

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS**  
**GCSE**

**A721/02**

**SPANISH**

**Listening (Higher Tier)**

**WEDNESDAY 14 MAY 2014: Afternoon**

**DURATION: 5 minutes reading time  
+ 40 minutes (approx.)**

**plus your additional time allowance**

**MODIFIED ENLARGED**

<b>Candidate forename</b>		<b>Candidate surname</b>	
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<b>Centre number</b>						<b>Candidate number</b>				
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**Candidates answer on the Question Paper.**

**OCR SUPPLIED MATERIALS:**

**CD**

**OTHER MATERIALS REQUIRED:**

**None**

**READ INSTRUCTIONS OVERLEAF**

**You will now have finished the five minutes' reading time for this paper. The test will begin now.**

## **INSTRUCTIONS TO CANDIDATES**

**During this introduction you should tell the invigilator immediately if you have any difficulty in hearing the recording. Once the questions have begun, the recording will not be stopped.**

**Write your name, centre number and candidate number in the boxes on the first page. Please write clearly and in capital letters.**

**Use black ink.**

**Answer ALL the questions.**

**Read each question carefully. Make sure you know what you have to do before starting your answer.**

**Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).**

## **INFORMATION FOR CANDIDATES**

**The number of marks is given in brackets [ ] at the end of each question or part question.**

**The total number of marks for this paper is 40.**

**Listen carefully to the instructions and follow the example for each exercise.**

**There will be pauses to give you time to read the questions and to write your answers.**

**You will hear all the recordings twice.**

**You may write your answers at any time during the test.**

**You do not have to write in full sentences and your answers will not be marked for the accuracy of the language.**

**Dictionaries are NOT allowed.**

**Open your booklet now.**

**Any blank pages are indicated.**

## EXERCISE 1: Questions 1 – 3

Young people talk about their work and leisure time

Read the questions.

Listen to these young people and complete the sentences  
IN ENGLISH.

Example:

Antonia

Antonia enjoys swimming

You will now hear the whole recording once and then it  
will be repeated.

1 Roberto

(a) In the summer Roberto does a lot of

\_\_\_\_\_ [1]

[PAUSE]

(b) He likes this hobby because you can do it

\_\_\_\_\_ [1]

[PAUSE]

**(c) In particular, he buys lots of**

\_\_\_\_\_ **[1]**

**2 Lucía**

**(a) Lucía works with her father in a**

\_\_\_\_\_ **[1]**

**[PAUSE]**

**(b) They sell**

\_\_\_\_\_ **[1]**

**[PAUSE]**

**(c) She has fun and**

\_\_\_\_\_ **[1]**

**3 Pablo**

**(a) Pablo's blog is about**

\_\_\_\_\_ **[1]**

**[PAUSE]**

**(b) People who respond to his blog are good at**

**helping** \_\_\_\_\_ **[1]**

**[TOTAL: 8 MARKS]**

## **EXERCISE 2: Questions 4–7**

**Spanish teenagers talk about helping at home**

**Read the lists.**

**Who helps by**

**A baby-sitting?**

**~~B cleaning?~~**

**C gardening?**

**D painting the house?**

**E reading things aloud?**

**F shopping?**

**Who thinks this**

**~~G affects their health?~~**

**H gets in the way of their studies?**

**J is very satisfying?**

**K has to change now?**

**L is great fun?**

**M is unfair?**

**Listen and write the correct letters in the boxes.**

**Example:**

	<b>Helps</b>	<b>Thinks</b>
<b>Mariana</b>	<div>B</div>	<div>G</div>

**You will now hear the whole recording once and then it will be repeated.**

	<b>Helps</b>	<b>Thinks</b>	
<b>4 Oscar</b>	<div></div>	<div></div>	<b>[2]</b>
<b>5 Adelina</b>	<div></div>	<div></div>	<b>[2]</b>
<b>6 Rafa</b>	<div></div>	<div></div>	<b>[2]</b>
<b>7 Selina</b>	<div></div>	<div></div>	<b>[2]</b>

**[TOTAL: 8 MARKS]**

### EXERCISE 3: Questions 8–11

#### Transport and the environment

Read the lists.

##### Talking about

**A** sharing car journeys

**B** government investment

**C** ~~improved transport links~~

**D** expectations about travelling

**E** air pollution

**F** technology and design

##### Outcome

**G** ~~journeys are easier~~

**H** can be quicker and more direct

**J** the future of the planet is at risk

**K** people get to know each other better

**L** plans were changed

**M** using a different type of energy

Listen to these people's opinions. Write the correct letters in the boxes.



**Example:**

	Talking about	Outcome
Gustavo	<div>C</div>	<div>G</div>

**You will now hear the whole recording once and then it will be repeated.**

	Talking about	Outcome	
8	Tamara	<div></div>	<div></div> [2]
9	Leandro	<div></div>	<div></div> [2]
10	Carolina	<div></div>	<div></div> [2]
11	Josep	<div></div>	<div></div> [2]

**[TOTAL: 8 MARKS]**

## **EXERCISE 4: Questions 12–15**

**Problems that young people face around the world**

**Read the questions.**

**Complete the sentences briefly IN ENGLISH.**

**Example:**

**Yuriko says that**

**(a) she is from Japan**

**(b) young people in her country face a lot of  
pressure**

**You will now hear the whole recording once and then it will be repeated.**

**12 Marco says that, in New York,**

**(a) he is worried about \_\_\_\_\_ [1]**

**(b) he finds this sad and \_\_\_\_\_ [1]**

**[PAUSE]**

**13 Olga says that, in Ukraine,**

**(a) people in the countryside are very**

\_\_\_\_\_ **[1]**

**(b) to try to find work young people have to**

\_\_\_\_\_ **[1]**

**[PAUSE]**

**14 Juanjo says that, in Bolivia,**

**(a) some children do NOT**

\_\_\_\_\_ **[1]**

**(b) people are more likely to find a good job by**

\_\_\_\_\_ **[1]**

**[PAUSE]**

**15 Sonya says that, in her country,**

**(a) women are now seen more in**

\_\_\_\_\_ **[1]**

**(b) her ambition is to work as**

\_\_\_\_\_ **[1]**

**[TOTAL: 8 MARKS]**

## **EXERCISE 5: Questions 16–21**

**Interview with Sara Rodríguez, head teacher of a new school**

**Look at the questions.**

**Listen to the recording and write brief answers  
IN ENGLISH.**

**Example:**

**Why did Sara Rodríguez take this job?**

**it was a promotion**

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**You will now hear the whole recording once and then it  
will be repeated.**

**16 What does she believe education can do? Give TWO  
details.**

**(a)** \_\_\_\_\_ **[1]**

**(b)** \_\_\_\_\_ **[1]**

**[PAUSE]**

**17 In Sara's opinion, what was wrong with education in  
the past?**

\_\_\_\_\_ **[1]**

**18 What will the next generation need to be able to do with information? Give TWO details.**

**(a) \_\_\_\_\_ [1]**

**(b) \_\_\_\_\_ [1]**

**[PAUSE]**

**19 Why will technology be central to her school's approach?**

\_\_\_\_\_ **[1]**

**20 What does Sara want to do with the local businesses?**

\_\_\_\_\_ **[1]**

**[PAUSE]**

**21 According to Sara, what kind of work will be difficult to find in the future?**

\_\_\_\_\_ **[1]**

**[TOTAL: 8 MARKS]**

**END OF QUESTION PAPER**

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