

**GENERAL CERTIFICATE OF SECONDARY EDUCATION**  
**SPANISH**

**2382 & 2385**

Speaking (Foundation Tier)

**ROLE PLAY CARD 1****JUNE 2010****To be completed between 7 March and 15 May 2010****INSTRUCTIONS TO CANDIDATES**

- You must carry out the tasks specified in the situations overleaf.
- The roles to be played by you and your teacher are indicated.
- You have about 10 minutes to study the situations.

**INFORMATION FOR CANDIDATES**

- The important thing is to convey the message.
- You must not make any written notes during the preparation period before the examination.
- For your Presentation you may take into the examination room a cue card with up to five short headings on it. No other written notes are allowed.
- No dictionaries are allowed.
- After the two role plays you will do a Presentation, for about one minute, on a subject you have prepared.
- The rest of the Speaking test will consist of a Discussion of the Presentation with your teacher, and finally, two General Conversation topics.
- This document consists of **2** pages. Any blank pages are indicated.

## Foundation Card 1

## Section 1

**Situation** You are on holiday in Chile. You phone the dentist because one of your family has toothache.

Your teacher will play the part of the dentist's receptionist and start the conversation.

You will need to:

- 1 say who has the problem (e.g. brother / sister / father)
- 2 say which day you want to come (e.g. tomorrow / Monday / Tuesday)
- 3 say at 9 o'clock
- 4 ask how much it costs



## Section 2

**Situation** You have lost a jacket in your hotel whilst staying in Mexico.

Your teacher will play the part of your hotel receptionist and start the conversation.

You will need to:

- 1 say you have lost a jacket
- 2 give **two** details of the jacket (e.g. colour / size / material)
- 3 say in the restaurant yesterday
- 4 answer the question



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Speaking (Foundation Tier)

**ROLE PLAY CARD 2****JUNE 2010****To be completed between 7 March and 15 May 2010****INSTRUCTIONS TO CANDIDATES**

- You must carry out the tasks specified in the situations overleaf.
- The roles to be played by you and your teacher are indicated.
- You have about 10 minutes to study the situations.

**INFORMATION FOR CANDIDATES**

- The important thing is to convey the message.
- You must not make any written notes during the preparation period before the examination.
- For your Presentation you may take into the examination room a cue card with up to five short headings on it. No other written notes are allowed.
- No dictionaries are allowed.
- After the two role plays you will do a Presentation, for about one minute, on a subject you have prepared.
- The rest of the Speaking test will consist of a Discussion of the Presentation with your teacher, and finally, two General Conversation topics.
- This document consists of **2** pages. Any blank pages are indicated.

## Foundation Card 2

### Section 1

**Situation** In Madrid, you phone for a taxi.  
Your teacher will play the part of the Spanish taxi driver and start the conversation.

You will need to:

- 1 say when you want to go (e.g. Saturday / now / tomorrow)
- 2 say where you want to go (e.g. the town centre / the airport / the cinema)
- 3 say it's for five people
- 4 ask how much it costs



### Section 2

**Situation** You telephone to apply for a Spanish language course in Cuba.  
Your teacher will play the part of the employee and start the conversation.

You will need to:

- 1 say you want to study in Cuba
- 2 give your name and age
- 3 say you visited Spain last year
- 4 answer the question



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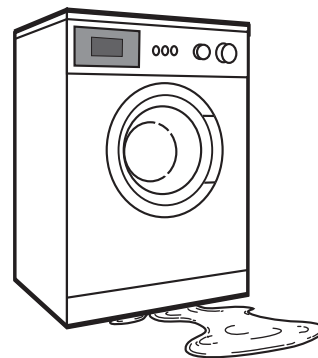
## Foundation Card 3

## Section 1

**Situation** You are complaining about some problems in your rented apartment.  
Your teacher will play the part of the manager and start the conversation.

You will need to say:

- 1 which room is dirty (e.g. living room / bathroom / kitchen)
- 2 what is not working (e.g. shower / television / washing machine)
- 3 you like the apartment
- 4 it's big

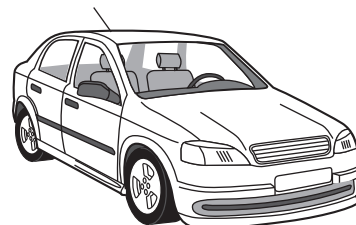


## Section 2

**Situation** In Malaga, your parents want to hire a car. You telephone a company to book.  
Your teacher will play the part of the employee and start the conversation.

You will need to:

- 1 say you want to hire a car
- 2 say for how many people **and** for how long
- 3 answer the question
- 4 say you went to Malaga last year



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Speaking (Foundation Tier)

**ROLE PLAY CARD 4****JUNE 2010****To be completed between 7 March and 15 May 2010****INSTRUCTIONS TO CANDIDATES**

- You must carry out the tasks specified in the situations overleaf.
- The roles to be played by you and your teacher are indicated.
- You have about 10 minutes to study the situations.

**INFORMATION FOR CANDIDATES**

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- For your Presentation you may take into the examination room a cue card with up to five short headings on it. No other written notes are allowed.
- No dictionaries are allowed.
- After the two role plays you will do a Presentation, for about one minute, on a subject you have prepared.
- The rest of the Speaking test will consist of a Discussion of the Presentation with your teacher, and finally, two General Conversation topics.
- This document consists of **2** pages. Any blank pages are indicated.

## Foundation Card 4

## Section 1

**Situation** You and your Spanish friend are making plans for this evening.  
Your teacher will play the part of your friend and start the conversation.

You will need to:

- 1 say where you want to go  
(e.g. swimming pool / cinema / sports centre)
- 2 say at 7.00
- 3 ask how much it costs
- 4 say who you normally go out with (e.g. brother / sister / a friend)



## Section 2

**Situation** Yesterday in Barcelona you bought a tee-shirt. You now want to change it.  
Your teacher will play the part of the shop assistant and start the conversation.

You will need to:

- 1 say you want to change a tee-shirt
- 2 say you bought the tee-shirt yesterday
- 3 give **two** details of the tee-shirt you now want  
(e.g. colour / size / design)
- 4 answer the question



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## ROLE PLAY CARD 5

**JUNE 2010**

**To be completed between 7 March and 15 May 2010**



## INSTRUCTIONS TO CANDIDATES

- You must carry out the tasks specified in the situations overleaf.
- The roles to be played by you and your teacher are indicated.
- You have about 10 minutes to study the situations.

## INFORMATION FOR CANDIDATES

- The important thing is to convey the message.
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- No dictionaries are allowed.
- After the two role plays you will do a Presentation, for about one minute, on a subject you have prepared.
- The rest of the Speaking test will consist of a Discussion of the Presentation with your teacher, and finally, two General Conversation topics.
- This document consists of **2** pages. Any blank pages are indicated.

## Foundation Card 5

## Section 1

**Situation** You are in a hotel in Peru.  
Your teacher will play the part of the receptionist and start the conversation.

You will need to:

- 1 ask for a room
- 2 say what sort of room (e.g. single / double / with three beds)
- 3 say what else you would like (e.g. bath / shower / balcony)
- 4 say for three nights



## Section 2

**Situation** You are being interviewed on the phone for a summer job in Spain.  
Your teacher will play the part of the employer and start the conversation.

You will need to:

- 1 say what job you do now  
(e.g. working in a shop / washing dishes / waiter / waitress)
- 2 give **two** details of your place of work  
(e.g. interesting / expensive / big)
- 3 say you worked last Saturday
- 4 answer the question



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**ROLE PLAY CARD 6****JUNE 2010****To be completed between 7 March and 15 May 2010****INSTRUCTIONS TO CANDIDATES**

- You must carry out the tasks specified in the situations overleaf.
- The roles to be played by you and your teacher are indicated.
- You have about 10 minutes to study the situations.

**INFORMATION FOR CANDIDATES**

- The important thing is to convey the message.
- You must not make any written notes during the preparation period before the examination.
- For your Presentation you may take into the examination room a cue card with up to five short headings on it. No other written notes are allowed.
- No dictionaries are allowed.
- After the two role plays you will do a Presentation, for about one minute, on a subject you have prepared.
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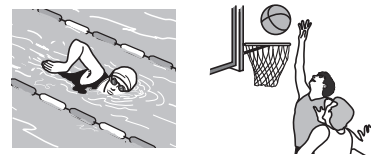
## Foundation Card 6

## Section 1

**Situation** You and your Spanish friend are making plans for this evening.  
Your teacher will play the part of your friend and start the conversation.

You will need to:

- 1 say where you want to go  
(e.g. swimming pool / cinema / sports centre)
- 2 say at 7.00
- 3 ask how much it costs
- 4 say who you normally go out with (e.g. brother / sister / a friend)



## Section 2

**Situation** You telephone to apply for a Spanish language course in Cuba.  
Your teacher will play the part of the employee and start the conversation.

You will need to:

- 1 say you want to study in Cuba
- 2 give your name and age
- 3 say you visited Spain last year
- 4 answer the question



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## 2382 & 2385

## Speaking (Foundation Tier)

## ROLE PLAY CARD 7

## JUNE 2010

**To be completed between 7 March and 15 May 2010**



## INSTRUCTIONS TO CANDIDATES

- You must carry out the tasks specified in the situations overleaf.
- The roles to be played by you and your teacher are indicated.
- You have about 10 minutes to study the situations.

## INFORMATION FOR CANDIDATES

- The important thing is to convey the message.
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- No dictionaries are allowed.
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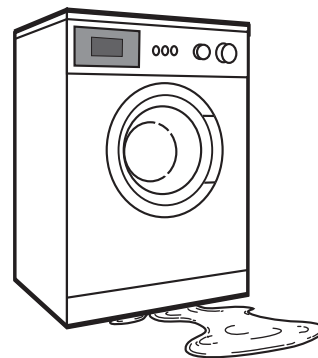
## Foundation Card 7

## Section 1

**Situation** You are complaining about some problems in your rented apartment.  
Your teacher will play the part of the manager and start the conversation.

You will need to say:

- 1 which room is dirty (e.g. living room / bathroom / kitchen)
- 2 what is not working (e.g. shower / television / washing machine)
- 3 you like the apartment
- 4 it's big



## Section 2

**Situation** You have lost a jacket in your hotel whilst staying in Mexico.  
Your teacher will play the part of your hotel receptionist and start the conversation.

You will need to:

- 1 say you have lost a jacket
- 2 give **two** details of the jacket (e.g. colour / size / material)
- 3 say in the restaurant yesterday
- 4 answer the question



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## Speaking (Foundation Tier)

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## ROLE PLAY CARD 8

**JUNE 2010**

**To be completed between 7 March and 15 May 2010**



## INSTRUCTIONS TO CANDIDATES

- You must carry out the tasks specified in the situations overleaf.
- The roles to be played by you and your teacher are indicated.
- You have about 10 minutes to study the situations.

## INFORMATION FOR CANDIDATES

- The important thing is to convey the message.
- You must not make any written notes during the preparation period before the examination.
- For your Presentation you may take into the examination room a cue card with up to five short headings on it. No other written notes are allowed.
- No dictionaries are allowed.
- After the two role plays you will do a Presentation, for about one minute, on a subject you have prepared.
- The rest of the Speaking test will consist of a Discussion of the Presentation with your teacher, and finally, two General Conversation topics.
- This document consists of **2** pages. Any blank pages are indicated.

## Foundation Card 8

## Section 1

**Situation** In Madrid, you phone for a taxi.  
Your teacher will play the part of the Spanish taxi driver and start the conversation.

You will need to:

- 1 say when you want to go (e.g. Saturday / now / tomorrow)
- 2 say where you want to go (e.g. the town centre / the airport / the cinema)
- 3 say it's for five people
- 4 ask how much it costs



## Section 2

**Situation** You are being interviewed on the phone for a summer job in Spain.  
Your teacher will play the part of the employer and start the conversation.

You will need to:

- 1 say what job you do now  
(e.g. working in a shop / washing dishes / waiter / waitress)
- 2 give **two** details of your place of work  
(e.g. interesting / expensive / big)
- 3 say you worked last Saturday
- 4 answer the question



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Speaking (Foundation Tier)

**ROLE PLAY CARD 9****JUNE 2010****To be completed between 7 March and 15 May 2010****INSTRUCTIONS TO CANDIDATES**

- You must carry out the tasks specified in the situations overleaf.
- The roles to be played by you and your teacher are indicated.
- You have about 10 minutes to study the situations.

**INFORMATION FOR CANDIDATES**

- The important thing is to convey the message.
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- For your Presentation you may take into the examination room a cue card with up to five short headings on it. No other written notes are allowed.
- No dictionaries are allowed.
- After the two role plays you will do a Presentation, for about one minute, on a subject you have prepared.
- The rest of the Speaking test will consist of a Discussion of the Presentation with your teacher, and finally, two General Conversation topics.
- This document consists of **2** pages. Any blank pages are indicated.

## Foundation Card 9

## Section 1

**Situation** You are on holiday in Chile. You phone the dentist because one of your family has toothache.

Your teacher will play the part of the dentist's receptionist and start the conversation.

You will need to:

- 1 say who has the problem (e.g. brother / sister / father)
- 2 say which day you want to come (e.g. tomorrow / Monday / Tuesday)
- 3 say at 9 o'clock
- 4 ask how much it costs



## Section 2

**Situation** Yesterday in Barcelona you bought a tee-shirt. You now want to change it.  
Your teacher will play the part of the shop assistant and start the conversation.

You will need to:

- 1 say you want to change a tee-shirt
- 2 say you bought the tee-shirt yesterday
- 3 give **two** details of the tee-shirt you now want (e.g. colour / size / design)
- 4 answer the question



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**ROLE PLAY CARD 10****JUNE 2010****To be completed between 7 March and 15 May 2010****INSTRUCTIONS TO CANDIDATES**

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- No dictionaries are allowed.
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- This document consists of **2** pages. Any blank pages are indicated.

## Foundation Card 10

## Section 1

**Situation** You are in a hotel in Peru.  
Your teacher will play the part of the receptionist and start the conversation.

You will need to:

- 1 ask for a room
- 2 say what sort of room (e.g. single / double / with three beds)
- 3 say what else you would like (e.g. bath / shower / balcony)
- 4 say for three nights

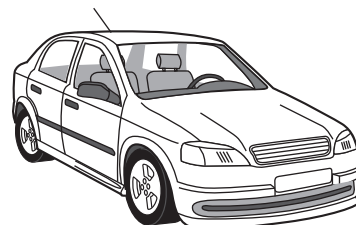


## Section 2

**Situation** In Malaga, your parents want to hire a car. You telephone a company to book.  
Your teacher will play the part of the employee and start the conversation.

You will need to:

- 1 say you want to hire a car
- 2 say for how many people **and** for how long
- 3 answer the question
- 4 say you went to Malaga last year



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