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Candidate Signature							

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General Certificate of Secondary Education June 2003

TRAVEL AND TOURISM HIGHER TIER Paper 2

3591/2H



Tuesday 24 June 2003 Morning Session



No additional materials are required.

Time allowed: 1 hour 30 minutes

Instructions

- Use blue or black ink or ball-point pen.
- Fill in the boxes at the top of this page.
- Answer two questions from Section A and two questions from Section B.
- Do all rough work in this book. Cross through any work you do not want marked.
- If you need extra paper, use Supplementary Answer Sheets.

Information

- The maximum mark for this paper is 83.
- Mark allocations are shown in brackets.
- You will be awarded up to 3 marks for quality of written communication. You are required to:
 - present relevant information in a form that suits its purposes;
 - ensure that text is legible and that spelling, punctuation and grammar are accurate, so that meaning is clear;
 - use a suitable structure and style of writing.

For Examiner's Use							
Number	Mark	Number	Mark				
1							
2							
3							
4							
5							
6							
Total (Column	1)	-					
Total (Column 2)							
Quality of Written Communication							
TOTAL							
Examiner's Initials							

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SECTION A

Module 2 The Relationship Between Society, Environment and Tourism

Answer two questions from this Section.

Total for this question: 20 marks

Study **Figure 1**, then answer **all** parts of question 1. **Figure 1** is a tourist map showing part of Lake Windermere, in the Lake District.

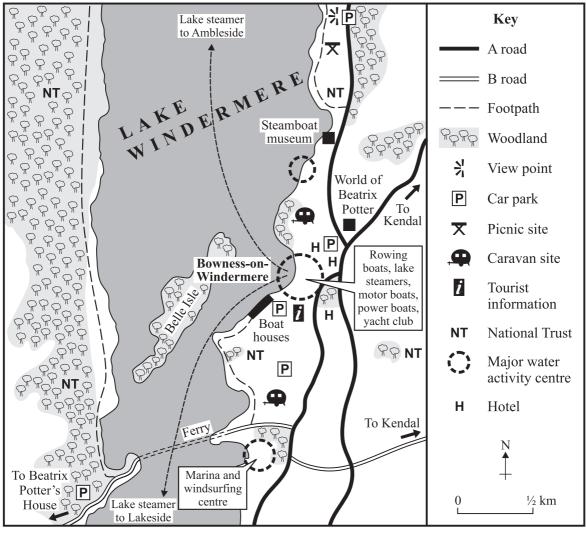


Figure 1

(a)	(1)	Name one paying visitor attraction shown on the map.
		(1 mark)

	(ii)	Suggest two outdoor activities that the landscape might encourage in the area shown on the map.
		1
		2
(b)	The g	growth of tourism can threaten environments.
	Outli	ne the environmental threats caused by tourism.
	•••••	
	•••••	
	•••••	
	•••••	
	•••••	
	•••••	
	•••••	
	•••••	(4 marks)
(c)	Expl	ain how one environmental threat could be reduced.
	Nam	e of threat:
	Expl	anation:
	•••••	
	•••••	
	•••••	
	•••••	
	•••••	
	•••••	
	•••••	
	•••••	(4 marks)

QUESTION 1 CONTINUES ON THE NEXT PAGE

Tourism can have harmful effects on people who live in holiday areas.					
Describe some of these harmful effects.					
(9 marks)					



(d)

Total for this question: 20 marks

Study **Figure 2**, then answer **all** parts of question 2. **Figure 2** is a statement from Kuoni advising tourists how to help protect the destinations they visit.

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constraints.

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(i)	Give one way that heritage and environmental projects can be supported.
	(1 mark)
(ii)	Suggest two reasons why tourists should buy local products and services.
	1
	2
	(2 marks)

Turn over

(a)

	Outline the benefits of protecting animal habitats or fragile environments in tourism areas.
	(4 marks)
(c)	How can international tourism help tourists to understand different cultures?

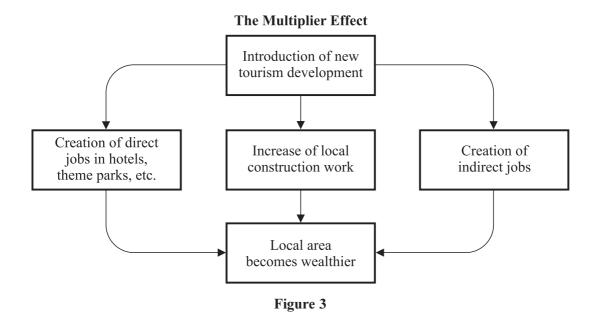
(d)	Tourism is often a heavy user of water and energy.
	How might extra demand from tourists put pressure on local water and energy supplies?
	(9 marks)



TURN OVER FOR THE NEXT QUESTION

Total for this question: 20 marks

Study **Figure 3**, then answer **all** parts of question 3. **Figure 3** shows how the introduction of tourism can affect an area.



(1)	Give one direct job created by the introduction of tourism.
	(1 mar
(ii)	Explain what is meant by the 'multiplier effect'.
	(2 mark

(a)

(b)	Outline how the development of tourism can lead to improved services for local people.
	(4 marks)
(c)	Explain how the development of tourism can bring improvements to the built environment.
	(4 marks)

QUESTION 3 CONTINUES ON THE NEXT PAGE

(d)	Explain, using examples you have studied, how EITHER traditional Arts and Crafts OR traditional Dance/Music and Drama add to the appeal of tourist destinations.							
	(9 marks)							



SECTION B

Module 3 Employment and Organisation in the Travel and Tourism Industry

Answer two questions from this Section.

4 Total for this question: 20 marks

Study **Figure 4**, then answer **all** parts of question 4. **Figure 4** is an article about a travellers' helpdesk.

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(a)	(i)	Give one reason why a person might contact the travellers' helpdesk.	
			(1 mark)
	(ii)	Suggest two skills required by the helpdesk co-ordinator.	
		1	
		2	(2 marks)

QUESTION 4 CONTINUES ON THE NEXT PAGE

(b)	(i)	When Sandra applied for her job she was given a job description.	
		What types of information should job descriptions in the Travel and Tourism industry contain?	
		(4 marks)	
	(ii)		
	()	Explain why it is important that employees are given a job description.	
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(c)	The use of ICT in the travel and tourism industry is increasing.
	Name a travel and tourism organisation you have studied.
	Why is ICT important in your chosen organisation?
	(9 marks)



TURN OVER FOR THE NEXT QUESTION

5

Total for this question: 20 marks

Study Figure 5, then answer all parts of question 5. Figure 5 is an extract from the CenterParcs website.

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constraints.[]
[]
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(a)	(i)	Why are new staff given the opportunity to spend a day at a CenterParcs resort as a guest?
		(1 mark)
	(ii)	Suggest two reasons why new staff are asked to take part in an induction programme.
		1
		2
		(2 marks)

(b)	In most companies staff have an annual interview with their supervisor.
	Why is feedback from staff an important process for tourism organisations?
	(4 marks)
(c)	Working conditions vary widely within the travel and tourism industry.
	Why is it important for employees to know the working conditions when applying for a job?
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QUESTION 5 CONTINUES ON THE NEXT PAGE

(d)	Employees in the travel and tourism industry need certain personal qualities to carry out their work effectively.
	Suggest what personal qualities are important in the travel and tourism industry and explain why.
	(9 marks)



Total for this question: 20 marks

Study Figure 6, then answer all parts of question 6. Figure 6 shows the mission statement of easyJet.

	ai	o provide our customers with good value ir services o offer a consistent and reliable product	easyJet.com	
	To	o offer fares appealing to leisure and usiness markets	COSTA DECECOM	
	□т	o develop the skills of our staff	the webs favourite airline	
		o establish lasting relationships with ur customers		
-		Figure 6		-
a)	(i)	Name one market to which easyJet is hoping	ng to appeal.	
ı)	(i)	Name one market to which easyJet is hopin	ng to appeal.	(1 mark)
ı)	(i) (ii)	Name one market to which easyJet is hoping		(1 mark)
n)	,			(1 mark)
a)	,			(1 mark)
n)	,		ut a mission statement.	(1 mark)

.....

QUESTION 6 CONTINUES ON THE NEXT PAGE

(4 marks)

(c)	Travel companies need to know their customers' opinions.
	Why is it important to get customer feedback?
	(4 marks)

(d)	Staff turnover is the rate at which a company replaces its staff.
	Explain why it is better for a company to retain staff.
	(9 marks)

END OF QUESTIONS

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Question 1: Key Geography, Nelson Thornes (Publishers)

Question 6: easyjet.com (adapted)

