

Mark Scheme for June 2010

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This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by Examiners. It does not indicate the details of the discussions which took place at an Examiners' meeting before marking commenced.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the Report on the Examination.

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Mark Scheme Reading 2010

Section 1

Ex	Q	Expected Answers	Marks	Advice
1	1	H	1	
	2	E	1	
	3	A	1	
	4	F	1	
	5	C	1	
		Total	5	

Ex	Q	Expected Answers	Marks	Advice
2	6	H	1	Letters inserted using marking tool.
	7	E	1	
	8	G	1	
	9	B	1	
	10	D	1	
	11	F	1	
		Total	6	

Ex	Q	Expected Answers	Marks	Advice
3	12	A	1	
	13	C	1	
	14	A	1	
	15	B	1	
	16	C	1	
	17	A	1	
	18	C	1	
		Total	7	

Ex	Q	Expected Answers	Marks	Advice
4	19	Enrique	1	On 24 be careful to check the name is 'Pablo' because 'Paco' also appears on the list of possibilities. Accept slight copying errors in the spelling of the names provided there is no ambiguity.
	20	Manolo	1	
	21	Sunita	1	
	22	Alejandro	1	
	23	Elena	1	
	24	Pablo	1	
	25	Dolores	1	
		Total	7	

Ex	Q	Expected Answers	Marks	Advice
5	26	Paloma	1	Accept slight copying errors in the spelling of the names provided there is no ambiguity.
	27	María	1	
	28	Esteban	1	
	29	Gemma	1	
	30	Victoria	1	
		Total	5	

		Total for Section 1	30	
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Section 2

Ex	Q	Expected Answers	Marks	Advice
1	1	D	1	
	2	H	1	
	3	A	1	
	4	K	1	
	5	G	1	
	6	B	1	
	7	E	1	
	8	F	1	
		Total	8	

Ex	Q	Expected Answers	Marks	Advice
2	9	quinze días	1	Slight mis-spellings are acceptable where candidates have copied words incorrectly. The words must, however, be clearly recognisable. 'quinze días' or 'ander' would, therefore, be ok. If candidates have put in alternative renderings or have lifted from the text rather than the cloze-box do not award a mark.
	10	antes	1	
	11	tranquilo	1	
	12	caro	1	
	13	contenta con	1	
	14	andar	1	
	15	simpático	1	
		Total	7	

Ex	Q	Expected Answers	Marks	Advice
3	16	G	1	
	17	H	1	
	18	F	1	
	19	E	1	
	20	A	1	
		Total	5	

		Total for Section 2	20	
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Section 3

Ex	Q	Expected Answers	Marks	Advice
1	1	E	1	
	2	D	1	
	3	H	1	
	4	K	1	
	5	A	1	
	6	J	1	
	7	C	1	
	8	F	1	
	9	L	1	
		Total	9	

Ex	Q	Expected Answers	Marks	Advice
2	10	C	1	
	11	A	1	
	12	C	1	
	13	A	1	
	14	B	1	
	15	B	1	
	16	C	1	
	17	B	1	
	18	B	1	
	19	C	1	
		Total	10	

Ex	Q	Expected Answers	Marks	Advice
<p style="text-align: center;">General Advice</p> <ul style="list-style-type: none"> • There is no requirement for candidates to answer in full sentences and there is no need to have finite conjugated verbs. • Numbers written in figures or words are equally valid. • Aim to mark the sense rather than tie responses down to a particular form of words. • Take particular note of lifts from the text. Candidates may invalidate an answer by lifting too big a chunk 				
3	20	(Ante / delante de etc.) Cien(to) mil / miles / milles / 100,000 / 100.000	1	
	21	<p>Acción contra la pobreza Escuchar</p> <p>Hacer algo Ayudar Mejorar la situación Terminar la pobreza</p> <p>A correct answer must include either the notion of '<u>listening</u>' or of '<u>doing something positive</u>'. 'Cambiar' on its own is therefore not quite enough as it does not necessarily mean change for the better.</p>	1	<p>Reject: Cambiar</p> <p><u>Lifts!</u> Lifts from the text which include anything before 'pidiendo' invalidate the answer unless the language is effectively manipulated to make clear sense. So 'espectadores pidiendo acción contra la pobreza' is ok, but 'gobiernos pidiendo acción contra la pobreza' is not. It must be clear that it is the people who want action.</p>

	22	<p><u>Falta de</u> educación/enseñanza</p> <p>Any form of words which means 'lack of education' is also fine.</p> <p>No saben leer ni escribir No van a la escuela No hay escuelas No tienen educación No reciben educación No hay profesores.</p>	1	<p>Reject: Problemas de salud/higiene</p> <p>Some candidates may make a mental leap to the implications of a lack of education, and this is acceptable for a mark if it is clear that they have understood the concept.</p> <p>For a mark we need the two key elements of '<u>lack</u>' and '<u>education</u>'</p>
	23	<p>32 / treinta y dos millones / millón / million / millones / 32,000,000 / 32.000.000</p>	1	<p>Accept slight mis-spellings of millones. We can also accept the singular '32 millón' as it would be recognisable to a sympathetic native speaker.</p>
	24	<p>(La venta de) entradas / billetes De / con / en / por (la venta de) entradas.</p> <p>To score a mark here we need it to be clear that the money came from <u>people paying to go to the concert in person</u>.</p>	1	<p><u>Lifts</u> Must not lift any text before 'la venta'. So if a candidate starts with 'El concierto... the answer is invalidated. However lifting the text after 'entradas' to 'en total' is acceptable as it make a complete answer to the question.</p> <p>Accept also: '(La) venta de entradas consiguió' '(La) venta de entradas consiguió reunir'</p>

	25	<p>Promete dar (la mitad de sus) ganancias (a los que habían organizado el concierto)</p> <p>Dar dinero / ganancias Dando dinero / ganancias Ganancias a los que habían organizado el concierto</p>	1	<p>Reject: 'promete dar la mitad'. It must be clear that it is half the profit or earnings.</p> <p>Quantity: where a candidate has used the word 'sus' with 'ganancias' the quantity needs to be correct, so here we need to insist on 'mitad'. However where a candidate has answered ' dar ganancias', for example, this is acceptable for a mark because it does not necessarily imply the whole amount.</p> <p>A correct answer must include a clear indication that TelePlus is giving money or profit and if the candidate quantifies the amount then it needs to be half or 50% for a mark to be awarded. Any other amount (including anything that implies 'all') is definitely incorrect.</p>
		Total	5	

Ex	Q	Expected Answers	Marks	Advice
4	26	Drum(s), drum kit. Enthusiasm. But... this answer must not then be rewarded a second time in 27 in any form.	1	Reject: instrument
	27	Positive one Or examples such as: encouraging cheering enthusing working up exciting brightening up livening up animating Accept also infinitives. Focus here on 'animar'. How he encourages does not matter. A candidate who has not understood 'batería' and has answered, for example, 'livening them up by singing' can still score a mark because the sense of 'animar' has been understood.	1	Check that candidates have not answered ' enthusiasm ' in Q26 and are not being rewarded for the same answer twice. Reject: entertain / amuse make happy / please them animation (as a noun this means something different)

	28	<p>He can go where he likes They never stop him going anywhere The police / players / referees never stand in his way. They all accept him in any part of the stadium. They don't mind where he goes. They let him in anywhere.</p>	1	<p>Reject: They all accept him in the stadium etc. (This may imply that they allow him in, but the 'access all areas' concept is missing)</p> <p>A correct answer here must include the notion of '<u>access all areas</u>', it must be clear that the candidate has understood that Manolo is so well known and trusted that nobody denies him access to any anywhere during games. It is important however that there is a sense of <u>freedom of movement</u>.</p>
	29	<p>Owns / has / runs a bar Spends profits from his bar. Runs / owns / has a / his own business. 'Café' is also ok in a Spanish context as a synonym for 'bar'</p>	1	<p>Reject: owns a (sport) museum; pays out of own pocket Works (in) a bar.</p> <p>References to other types of business invalidate. So 'has a business, a shop' is incorrect.</p> <p>A correct answer must suggest that he has his own business.</p>
	30	<p>Concept answer required:</p> <p>Pride / proud Loyalty / loyal Loves his country Nationalism / patriotism Waving national flag Supporting his national colours</p>	1	<p>Reject: colours of his country (alone); God love football likes team colours loves his team</p>
		Total	5	
		Total for Section 3	30	

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