

OXFORD CAMBRIDGE AND RSA EXAMINATIONS
GCSE

B672/01

SOCIOLOGY

Socialisation, Culture and Identity

FRIDAY 17 MAY 2013: Afternoon

DURATION: 1 hour 30 minutes
plus your additional time allowance

MODIFIED ENLARGED

Candidate forename		Candidate surname	
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Centre number						Candidate number				
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Candidates answer on the Question Paper.

OCR SUPPLIED MATERIALS:

None

OTHER MATERIALS REQUIRED:

None

READ INSTRUCTIONS OVERLEAF

INSTRUCTIONS TO CANDIDATES

- **Write your name, centre number and candidate number in the boxes on the first page. Please write clearly and in capital letters.**
- **Use black ink. HB pencil may be used for graphs and diagrams only.**
- **Answer ANY three sections.**
- **Read each question carefully. Make sure you know what you have to do before starting your answer.**
- **Write your answer to each question in the space provided. If additional space is required, you should use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.**

INFORMATION FOR CANDIDATES

- **The number of marks is given in brackets [] at the end of each question or part question.**
- **The total number of marks for this paper is 120.**
- **Any blank pages are indicated.**
- **You will be awarded marks in questions 3, 4, 7, 8, 11, 12, 15, 16, 19, 20, 23 and 24 for the quality of your written communication of your answers.**

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SECTION A – FAMILY

If you choose this section answer ALL four questions.

Types of family, by ethnic group

Source: Local survey, Birmingham

TYPE OF FAMILY	WHITE	BLACK	PAKISTANI AND BANGLADESHI
Lone parent	30%	31%	7%
Nuclear	31%	23%	25%
Cohabitation	33%	23%	4%
Other	6%	23%	64%
Total	100%	100%	100%

1 (a) FROM THE SOURCE, identify which:

(i) type of family Pakistanis and Bangladeshis were most likely to be in.

_____ [1]

(ii) ethnic group is least likely to be in a lone parent family.

_____ [1]

(b) Using your wider sociological knowledge, identify TWO OTHER types of family NOT included in the source.

[2]

2 Concepts:

Lone parent

Nuclear family

Cohabitation

Household

Divorce

Write out the name or concept from the list above, which best matches each of the statements below. There are more concepts than statements.

(a) A two generation family.

_____ [1]

(b) Living together as partners without being married.

_____ [1]

(c) The legal termination of marriage.

_____ [1]

(d) A mother or father living with children, but without a partner.

_____ [1]

[illegible]

‘Socialisation is the most important function of the family.’

Evaluate the arguments for and against this claim. [24]

[illegible]

[illegible]

[illegible]

END OF SECTION A

SECTION B – EDUCATION

If you choose this section answer ALL four questions.

Quote from an interview with a politician on education policy

“Education in this country has improved. The introduction of the National Curriculum, the new types of schools and Ofsted have all helped. In Britain we believe that schools are there to prepare students for employment and the real world. Everyone should have an equal chance of success.”

- 5 (a) FROM THE SOURCE, identify TWO changes that the politician believes have helped education.**

[2]

(b) Using your wider sociological knowledge, identify and explain ONE way schools prepare students for employment.

[2]

6 Concepts:

Material deprivation

Segregation

Cultural deprivation

Formal curriculum

Hidden curriculum

Write out the name or concept from the list above, which best matches each of the statements below. There are more concepts than statements.

(a) Separating students, often by gender within schools.

_____ [1]

(b) Being without the norms and values needed to succeed in school.

_____ [1]

(c) What schools teach students through everyday life.

_____ [1]

(d) Being without the money and resources needed to succeed in school.

_____ [1]

[illegible]

- 8 'Setting and streaming have the greatest effect on students' chances of doing well in school.'**

Evaluate the arguments for and against this claim. [24]

[illegible]

[illegible]

END OF SECTION B

SECTION C – MASS MEDIA

If you choose this section answer **ALL** four questions.

The use of global media (media from around the world)

Source: Survey from a London school

	STUDENT	TEACHER
Watch international news online	10%	99%
Watch television programmes made in other countries	99%	99%
Use the internet to buy products from other countries	100%	100%

- 9 (a) FROM THE SOURCE, identify the TWO most popular uses of global media for students.**

[2]

(b) Using your wider sociological knowledge, identify and explain ONE OTHER way people use global media NOT included in the source.

[2]

10 Concepts:

Censorship

Stereotyping

Bias

Editor

News values

Write out the name or concept from the list above, which best matches each of the statements below. There are more concepts than statements.

- (a) One-sided, distorted or partial reporting in the mass media.**

_____ [1]

- (b) Journalists' ideas about what is worthy of being called news.**

_____ [1]

- (c) The person who decides on the final content of any media.**

_____ [1]

- (d) Restrictions on the freedom of speech imposed by the government or gatekeepers.**

_____ [1]

[illegible]

12 'The mass media directly affects behaviour.'

Evaluate the arguments for and against this claim. [24]

[illegible]

[illegible]

[illegible]

END OF SECTION C

SECTION D – WORK

If you choose this section answer ALL four questions.

Negative experiences of work

Source: A survey of office workers, Wales

NEGATIVE EXPERIENCE	MALE	FEMALE
Health problems	48%	52%
Boredom	21%	15%
Low status	35%	25%

13 (a) FROM THE SOURCE, identify:

(i) the MOST COMMON problem for males.

_____ [1]

(ii) the LEAST COMMON problem for females.

_____ [1]

(b) Using your wider sociological knowledge, identify TWO OTHER negative experiences people might have at work NOT included in the source.

[2]

14 Concepts:

Computerisation

Part-time

Culture

Flexi-time

Automation

Write out the name or concept from the list above, which best matches each of the statements below. There are more concepts than statements.

- (a) The use of electronic machines capable of storing and processing information.**

_____ [1]

- (b) Working for less than 35 hours per week.**

_____ [1]

- (c) A way of life of a group of people with shared norms and values.**

_____ [1]

- (d) Allowing workers some choice over when they work their agreed weekly hours.**

_____ [1]

[illegible]

16 'Gender has the greatest influence on career opportunities.'

Evaluate the arguments for and against this claim. [24]

[illegible]

[illegible]

[illegible]

END OF SECTION D

SECTION E – CRIME AND DEVIANCE

If you choose this section answer ALL four questions.

Self-report study measuring youth crime

Source: Survey in a school in Scotland

TYPE OF YOUTH CRIME	YEAR 7	YEAR 11	YEAR 13
Illegal downloading	4%	68%	72%
Shoplifting	1%	15%	8%
Vandalism	10%	25%	12%

17 (a) FROM THE SOURCE, identify:

- (i) the type of youth crime Year 11 were most likely to have taken part in.

_____ [1]

- (ii) the type of youth crime Year 13 were least likely to have taken part in.

_____ [1]

(b) Using your wider sociological knowledge, identify and explain ONE OTHER way of measuring crime NOT included in the source.

[2]

18 Concepts:

Deviance

Conformity

Values

Formal control

Situational deviance

Write out the name or concept from the list above, which best matches each of the statements below. There are more concepts than statements.

- (a) An act that breaks social norms or values in a certain time or place.**

_____ [1]

- (b) Written rules and laws enforced by agents such as courts.**

_____ [1]

- (c) General ideas of what is right or wrong about society.**

_____ [1]

- (d) Behaviour that is against a group's norms.**

_____ [1]

[illegible]

20 'Young people commit crime because of peer pressure.'

Evaluate the arguments for and against this claim. [24]

[illegible]

[illegible]

[illegible]

END OF SECTION E

SECTION F – YOUTH

If you choose this section answer ALL four questions.

Views about agents of social control

Source:

Quotes from an interview with a focus group, 2011

Becky: “I always check what my friends are wearing before we go out, I do not want to be laughed at.”

Karen: “I have to check with my mum if my clothes are ok. She does not care what my friends are wearing, she is very strict.”

Nadya: “I get my ideas for outfits from my magazines, if the celebrity Cheryl Cole is wearing it, then so am I.”

- 21 (a) FROM THE SOURCE, identify TWO influences of the girls’ choice of clothes.**

[2]

- (b) Using your wider sociological knowledge, identify TWO OTHER agents of social control that influence young people's behaviour NOT included in the source.**

[2]

22 Concepts:

Gang

Youth

Social construction of youth

Transition

Loss of innocence

Write out the name or concept from the list above, which best matches each of the statements below. There are more concepts than statements.

(a) Period of change from one stage of life to another.

_____ [1]

(b) A group with some form of membership, hierarchy and often involved in criminal activity.

_____ [1]

(c) The period between childhood and adulthood.

_____ [1]

(d) The belief that the age of youth is not the same everywhere.

_____ [1]

[illegible]

24 'Young people join youth subcultures because of shared interests.'

Evaluate the arguments for and against this claim. [24]

[illegible]

[illegible]

END OF SECTION F

END OF QUESTION PAPER

ADDITIONAL ANSWER SPACE

If additional answer space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margins.

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