

Mark Scheme (Results)

Summer 2017

Pearson Edexcel International GCSE In Clasical Arabic (4CA0) Paper 1



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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Q1	Question	Answer	Accept	Reject
		(alternative renderings		
		which accurately translate the original		
		into good English is		
		also acceptable)		
	کنا عند داود بن أبي داود	We were at (the		
1	ر. ن و. ک	house of) Dawoud		
	الحزامي، أيام ولايته بمدينة	ibn Abu Dawoud Al		
	, =	Hezami, when he		
	کَسْکَر ،	was the head of the		
		town of Kaskr.		
2	فأتته من البصرة هدايا فيها	Some gifts came to	Jars of dates' syrup/	Jam
		him from Al Basra,	grape syrup/syrup	Dibs
	قوارير دِبس، فقسّمها بيننا.	amongst them		
		bottles of molasses.		
		He divided them		
2	-	among us.	Hig plans/intentions	cituation
3	فأنكرتُ ذلك منه، ولم أعرف	This was not his	His plans/intentions	situation
	ا چەرىمى	custom, and I did not understand his		
	جهة تدبيره.	reasons.		
4		I told my friend		
•	فقلت لصديقي جابر: قد علمتُ	Jaber: I know that Al		
	أن الحزامي يجزع من الإعطاء	Hezami is frightened		
	ال الكرامي يجرع من الإعطاء	of giving, and (that)		
	وهو عدوه،	it is his enemy.		
5	أ الله أ ب الس	As for taking, it is his		
	أما الأخذُ فهو ضالته وأمنيته.	whole aim and wish.		
6	أدر أ الألا الله	If he were given the		
	وأنه لو أعطي أفاعي نجد،	serpents of Najd, the		
	وثعابين مصر ، وحيّات الأهواز	snakes of Egypt and		
		the adders of Al		
	لأخذها،	Ahwaz, he would		
		take them		
7	إذ كان اسم الأخذ واقعاً عليها.	as long as they are		fallen on
	· · · · · · · · · · · · · · · · · · ·	for the taking.		them
8	فعساه أراد التفضيل في	Perhaps he favoured		
	-	the division (of		
	القسمة.	gifts).		
9	قال: أنا كاتبه، وصداقتي أقدم،	He replied: I am his		
	1 =	secretary and my		
	وما ذلك من صفاته.	friendship with him is		
		older (than yours);		
		this is not one of his		
		traits.		
10	وإنَّ ههنا أمراً، ما تقع عليه ولا	There is something		
	_	(here) that you do		
	تفهمه.	not understand.		
11	فلم يلبث أن دخل الحزامي	Soon Al Hezami	came upon us	
	#	came,		
	علينا،			
12	فسألته عن ذلك، فتردّد قليلاً،	and I asked him		
		about this. He		
	ثم باح بسرّه.			
		•	•	•

revealed his secret. He said: Giving the molasses away is much more profitable than taking it, 14 ما المنابع عن الما المنابع المنا	9
molasses away is much more profitable than taking it, and I have many reasons to refuse taking it. escapin	9
much more profitable than taking it, 14 عندي أسباب كثيرة للإدبار and I have many reasons to refuse taking it. 15 عن تملّکه.	9
and I have many reasons to refuse escapin عن تملّکه.	9
reasons to refuse escapin عن تملّکه.	9
العند العلامة العند العلامة العند العلامة العند العلامة العند العلامة	9
4-1	
I said: Then tell me give me القلتُ: فهات إذاً ما عندك.	
have	
He replied: The first Rent	
thing is that I would have to hire a	
porter.	
When it reaches Requiring/requesting/ Asida فإذا صار إلى المنزل، أصبح	
home, it will be a asking for reason for	
demanding (the	
making of) pudding	
and stuffed	
pastries. 18	
الله سراء السَّمن، That would demand the purchase of	
butter, and this وصار هذا الدّبس أكثر كلفة	
molasses would علينا من العيال. become more costly	
become more costly علينا من العيال. than the children.	
19 If I made it into a juice You ma وإن جعلتُه شراباً، احتجت إلى drink	de it
d dillik	
I would need to hire کِراء القدور ، some pots.	
1 I would then need to	
buy water,	
الماء،	
and to hire someone والى استئجار من يوقد تحته الم المعالم ا	
to light the fire النار، النار، underneath it.	
To I paled this	
servant to do this,	
her dress would ثوبها، وغرِمتُ ثمن الصابون.	
blacken, and that would cost us the	
price of soap.	
16 the drink become	
الشراب خلاً کانت الله drink became vinegar, it would be	
a disaster; as مصيبة؛ فهو يخضب اللحم. vinegar dyes the	
meat.	

24	وإن سلم – وأعوذ بالله – وجاد	If -God forbid- it was perfect and pure,		
	وصَفا، لم نجد بُدّاً من شربه،	then I would have to drink it.		
25	وإذا جلست في البيت أشربه لم	If I stayed home to drink it,		
	یکن لي بدّ من نديم،	I would have to have a companion,	Friend, mate, drinking partner	
26	ودُريهم لحم وقيراط ريحان.	a little meat and a lot of basil.	- One dirham of meat - Herb	Duraihim
27	وهذا كله غرم، وخروج من	All this is a loss, and a departure from	Costly/ Expensive Habit, practise	
	العادة الحسنة.	good custom.		
28	وإذا علم الجيران أن عندي زائراً	If the neighbours knew that I had a		
	وشراباً دقوا الباب؛			
		drinks, they would knock on the door;		
29	فإن حجبتهم فبلاء،	if I stopped them, it		
		would be an ordeal,		
30	وإن أدخلتهم فشقاء.	and if I let them in, it would be a misery.		

2 marks allocated to each section to produce a mark of 60. This result is to be divided by 3 to produce a final mark from 20, and to ensure that the mark awarded corresponds with the assessment grid for transmission.

Much importance will be placed on correct use of English, appropriate punctuation and correct spelling. Language used must be clear and convey accurately the meaning of the original text.

Q2	Question	Answer (alternative renderings which accurately translate the original into good English is also acceptable)	Accept	Reject
1	مرة أخرى عدت إلى البحر	Once again, I returned to the sea	ocean	Lake, river
2	مدفوعاً بتلك القوة الطاغية التي كانت تطاردني يوماً بعد يوم.	urged by this overwhelming power that chased me day after day.	- pushed/ motivated - great	
3	كانت قد مضت ست سنوات منذ غادرتُ آخر سفينة إلى موعد لم أكن	Six years had passed since I left the last ship to an unknown appointment.		
4	أعلم عنه شيئاً. عدت إلى البحر وأنا لا أدري لِمَ أعود، كنت كمن يحلم	I returned to the sea though I did not know why I was back. I was like a dreamer	I returned	
5	حلماً ينزعه من واقعه إلى آفاقٍ لا تتحقق إلا في المنام.	whose dream pulls him from his reality to horizons only achievable in sleep.		
6	عندما صعدتُ السفينة اجتاحني الحنين وفاض،	When I boarded the ship, longing swept over me and flooded ,		
7	كنت أشعر وكأني طفل عاد إلى أمه بعد طول غياب.	I was feeling like a child who returns to his mother after a long absence.		
8	غير أن سؤالاً محيراً ظلّ يراودني: لماذا عدت؟!	However, a confusing question kept crossing my mind: Why did I return?!		
9	لماذا أهجر رفيقة عمري وطفلة لم تتجاوز بعد الشهرين،	Why would I desert my wife and a child not yet two months old,	- leave - life's partner - daughter	
10	لأصعد على ظهر سفينة ستجوب العالم والبحار الأربعة أشهر طوال؟	to board a ship that would travel the world and the seas for four long months?	,	-back of the ship
11	هل أنا مجنون؟! أم أني كنت أهرب من شيء بعينه.	Am I crazy ?! or am I fleeing from something.	- mad - escaping	
12	أهو الحنين إلى زمجرة الموج وصفير الرياح	Is it the longing for the raving of the waves and the whistling of the wind,		air
13	وهمس البحر بعد غيبة طالت؟!	and the whisper of the sea after such a long time?!		
14	ما زلت أذكر جلياً تلك الجملة العابرة	I still remember very clearly this passing sentence		
15	التي قالها صديقي في صيف1961: "تعال نسافر!"	which my friend said one summer day in 1961, "Let us travel!"	one day in the summer of 1961	

16	وانتفضت، ووجدت نفسي أهتف بكل ما في القلب من شوق: "يا حبذا".	I jumped up and found myself shouting with a heart full of longing: "I wish".		
17	ولم تمضِ أربع وعشرون ساعة حتى كنت أندفع ما بين القاهرة والإسكندرية؛	It was only twenty-four hours before I found myself rushing between Cairo and Alexandria;		
18	من قسم الجوازات إلى مكتب السفريات.	from the passport department to the travel agency.		
19	ثم وجدت نفسي أقف على ظهر السفينة، ورائحة البحر تملأ صدري.	Then I found myself standing on the deck of the ship, the smell of the sea filling my lungs.		
20	ما إن صعدت السلم وانتهيت إلى الدور الأول	As soon as I went up the stairs and reached the first floor		
21	حتى رأيته أمامي (القبطان عطية)	I saw him in front of me, captain Attia,		
22	كأن السنوات لم تمر.	as if the years had not passed		
23	للحظة انتابني ذهول غريب؛	For an instant, I was strangely astonished;		
24	كيف أصبح عطية قبطاناً يقود سفينة هائلة كهذه؟!	how did Attia become the captain of this huge ship?!		
25	فأنا أعرفه وعملت معه عندما كنت في البحرية.	as I knew him and worked with him when I was in the navy .		the sea
26	كان عطية رجلاً غريب الطباع؛	Attia was a man with an eccentric disposition,	- strange -Attitude/ nature/ character/ habits	Weird man
27	تخرج الكلمة من فمه بهدوء وتسبح إلى الأذن في خفوتٍ،	Words come out of his mouth quietly, and travel to the ears in a hush,		swim
28	يكاد يذيبها الهواء. تُرى، هل تغير؟!	almost melting in the air. I wondered if he had changed?!	-Has he changed? -Did he change?	
29	هل أطلقت الأيام صوته عالياً،	Had the days made his voice loud!	Time	
30	وغيرت الأمواج هدوءه فأصبح شرساً؟	and the waves transformed his calmness to make him fierce ?	brutal, violent, aggressive	

2 marks allocated to each section to produce a mark of 60. This result is to be divided by 3 to produce a final mark from 20, and to ensure that the mark awarded corresponds with the assessment grid for transmission.

Much importance will be placed on correct use of English, appropriate punctuation and correct spelling. Language used must be clear and convey accurately the meaning of the original text.

Q3	Words	Marks
	تَدْبِيْرِهِ	6
	مِصْرَ	3
	يَلْبَتْ	4
	أَرْبَحُ	4
	كُلْفَةً	4
	ثَمَنَ	3

1 mark is allocated to each selected vowel or orthographical sign to give and overall mark of 24. This mark is to be divided by 4 to award a final mark out of 6 marks.

Q4	Question	Answer (alternative renderings which accurately translate the original into good English is also acceptable)	Accept	Reject
1	The author sighed and said: this book was born as I was hungry.	نتهد المؤلف وقال: لقد ولد هذا الكتاب عندما كنت جائعاً.	الكاتب	
2	Let me explain. My first novel had come out in Canada.	دعوني أشرح لكم، ظهرت روايتي الأولى في كندا.	کتاب <i>ي</i> قصتي	
3	The reviewers wrote about it with faint praise;	لقد كتب النقاد عنه ثناء خافتاً.	بسيطاً	مغمی
4	readers ignored it.	ثم تجاهله القراء.		•
5	The novel did not sell well.	فلم تحقق الرواية أي مبيعات.		
6	Books lined the shelves of bookstores like kids	اصطفت الكتب على رفوف المكتبات كأطفال		
7	standing waiting to play basketball.	واقفين ينتظرون لكي يلعبوا كرة		الباسكيت
8	My book was like the tall, unathletic one	وكان كتابي كالطفل الطويل، غير الرياضي،		
9	that nobody wanted on their team.	الذي لا يريده أي أحد في فريقه.		
10	The humiliation did not affect me too much,	المهانة (التي شعرت بها) لم تؤثر فيً كثيراً،		
11	as I had already moved on to writing another novel.	ي ير لأني كنت قد بدأت بالفعل في كتابة رواية أخرى.	انتقلت إلى كتابة	
12	This time I plan to fly to Bombay.	في هذه المرة، سأطير إلى بومباي،	اخطط للطيران	
13	This choice is not so illogical	لم يكن هذا الاختيار غير منطقي		
14	if you realise that a little money can go a long way there.	إذا أخذت في الاعتبار أن القليل من المال يمكن أن يكفي ويدوم هناك.		
15	I had been to India before for five months.	لقد ذهبت إلى الهند من قبل لمدة خمسة أشهر.		

16	On that first trip, I had come unprepared.	في المرة الأولى جئت غير مُهيئ،	مستعدأ	
17	This time I knew better what to	ولكن في هذه المرة أنا أعرف جيداً		
	expect	ماذا أتوقع		
18	and what I wanted;	وماذا أريد؛	أبغي	
19	to settle in a hotel on a hill and write my novel.	وهو أن استقر في فندق على التل		جبل
		واكتب روايتي.		
20	I imagined myself sitting at a table	تَخيلتُ نفسي جالساً على منضدة	طاولة	
			مائدة	
21	holding a steaming cup of tea on a large veranda,	ممسكاً بكوب من الشاي الساخن		السور
		في شرفة كبيرة.		
22	my notes spread out.	وأوراقي منثورة (أمامي).		
23	The weather would be just right,	سيكون الجو مناسباً جداً،		
24	green hills heavy with mists would lie at my feet,	ستتبسط التلال الخضراء المحملة		
	, ,	بالضباب تحت قَدَمَيّ .	أقدامي	
25	and the shrill cries of monkeys would fill my ears.	وستملأ الصرخات الحادة للقردة		بكاء
		أذناي.		
26	The lady who ran the place	والسيدة التي تدير المكان	مديرة الفندق	
27	would tell me stories about the villagers.	ستحكي لي حكايات عن أه ل	القرويين	
		القرية.	الفلاحين	
28	After my writing day was over,	وبعدما ينتهي الوقت المخصص		
		للكتابة،		
29	I would go for walks	سأذهب في جولات	لأتمشى	
30	in the rolling hills of the tea estates."	على التلال المنبسطة لمزارع	المتدرجة	الولايات
		الشاي.		

3 marks are to be allocated to each section. The total mark of 90 is divided by 3 to reach an overall mark of 30.

Candidates are expected to use classical Arabic in their answers. Correct grammar and spelling are also of equal importance.

Q5	Responses	Mark
(a)	Although most working women retire after about thirty years of service, others continue to work as long as they live.	3
	رغمَ أنَّ معظمَ النساءِ العاملاتِ يتقاعدنَ بعدَ حوالي ثلاثينَ سنةٍ منَ الخدمةِ، يستمرُّ البعضُ الآخرُ في العملِ طيلةَ عمرهنْ.	
(b)	Initial results will be published tomorrow; however, the final result will only be announced after two weeks.	
	ستنشرُ النتائجُ الأوليةُ غداً ولكنَّ النتيجةَ النهائيةَ لن تعلنَ إلا بعدَ أسبوعينْ.	
(c)	Souad might not have opened the door had she known that the cat would rush in. لم تكنْ سعادُ لتقتحَ البابَ لو علمتْ أنَّ القطةَ ستندفعُ للداخلِ.	3
(d)	A jury is a group of twelve people who decide whether the accused is innocent or not.	3
	المحلفونَ همْ مجموعةٌ منْ اثنيْ عشرَ شخصاً يقررونَ ما إذا كانَ المتهمُ بريئاً أمْ لا.	
(e)	I did not buy these apples. I think they are a present from our neighbour who lives in the house opposite the bakery.	3
	أنا لمْ أشترِ هذهِ التفاحاتِ، أعتقدُ أنها هديةً من جارتِتا التي تسكنُ في البيتِ المقابلِ للمخبرِ.	

(f)	"We do not have enough doctors to carry out additional surgical operations," complained the minister of health. اشتكى وزيرُ الصحةِ: "ليسَ لدينا عددٌ كافٍ من الأطباءِ لإجراءِ عملياتٍ جراحيةٍ إضافيةٍ".	3
(g)	Was it Ali or Ahmed you saw last week when you went to the market? أرأيت علياً أمْ أحمدَ عندما ذهبتَ إلى السوقِ الأسبوعَ الماضي؟ أكان عليٌ أم أحمدٌ الذي رأيتَ عندما ذهبتَ إلى السوقِ؟	3
(h)	The famous chef said, "Mix the sugar and butter, then add the two eggs and whisk well until the mixture becomes smooth." قالتُ الطاهيةُ المشهورةُ / قالَ الطاهي المشهورُ: " امزجْ السكرَ معَ الزيدةِ ثمَ أضفْ البيضتينِ واخفقْ جيداً حتى يصبحَ الخليطُ ناعماً."	3

Each sentence in Arabic carries a maximum of 3 marks.

- I mark is awarded for a successful translation which brings out in Arabic the full and correct meaning of the sentence in English.
- 1 mark will be awarded for good use of correct classical Arabic: correct spelling is a requirement.
- 1 mark will be allocated for correct use of final vowels.