

7 1

	Stil	20			I	
	Ce	13	8			
			14	25		
C	andid	ate Nu	umber		COM	

General Certificate of Secondary Education 2014

Technology and Design

Unit 1: Technology and Design Core

[GTD11]

FRIDAY 23 MAY, AFTERNOON



TIME

1 hour, plus your additional time allowance.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Write your answers in the spaces provided in this question paper.

Questions which require drawing or sketching should be completed using an HB pencil. All other questions must be completed in blue or black ink. **Do not write with a gel pen.**

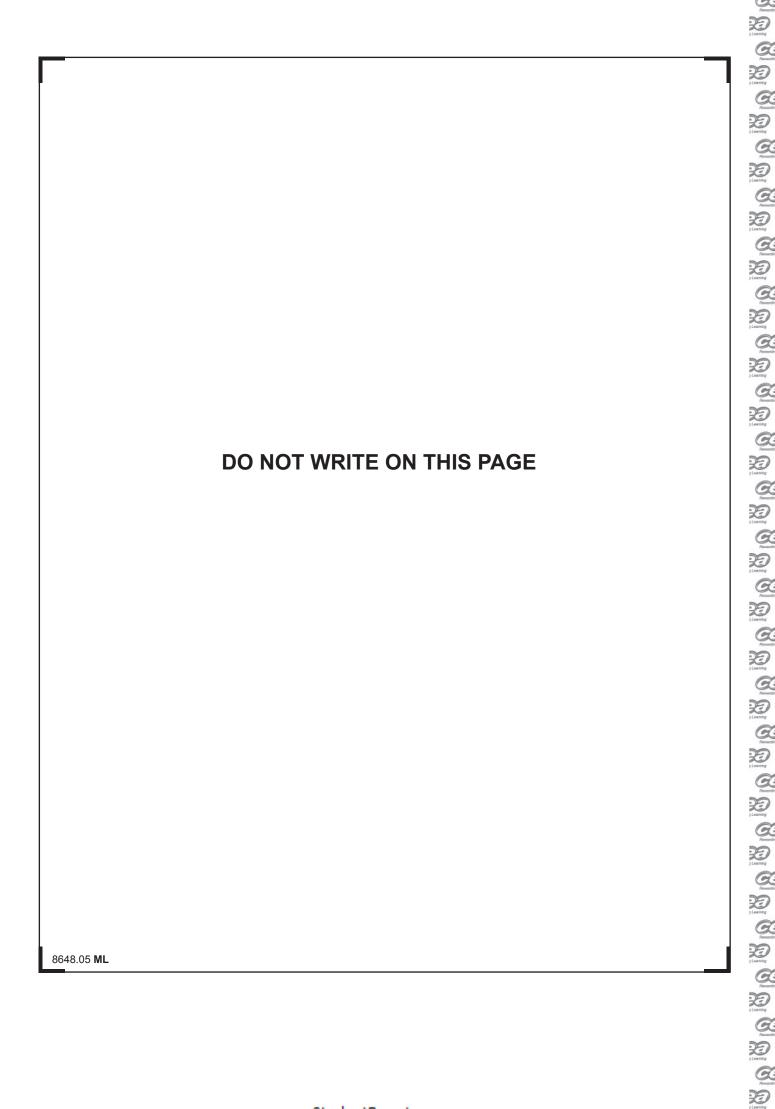
Answer all eleven questions.

INFORMATION FOR CANDIDATES

The total mark for this paper is 90.

Quality of written communication will be assessed in Question 11.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

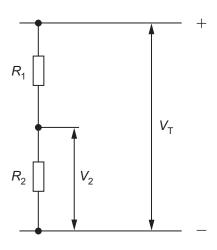


Formulae for GCSE Technology and Design

You should use, where appropriate, the formulae given below when answering questions which include calculations.

- **1** Potential Difference = current \times resistance ($V = I \times R$)
- 2 For potential divider

$$V_2 = \frac{R_2}{R_1 + R_2} \times V_T$$



- 3 Series Resistors $R_{T} = R_{1} + R_{2} + R_{3}$ etc
- 4 Gear ratio of a simple gear train = $\frac{\text{number of teeth on driven gear}}{\text{number of teeth on driver gear}}$

8648.05 ML

[Turn over

Table 1 shows a number of different symbols. Use the first row as a guide to complete the table.

Examiner Only

Marks Remark

Rewards

20
7 Learning

Rewards

ROMERCE TO LEARNING

G:

DED , Lecarding

20

D Learning

20

DE Leaving

20

20

20

DED y Learning

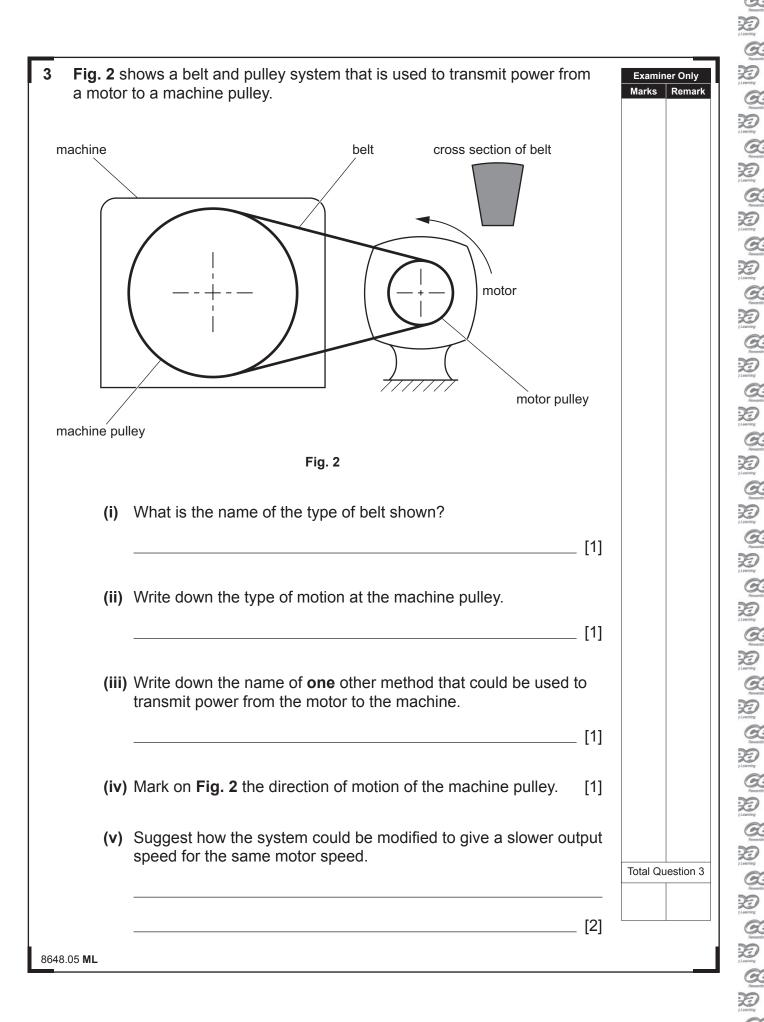
Remarks

DE J. Lewing

Table 1

Sketch of Symbol	Type of Symbol	Name of Symbol
	Electronic	Bulb
	Electronic	Variable resistor
	Mechanical	
H		
© Crown copyright	Hazard	
		Light dependent resistor
		1

uon	ng a computer aided manufacturing process.	
	Fig. 1	
(a)	There are two general stages in the computer aided manufacturing (CAM) process:	
	Generation of a fileManufacturing the product	
	(i) How is a file generated? [1]	
	(ii) What CAM process is used to manufacture the product?	
(b)	Write down one advantage and one disadvantage of using a CAM process compared to a manufacturing process that does not use CAM.	
	Advantage:	
	Disadvantage: [2]	
		Total Ques
.05 ML		[Turn



20

4	Plastics can be separated into two main types: thermoplastic and thermosetting.								
	(i) Outline the main difference between the two types of plastic.								
	Thermoplastic								
	Thermosetting								
				[:	2]				
	(ii)	Table 2 shows a li	st of plastic materials.						
			by inserting a tick (✓) in that is thermosetting or them						
			Table 2						
		Material	Thermosetting	Thermoplastic					
A	crylic								
M	elam	ine							
Р	olyes	ter resin							
R	igid p	oolystyrene							
				[·	4]				
	(iii) Which one of the above materials would be suitable for a kitchen worktop surface?								
		Write down a reas	on for your choice.						
Material									
Reason [2]									
					Tota	al Question 4			
8648	[Turn ove								

Comming

Comming

Researching

Comming

Comming

Comming

Researching

Coming Rewarding I

Research g |

Company |

Company

Financing I

To Care The Care The

GE Reserving I

Rewarding I

Literatory

5	The	syn	nbols for two electronic components are shown in Fig. 3 below.	Examine Marks	r Only Remark
			Fig. 3		
	(a)	(i)	Write down the name of each of the electronic symbols shown in Fig. 3 .		
			Symbol A		
			Symbol B [2]		
		(ii)	Label or mark on either symbol an X to show the input leg of the component. [1]		
		(iii)	For the component symbol that you have selected name the input leg.		
			[1]		
		(iv)	Component A requires a minimum input voltage to operate. The voltage required falls within one of the three voltage ranges shown below.		
			Select the voltage range in which the input leg will operate.		
			0.1 V-0.3 V 0.35 V-0.55 V 0.6 V-0.8 V		
			[1]		

Revertin

Daning Learning Research

Powerdon

Powerd

Remarding

J. Learning

J. Learning

Research

G.

Powerding Rowerding

DD 7 Learning

Reserved 20 1 Learning

Rusarding J. Learning

Rowardin

Rowardin

Rowardin

Rowardin

Daning Journal Research

Powerding

Control

Remarks

Powerding

Remarks

Remarks

De pleaming Research

20 7 Learning

Roserdo

Rowards

y Learning
Research

Daniel Parameter

Remarks

Remarks

Remarks

	(b) ((i)	Both components are used as electronic switches. Outline the switching operation of each component.		Examin Marks	er Only Remark
			Component A			
				[2]		
			Component B			
				[2]		
	((ii)	A protective resistor is generally used with either component. Redraw either component to include its protective resistor.			
				[2]		
					Total Qu	estion 5
8648.0	5 ML				[Tur	n over

Generally

Generally

Control

All Learning

OCE
Researching

For Researching

OCE
Researching

For Researching

OCE
Researching

OCE
Researching

OCE
Researching

OCE
Researching

OCE
Researching

Rewarding I

Anusching |

Company |

To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Res

Rewarding i

Rewarding I

Rowarding I

6 ((a) \	Write down the name of each of the following pneumatic symbols:		Examiner Only Marks Remark
	(₋ [1]	
	((ii)	_ [1]	
	((iii)	[1]	
((b)	Fig. 4 shows a pneumatic circuit which operates a press.		
		Fig. 4 Write down the type of logic connection for valves A and B .		
			₋ [1]	
	((ii) Suggest a reason for using this type of connection.		
			_ [1]	
8648.05	5 ML			

Revertin

Daning Learning Research

Powerdon

Powerd

Remarding

J. Learning

J. Learning

Research

G.

DO 1 Learning Rowardin

D The same of the

Reserved 20 1 Learning

Research

Research

Research

Research

Research

Research

Daning Journal Research

Day Learning

Research

Day Learning

Research

De pleaming Research

20 7 Learning

Research 7 Learning

Rowards DD y Leaving

Research

Daniel Parameter

Remarks

Remarks

Remarks

(iii)	Write down the two methods which could be used to operate the cylinder.	Examin Marks	er Only Remark
	Method 1		
	Method 2 [2]		
(iv)	Explain why valve C is necessary in the circuit.		
	[2]		
		Total Qu	estion 6
8648.05 ML		[Tur	n over

The mind of the mi

The control of the co

_					
7			and B show sketches of two possible moulds to be used in a forming process.	Examiner Marks R	Only emark
(
			A B		
			Fig. 5		
	(a)	Exp	plain why mould A was selected in preference to mould B .		
			[1]		
	(b)	MD	F was used to manufacture the mould in preference to mahogany.		
		(i)	What does MDF stand for?		
			[1]		
		(ii)	Why would MDF be used in preference to mahogany? Do not write about the cost in your answer.		
			[1]		
8648.	05 ML				

Revertin

Daning Learning Research

Powerful Pow

Research

Remarding

J. Learning

J. Learning

Researcher

Learning

Reserving

Parties

Flowering

Parties

Reserving

Reading 1 Learning

Reserved 20 1 Learning

Roserdin

Powerding Powerding

Rewarding

Justining

Granding

Justining

Rewards

G.

De pleaming Research

20 7 Learning

Research 7 Learning

Rowards

Day Learning

Research

Research

Research

Research

Remarks

Remarks

Remarks

((c)	When mould A was used for vacuum forming there was difficulty removing it from the formed plastic.	Examin Marks	er Only Remark
		Suggest two changes or improvements to the mould to overcome this problem.		
		Change 1		
		[1]		
		Change 2		
		[1]		
			Total Qu	estion 7
8648.05	5 MI		[Tur	n over
0040.03	J IVI L	•		

Generally

Generally

Control

All Learning

OCE
Researching

For Researching

OCE
Researching

For Researching

OCE
Researching

OCE
Researching

OCE
Researching

OCE
Researching

OCE
Researching

Rewarding I

Anusching |

Company |

To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Res

Rewarding i

Rewarding I

Rowarding I

8 (a)	Write down the name of three tools used when constructing an electror			
	1			
	2			
	3			_ [3]
(b)	A list of electronic components is sl components required, in addition to would operate a buzzer when the to should include a potential divider.			
	Use a tick (✓) to show your choice	of six co	omponents.	
	List of electronic components			
	Variable resistor		Diode	
	LED		Bulb	
	Motor		Transistor	
	Thermistor		Resistor	
	LDR		SPST switch	
	Battery	[6]		
8648.05 ML				

Parameter
Parame

	(c)	In the space below produce a neat diagram of the potential divider part of the circuit needed to operate the buzzer.		Examine Marks	er Only Remark	
			[2]			
				Total Que	estion 8	
864	8.05 ML			[Turr	ı over	
						-

Rewarding I

Commencing of the commencing o

Financing I

The control of the co

Translating I Lawring I La

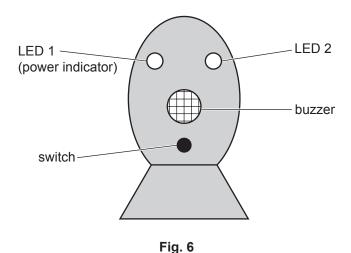
9 Fig. 6 shows a sketch of an egg timer that is programmed to operate in a specific sequence.



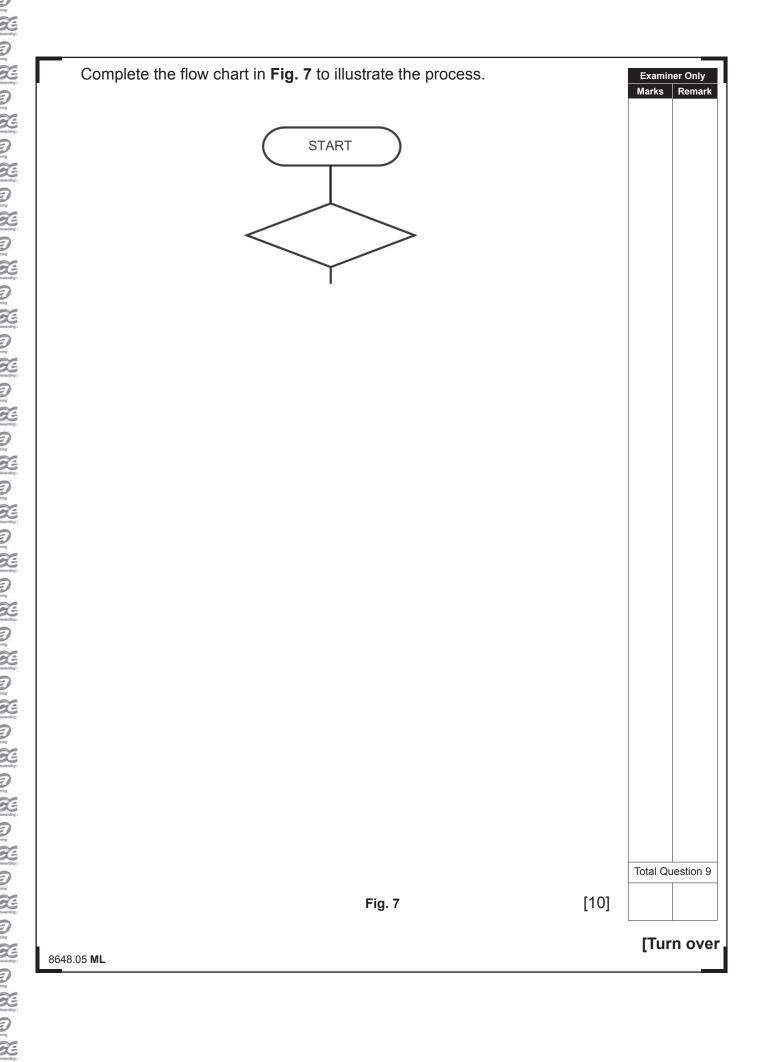
Research:

D

DED , Learning



When the switch is operated, LED 1 will light up and remain on. This is the power indicator for the egg timer. The egg timer will run for 3 minutes. At the end of the 3 minutes LED 2 and the buzzer will both come on for 10 seconds to give a visual and audible signal that the timer has stopped. LED 2 and the buzzer will then turn off. This process will repeat unless the egg timer is turned off by the switch which will stop the process.



10 A designer has developed a pump for inflating tyres. A sketch of the pump is shown in Fig. 8.	niner Only s Remark
pipe spring C Fig. 8	
(a) Outline two specification points the designer would have considered in the design of this pump.	
2	
(b) The pump is operated by applying an effort to A.	
(i) Write down the class of lever shown. [1]	
(ii) Suggest a suitable material for the lever and write down a reason for your answer.	
Lever material [1]	
Reason [1]	
8648.05 ML	

Parameter
Parame

	(c)	The design of the pump is to be changed by making the link A B longer.		Examin Marks	ner Only Remark
		Suggest what effect this change will have on:			
		The size of the effort required.			
			_ [1]		
		The distance moved by the effort.			
			_ [1]		
				Total Qu	estion 10
9640	.05 ML			[Tur	n over
0048	.US IVIL				

Generally

Generally

Control

All Learning

OCE
Researching

For Researching

OCE
Researching

For Researching

OCE
Researching

OCE
Researching

OCE
Researching

OCE
Researching

OCE
Researching

Rewarding I

Anusching |

Company |

To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Reserving |
To Res

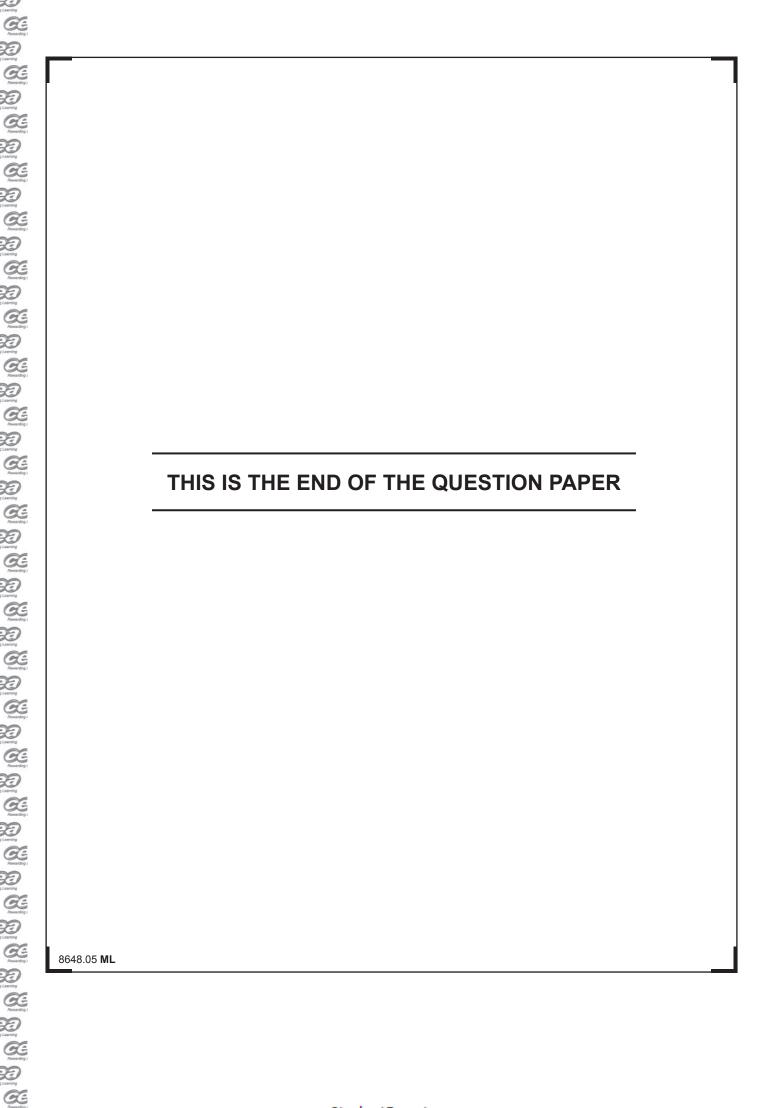
Rewarding i

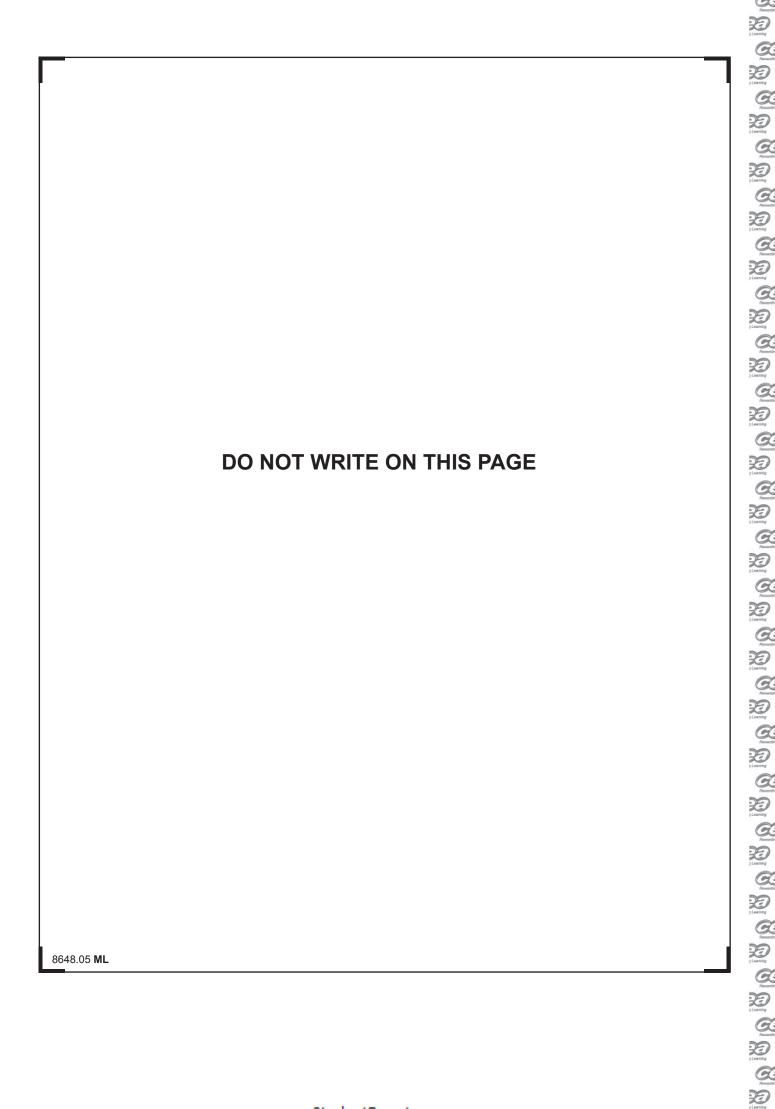
Rewarding I

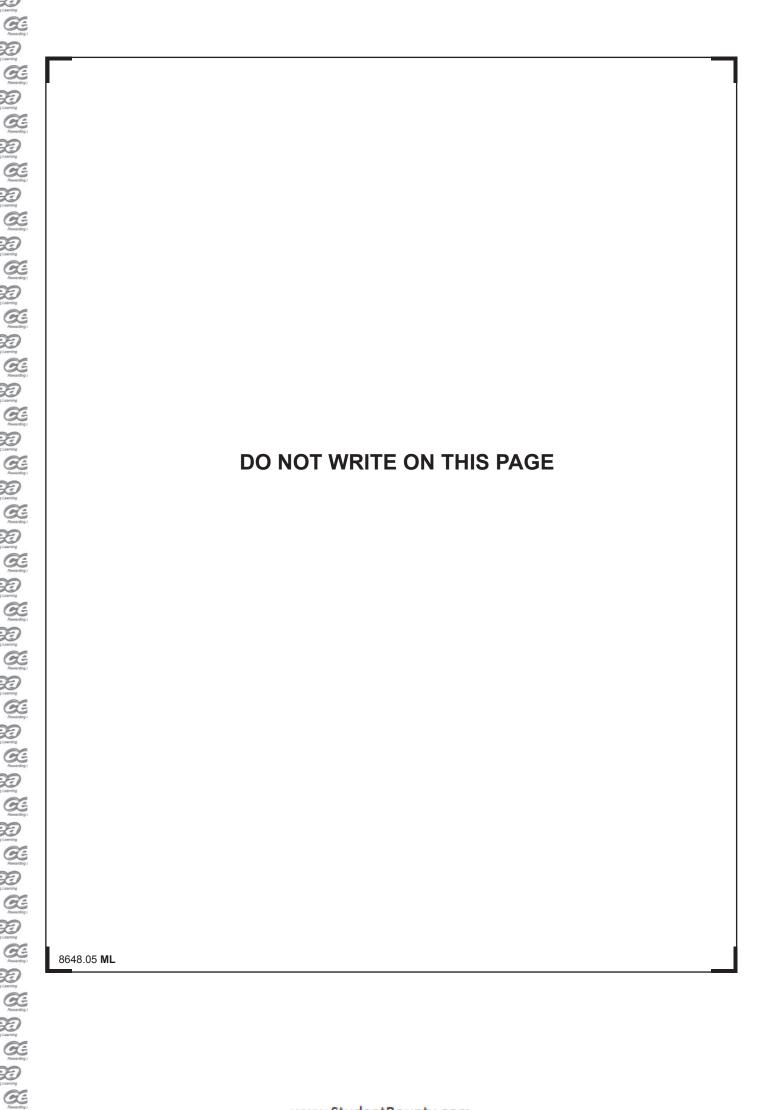
Rowarding I

11	The manufacture of plastic key fobs in a school workshop involves a number of procedures. Describe the overall process giving the names of tools, equipment and machines needed to cut, shape, file, smooth and polish an oval shaped key fob made from acrylic. Make reference to any appropriate safety precautions used in this process.	Marks	ner Only Remark
		Total Qı	uestion 11
	[10]		
8648	0.05 ML		

Parameter
Parame







DO NOT WRITE ON THIS PAGE

For Examiner's use only		
Question Number	Marks	
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		

Donalds 1 Leaving Research

Total Marks

Examiner Number

Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright holders may have been unsuccessful and CCEA will be happy to rectify any omissions of acknowledgement in future if notified.

178183