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**ENGLISH AB INITIO – STANDARD LEVEL – PAPER 1**  
**ANGLAIS AB INITIO – NIVEAU MOYEN – ÉPREUVE 1**  
**INGLÉS AB INITIO – NIVEL MEDIO – PRUEBA 1**

Tuesday 5 November 2013 (afternoon)  
Mardi 5 novembre 2013 (après-midi)  
Martes 5 de noviembre de 2013 (tarde)

1 h 30 m

Examination code

Code de l'examen

Código del examen

8	8	1	3	–	2	8	0	4
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Candidate session number

Numéro de session du candidat

Número de convocatoria del alumno

0	0							
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**QUESTION AND ANSWER BOOKLET – INSTRUCTIONS TO CANDIDATES**

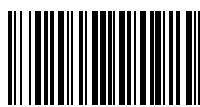
- Write your session number in the boxes above.
- Do not open this booklet until instructed to do so.
- This booklet contains all the paper 1 questions.
- Refer to the text booklet which accompanies this booklet.
- Answer all of the questions in the boxes provided. Each question is allocated [1 mark] unless otherwise stated.
- The maximum mark for this examination paper is [40 marks].

**LIVRET DE QUESTIONS ET RÉPONSES – INSTRUCTIONS DESTINÉES AUX CANDIDATS**

- Écrivez votre numéro de session dans les cases ci-dessus.
- N'ouvrez pas ce livret avant d'y être autorisé(e).
- Ce livret contient toutes les questions de l'épreuve 1.
- Référez-vous au livret de textes qui accompagne ce livret.
- Répondez à toutes les questions dans les cases prévues à cet effet. Sauf indication contraire, chaque question vaut [1 point].
- Le nombre maximum de points pour cette épreuve d'examen est [40 points].

**CUADERNO DE PREGUNTAS Y RESPUESTAS – INSTRUCCIONES PARA LOS ALUMNOS**

- Escriba su número de convocatoria en las casillas de arriba.
- No abra este cuaderno hasta que se lo autoricen.
- Este cuaderno contiene todas las preguntas de la prueba 1.
- Consulte el cuaderno de textos que acompaña a este cuaderno.
- Conteste todas las preguntas en las casillas provistas. Cada pregunta vale [1 punto] salvo que se indique lo contrario.
- La puntuación máxima para esta prueba de examen es [40 puntos].



12EP01

9 pages/páginas

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**TEXT A — TREE TOP ADVENTURE**

Match the sentences on the right with the titles in the text. Write the letter in the box. **NOTE:** there are more sentences than you need.

**Example:** Title [ – X – ] **B**

1. Title [ – 1 – ]
2. Title [ – 2 – ]
3. Title [ – 3 – ]
4. Title [ – 4 – ]
5. Title [ – 5 – ]

- A. How many instructors are there?
- B. **What is Tree Top Adventure?**
- C. What do our staff say about us?
- D. Are the tree top activities dangerous?
- E. What will I do at Tree Top Adventure?
- F. How old do you have to be?
- G. Why should I come to Tree Top Adventure?
- H. Who can take part in the tree top activities?
- I. How much do the activities cost?
- J. What do our customers say about us?
- K. Will I be accompanied?

Answer the following questions. Base your answers on paragraphs **5** and **6**.

6. Give **two** of the reasons why a participant in the tree top activities will not fall. **[2 marks]**

1. ....
2. ....

7. In the sentence “You’ll have more fun that way!” (paragraph **5**), what does “that way” refer to?

- .....



8. Who celebrated a special day at Tree Top Adventure?

.....

9. Who thinks that the cost of Tree Top Adventure is not too high?

.....

10. Who wants to return to Tree Top Adventure?

.....



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## TEXT B — THE BEST WAY TO LEARN ENGLISH

11. From statements A to G, select the **three** that are true according to lines 1–20. Write the appropriate letters, in any order, in the boxes. [3]

- A. *Speaking English is not always easy for young people from Hong Kong.*
- B. The couple wrote their book so that young people would enjoy learning English.
- C. In the book, students learn to speak English fluently in the same way as Ma and her husband did.
- D. The book is for young people who like football.
- E. Ma did not enjoy the way English was taught in school.
- F. Ma enjoyed dictations at school.
- G. Ma and her husband learnt to speak English well by reading this book.

Example:  A

Answer the following questions. Base your answers on lines 17–22.

12. Which sentence tells us that Ma and her husband now speak good English?

.....

13. What helped Ma and her husband to speak English well?

.....



Each of the words below refers to someone or something in the text. In the space provided, indicate to whom or to what they refer.

<i>In the sentence ...</i>	<i>the word ...</i>	<i>refers to ...</i>
<i>Example: ... hesitate to use <u>it</u>. (lines 1–2)</i>	<i>it</i>	..... <b>English</b> .....
<b>14.</b> ... <u>which</u> was published ... (lines 4–5)	which	.....
<b>15.</b> ... even if <u>they</u> have a very good result ... (lines 8–9)	they	.....
<b>16.</b> ... <u>it</u> was boring ... (line 14)	it	.....
<b>17.</b> I read <u>their</u> interviews ... (line 22)	their	.....
<b>18.</b> He was mad about <u>the game</u> ... (line 23)	the game	.....



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## TEXT C — THE NEXT GENERATION

Based on the information in paragraphs ① and ② of the text, match the first part of the sentence in the column on the left with the appropriate ending on the right. Write the letter in the box. **NOTE:** there are more endings than you need.

**Example:** *Kirstie is ...*

19. According to Kirstie history can help us ...

**F**

- A. is true.
- B. to travel abroad.
- C. to be a teacher.
- D. in some subjects at school.
- E. to understand the world today.
- F. *a student.*
- G. to be interested in history.
- H. is her favourite subject.
- I. to love teaching.
- J. a teacher.

20. Kirstie did not do well ...

21. When Kirstie finishes her studies she wants ...

22. Kirstie wants others ...

From the list below choose the word that best fits each gap in paragraph ③. Each word must be used only once. **NOTE:** there are more words than you need.

ABROAD

EVENING

MORNING

SCENERY

TRAVEL

ACTIVITY

HOUSES

MUSEUM

SWIMMING

TRIPS

**Example:** [ - X - ] ..... *abroad* .....

23. [ - 23 - ]

[ - 23 - ] .....  
.....

24. [ - 24 - ]

[ - 24 - ] .....  
.....



25. [- 25 -]

.....

26. [- 26 -]

.....

Match the questions with paragraphs ④, ⑤, and ⑥. Write the letter in the box. **NOTE:** there are more questions than you need.

27. [- 27 -]

- A. What do you think is the greatest invention in the last 150 years?
- B. If there was one thing you could do to change the world, what would it be?
- C. What are the advantages of the internet?
- D. Why is life hard?
- E. Who is your favourite figure from history and why?
- F. How useful are international organizations?

28. [- 28 -]

29. [- 29 -]



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**TEXT D — WE SHOULD ALL TAKE SHORTER SHOWERS**

Choose the most appropriate response from the options below. Write the letter in the box.

30. This text is ...

- A. an interview.
- B. a survey.
- C. a review.
- D. an article.

The sentences below are either true or false. Tick [✓] the correct answer. Based on lines 1–14, justify your answer by using words from the text. Both parts are required for [1 mark].

TRUE FALSE

Example: Some people in Cape Town were asked questions about their water use.

Justification: ..... a survey in Cape Town on 400 people about how they use water .....

31. If people use a lot of water, this is bad for the environment.

Justification: .....

32. Most people in Cape Town take a shower which lasts longer than 20 minutes.

Justification: .....

33. Water is cheap in Cape Town.

Justification: .....



TRUE FALSE

34. People from Cape Town use more water than people from other parts of the world.

*Justification:* .....

*Answer the following questions. Base your answers on lines 16–21.*

35. What is the result of water treatment in Cape Town?

.....

36. What does “it” refer to in the expression, “... did not want it for drinking or showering”?

.....

37. What will the consequence be of not using recycled water?

.....



12EP09

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