	Centre Number	Candidate Number
Candidate Name	 	<u> </u>

International General Certificate of Secondary Education CAMBRIDGE INTERNATIONAL EXAMINATIONS

CHEMISTRY

0620/5

PAPER 5 Practical Test

MAY/JUNE SESSION 2002

1 hour 15 minutes

Candidates answer on the question paper. Additional materials: As listed in Instructions to Supervisors

TIME 1 hour 15 minutes

INSTRUCTIONS TO CANDIDATES

Write your name, Centre number and candidate number in the spaces at the top of this page. Answer both questions.

Write your answers in the spaces provided on the question paper.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets [] at the end of each question or part question. Practical notes are provided on page 8.

FOR EXAMINER'S USE	
1	
2	
TOTAL	

1 You are going to investigate the redox reaction between potassium manganate(VII) and iron(II) ions.

Read all the Instructions below carefully before starting the two experiments.

Instructions

Experiment 1

Fill the burette provided up to the 0.0 cm³ mark with the solution **A** of potassium manganate(VII). By using a measuring cylinder, pour **2**5 cm³ of the solution of iron(II) ions into the conical flask provided.

From the burette add $1.0\,\mathrm{cm^3}$ of solution A to the flask and shake to mix thoroughly. Continue to add solution A slowly to the flask until there is just a **permanent** pale pink colour in the contents of the flask. Record the burette readings in the table .

Fill the burette up to the 0.0 cm³ mark with the solution **B** of potassium manganate(VII).

Experiment 2

was added?

Pour away the contents of the burette and rinse with distilled water.

able of results		
urette readings/cn	n ³	
	Experiment 1	Experiment 2
Final reading		
Initial reading		
Difference		

(c)	(i)	In which Experiment was the greatest volume of aqueous potassium manganate(VII) used?
		[1]
	(ii)	Compare the volumes of potassium manganate(VII) used in Experiments 1 and 2.
		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
		[2]
	(iii)	Suggest an explanation for the difference in the volumes.
		[1]
	(iv)	Predict the volume of solution ${\bf B}$ which would be needed to react completely with 50.0 cm 3 of the solution of iron(II) ions.
		[2]
(d)	Wha ans	at product is formed in the flask at the end of the reaction? Give a reason for your wer.
	proc	duct
	reas	son[2]
(e)		lain one change you could make to the apparatus used in the experiments to ain more accurate results.
	cha	nge
	expl	lanation[2]

You are provided with two solid compounds S and T. Carry out the following tests on S and T, recording all of your observations in the table. Do not write any conclusions in the table.

		tests	observations
(a)	Des	scribe the appearance of S and T .	s[2]
(b)	(i)	Add about half of the sample of solid S to about 4 cm ³ of aqueous hydrogen peroxide. Note your observation.	[1]
		Heat the mixture to boiling and test any gas given off with a glowing splint.	[1]
	(ii)	Add about half of the sample of solid T to about 4 cm ³ of aqueous hydrogen peroxide. Note any observations.	[2]
		Test any gas given off with a glowing splint.	[1]
(c)	(1)	Add the rest of solid T to about 3cm^3 hydrochloric acid. Heat the mixture carefully to boiling point. Test any gas given off with damp blue litmus paper.	[2]
	(ii)	Repeat test (c)(i) using the rest of solid S without testing the gas. Note the colour of the solution.	[1]
		Leave the mixture to settle for 2 minutes.	
		Decant the solution into another test-tube.	

tests	observations
(d) Divide the solution from (c)(ii) into two approximately equal portions of 1cm ³ .	
 (i) To the first portion add excess aqueous sodium hydroxide, a little at a time. 	[2]
(ii) To the second portion add excess aqueous ammonia a little at a time.	
	[3]
(e) Name the gas given off in test (b)(ii).	
***************************************	[1]
(f) Name the gas given off in test (c)(i).	
	[1]
(g) What conclusions can you draw about	solid S?
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NOTES FOR USE IN QUALITATIVE ANALYSIS

Test for anions

anion	test	test result
carbonate (CO ₃ 2-)	add dilute acid	effervesence, carbon dioxide produced
chloride (CI ⁻) [in solution]	acidify with dilute nitric acid, then add aqueous silver nitrate	white ppt.
iodide (I ⁻) [in solution]	acidify with dilute nitric acid, then add aqeous lead(II) nitrate	yellow ppt.
nitrate (NO ₃ -) [in solution]	add aqueous sodium hydroxide then aluminium foil; warm carefully	ammonia produced
sulphate (SO ₄ 2-) [in solution]	acidify, then add aqueous barium chloride <i>or</i> aqueous barium nitrate	white ppt.

Test for aqueous cations

cation	effect of aqueous sodium hydroxide	effect of aqueous ammonia
aluminium (AI 3+)	white ppt., soluble in excess	white ppt., insoluble in excess
ammonium (NH ₄ +)	ammonia produced on warming	_
calcium (Ca ²⁺)	white ppt., insoluble in excess	no ppt. or very slight white ppt,
copper (Cu ²⁺)	light blue ppt., insoluble in excess	light blue ppt., soluble in excess giving a dark blue solution
iron(II) (Fe2+)	green ppt., insoluble in excess	green ppt., insoluble in excess
iron(III) (Fe ³⁺)	red-brown ppt., insoluble in excess	red-brown ppt., insoluble in excess
zinc (Zn²+)	white ppt., soluble in excess	white ppt., soluble in excess

Test for gases

gas	test and test results
ammonia (NH ₃)	turns damp red litmus paper blue
carbon dioxide (CO ₂)	turns limewater milky
chloride (Cl ₂)	bleaches damp litmus paper
hydrogen (H ₂)	"pops" with a lighted splint
oxygen (O ₂)	relights a glowing splint