	Centre Number	Number
Candidate Name		

International General Certificate of Secondary Education CAMBRIDGE INTERNATIONAL EXAMINATIONS

CO-ORDINATED SCIENCES

0654/3

PAPER 3

MAY/JUNE SESSION 2002

2 hours

Candidata

Candidates answer on the question paper. No additional materials are required.

TIME 2 hours

INSTRUCTIONS TO CANDIDATES

Write your name, Centre number and candidate number in the spaces at the top of this page. Answer all questions.

Write your answers in the spaces provided on the question paper.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets [] at the end of each question or part question.

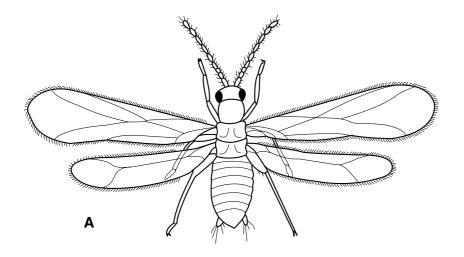
A copy of the Periodic Table is printed on page 24.

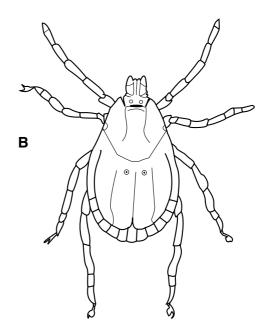
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This question paper consists of 24 printed pages.

1 Fig. 1.1 shows three animals that belong to the same phylum (group).





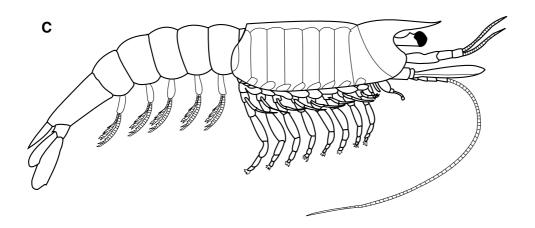


Fig. 1.1

a)	Name the group to which all three animals belong.
	[1]
(b)	Name the class to which each animal belongs. In each case, give one reason for your answer.
	Animal A
	Animal B
	Animal C
	[6]

2 A particular type of sand contains quartz (silicon(IV) oxide) grains, sodium chloride and small pieces of shell made of calcium carbonate.

A student analyses a sample of this sand to find out the percentage by mass of quartz, sodium chloride and shells.

First she washes 50.0 g of the sand with water to remove sodium chloride.

She then reacts another 50.0 g of the sand with dilute hydrochloric acid, which removes both the sodium chloride and the calcium carbonate.

Her results are shown in Fig. 2.1.

mass of dried mixture after washing with water/g	49.0
mass of dried residue after reaction with dilute acid/g	36.5

Fig. 2.1

(a) Find the mass of sodium chloride present in 50 g of sand and hence show that the percentage by mass of calcium carbonate in the sand is 25%.

[2]

(b) (i) Complete the balanced equation for the reaction of dilute hydrochloric acid with calcium carbonate.

$$CaCO_3 + 2HCl \longrightarrow$$
 [2]

(ii) Calculate the number of moles of calcium carbonate in 50.0 g of the sand used by the student.

Show your working.

	(iii) Calculate the number the calcium carbonate	of moles of hydrochloric acid that is required to react with a in 50.0 g of the sand.	all
	Show your working.		
		[2]
(c)	Draw diagrams to show the	e electron configurations of a sodium ion and a chloride ion	٦.
	Your diagram should show	all the electrons in each ion.	
	sodium ion	chloride ion	\neg
	sodium ion	chloride ion	
		[4]

[Turn over

3 A student has six resistors as shown in Fig. 3.1.

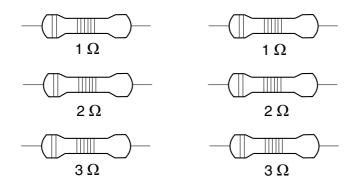


Fig. 3.1

(a) Which two resistors could he combine to get a total resistance of 5 ohms?
Explain your answer.

 [2]

(b) Which two resistors could he combine to get a total resistance of 1.5 ohms? Explain your answer.

(c) Another student is investigating three electronic gates:

an AND gate; an OR gate; a NOT gate.

(i) In Fig. 3.2, which type of gate is component X?
Explain your answer.

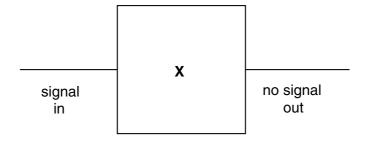


Fig. 3.2

.....

(ii) In Fig. 3.3, which type of gate is component **Y**? Explain your answer.

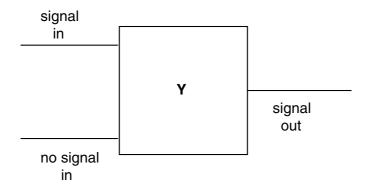


Fig. 3.3

4 Fig. 4.1 shows the positions of some of the parts of a person's breathing system, just as they have finished breathing out.

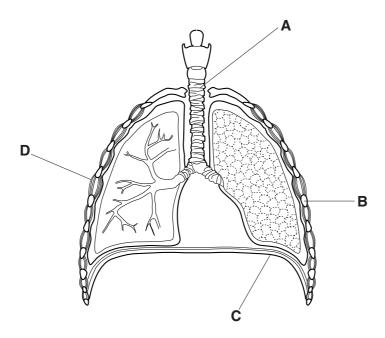


Fig. 4.1

(a)	Nan	ne the parts A and B .	
	A		
	В	[2	<u>']</u>
(b)	(i)	Describe what happens to parts C and D as the person breathes in.	
		c	
		D	
		[2	<u>2]</u>
	(ii)	Explain how the events you have described in (i) cause air to move into the lungs.	
		[3	3]

(c)		arettes affects the breathi	ng system. Explain how s the lungs.	moking can increase
				[3]
(d)	shows the re	elationship between the nu	leveloping heart disease. umber of cigarettes smoke en 45 and 54, in a Europea	ed and the death rate
		number of cigarettes smoked per day	number of men dying from heart disease per thousand population	
		0	120	
		1-14	220	
		15-25	380	
		more than 25	400	
	(i) Do these	Fig. e data prove that smoking	4.2 causes heart disease? Ex	plain your answer.
		om not smoking, state two eveloping heart disease.	other ways by which a pe	rson can reduce their
	1			
	2			

5 Fig. 5.1 shows a modern hot air balloon.

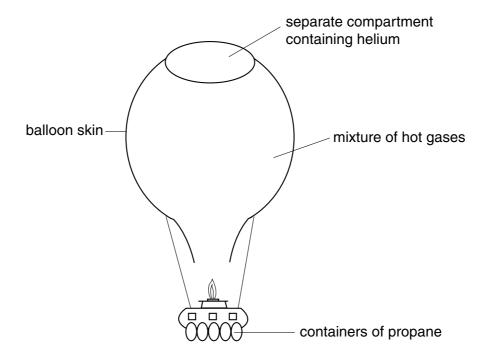


Fig. 5.1

(a) The balloon contains a separate compartment filled with helium.

Explain, in terms of the electron configuration of its atoms, why helium is a safe gas use in the balloon.	to
	•••

(b) Heat from the combustion of propane increases the temperature of the gases in the balloon.

.....[2]

(i)	Propane is obtained from petroleum (crude oil).
	Name the process used to separate propane from petroleum.
	[1]
(ii)	Suggest one reason why petroleum would not be suitable for use as the fuel in

the burners of the balloon.

[1]

(iii)	Propane is an alkane whose molecules each contain three carbon atoms. Draw the displayed formula of one molecule of propane.
(iv)	[2] Write the molecular formula of an alkane which has a lower boiling point than propane.
	Explain why this alkane has a lower boiling point than propane.
(v)	Suggest and explain how the composition of the hot gases inside the balloon in Fig. 5.1 differs from the composition of the air outside.
	[3]

(c) The skin of the balloon is made from a material which contains molecules made by condensation polymerisation.

Fig. 5.2 shows simplified diagrams of four monomer molecules which can react together to form part of a condensation polymer molecule.

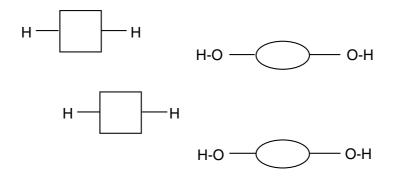


Fig. 5.2

(i) Draw the short length of the condensation polymer molecule which forms when these four monomer molecules react.

(ii) Name the other substance which forms when the monomers in Fig. 5.2 react.

[1]

6

	orium-228 and thorium-230 are two radioactive isotopes with half-lives of 1.9 years and 000 years respectively.
(a)	Using the Periodic Table on page 24, determine how many protons, neutrons and electrons there are in one atom of thorium-228.
	protons
	neutrons
	electrons[3]
(b)	With reference to thorium-228 and thorium-230, explain the meaning of the word isotopes.
	[2]
(c)	A sample of thorium-228 of mass 16 g was stored for 10 years.
	Calculate the mass of thorium-228 that will remain after 5.7 years.
	Show your working.
	[2]
(d)	In a nuclear power station, energy is released by nuclear fission.
	Describe briefly the process of nuclear fission.
	,
	[41]
	[1]

Alum	iniu	m, zinc and copper are produced industrially using electrolysis.
(a)	(i)	Explain why metallic elements are formed at the cathode in electrolysis.
		[2]
	(ii)	Suggest why a molten aluminium compound and not an aqueous solution is used as the electrolyte in the production of aluminium.
		[2]
((iii)	Aluminium is in Group III of the Periodic Table. Deduce the number of aluminium ions that are reduced by 12 electrons during electrolysis.
		Explain your answer.
		[2]
(b)	Bror	nze is an alloy of copper and tin.
	(i)	Suggest how bronze is made.
		[1]

(ii) Metals are described as malleable because they can be beaten into different shapes without breaking.

Explain, using diagrams to show sizes of atoms, why bronze is **less** malleable than both copper and tin.

[3]

8 A radio beacon floating in the open sea is shown in Fig. 8.1.

As the waves pass by the beacon goes up and down, but has no other movement.

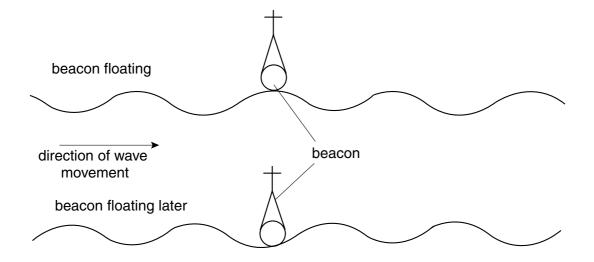


Fig. 8.1

(a)		the waves on the sea transverse or longitudinal? Explain your answer.	
(b)	The	radio beacon sends an analogue signal.	
	(i)	Explain the difference between an analogue signal and a digital signal.	
	(ii)	State one disadvantage of using analogue signals.	
			1

(c) A girl wants to row her boat across a river from **A** to **B** as shown in Fig. 8.2. The velocity of the water in the river is 0.3 m/s as shown. She sets off in the direction **AC** at 0.5 m/s and arrives at **B**.

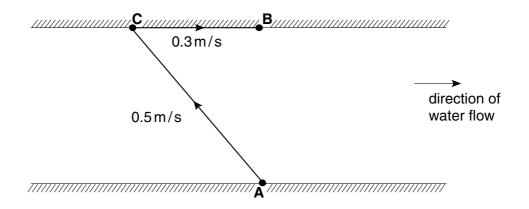


Fig. 8.2

(i)	Use the diagram to find the magnitude of the resultant velocity of the boat from ${\bf A}$ to ${\bf B}$.
(ii)	The river is 10 m wide between A and B . How long will it take the boat to go from A to B ?
	[1]

(iii) The girl has a mass of 50 kg and the boat has a mass of 100 kg. When she gets to point **B** she jumps out of the boat with a horizontal velocity of 5 m/s.

Use the idea of conservation of momentum to calculate the velocity with which the boat begins to move backwards.

Show your working and state any formula that you use.

.....[3]

9	Rice is a cereal crop that is grown in many tropical and temperate parts of the world. Rice
	plants begin to flower about 60 days after the seeds are sown. The flowers are very small,
	without any coloured petals.

Rice is grown for its seeds, called grains, which contain large amounts of starch and protein, and form the staple food for many people.

(a)	Sug	gest how rice flowers are pollinated, giving a reason for your answer.
		[2]
(b)		cribe what must happen in the rice flowers, after pollination, before the grains wil in to grow.
		[3]
(c)		starch is made inside the growing rice grains from sugars that are transported into grain from other parts of the plant.
	(i)	Describe how and where these sugars are made in the plant.
		[3]
	(ii)	Describe how the sugars are transported from the place where they are made to the growing rice grains.
		(C)

(d) Rice is often attacked by pests and diseases, which can greatly reduce the yield of grain. One such disease is caused by a fungus called rice blast.

There are some varieties of rice that are resistant to rice blast, but some of the most valuable rice varieties are non-resistant. Rice farmers spray fungicides (pesticides that kill fungi) onto the plants of the non-resistant varieties to prevent damage by rice blast. However, the fungicides are very expensive. Also, farmers are finding that they have to spray more and more fungicide to control the fungus.

A two-year experiment has been carried out in China to see if growing a mixture of rice varieties together, rather than just one variety on its own, could reduce the damage done by rice blast fungus. In the experiment, they used two non-resistant varieties, **A** and **B**, and two resistant varieties, **C** and **D**. They grew **A** and **B** in plots on their own, and then in plots where they were mixed up with one of the other varieties, in the same field. Some of the results are shown in the graph in Fig. 9.1 below.

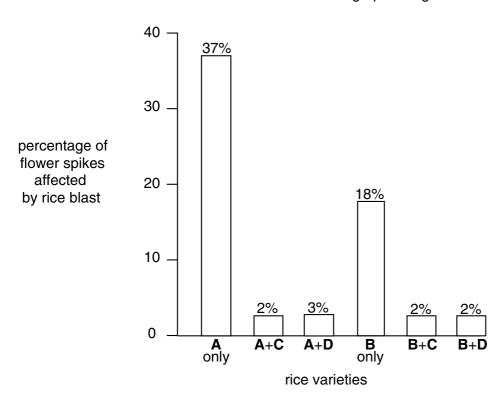


Fig. 9.1

(i)	Explain why, in this experiment, the non-resistant varieties were grown on their own in some of the plots.
(ii)	Suggest why it was important to compare results from plots in the same field, rather than from different fields.
	2

(111)	were infected by rice blast when grown alone, and when grown with variety C .
	[1]
(iv)	At the end of the two-year experiment, none of the farmers who had taken part wanted to use fungicides again. Apart from cost, suggest the possible benefits of this decision.

Please turn over the page for Q10.

0654/3/MJ/02 [Turn over

10		burning chemicals in a firework rocket produce a lot of hot gases. The escaping gases duce a constant force on the rocket of 2.4 N.
	(a)	State two of the energy transfers taking place as the rocket takes off.
		1
		2
	(b)	The rocket has a mass of 0.08 kg. If the gravitational field strength on Earth is $10N/kg$, calculate the minimum force required for the rocket to take off.
		Show your working.
		[2]
	(c)	Calculate the acceleration of the rocket as it takes off.
		Show your working and state any formula that you use.
		[2]
	(d)	Explain why the acceleration of the rocket will increase as the chemicals in the rocket are used up.
		[2]

(e) The speed-time graph for another rocket, after launching, is shown in Fig. 10.1.

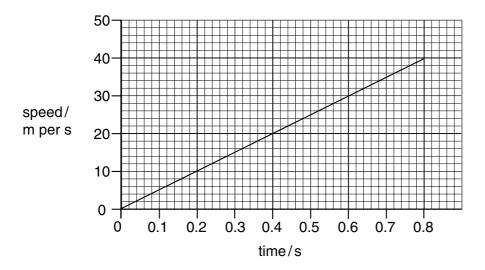


Fig. 10.1

Calculate the distance travelled vertically in the first 0.5 seconds.

Show your working on the graph.

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157	Вd	Gadolinium	64		CB	Curium	96
152	Eu	Europium	63		Αm	Americium	95
150	Sm	Samarium	62		Pu	Plutonium	94
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144	PZ	Neodymium	09	238	_	Uranium	92
141	ሗ	Praseodymium	59		Ра	Protactinium	91
140	පී	Cerium	58	232	ᄕ	Thorium	90

Lr Lawrencium

The volume of one mole of any gas is 24 dm³ at room temperature and pressure (r.t.p.).

b = proton (atomic) number

Key

a = relative atomic mass X = atomic symbol

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