

**General Certificate of Secondary Education**  
**Spanish**  
**Reading (Foundation Tier)**  
**Specimen Paper**

# F

## A723

Time: 35 minutes

Candidates answer on the question paper.  
**Additional materials:** none

Candidate  
Forename

Candidate  
Surname

Centre  
Number

|  |  |  |  |  |
|--|--|--|--|--|
|  |  |  |  |  |
|--|--|--|--|--|

Candidate  
Number

|  |  |  |  |
|--|--|--|--|
|  |  |  |  |
|--|--|--|--|

### INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the space provided at the top of this page.
- Read each question carefully and make sure you know what you have to do before starting your answer.
- Answer **all** the questions.
- Use black ink only.

### INFORMATION FOR CANDIDATES

- The number of marks for each question is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is **40**.
- No dictionaries are allowed.

#### FOR EXAMINER'S USE

|              |  |
|--------------|--|
| 1            |  |
| 2            |  |
| 3            |  |
| 4            |  |
| 5            |  |
| <b>TOTAL</b> |  |

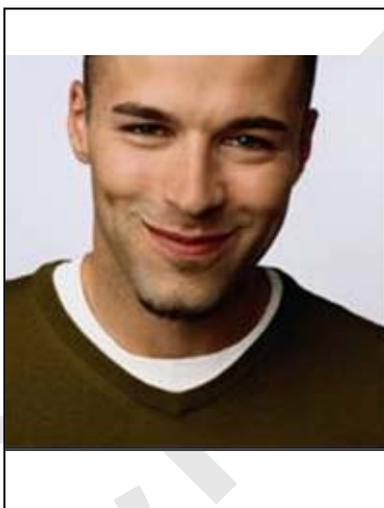
This document consists of **15** printed pages and **1** blank page.

**Exercise 1: Questions 1 – 8**

You're on a Spanish on-line magazine on the internet. Look at the page links A-H.

***España on-line*****Actividades**

|                   |   |   |
|-------------------|---|---|
| Música CD y mp3   | - | A |
| Informática       | - | B |
| Libros audio      | - | C |
| Vacaciones        | - | D |
| Ciber-juegos      | - | E |
| Amigos on-line    | - | F |
| Salud             | - | G |
| Teléfonos móviles | - | H |
| Deporte           | - | J |
| Cine              | - | K |



[www.españa-online.com](http://www.españa-online.com)

Write the correct letter in the box.

**Example:**



**C**

1



[1]

2



[1]

3



[1]

4



[1]

5



[1]

6



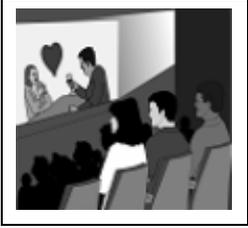
[1]

7



[1]

8



[1]  
[8 Marks]

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**Exercise 2: Questions 9–16**

You are having an on-line chat with a young Spanish person called Elena. Read what she tells you about herself.



Tengo dieciséis años.

Vivo en una ciudad en el este de España.

Tengo dos hermanas.

También tengo un canario.

Los domingos voy al polideportivo.

Me encanta el cine, especialmente las películas de horror.

Mi asignatura favorita es el dibujo. Odio la historia.

(42 words)

Tick the correct box.

**Example:**

Age of Elena

A

**14**

B

**15**

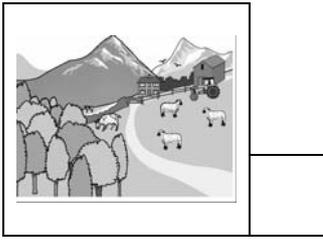
C

**16**

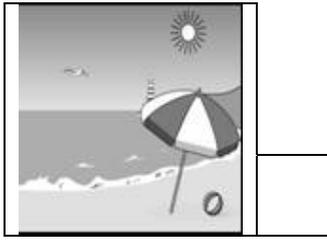


9 Elena lives in...

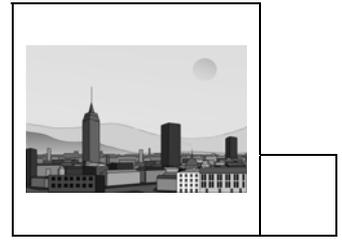
A



B



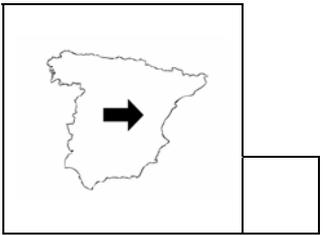
C



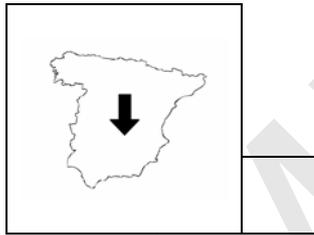
[1]

10 Part of Spain...

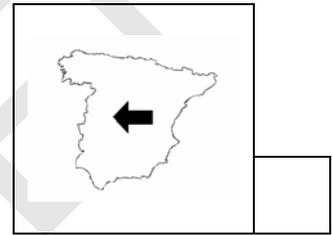
A



B



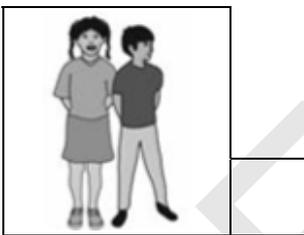
C



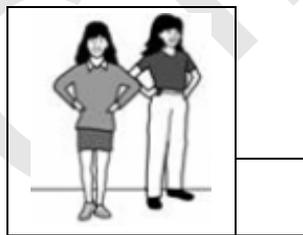
[1]

11 Elena has...

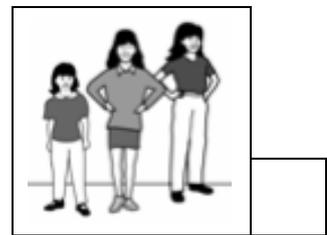
A



B



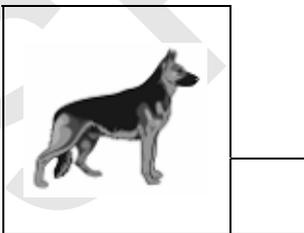
C



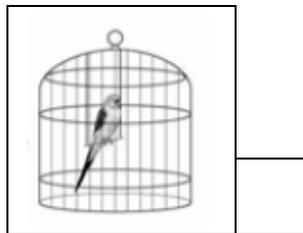
[1]

12 Pet at home is...

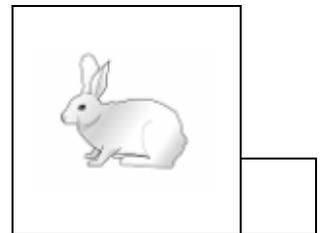
A



B



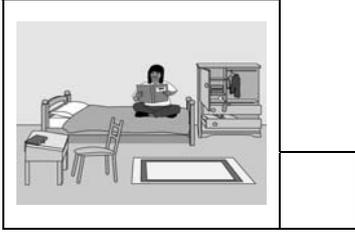
C



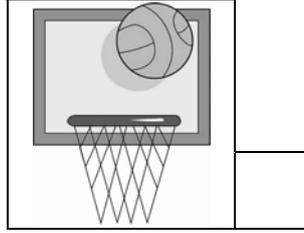
[1]

13 At weekends she likes...

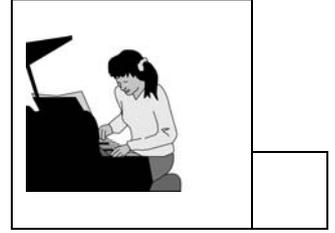
A



B



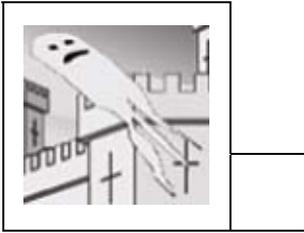
C



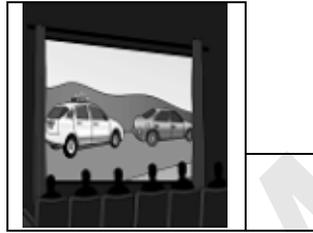
[1]

14 Type of film she likes...

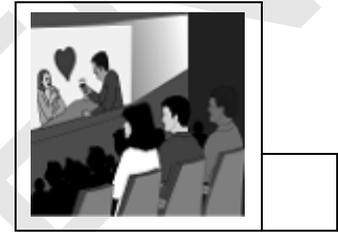
A



B



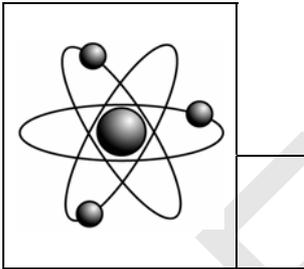
C



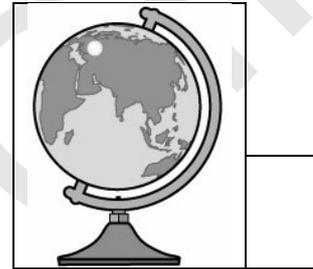
[1]

15 In school she likes...

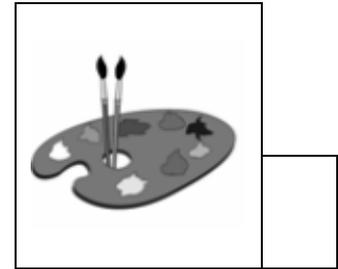
A



B



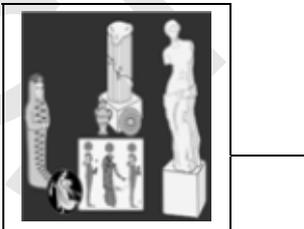
C



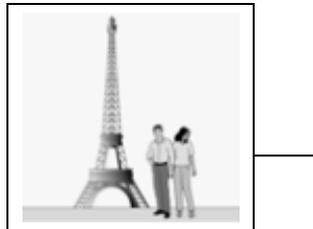
[1]

16 In school she hates...

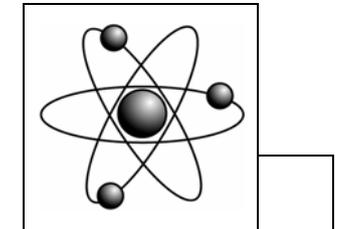
A



B



C



[1]

[8 marks]

**Exercise 3: Questions 17–24**

In school.

The following are extracts from letters received by a teacher from the parents of pupils in his form.

**Manuel** no tiene sus botas de fútbol.

**Elena** va a Australia por dos semanas.

**Pablo** va a visitar a sus tíos que viven muy lejos.

~~**Ana** tiene fiebre.~~

**Manolo** tiene un examen de música.

**Javier** tiene que ver al médico.

El coche del padre de **Dolores** está en el garaje.

**Enrique** no tiene deberes.

**María** no comprende sus clases de biología y física.

**Lucía** tiene dolor de muelas.

Write the name of the correct person.

**Example:**

Who has flu?

**Ana**

- 17 Who is going to see his/her relatives? ..... [1]
  - 18 Who can't do sport? ..... [1]
  - 19 Who has problems with transport? ..... [1]
  - 20 Who is going on holiday for a fortnight? ..... [1]
  - 21 Who has a problem with science? ..... [1]
  - 22 Who has toothache? ..... [1]
  - 23 Who is going to the doctor's surgery? ..... [1]
  - 24 Who has to practice with his/her instrument? ..... [1]
- [8 marks]**

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**Exercise 4: Questions 25-32**

The following is the result of a street survey looking at the facilities available for Spanish teenagers in a Spanish town. Read what each of the young people said when they were stopped by the interviewer.

**Lola** – Mis amigos y yo vamos a presentar nuestro proyecto verde para las vacaciones del verano al alcalde.

**Paco** – Estoy preparando una cena especial para mi novia esta noche porque es su cumpleaños

**Isabel** - Quiero comprar una revista sobre algo de interés, a lo mejor la moda.

**Alejandro** - ~~Voy a ir a la pista de hielo con mis amigos~~

**Manolo** - Me he roto el brazo durante un partido de baloncesto.

**Alicia** - Quiero unas sandalias nuevas para el verano.

**Jorge** - Voy al Corte Inglés, nuestro gran centro comercial, para comprar unos nuevos vaqueros y necesito sacar dinero.

**Francisco** – Quiero comprobar mis correos electrónicos mientras desayuno.

**Conchita** – Tengo clase de aerobics a las siete.

**Fernando** – Voy a encontrarme con mis amigos en la plaza mayor.

Where are they going? Write the name of the correct person.

**Example:** Who is going to the ice rink? Alejandro.....

Who is going to:

25 ...the shoe shop?

.....

[1]

26 ...the internet café?

.....

[1]

27 ...the hospital?

.....

[1]

28 ...the cash point machine?

.....

[1]

29 ...the sports centre?

.....

[1]

30 ...the main square?

.....

[1]

31 ...the town hall?

.....

[1]

32 ...the supermarket?

.....

[1]

[8 marks]

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**Exercise 5: Questions 33 – 40**

Read this letter from Juan and answer the questions.

**¡Hola Adam!**

**Acabo de regresar a casa después de viajar por doce horas y pico. Estoy muy cansado pero alegre.**

**Nunca olvidaré nuestra visita al zoo – los monos parecían tan humanos y fue muy divertido mirarlos jugando con los neumáticos. Pero me interesaron más los osos. ¡Qué preciosos! Sin embargo, por desgracia, la camiseta que le compré como regalo no le cae bien a mi hermanito.**

**Este verano pienso relajarme un poco. Como sabes, quiero aprender un nuevo deporte como la vela ya que me encanta tanto el mar. También, para mantenerme en forma voy a seguir haciendo footing diariamente en el parque.**

**Ya he estado planeando lo que podremos hacer cuando vengas a España. Podremos ir al parque de atracciones que hay junto a mi instituto. También hay un pequeño lago allí y podremos alquilar un barco. Y ¿te apetece ver un partido de fútbol? ¡Ya sabes que soy el hincha más grande de Barcelona C.F.!**

**Juan**

Answer the questions **in English**.

**Example:**

How long has Juan's journey been?

***Twelve hours and a bit.*** .....

33 As well as feeling tired, how does Juan feel?

..... [1]

34 What did Juan find entertaining at the zoo?

..... [1]

35 Which animals, however, interested him the most?

..... [1]

36 What was wrong with the present he brought his brother?

..... [1]

37 Which new sport does he intend to learn this summer?

..... [1]

38 How often does he go jogging in the park?

..... [1]

39 Where exactly is the theme park?

..... [1]

40 What does he say about himself and Barcelona F.C.?

..... [1]

[8 marks]

[Total: 40 marks]

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Unit A723: Reading (Foundation Tier)

**Specimen Mark Scheme**

The maximum mark for this paper is 40.

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**GCSE READING      GENERAL MARKING INSTRUCTIONS**

1. The mark scheme is intended to enable markers to operate in a consistent and reliable way. Conventional features of the scheme are:
  - alternative answers separated by an oblique stroke, e.g. (closed/shut)
  - brackets indicate that information within them is optional
  - underlining to indicate that a key word or idea is essential for the answer
  - t.c. (tout court)
  - h.a. (harmless addition).
2. If a candidate writes information in brackets, ignore the brackets, marking anything inside them in the usual way.

There are three types of exercise on the Reading papers, exercises requiring answers in English and objective exercises requiring non-verbal answers in English or target language.

**1. NON-VERBAL ANSWERS**

Exercises requiring the ticking of a box or the writing in of a letter or choosing a word by circling, etc.

- If more than one box is ticked the mark is lost.
- If more than one letter is written, mark the one inside the box.
- In some cases candidates are required to write a single word or name
  - if two words are written, one after another, mark the first one
  - if two words are given, one above the other, mark the one on, or nearest to, the line.

**2. ANSWERS WRITTEN IN ENGLISH.**

- Answers do not need to be in the form of full sentences, nor totally correct English.
- Answers in a different language gain no credit.

| Question Number   | Answer                | Max Mark |
|-------------------|-----------------------|----------|
| <b>Exercise 1</b> |                       |          |
| 1                 | D                     | [1]      |
| 2                 | A                     | [1]      |
| 3                 | B                     | [1]      |
| 4                 | H                     | [1]      |
| 5                 | J                     | [1]      |
| 6                 | F                     | [1]      |
| 7                 | G                     | [1]      |
| 8                 | K                     | [1]      |
| <b>Exercise 2</b> |                       |          |
| 9                 | C                     | [1]      |
| 10                | A                     | [1]      |
| 11                | B                     | [1]      |
| 12                | B                     | [1]      |
| 13                | B                     | [1]      |
| 14                | A                     | [1]      |
| 15                | C                     | [1]      |
| 16                | A                     | [1]      |
| <b>Exercise 3</b> |                       |          |
| 17                | Pablo                 | [1]      |
| 18                | Manuel                | [1]      |
| 19                | (El padre de) Dolores | [1]      |
| 20                | Elena                 | [1]      |
| 21                | María                 | [1]      |
| 22                | Lucía                 | [1]      |
| 23                | Javier                | [1]      |
| 24                | Manolo                | [1]      |
| <b>Exercise 4</b> |                       |          |
| 25                | Alicia                | [1]      |
| 26                | Francisco             | [1]      |
| 27                | Manolo                | [1]      |
| 28                | Jorge                 | [1]      |

| Question Number          | Answer                          | Max Mark    |
|--------------------------|---------------------------------|-------------|
| <b>Exercise 4 cont'd</b> |                                 |             |
| 29                       | Conchita                        | [1]         |
| 30                       | Fernando                        | [1]         |
| 31                       | Lola                            | [1]         |
| 32                       | Paco                            | [1]         |
| <b>Exercise 5</b>        |                                 |             |
| 33                       | Happy                           | [1]         |
| 34                       | Monkeys (playing on/with tyres) | [1]         |
| 35                       | Bears                           | [1]         |
| 36                       | Did not suit him                | [1]         |
| 37                       | sailing                         | [1]         |
| 38                       | Daily/every day                 | [1]         |
| 39                       | Opposite school                 | [1]         |
| 40                       | Biggest fan                     | [1]         |
| <b>Total</b>             |                                 | <b>[40]</b> |

**Assessment Objectives Grid**

| <b>Question</b> | <b>AO2</b> | <b>Total</b> |
|-----------------|------------|--------------|
| <b>1-40</b>     | 40         | <b>40</b>    |
| <b>Totals</b>   | <b>40</b>  | <b>40</b>    |

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