

GENERAL CERTIFICATE OF SECONDARY EDUCATION
SPANISH

2382 & 2385

Speaking (Higher Tier)

ROLE PLAY BOOKLET 1**JUNE 2010****To be completed between 7 March and 15 May 2010****INSTRUCTIONS TO CANDIDATES**

- You must carry out the tasks specified on pages 2 and 3 of this booklet.
- The roles to be played by you and your teacher are indicated.
- For the Narrative role play you should use the notes to tell your teacher what happened in the story. Be prepared to respond to any questions or comments from your teacher.
- You have about 12 minutes to study the situations.

INFORMATION FOR CANDIDATES

- There is no Section 1 in the Higher Tier Speaking test.
- The important thing in the Section 2 role play is to convey the message.
- You must not make any written notes during the preparation period before the examination.
- For your Presentation you may take into the examination room a cue card with up to five short headings on it. No other written notes are allowed.
- No dictionaries are allowed.
- After the two role plays you will do a Presentation, for about one minute, on a subject you have prepared.
- The rest of the Speaking test will consist of a Discussion of the Presentation with your teacher, and finally, two General Conversation topics.
- This document consists of 4 pages. Any blank pages are indicated.

Higher Tier Booklet 1**Section 2**

Situation You have lost a jacket in your hotel whilst staying in Mexico.
Your teacher will play the part of your hotel receptionist and start the conversation.

You will need to:

- 1** say you have lost a jacket
- 2** give **two** details of the jacket (e.g. colour / size / material)
- 3** say in the restaurant yesterday
- 4** answer the question



Higher Tier Booklet 1

Section 3

Situation The notes and pictures below give an outline of your trip to Spain for a holiday job picking fruit last year.

EL VIAJE

¿Cuándo viajaste? ¿Cómo fue el vuelo?
¿Qué hiciste durante el viaje?

LOS COMPAÑEROS Y EL ALOJAMIENTO

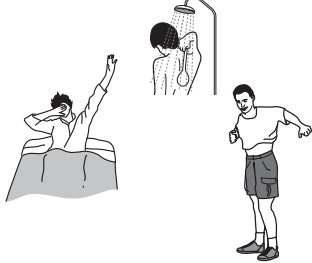
Una descripción de tus compañeros de trabajo



¿Dónde te alojaste? ¿CÓmodo?

UN DÍA TÍPICO

5:30



¿A qué hora te levantaste?
¿Después?



¿Qué fruta tuviste que recoger?
Los otros empleados,
¿de dónde eran?



¿A qué hora comiste? ¿Qué tomaste?

4:00



¿Techaste una siesta? ¿Por qué?

EL PUEBLO

¿Qué había en el pueblo? ¿Qué visitaste?
¿Tu opinión? ¿Por qué?

UN DOMINGO

¿Tu día libre? ¿Qué actividades?
¿Tus compañeros? ¿Un amigo especial?

¿😊/☹️? ¿Tu opinión de la experiencia?
¿Por qué?

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Speaking (Higher Tier)

ROLE PLAY BOOKLET 2**JUNE 2010****To be completed between 7 March and 15 May 2010****INSTRUCTIONS TO CANDIDATES**

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- For the Narrative role play you should use the notes to tell your teacher what happened in the story. Be prepared to respond to any questions or comments from your teacher.
- You have about 12 minutes to study the situations.

INFORMATION FOR CANDIDATES

- There is no Section 1 in the Higher Tier Speaking test.
- The important thing in the Section 2 role play is to convey the message.
- You must not make any written notes during the preparation period before the examination.
- For your Presentation you may take into the examination room a cue card with up to five short headings on it. No other written notes are allowed.
- No dictionaries are allowed.
- After the two role plays you will do a Presentation, for about one minute, on a subject you have prepared.
- The rest of the Speaking test will consist of a Discussion of the Presentation with your teacher, and finally, two General Conversation topics.
- This document consists of 4 pages. Any blank pages are indicated.

Higher Tier Booklet 2**Section 2**

Situation You telephone to apply for a Spanish language course in Cuba.
Your teacher will play the part of the employee and start the conversation.

You will need to:

- 1 say you want to study in Cuba
- 2 give your name and age
- 3 say you visited Spain last year
- 4 answer the question



Higher Tier Booklet 2

Section 3

Situation The notes and pictures below give an outline of what happened during your stay with a Spanish friend in Madrid last year.

POR LA MAÑANA



¿A qué hora te levantaste?
¿Qué te pusiste? El desayuno,
¿qué tomaste?

LAS COMPRAS Y EL VIAJE



¿Qué compraste? ¿Un regalo?
¿Cómo viajasteis? ¿Qué tal el viaje? ¿Por qué?

EL MUSEO DE ARTE



¿Adónde fuiste?
¿Viste un cuadro interesante?
¿Te gustó la visita?
¿Qué pasó?
¿El hombre robó un cuadro?
Más tarde, ¿una descripción del hombre para la policía?

POR LA TARDE



¿Qué comiste? ¿Dónde?
¿Qué tal la comida?

LA RECOMPENSA DEL MUSEO



¿Cuándo? ¿Dónde? ¿Qué recompensa?
¿☹️/😊? ¿Tu opinión? ¿Por qué?

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Speaking (Higher Tier)

2382 & 2385**ROLE PLAY BOOKLET 3****JUNE 2010****To be completed between 7 March and 15 May 2010****INSTRUCTIONS TO CANDIDATES**

- You must carry out the tasks specified on pages 2 and 3 of this booklet.
- The roles to be played by you and your teacher are indicated.
- For the Narrative role play you should use the notes to tell your teacher what happened in the story. Be prepared to respond to any questions or comments from your teacher.
- You have about 12 minutes to study the situations.

INFORMATION FOR CANDIDATES

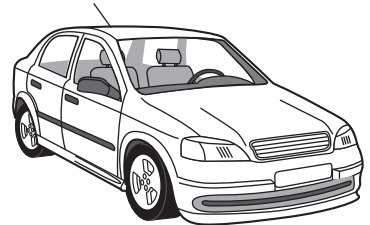
- There is no Section 1 in the Higher Tier Speaking test.
- The important thing in the Section 2 role play is to convey the message.
- You must not make any written notes during the preparation period before the examination.
- For your Presentation you may take into the examination room a cue card with up to five short headings on it. No other written notes are allowed.
- No dictionaries are allowed.
- After the two role plays you will do a Presentation, for about one minute, on a subject you have prepared.
- The rest of the Speaking test will consist of a Discussion of the Presentation with your teacher, and finally, two General Conversation topics.
- This document consists of 4 pages. Any blank pages are indicated.

Higher Tier Booklet 3**Section 2**

Situation In Malaga, your parents want to hire a car. You telephone a company to book. Your teacher will play the part of the employee and start the conversation.

You will need to:

- 1 say you want to hire a car
- 2 say for how many people **and** for how long
- 3 answer the question
- 4 say you went to Malaga last year



Higher Tier Booklet 3

Section 3

Situation The notes and pictures below give an outline of your trip to Spain to take part in a basketball competition last year.



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Speaking (Higher Tier)

ROLE PLAY BOOKLET 4**JUNE 2010****To be completed between 7 March and 15 May 2010****INSTRUCTIONS TO CANDIDATES**

- You must carry out the tasks specified on pages 2 and 3 of this booklet.
- The roles to be played by you and your teacher are indicated.
- For the Narrative role play you should use the notes to tell your teacher what happened in the story. Be prepared to respond to any questions or comments from your teacher.
- You have about 12 minutes to study the situations.

INFORMATION FOR CANDIDATES

- There is no Section 1 in the Higher Tier Speaking test.
- The important thing in the Section 2 role play is to convey the message.
- You must not make any written notes during the preparation period before the examination.
- For your Presentation you may take into the examination room a cue card with up to five short headings on it. No other written notes are allowed.
- No dictionaries are allowed.
- After the two role plays you will do a Presentation, for about one minute, on a subject you have prepared.
- The rest of the Speaking test will consist of a Discussion of the Presentation with your teacher, and finally, two General Conversation topics.
- This document consists of 4 pages. Any blank pages are indicated.

Higher Tier Booklet 4

Section 2

Situation Yesterday in Barcelona you bought a tee-shirt. You now want to change it.
Your teacher will play the part of the shop assistant and start the conversation.

You will need to:

- 1 say you want to change a tee-shirt
- 2 say you bought the tee-shirt yesterday
- 3 give **two** details of the tee-shirt you now want
(e.g. colour / size / design)
- 4 answer the question



Higher Tier Booklet 4

Section 3

Situation The notes and pictures below give an outline of your stay last year with a Spanish friend whose parents own a hotel.

LA FAMILIA



¿Cuándo viajaste? ¿Dónde vivían?
¿Cómo eran?

EL PUEBLO



El pueblo ¿descripción? ¿Qué había?
¿Muchos turistas?

EL HOTEL



¿Ayudaste?
¿Hablaste inglés con los turistas?
¿Por qué?

Por la tarde ¿qué hiciste?
¿Conociste a nuevos amigos?

UNA EXCURSIÓN



¿Adónde fuiste? ¿Con quiénes?
¿Cómo pasaste el día?

EL ÚLTIMO DÍA



¿Qué compraste?

¿Una cena especial? ¿Qué tomaste?
¿Qué regalos diste?

¿☹️/☺️? ¿Tu opinión de la visita? ¿Por qué?

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GENERAL CERTIFICATE OF SECONDARY EDUCATION**SPANISH**

Speaking (Higher Tier)

2382 & 2385**ROLE PLAY BOOKLET 5****JUNE 2010****To be completed between 7 March and 15 May 2010****INSTRUCTIONS TO CANDIDATES**

- You must carry out the tasks specified on pages 2 and 3 of this booklet.
- The roles to be played by you and your teacher are indicated.
- For the Narrative role play you should use the notes to tell your teacher what happened in the story. Be prepared to respond to any questions or comments from your teacher.
- You have about 12 minutes to study the situations.

INFORMATION FOR CANDIDATES

- There is no Section 1 in the Higher Tier Speaking test.
- The important thing in the Section 2 role play is to convey the message.
- You must not make any written notes during the preparation period before the examination.
- For your Presentation you may take into the examination room a cue card with up to five short headings on it. No other written notes are allowed.
- No dictionaries are allowed.
- After the two role plays you will do a Presentation, for about one minute, on a subject you have prepared.
- The rest of the Speaking test will consist of a Discussion of the Presentation with your teacher, and finally, two General Conversation topics.
- This document consists of 4 pages. Any blank pages are indicated.

Higher Tier Booklet 5

Section 2

Situation You are being interviewed on the phone for a summer job in Spain.
Your teacher will play the part of the employer and start the conversation.

You will need to:

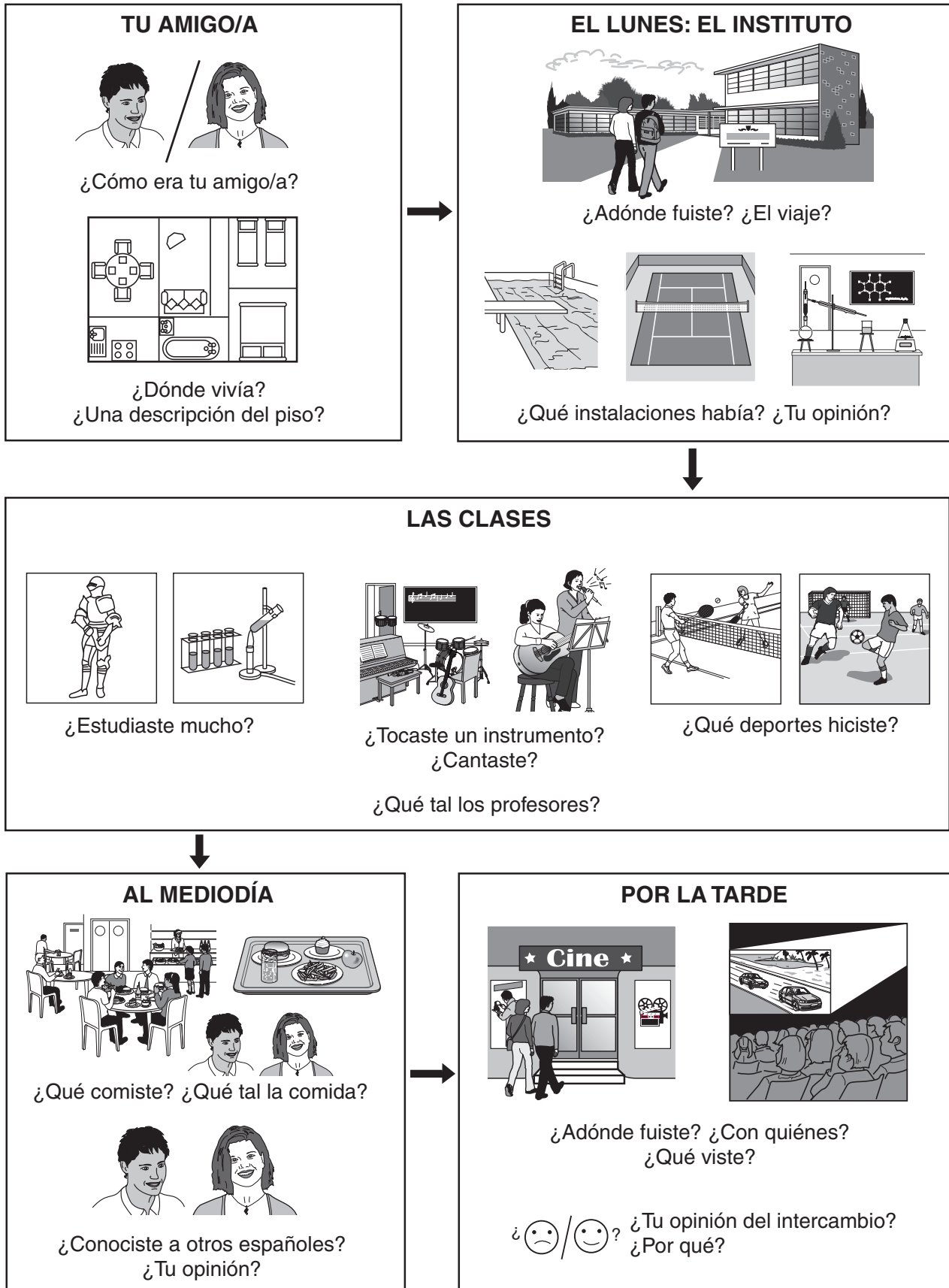
- 1 say what job you do now
(e.g. working in a shop / washing dishes / waiter / waitress)
- 2 give **two** details of your place of work
(e.g. interesting / expensive / big)
- 3 say you worked last Saturday
- 4 answer the question



Higher Tier Booklet 5

Section 3

Situation The notes and pictures below give an outline of events during your exchange trip to Valencia last year.



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Speaking (Higher Tier)

ROLE PLAY BOOKLET 6**JUNE 2010****To be completed between 7 March and 15 May 2010****INSTRUCTIONS TO CANDIDATES**

- You must carry out the tasks specified on pages 2 and 3 of this booklet.
- The roles to be played by you and your teacher are indicated.
- For the Narrative role play you should use the notes to tell your teacher what happened in the story. Be prepared to respond to any questions or comments from your teacher.
- You have about 12 minutes to study the situations.

INFORMATION FOR CANDIDATES

- There is no Section 1 in the Higher Tier Speaking test.
- The important thing in the Section 2 role play is to convey the message.
- You must not make any written notes during the preparation period before the examination.
- For your Presentation you may take into the examination room a cue card with up to five short headings on it. No other written notes are allowed.
- No dictionaries are allowed.
- After the two role plays you will do a Presentation, for about one minute, on a subject you have prepared.
- The rest of the Speaking test will consist of a Discussion of the Presentation with your teacher, and finally, two General Conversation topics.
- This document consists of 4 pages. Any blank pages are indicated.

Higher Tier Booklet 6

Section 2

Situation Yesterday in Barcelona you bought a tee-shirt. You now want to change it.
Your teacher will play the part of the shop assistant and start the conversation.

You will need to:

- 1 say you want to change a tee-shirt
- 2 say you bought the tee-shirt yesterday
- 3 give **two** details of the tee-shirt you now want
(e.g. colour / size / design)
- 4 answer the question




Higher Tier Booklet 6

Section 3

Situation The notes and pictures below give an outline of what happened during your stay with a Spanish friend in Madrid last year.

POR LA MAÑANA



¿A qué hora te levantaste?
¿Qué te pusiste? El desayuno,
¿qué tomaste?

LAS COMPRAS Y EL VIAJE



¿Qué compraste? ¿Un regalo?
¿Cómo viajasteis? ¿Qué tal el viaje? ¿Por qué?

EL MUSEO DE ARTE



¿Adónde fuiste?
¿Viste un cuadro interesante?
¿Te gustó la visita?
¿Qué pasó?
¿El hombre robó un cuadro?
Más tarde, ¿una descripción del hombre para la policía?

POR LA TARDE



¿Qué comiste? ¿Dónde?
¿Qué tal la comida?

LA RECOMPENSA DEL MUSEO



¿Cuándo? ¿Dónde? ¿Qué recompensa?
¿☹️/😊? ¿Tu opinión? ¿Por qué?

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Speaking (Higher Tier)

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- For the Narrative role play you should use the notes to tell your teacher what happened in the story. Be prepared to respond to any questions or comments from your teacher.
- You have about 12 minutes to study the situations.

INFORMATION FOR CANDIDATES

- There is no Section 1 in the Higher Tier Speaking test.
- The important thing in the Section 2 role play is to convey the message.
- You must not make any written notes during the preparation period before the examination.
- For your Presentation you may take into the examination room a cue card with up to five short headings on it. No other written notes are allowed.
- No dictionaries are allowed.
- After the two role plays you will do a Presentation, for about one minute, on a subject you have prepared.
- The rest of the Speaking test will consist of a Discussion of the Presentation with your teacher, and finally, two General Conversation topics.
- This document consists of 4 pages. Any blank pages are indicated.

Higher Tier Booklet 7**Section 2**

Situation In Malaga, your parents want to hire a car. You telephone a company to book. Your teacher will play the part of the employee and start the conversation.

You will need to:

- 1 say you want to hire a car
- 2 say for how many people **and** for how long
- 3 answer the question
- 4 say you went to Malaga last year



Higher Tier Booklet 7

Section 3

Situation The notes and pictures below give an outline of your trip to Spain for a holiday job picking fruit last year.

EL VIAJE

¿Cuándo viajaste? ¿Cómo fue el vuelo?
¿Qué hiciste durante el viaje?

LOS COMPAÑEROS Y EL ALOJAMIENTO

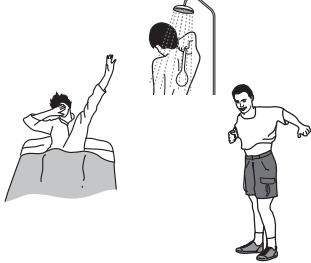
Una descripción de tus compañeros de trabajo



¿Dónde te alojaste? ¿CÓmodo?

UN DÍA TÍPICO

5:30



¿A qué hora te levantaste?
¿Después?



¿Qué fruta tuviste que recoger?
Los otros empleados,
¿de dónde eran?



¿A qué hora comiste? ¿Qué tomaste?

4:00



¿Techaste una siesta? ¿Por qué?

EL PUEBLO

¿Qué había en el pueblo? ¿Qué visitaste?
¿Tu opinión? ¿Por qué?

UN DOMINGO

¿Tu día libre? ¿Qué actividades?
¿Tus compañeros? ¿Un amigo especial?
¿Tu opinión de la experiencia?
¿Por qué?

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- You must carry out the tasks specified on pages 2 and 3 of this booklet.
- The roles to be played by you and your teacher are indicated.
- For the Narrative role play you should use the notes to tell your teacher what happened in the story. Be prepared to respond to any questions or comments from your teacher.
- You have about 12 minutes to study the situations.

INFORMATION FOR CANDIDATES

- There is no Section 1 in the Higher Tier Speaking test.
- The important thing in the Section 2 role play is to convey the message.
- You must not make any written notes during the preparation period before the examination.
- For your Presentation you may take into the examination room a cue card with up to five short headings on it. No other written notes are allowed.
- No dictionaries are allowed.
- After the two role plays you will do a Presentation, for about one minute, on a subject you have prepared.
- The rest of the Speaking test will consist of a Discussion of the Presentation with your teacher, and finally, two General Conversation topics.
- This document consists of 4 pages. Any blank pages are indicated.

Higher Tier Booklet 8**Section 2**

Situation You telephone to apply for a Spanish language course in Cuba.
Your teacher will play the part of the employee and start the conversation.

You will need to:

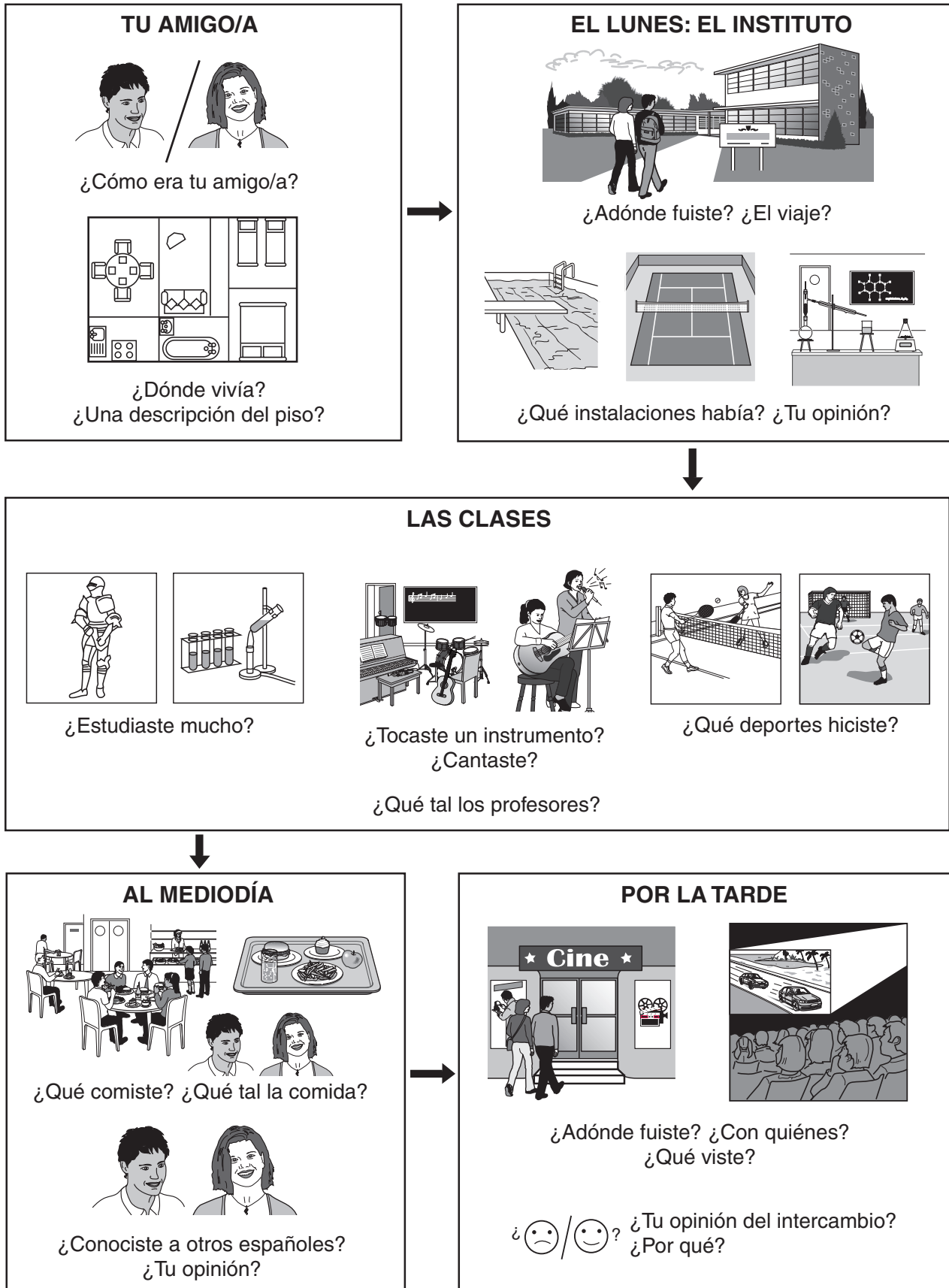
- 1 say you want to study in Cuba
- 2 give your name and age
- 3 say you visited Spain last year
- 4 answer the question



Higher Tier Booklet 8

Section 3

Situation The notes and pictures below give an outline of events during your exchange trip to Valencia last year.



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Speaking (Higher Tier)

ROLE PLAY BOOKLET 9**JUNE 2010****To be completed between 7 March and 15 May 2010****INSTRUCTIONS TO CANDIDATES**

- You must carry out the tasks specified on pages 2 and 3 of this booklet.
- The roles to be played by you and your teacher are indicated.
- For the Narrative role play you should use the notes to tell your teacher what happened in the story. Be prepared to respond to any questions or comments from your teacher.
- You have about 12 minutes to study the situations.

INFORMATION FOR CANDIDATES

- There is no Section 1 in the Higher Tier Speaking test.
- The important thing in the Section 2 role play is to convey the message.
- You must not make any written notes during the preparation period before the examination.
- For your Presentation you may take into the examination room a cue card with up to five short headings on it. No other written notes are allowed.
- No dictionaries are allowed.
- After the two role plays you will do a Presentation, for about one minute, on a subject you have prepared.
- The rest of the Speaking test will consist of a Discussion of the Presentation with your teacher, and finally, two General Conversation topics.
- This document consists of 4 pages. Any blank pages are indicated.

Higher Tier Booklet 9**Section 2**

Situation You have lost a jacket in your hotel whilst staying in Mexico.
Your teacher will play the part of your hotel receptionist and start the conversation.

You will need to:

- 1 say you have lost a jacket
- 2 give **two** details of the jacket (e.g. colour / size / material)
- 3 say in the restaurant yesterday
- 4 answer the question



Higher Tier Booklet 9

Section 3

Situation The notes and pictures below give an outline of your stay last year with a Spanish friend whose parents own a hotel.

LA FAMILIA



¿Cuándo viajaste? ¿Dónde vivían?
¿Cómo eran?

EL PUEBLO



El pueblo ¿descripción? ¿Qué había?
¿Muchos turistas?

EL HOTEL



¿Ayudaste?
¿Hablaste inglés con los turistas?
¿Por qué?

Por la tarde ¿qué hiciste?
¿Conociste a nuevos amigos?

UNA EXCURSIÓN



¿Adónde fuiste? ¿Con quiénes?
¿Cómo pasaste el día?

EL ÚLTIMO DÍA



¿Qué compraste?

¿Una cena especial? ¿Qué tomaste?
¿Qué regalos diste?

¿☹️/☺️? ¿Tu opinión de la visita? ¿Por qué?

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GENERAL CERTIFICATE OF SECONDARY EDUCATION
SPANISH

2382 & 2385

Speaking (Higher Tier)

ROLE PLAY BOOKLET 10**JUNE 2010****To be completed between 7 March and 15 May 2010****INSTRUCTIONS TO CANDIDATES**

- You must carry out the tasks specified on pages 2 and 3 of this booklet.
- The roles to be played by you and your teacher are indicated.
- For the Narrative role play you should use the notes to tell your teacher what happened in the story. Be prepared to respond to any questions or comments from your teacher.
- You have about 12 minutes to study the situations.

INFORMATION FOR CANDIDATES

- There is no Section 1 in the Higher Tier Speaking test.
- The important thing in the Section 2 role play is to convey the message.
- You must not make any written notes during the preparation period before the examination.
- For your Presentation you may take into the examination room a cue card with up to five short headings on it. No other written notes are allowed.
- No dictionaries are allowed.
- After the two role plays you will do a Presentation, for about one minute, on a subject you have prepared.
- The rest of the Speaking test will consist of a Discussion of the Presentation with your teacher, and finally, two General Conversation topics.
- This document consists of 4 pages. Any blank pages are indicated.

Higher Tier Booklet 10

Section 2

Situation You are being interviewed on the phone for a summer job in Spain.
Your teacher will play the part of the employer and start the conversation.

You will need to:

- 1 say what job you do now
(e.g. working in a shop / washing dishes / waiter / waitress)
- 2 give **two** details of your place of work
(e.g. interesting / expensive / big)
- 3 say you worked last Saturday
- 4 answer the question



Higher Tier Booklet 10

Section 3

Situation The notes and pictures below give an outline of your trip to Spain to take part in a basketball competition last year.



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