

Candidate Forename						Candidate Surname					
Centre Number						Candidate Number					

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS**  
**GENERAL CERTIFICATE OF SECONDARY EDUCATION**

**2381/02**

**SPANISH**

**Listening (Higher Tier)**

**WEDNESDAY 19 MAY 2010: Morning**

**DURATION: 5 minutes reading time + 40 minutes (approx.)**

**SUITABLE FOR VISUALLY IMPAIRED CANDIDATES**

**Candidates answer on the Question Paper**

**OCR SUPPLIED MATERIALS:**

**Cassette/CD**

**OTHER MATERIALS REQUIRED:**

**None**

**You will now have finished the five minutes' reading time for this paper. The test will begin now.**

**READ INSTRUCTIONS OVERLEAF**

## **INSTRUCTIONS TO CANDIDATES**

- **During this introduction you should tell the invigilator immediately if you have any difficulty in hearing the recording. Once the questions have begun, the recording will not be stopped.**
- **Write your name clearly in capital letters, your Centre Number and Candidate Number in the boxes on the first page.**
- **Use black ink.**
- **Read each question carefully and make sure that you know what you have to do before starting your answer.**
- **Answer ALL questions.**
- **Write your answer to each question in the space provided. However, additional paper may be used if necessary.**

## **INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is 50.
- Listen carefully to the instructions and follow the example for each exercise.
- There will be pauses to give you time to read the questions and to write your answers.
- You will hear all the recordings twice.
- You may write your answers at any time during the test.
- You do not have to write in full sentences and your answers will not be marked for the accuracy of the language.
- Dictionaries are NOT allowed.
- Open your booklet now.

## SECTION 2

There are THREE exercises in this section.

### EXERCISE 1: QUESTIONS 1–5

At the doctor's

For each question tick the correct box.

#### EXAMPLE:

Problem:

- |   |  |
|---|--|
| A |  |
|---|--|

 ... headache.
- |   |   |
|---|---|
| B | ✓ |
|---|---|

 ... backache.
- |   |  |
|---|--|
| C |  |
|---|--|

 ... stomach ache.

Read the questions.

Listen to the recording.

1 The problem started on ...

- |   |  |
|---|--|
| A |  |
|---|--|

 ... Monday.
- |   |  |
|---|--|
| B |  |
|---|--|

 ... Wednesday.
- |   |  |
|---|--|
| C |  |
|---|--|

 ... Friday.

[1]

**2 In the morning she went ...**

**A** ☐ ... water-skiing.

**B** ☐ ... surfing.

**C** ☐ ... swimming. [1]

**3 She sees her fall as ...**

**A** ☐ ... frightening.

**B** ☐ ... painful.

**C** ☐ ... normal. [1]

**[PAUSE]**

**4 The doctor thinks she will ...**

**A** ☐ ... get better.

**B** ☐ ... need exercise.

**C** ☐ ... need an operation. [1]

**5 She has to take the medication ...**

**A** ☐ ... twice a day.

**B** ☐ ... four times a day.

**C** ☐ ... before a meal. [1]

**[Total: 5 marks]**

## **EJERCICIO 2: PREGUNTAS 6–10**

**¿Qué empleo, y por qué?**

**Lee la lista.**

### **EMPLEOS**

- A computer**
- B sailing boat**
- C hospital (EJEMPLO)**
- D fire engine**
- E aeroplane**
- F hairdressing scissors**
- G tractor**

### **RAZONES**

- H speech bubbles of different languages**
- J granddad, dad and son**
- K studying; sad face**
- L office**
- M lady with arm in a sling (EJEMPLO)**
- N around the world**
- P lots of money**

Escribe la letra del empleo Y la letra de la razón.

		EMPLEO	RAZÓN
EJEMPLO:	Alicia	C	M

Escucha.

		EMPLEO	RAZÓN	
6	Mariana			[2]
7	Pablo			[2]
8	Francisco			[2]
9	Paz			[2]
10	Irene			[2]

[Total: 10 marks]

### **EJERCICIO 3: PREGUNTAS 11–15**

**El señor Pérez habla de lo bueno y lo malo de la vida de hoy.**

**Mira las preguntas.**

**Marca una señal (✓) en la casilla correcta.**

#### **EJEMPLO:**

**Al señor Pérez le gusta ...**

**A** ☒ ... comer con amigos.

**B** ☐ ... ver la tele.

**C** ☐ ... conducir su coche.

**Escucha.**

**11 El año pasado el señor Pérez estaba ...**

**A** ☐ ... enfermo.

**B** ☐ ... perdido.

**C** ☐ ... cansado.

**[1]**



**12 Hoy la gente tiene obsesión con ...**

**A** ☐ ... el futuro.

**B** ☐ ... la familia.

**C** ☐ ... la moda.

**[1]**

**[Pausa]**

**13 A su hija le interesa mucho ...**

**A** ☐ ... el pasado.

**B** ☐ ... el planeta.

**C** ☐ ... el teatro.

**[1]**

**14 Los jóvenes tienen mucho talento en ...**

**A** ☐ ... la informática.

**B** ☐ ... el deporte.

**C** ☐ ... las lenguas.

**[1]**

**15 Un peligro de la internet es ...**

**A** ☐ ... el coste.

**B** ☐ ... la adicción.

**C** ☐ ... el crimen.

**[1]**

**[Total: 5 marks]**

**END OF SECTION TWO**

### **SECTION 3**

There are **FIVE** exercises in this section.

#### **EJERCICIO 1: PREGUNTAS 1–6**

**Problemas de la vida urbana**

**¿De qué hablan?**

**Mira la lista.**

- A un accidente**
- B el aparcamiento (EJEMPLO)**
- C la basura**
- D los espacios verdes**
- E la falta de facilidades**
- F el ruido**
- G el transporte público**
- H el vandalismo**

**Escribe la letra correcta.**

<b>EJEMPLO:</b>	<b>Aurelia</b>	<b>B</b>
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**Escucha.**

<b>1</b>	<b>Ana</b>		<b>[1]</b>
<b>2</b>	<b>Paco</b>		<b>[1]</b>
<b>3</b>	<b>Nekane</b>		<b>[1]</b>
<b>4</b>	<b>Juanjo</b>		<b>[1]</b>
<b>5</b>	<b>Simona</b>		<b>[1]</b>
<b>6</b>	<b>Ahmed</b>		<b>[1]</b>

**[Total: 6 marks]**

## **EJECICIO 2: PREGUNTAS 7–13**

### **Noticias regionales**

**Mira la lista.**

**Hablan de:**

- A un accidente.**
- B una boda.**
- C un premio. (EJEMPLO)**
- D un debate.**
- E un festival.**
- F una persona desaparecida.**
- G problemas económicos.**
- H una protesta.**
- J una visita.**

**Escribe la letra correcta.**

<b>EJEMPLO:</b>	<b>Barcelona</b>	<b>C</b>
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**Escucha.**

<b>7</b>	<b>Madrid</b>		<b>[1]</b>
<b>8</b>	<b>Alicante</b>		<b>[1]</b>
<b>9</b>	<b>Málaga</b>		<b>[1]</b>
<b>10</b>	<b>Badajoz</b>		<b>[1]</b>
<b>11</b>	<b>Santander</b>		<b>[1]</b>
<b>12</b>	<b>Salamanca</b>		<b>[1]</b>
<b>13</b>	<b>Sevilla</b>		<b>[1]</b>

**[Total: 7 marks]**

### **EJERCICIO 3: PREGUNTAS 14–18**

**Buenos Aires: una visita con guía**

**Lee las frases.**

**Completa las frases en ESPAÑOL.**

#### **EJEMPLO:**

**Las tiendas de La Recoleta venden ropa**

**de \_\_\_\_\_ moda \_\_\_\_\_.**

**Escucha.**

**14 Las obras de Xul Solar son fascinantes y**

\_\_\_\_\_ .

**[1]**

**15 El Teatro Cervantes es muy**

\_\_\_\_\_ .

**[1]**

**16 En San Telmo las calles son**

\_\_\_\_\_ .

**[1]**

**17 En La Boca hay casas \_\_\_\_\_ de colores vivos. [1]**

**18 En Caminito \_\_\_\_\_ en la calle para los turistas. [1]**

**[Total: 5 marks]**

## **EJERCICIO 4: PREGUNTAS 19–25**

**¿Por qué ir a la universidad?**

**Lee las preguntas.**

**Marca una señal en la casilla correcta.**

### **EJEMPLO:**

**Patricia Gómez da su ...**

**A** ☐ ... dinero.

**B** ☒ ... consejo.

**C** ☐ ... tiempo.

**Escucha.**

**19 Ir a la universidad hace tu futuro más ...**

**A** ☐ ... seguro.

**B** ☐ ... fácil.

**C** ☐ ... interesante.

**[1]**



**20 Después de la universidad, se gana más, según ...**

**A** ☐ ... un informe.

**B** ☐ ... los padres.

**C** ☐ ... el gobierno. [1]

**21 En los próximos 20 años los empleos van a ...**

**A** ☐ ... crecer.

**B** ☐ ... desaparecer.

**C** ☐ ... cambiar. [1]

**[Pausa]**

**22 Habrá más empleos ...**

**A** ☐ ... en el transporte.

**B** ☐ ... con los ordenadores.

**C** ☐ ... en empresas extranjeras. [1]

**23 Será más difícil encontrar trabajo en ...**

**A** ☐ ... una fábrica.

**B** ☐ ... la ciudad.

**C** ☐ ... el turismo. [1]

**[Pausa]**

**24 La universidad te enseña a ser ...**

**A** ☐ ... independiente.

**B** ☐ ... creativo.

**C** ☐ ... trabajador.

**[1]**

**25 Vale la pena ir a la universidad a pesar del ...**

**A** ☐ ... trabajo.

**B** ☐ ... alojamiento.

**C** ☐ ... coste.

**[1]**

**[Total: 7 marks]**

## **EXERCISE 5: QUESTIONS 26–30**

**You will hear an interview with business woman, Teresa Montemayor.**

**Read the questions.**

**Listen to the interview and answer the following questions in ENGLISH.**

### **EXAMPLE:**

**Who started the business?**

***Her grandfather***

**Listen to the recording.**

**26 What product do they make?**

\_\_\_\_\_ [1]

**27 What have they never needed to do?**

\_\_\_\_\_ [1]

**[Pause]**

**28 What did her father do last year?**

\_\_\_\_\_ [1]

**29 What specific marketing advantage does the product have?**

\_\_\_\_\_ [1]

**[Pause]**

**30 Where does Teresa hope to start selling the product next spring?**

\_\_\_\_\_ [1]

**[Total: 5 marks]**

**END OF SECTION THREE**



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