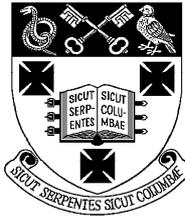


**RADLEY COLLEGE**  
**Entrance Scholarships**



**GREEK**

Thursday 12<sup>th</sup> February 2004

Time allowed: 1 hour

*Answer either sections A and B or B and C  
A vocabulary sheet is provided to help you with this paper.*

**SECTION A**

Translate into English:

1. di keiv t—n stratiÄn.
2. basile¿sei ùn tñi k m€.
3. o¿ dö @Aqjna≤oi ûluon tËn pol∞tjn.
4. ùqrape¿omen t—n t“v c rav qeÄn.
5. ” ðeÅ o«k ùk luse to¿v do¿louv.
6. pômpomen ùpistolav eΠv t—n n“son.
7. È tam∞av pepa∞deuke tÅ tôkna.
8. deinÅ Ípla/n to≤v Pôrsaiv.
9. o¿dö bÄrbaroi ùcqro∞eΠsito≤vnean∞aiv.
10. o¿polômioi ùtÁxeuon to¿v ¥ppouv.

**(40 marks)**

## SECTION B

Read the following passage carefully, and answer the questions.

### *An account of the sun chariot*

È mön ©Jliov qeËv/n to≤vpalaio≤v. È dö @ApÁllwn	1
ùpestÄtei tfi te mante∞ãka± tfi mousikfi. ka± ùn to≤v	2
hOm–rou ûpesin úteroi nom∞zontaioΔtoi o≥qeo∞.	3
fsteron dö È @ApÁllwn ka± ’’I∞ouqeËv ùnom∞zeto.	4
ùn Ñrmati ùfôreto diÅ to¬ o«rano¬. tössarev dö	5
¥ppoi ùzeçcqjsan tç Ñrmati. È Faôqwn potô, u≥Ëv	6
hHl∞ou,tË to¬ patrËv Ñrma ÿlaunen. HallH o≥mön	7
¥ppoi ápË to¬ drÁmou ápodramÁntev t–n g“v mÁnon	8
o« xunôkausan. È dö Zeçv İrgisqe±v ápôkteine	9
Faôqonta keraunç.	10

- Who was Helios, line 1? 2
  - With which two areas of responsibility is Apollo associated, line 2? 2,2
  - In which poet’s works are these gods depicted, line 3? 2
  - Explain what is meant by the time expression , fsteron, line 4. 2
  - What belief about Apollo evolved, line 4? 3
- Translate the second paragraph of the passage. (13)
- Give the nominative singular, dative singular, and the accusative plural of ¥ppoi, line 6. 6
  - Give the person and tense of ÿlaunen, line 7. 2
  - In which case is ’’I∞ouçline 4? What would be the nominative singular? 2
  - Give the first person singular, and second person plural of the present tense of ápôkteine, line 9. 4
  - Give and translate a part of the verb "to be" from the first paragraph. 2
  - Give three prepositions from the passage, and state which case they govern. 6

(22)  
(60 marks)

## SECTION C

Translate the following sentences into Greek (the vocabulary of the preceding sections should help you):

1. You (*singular*) do not persuade.
2. The sea hinders the goddesses.
3. You will sacrifice to the enemy.
4. Were the citizens keeping the young men from the village?
5. The Athenians did not set free the slave.
6. We have educated the stewards.
7. The voice of the king announced the victory.

**(40 marks)**

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## Entrance Scholarships

### Greek Vocabulary Sheet

Ἀθηναῖοι, m.pl.	Athenians
βασίλειω	I rule
βάρβαρον -ou, m	barbarian
δεινόν, --, -όν	strange, terrible
διώκω	I pursue
δούλος -ou, m	slave
εἰς	into
ἐν	in
ἐπιστολή, -ήν, f	letter
εἶπεν	he, she, it is
ἐχθρόν, -όν, -όν	hostile
θεοῦ, -ήν, f	goddess
τιμωροῦμαι	I honour, worship
ἵππον -ou, m	horse
κώμη, -ήν, f	village
λύω	I set free
πέμπω	I send
νεανίσκος, -ου, m	young man
νῆσος, -ου, f	island
ὅπλα, -ων, n.pl.	arms
οὐκ	not
παιδεύω	I train, educate
Πέρσης, -ου, m	a Persian
πρόχθιοι, -ων, m.pl.	enemy
πολίτης, -ου, m	citizen
στράτις, -ου, m	soldier
τάμναρος, -ου, m	steward
τέλλω	I shoot (with an arrow)
χωρά, -αν, f.	country

