		[1]
					[Total: 11]
2	(a)	chl	oroplast ;		[1]
	(b)	ligh che	et; emical;		[2]
	(c)	(i)	(oxygen) from <u>photosynthesis</u> ; (carbon dioxide) from <u>respiration</u> ; (nothing) because rate of photosynthesis equals rate of respiration	:	[3]
		(ii)	dead/no chloroplasts ;		[1]
		()	•		[Total: 7]
3	(a)		no mark) ticles are touching and randomly arranged ;		[1]
	(b)	(i)	warmer; larger surface area; faster air flow;		[max 1]

Syllabus

Paper

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		(ii)	evaporation can occur at any temperature (above melting point)/bo happens at the boiling point; evaporation happens only at the surface/boiling happens throughout boiling takes energy in (endothermic) to occur/evaporation lets only with the highest kinetic energy out; evaporation can occur using the internal energy of the system/boiling	ut the liquid the moled	cules
			external source of heat; evaporation produces cooling/boiling does not; evaporation is a slow process/boiling is a rapid process;	ng requires	[max 2]
	(c)	(i)	(energy =) power \times time ; = $18000 \times 3600 = 64800000\mathrm{J}$ or $18 \times 3600 = 64800\mathrm{kJ}$;		[2]
		(ii)	when voltage is high, current is lower; less energy is transferred as thermal energy;		[2]
	((iii)	lowers the voltage/has less turns on secondary coil than primary;		[1]
					[Total: 9]
4	(a)	a cl	hange in a gene or a chromosome ;		[1]
	(b)	(i)	mutation in the parents; passed on to offspring in reproduction;		[2]
		(ii)	$\underline{\text{ionising}}$ radiation/ γ /X-rays/ultraviolet rays;		[1]
	((iii)	less able to find food/find a mate/escape predators;		[1]
	(c)	sur	upted ; vive ; les ;		
			ection ;		[4]
					[Total: 9]
5	(a)	(i)	(with propane) no change/no reaction; (with propene) bromine solution decolourised;		[2]
		(ii)	propene molecules contain double bond propane all single bonds/p contains fewer hydrogen atoms/correct formulae given and assigned		[1]
	(b)	(i)	goes milky (cloudy)/goes milky then clears; it is reacting with carbon dioxide/the reaction gives off carbon dioxide/	oxide ;	[2]
		(ii)	$(12 \times 6) + (1 \times 12) + (16 \times 6) = 180$;		[1]

Syllabus

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(iii) idea that moles dissolved = volume × concentration/so may see
              moles = 5.0 \times 3.5 = 17.5 \text{ moles};
              then required mass = moles × molar mass/so may see
              mass = 17.5 \times 180 = 3150(g) or 3.15 kg;
              (5.0 \times 3.5 \times 180 = 3150 (g) \text{ award } 2 \text{ marks})
              mass in 1 \, \text{dm}^3 = 3.5 \times 180 = 630 \, \text{g};
              mass in 5 \, \text{dm}^3 = 630 \times 5 = 3150 \, (g);
                                                                                                     [max 2]
    (c) (i) nitrogen;
                                                                                                          [1]
        (ii) protein/polypeptide;
                                                                                                          [1]
                                                                                                  [Total: 10]
6
    (a) rays hit wall at angle greater than critical angle;
         only reflection/no refraction/no light exiting side of fibre;
         rays undergo total internal reflection at walls of fibre;
                                                                                                     [max 2]
    (b) (i) can pass through tissue;
              less ionising so less damage caused;
                                                                                                     [max 1]
        (ii) 13 (hours);
                                                                                                          [1]
        (iii) 4 half-lives;
              50 (counts per minute);
                                                                                                          [2]
                                                                                                   [Total: 6]
7
    (a) any part of the nervous system except brain/spinal cord;
                                                                                                           [1]
    (b) (i) response to a stimulus/response to protect body:
              immediate/automatic/without conscious thought;
                                                                                                          [2]
        (ii) carry impulses / AW from receptors to CNS;
              carry impulses / AW from CNS to effectors / muscle;
                                                                                                     [max 2]
              reference to sensory neurons/motor neurons;
    (c) (i) (nervous system is) shorter lasting;
                                                                                                          [1]
        (ii) nervous system has <u>electrical</u> impulses;
                                                                                                           [2]
              hormones are chemicals carried in blood;
                                                                                                   [Total: 8]
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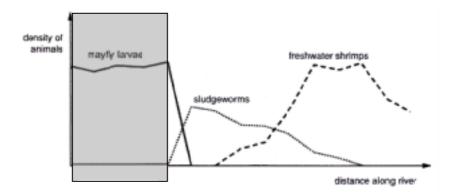
Ρ.	age	5	Mark Scheme	Syllabus	Paper
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8	(a)	(i)	less attraction/filler not magnetic but steel is/owtte;		[1]
		(ii)	no – aluminium is not magnetic ;		[1]
	(b)	(i)	$(I =) \frac{V}{R}$;		
			$= \frac{12}{2.5} = 4.8 \text{ (A)};$		
			amps/A;		[3]
		(ii)	(charge =) current \times time ; = $4.8 \times 2 \times 60 = 576$ (C) ;		[2]
		(iii)	use of $\frac{1}{R_T} = \frac{1}{R_1} + \frac{1}{R_2}$;		
			$R_T = 1.25(\Omega);$		[2]
	(c)		ergy =) SHC \times mass \times <u>change in</u> temperature; 200 \times 4 \times 80 = 1344000(J);		[2]
					[Total: 11]
9	(a)	ele	ctrolysis ;		[1]
	(b)	(i)	Al ions are positive/opposite charges attract;		[1]
		(ii)	each Al ion gains electrons;		
			ions are discharged ; (each ion gains 3 electrons, award 2 marks)		[2]
	(c)	(i)	Fe $^{3+}$; reference to charge balance/3 × 2– balanced by 2 × 3+/owtte;		[2]
		(ii)		er	[-]
		(,	(from own knowledge of reactivity series); since A <i>l</i> more reactive than iron it must be more reactive than copp (from information in question);		
			(so Al does displace Cu)		[2]
					[Total: 8]

Syllabus

Paper

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- **10 (a)** mayfly larvae/caddis flies/freshwater shrimps/water lice/bloodworms; [1]
 - (b) (i) arrow anywhere in the shaded area; [1]



(ii) microorganisms;

respiration deoxygenates water;

which prevents respiration;

toxic;

heavy metals bioaccumulation;

[max 3]

(c) (i) rain of low pH/pH less than 7/polluted with (named) acid;

[1]

(ii) reduced use of fossil fuels;

public transport;

alternative energy sources;

(chemical) absorbers/filters on (factory) chimneys;

education/taxation/public awareness measures;

[max 2]

[2]

[Total: 8]

11 (a) (KE =)
$$\frac{1}{2}$$
 mv²;
= $\frac{1}{2} \times 4000 \times 0.4 \times 0.4 = 320$ (J); [2]

(c) (i) (pressure =)
$$\frac{\text{force}}{\text{area}}$$
;
 $\frac{40\ 000}{1600} = 25\ (\text{N/cm}^2)$;

			Cambridge IGCSE – October/November 2015	0654	31
	(d)	(i)	(higher than 30Hz – no mark) lowest frequency detected is 10–30Hz;		[1]
		(ii)	particles vibrate; (particles vibrate) parallel to direction of sound travel/energy transf compressions and rarefactions;	er;	
			description of compressions/rarefactions;		[max 2]
	(e)		e =) distance speed ;		
		33	$\frac{00}{60} = 18.(18)(s)$;		[2]
	(f)		eka can/displacement method ; ume of water displaced is the volume of the object ;		[2]
					[Total: 14]
12	(a)		gnesium + sulfuric acid ; c carbonate + sulfuric acid → <i>(zinc sulfate + carbon dioxide +)</i> v	vater ;	[2]
	(b)	(i)	thermal energy \rightarrow chemical (potential) energy;		[1]
		(ii)	reaction is endothermic/temperature decreases;		[1]
	(c)	(i)	no gas produced/gas stops after 75 s; because reaction is complete/all the calcium carbonate has reacted	d ;	[2]
		(ii)	generally similar shape; everywhere below original curve; maximum volume of gas at 45 to 50 cm ³ ;		[3]
		(iii)	(kinetic) energy/speed of (acid) particles increases; increases the frequency of collision/more successful collisions;		[2]
					[Total: 11]
13	(a)	ant	ner correctly labelled (at the top);		[1]
	(b)	poll ma	en ; e gamete ;		[2]

Syllabus

Paper

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(c) large/bright petals;

scent;

nectar;

flower parts/anthers/stigmas inside the flower;

sticky pollen; [max 2]

(d) (i) by animals;

hook to attach to fur/eaten and egested;

[2]

(ii) seed/embryo;

[1]

[Total: 8]