



*Rewarding Learning*

**General Certificate of Secondary Education  
2014**

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## **Modern Languages**

Unit 1: Speaking

**[GFR11/2] [GGE11/2] [GIR11/2] [GSP11/2]**

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**MARK  
SCHEME**

## Appendix 2

### Controlled Assessment Mark Schemes

#### Unit 1: Speaking (AO2)

Band	Communication	Marks
5	The candidate completes the task very competently. Ideas and opinions are expressed and justified. The candidate is able to respond confidently to questions, including unprepared elements.	[13]–[15]
4	The candidate completes the task competently. Ideas and opinions are expressed and there is some justification. The candidate is able to respond with some confidence to most questions. There may be some hesitation, particularly with unprepared elements.	[10]–[12]
3	The candidate has some difficulty completing the task. Some ideas and opinions are expressed. The candidate responds to most questions, although there is hesitation, and he/she has some difficulty dealing with unprepared elements.	[7]–[9]
2	The candidate finds it difficult to complete the task. There are few ideas and opinions expressed. The candidate has difficulty responding to many questions, there is a lot of hesitation and he/she has great difficulty dealing with unprepared elements.	[4]–[6]
1	The candidate does not complete the task. No ideas or opinions are expressed. The candidate has difficulty responding to most questions, the delivery is very hesitant and he/she is unable to deal with unprepared elements.	[1]–[3]
0	There is no meaningful communication.	[0]

<b>Band</b>	<b>Grammar and Structures</b>	<b>Marks</b>
5	The candidate uses a wide variety of appropriate vocabulary, structures and idiomatic language with a high degree of accuracy and competency.	[9]–[10]
4	The candidate uses a variety of appropriate vocabulary, structures and idiomatic language. Errors are few and only where more complex language is used.	[7]–[8]
3	The candidate makes some attempt to use a variety of appropriate vocabulary and structures. There is some use of idiomatic language that may contain errors.	[5]–[6]
2	The candidate uses a limited range of appropriate vocabulary and structures. There is limited use of idiomatic language. There are frequent major and minor errors.	[3]–[4]
1	The candidate uses a very limited range of appropriate vocabulary and structures. The use of tenses and idiomatic language is poor. There are many major and minor errors.	[1]–[2]
0	The candidate uses no meaningful language.	[0]

<b>Band</b>	<b>Pronunciation and Intonation</b>	<b>Marks</b>
5	Pronunciation, intonation and fluency of delivery are very good.	[5]
4	Pronunciation, intonation and fluency are good.	[4]
3	Pronunciation, intonation and fluency are average.	[3]
2	Pronunciation, intonation and fluency are below average.	[2]
1	Pronunciation, intonation and fluency are poor.	[1]
0	Communication is impeded.	[0]