Surname	Centre Number	Candidate Number
Other Names		2



GCE AS/A level

1683/01

TRAVEL AND TOURISM UNIT 3 - Marketing In Travel And Tourism

P.M. TUESDAY, 21 May 2013

For Examiner's use only						
Question	Examiner Mark					
1	10					
2	18					
3	10					
4	16					
5	14					
6	12					
Total	80					

ADDITIONAL MATERIALS

In addition to this examination paper you will need a resource booklet.

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Answer all questions.

Write your name, centre number and candidate number in the spaces at the top of this page.

Write your answers in this answer book.

INFORMATION FOR CANDIDATES

You are reminded of the necessity for good English and orderly presentation in your answers. Assessment will take into account the quality of written communication used in your answers.

The number of marks is given in brackets at the end of each question or part-question.

1. Many travel and tourism organisations use *mission statements* in order to help them attract customers. In the box below is the *mission statement* of the Merlin Entertainments Group which operates Alton Towers as one of its theme parks.

Fantastical Escapism & Making Britain Happier

(a)	Exp	lain why the <i>mission statement</i> of the Merlin Entertainments Group shown in above is a suitable one for Alton Towers.	the [2]
		o achieve its <i>mission statement</i> a travel and tourism organisation will set its <i>objectives</i> .	self
(b)	(i)	Explain what is meant by the term marketing objective.	[2]
	(ii)	Suggest two marketing objectives that might be suitable for private sector tra and tourism organisations to use.	vel [2]
		(1)	
		(2)	
			····-

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4]	16

(i) <i>n</i>	neasurable,			
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i) <i>t</i>	imed.			
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Turn over.

2.	Most travel and tourism organisations make use of <i>market research</i> to develop their <i>marketing strategies</i> .								
	(a)	(i)	Explain the difference between primary and secondary market research.	[2]					
		(ii)	Explain two advantages for travel and tourism organisations of using <i>prima</i> research.	ary [4]					
			(1)						
			(2)						

(b)

narket research [6]

future marketin	e results obtained g strategy of Bow	vood Garden v	walks.	ara oo asca to	[6]
			•••••		
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				•••••	•••••
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3.	Travel and tourism	organisations	use t	he result	s of	their	market	research	to	divide	their
	customers into mark	et segments.									

(a)	Identify two ways in which a market could be segmented according to the stage the family life cycle.						
	(1)						
	(2)						

- (b) Study $\mathbf{Fig.2}$ in the resource material which is an advertisement from a national newspaper for Explore Worldwide.
 - (i) Identify **two** possible **target markets** for this advertisement by ticking the relevant boxes in the table below. [2]

Target market	Possible target market identified from Fig. 2
Beach bums	
Independent travellers	
People who enjoy music and concerts	
Physically active tourists	
Domestic tourists who enjoy the UK landscape	

(ii)	Evaluate the effectiveness of the Explore Worldwide advertisement in attracting one of the <i>target markets</i> you have identified in $(b)(i)$. [6]	Examiner only
•••••		

4. As part of the *marketing process* travel and tourism organisations develop a *pricing policy* in order to determine the price of their products and services. The box below shows four factors that could influence the price of a travel and tourism product.

THE STATE OF THE ECONOMY AN ORGANISATION'S OBJECTIVES WHAT THE CUSTOMER IS PREPARED TO PAY COSTS

(a)	Choose two of the factors from the box above and explain how each could influence <i>price</i> of a travel or tourism product.	the [4]
	Factor 1	
•••••		•••••
	Factor 2	
•••••		•••••
(b)	Explain the pricing policy term market skimming.	[2]
•••••		•••••

Study Fig. 3 which appeared in a holiday supplement inserted in a magazing
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(ii) Identify two incentives offered in Fig. 3 to encourage customers to book early. (1) (2) (iii) Evaluate the effectiveness of Fig. 3 using the product and place elements of the marketing mix. [6]	(i)	Suggest two <i>promotional techniques</i> represented by this magazine holiday supplement.	[2]
(ii) Identify two incentives offered in Fig. 3 to encourage customers to book early. (I) (2) (iii) Evaluate the effectiveness of Fig. 3 using the product and place elements of the marketing mix. [6]			
(iii) Evaluate the effectiveness of Fig. 3 using the product and place elements of the marketing mix. [6]			
(iii) Evaluate the effectiveness of Fig. 3 using the product and place elements of the marketing mix. [6]	(ii)	Identify two incentives offered in Fig. 3 to encourage customers to book early.	
(iii) Evaluate the effectiveness of Fig. 3 using the product and place elements of the marketing mix. [6]		(1)	
marketing mix. [6]		(2)	
	(iii)		
	•••••		
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	**********		*******
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5.	Travel and tourism organisations use SWOT and PEST analyses to monitor the performance of their businesses.					
	(a)	(i)	Outline one reason why travel and tourism organisations use <i>SWOT analysis</i> to monitor their business performance. [2]			
		(ii)	Explain how a <i>SWOT analysis</i> could help to develop a travel and tourism organisation's <i>marketing strategy</i> . [4]			
		•••••				

		•••••				
		•				

organisation you hav	ve studied.		[8]
Name of organisation	on		

(a)	(i)	Suggest how this travel agency's window promotion could benefit frosimultaneous television advertisement using the same strapline.
	(ii)	Suggest why it would be unlikely for the independent travel agency to advertitelevision.
		television.
(b)		ain one reason why the use of a <i>brand image</i> can assist in a travel and tounisation's promotional activities.
•••••	•••••••••••	

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onl	y

Developments in technology and communications have given travel and tourism organisations the opportunity to make their *promotional techniques* more interactive.

nnology and electronic com tourism organisations. Give	ntify and assess the range of technology and electronic motional activities by travel and tourism organisations or answer.	Give examples to support [6]

END OF PAPER



GCE AS/A level

TRAVEL AND TOURISM **UNIT 3 - Marketing In Travel And Tourism**

P.M. TUESDAY, 21 May 2013 1½ hours

RESOURCE MATERIAL FOR USE WITH QUESTIONS 2(c), 3(b), 4(c) AND 6(a)

Fig. 1– Resource Material for use with Question 2(c).

	BOWOD Today's Date			
	GARDEN WALKS VISITOR SURVEY			
We endeavour to make your visit to Bowood House Garden Walks as enjoyable as possible. We are greatly aided in this by the completion of visitor surveys. Please complete the following questions and you will be entered into a free prize draw to win Sunday lunch for two in the Bowood House Restaurant. One winning entry will be drawn at the end of each month until September. All you need to do to be entered into the draw is to complete our visitor survey below.				
1.	Where have you travelled from today and how long did your journey take?			
	Nearest town and county Hours/minutes			
2.	Which of the following would best describe you? Please tick one option only. Bowood Season Ticket Holder Local Resident Independent Tourist Visiting Wiltshire Coach visitor Gardening Group Other (please state)			
3.	How many adults and children are in your party today?			
	Number of Adults Number of Children			
4.	How did you hear of the Bowood Garden Walks? Radio Local Knowledge Press Internet Signs Other (please state)			
5.	Are you combining a visit here with a visit to Bowood House & Gardens today? Yes No			

Adapted extract from Bowood Rhododendron Walks Visitor Survey

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Fig. 2 – Resource Material for use with Question 3(b).



Fig. 3 – Resource Material for use with Question 4(c).



Fig. 4 – Resource Material for use with Question 6(a).

