

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS
GENERAL CERTIFICATE OF SECONDARY EDUCATION**

2382 & 2385

SPANISH

Speaking (Higher Tier)

ROLE PLAY BOOKLET 5

JUNE 2010

To be completed between 7 March and 15 May 2010

SUITABLE FOR VISUALLY IMPAIRED CANDIDATES

READ INSTRUCTIONS OVERLEAF

INSTRUCTIONS TO CANDIDATES

- **You must carry out the tasks specified on pages 3–5 of this booklet.**
- **The roles to be played by you and your teacher are indicated.**
- **For the Narrative role play you should use the notes to tell your teacher what happened in the story. Be prepared to respond to any questions or comments from your teacher.**
- **You have about 12 minutes to study the situations.**

INFORMATION FOR CANDIDATES

- **There is no Section 1 in the Higher Tier Speaking test.**
- **The important thing in the Section 2 role play is to convey the message.**
- **You must not make any written notes during the preparation period before the examination.**
- **For your Presentation you may take into the examination room a cue card with up to five short headings on it. No other written notes are allowed.**
- **No dictionaries are allowed.**
- **After the two role plays you will do a Presentation, for about one minute, on a subject you have prepared.**
- **The rest of the Speaking test will consist of a Discussion of the Presentation with your teacher, and finally, two General Conversation topics.**

HIGHER TIER BOOKLET 5

SECTION 2

SITUATION You are being interviewed on the phone for a summer job in Spain.
Your teacher will play the part of the employer and start the conversation.

You will need to:

- 1 say what job you do now
(e.g. working in a shop / washing dishes / waiter / waitress)**
- 2 give TWO details of your place of work
(e.g. interesting / expensive / big)**
- 3 say you worked last Saturday**
- 4 answer the question**

HIGHER TIER BOOKLET 5

SECTION 3

SITUATION

The notes and pictures below give an outline of events during your exchange trip to Valencia last year.

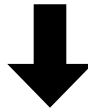
TU AMIGO/A

boy/girl; plan of house

¿Cómo era tu amigo/a?

¿Dónde vivía?

¿Una descripción del piso?

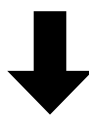


EL LUNES: EL INSTITUTO

going together to school; swimming pool, tennis court, science laboratory

¿Adónde fuiste? ¿El viaje?

¿Qué instalaciones había? ¿Tu opinión?



LAS CLASES

history, science; music, playing instruments; sports, tennis and football

¿Estudiaste mucho?

¿Tocaste un instrumento?

¿Cantaste?

¿Qué tal los profesores?

¿Qué deportes hiciste?



AL MEDIODÍA

meal on tray in canteen with friends

¿Qué comiste? ¿Qué tal la comida?

¿Conociste a otros españoles? ¿Tu opinión?



POR LA TARDE

going to cinema; film

¿Adónde fuiste? ¿Con quiénes? ¿Qué viste?

¿☹️/😊? ¿Tu opinión del intercambio? ¿Por qué?

BLANK PAGE

BLANK PAGE

Copyright Information

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations, is given to all schools that receive assessment material and is freely available to download from our public website (www.ocr.org.uk) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact the Copyright Team, First Floor, 9 Hills Road, Cambridge CB2 1GE.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.