

Candidate forename						Candidate surname					
Centre number						Candidate number					

OXFORD CAMBRIDGE AND RSA EXAMINATIONS
GCSE

B672/01

SOCIOLOGY

Socialisation, Culture and Identity

TUESDAY 19 JUNE 2012: Morning

DURATION: 1 hour 30 minutes
plus your additional time allowance

MODIFIED ENLARGED

Candidates answer on the Question Paper.

OCR SUPPLIED MATERIALS:

None

OTHER MATERIALS REQUIRED:

None

READ INSTRUCTIONS OVERLEAF

INSTRUCTIONS TO CANDIDATES

- **Write your name, centre number and candidate number in the boxes on the first page. Please write clearly and in capital letters.**
- **Use black ink. HB pencil may be used for graphs and diagrams only.**
- **Answer ANY three sections.**
- **Read each question carefully. Make sure you know what you have to do before starting your answer.**
- **Write your answer to each question in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.**

INFORMATION FOR CANDIDATES

- **The number of marks is given in brackets [] at the end of each question or part question.**
- **The total number of marks for this paper is 120.**
- **You will be awarded marks in questions 3, 4, 7, 8, 11, 12, 15, 16, 19, 20, 23 and 24 for the quality of your written communication of your answers.**

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SECTION A – FAMILY

If you choose this section answer ALL four questions.

SOURCE

Results from observing a traditional nuclear family:

Gender socialisation seemed to have influenced behaviour at mealtimes. The daughter was expected to help out making dinner and loading the dishwasher whereas the son was not asked to help. He stayed at the table talking about football with his father.

GCSE student's research, 2011

- 1 (a) FROM THE SOURCE, identify ONE way the daughter's behaviour had been influenced by gender socialisation.**

_____ **[1]**

- (b) Identify ONE OTHER way a daughter's behaviour might be influenced by gender socialisation at home, NOT included in the source.**

_____ **[1]**

- (c) FROM THE SOURCE identify ONE way the son's behaviour had been influenced by gender socialisation.**

_____ **[1]**

(d) Identify ONE OTHER way a son's behaviour might be influenced by gender socialisation at home, NOT included in the source.

_____ **[1]**

2 CONCEPTS:

Divorce

Serial Monogamy

Monogamy

Boomerang family

Beanpole family

Write out the name or concept from the list above, which best matches each of the statements below. There are more concepts than statements.

- (a) A tall, narrow extended family often containing four or five generations.**

_____ [1]

- (b) A family where non-dependent children return home to live with their parents, often after university.**

_____ [1]

- (c) Marrying, divorcing then marrying again.**

_____ [1]

- (d) Legal termination/ending of marriage.**

_____ [1]

3 Identify and explain TWO reasons for the increase in cohabitation.

[illegible]

[illegible]

[illegible]

SECTION B – EDUCATION

If you choose this section answer ALL four questions.

SOURCE

A questionnaire which asked 20 teachers about school subcultures found:

15 teachers believed that more students now belonged to anti-school subcultures.

4 teachers believed the same number of students belonged to anti-school subcultures.

1 teacher believed that fewer students belonged to anti-school subcultures.

Questionnaire, 2000

- 5 (a) FROM THE SOURCE, identify how many teachers believed that fewer students belonged to an anti-school subculture.**

_____ **[1]**

- (b) FROM THE SOURCE, identify how many teachers believed that membership of anti-school subcultures had increased.**

_____ **[1]**

- (c) (i) Identify ONE OTHER subculture found in schools, NOT INCLUDED in the source.**

_____ **[1]**

- (ii) Give an example of the behaviour of students in that subculture.**

_____ **[1]**

6 CONCEPTS:

Selection

Setting

OFSTED

Socialisation

SATS

Write out the name or concept from the list above, which best matches each of the statements below. There are more concepts than statements.

- (a) The organisation which inspects the standards of schools and other educational institutions.**

_____ [1]

- (b) Students placed in different classes in different subjects depending on ability.**

_____ [1]

- (c) Choosing students to attend a school because of their ability, faith or gender.**

_____ [1]

(d) Tests which standardise schools, taken at the end of key stages.

_____ **[1]**

[illegible]

[illegible]

[illegible]

[illegible]

[24]

Section B Total [40]

SECTION C – MASS MEDIA

If you choose this section answer **ALL** four questions.

SOURCE

Content analysis of articles in the sports pages of a newspaper:

Gender of competitors	Number of articles
Females	2
Males	20
Males and females	1

Content analysis conducted by an A level student, 2007

- 9 (a) FROM THE SOURCE, identify the number of articles showing only female competitors.**

_____ **[1]**

- (b) FROM THE SOURCE, identify how many articles showed both female and male competitors.**

_____ **[1]**

(c) Using your wider sociological knowledge, identify TWO stereotypes of females in the mass media.

[2]

10 CONCEPTS:

Audience

Moral panics

Self censorship

Stereotyping

Socialisation

Write out the name or concept from the list above, which best matches each of the statements below. There are more concepts than statements.

(a) Those who use the mass media.

_____ [1]

(b) Restrictions on freedom of speech imposed by the audience or by the producers of the mass media.

_____ [1]

(c) A process of learning norms and values through the mass media.

_____ [1]

(d) When the mass media causes a group, person or situation to be seen as a threat to society.

_____ **[1]**

[illegible]

[illegible]

[illegible]

SECTION D – WORK

If you choose this section answer **ALL** four questions.

SOURCE

Extract from an interview with a call centre worker:

“Of course there are norms at work. I am expected to be on time, to wear smart clothes and to be polite to the customers. If I was late I would be punished. I would receive a warning; the same would happen if I wore jeans or was rude.”

**Unstructured interview conducted by a
sociology A Level student, 1999**

- 13 (a) FROM THE SOURCE, identify TWO examples of norms the call centre worker was expected to follow.**

[2]

- (b) Identify ONE OTHER example of a norm in the workplace, NOT included in the source.**

[1]

(c) Identify ONE OTHER example NOT included in the source, of how a worker may be punished for not following norms.

_____ [1]

14 CONCEPTS:

Computerisation

Intrinsic satisfaction

Extrinsic satisfaction

De-skilling

Discrimination

Write out the name or concept from the list above, which best matches each of the statements below. There are more concepts than statements.

- (a) Due to changes in technology workers are left with simple and repetitive tasks.**

_____ [1]

- (b) Working for the money or financial benefits.**

_____ [1]

- (c) Working for the enjoyment of the job.**

_____ [1]

(d) Treating people unfairly, often due to their gender, ethnicity, age or disability.

_____ **[1]**

[illegible]

[illegible]

[illegible]

SECTION E – CRIME AND DEVIANCE

If you choose this section answer ALL four questions.

- 17 (a) FROM THE SOURCE OPPOSITE, identify WHICH TWO crimes males were more likely than females to admit to.**

_____ [2]

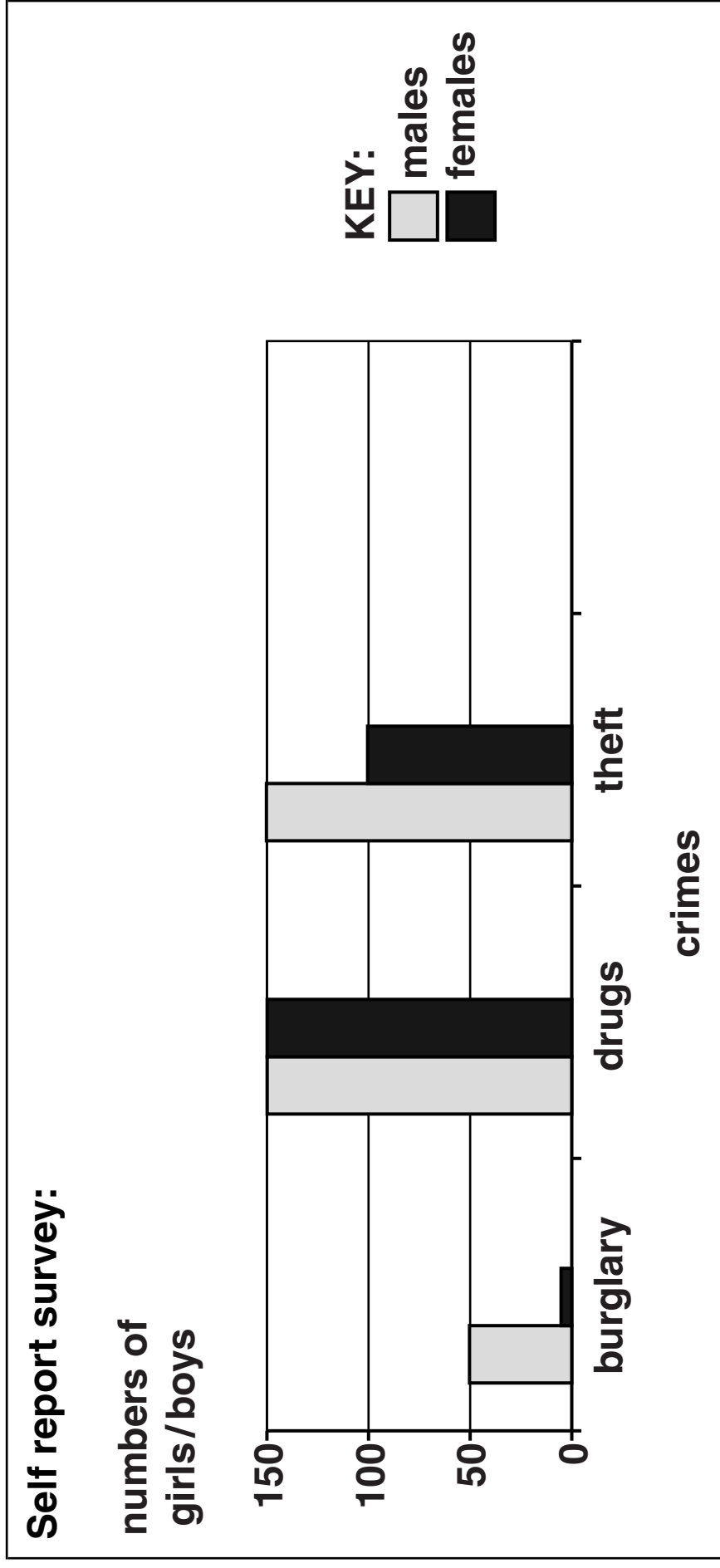
- (b) FROM THE SOURCE OPPOSITE, identify which crime both males and females were equally likely to admit to.**

_____ [1]

- (c) Identify ONE OTHER crime females may be likely to commit, NOT included in the source.**

_____ [1]

SOURCE



Self report study with prisoners, 2002

18 CONCEPTS:

Historical Deviance

Crime

Conformity

Cross-cultural deviance

Delinquency

Write out the name or concept from the list above, which best matches each of the statements below. There are more concepts than statements.

- (a) Behaviour that is seen as unacceptable in one society, but not in another.**

_____ [1]

- (b) Following the rules of expected behaviour.**

_____ [1]

- (c) Norms and values changing over time.**

_____ [1]

(d) Anti-social behaviour of young people.

_____ **[1]**

[illegible]

[illegible]

[illegible]

[illegible]

[24]

Section E Total [40]

SECTION F – YOUTH

If you choose this section answer **ALL** four questions.

SOURCE

Extract from an interview with Darren, a 17 year old

“I’m a Goth because I like the music. I suppose I like the clothes, it’s where I feel I belong. I could never hang out with the Chavs or the football boys. I feel when I’m with my friends people are scared of us, but that’s stupid, they don’t even know us.”

**Unstructured interview conducted for
a teenage music magazine, 2009**

- 21 (a) FROM THE SOURCE, identify TWO reasons Darren chose to be a Goth.**

[2]

- (b) Identify ONE OTHER reason NOT included in the source, why teenagers join a subculture.**

[1]

(c) Identify ONE OTHER youth subculture, NOT included in the source.

_____ **[1]**

22 CONCEPTS:

Peer group pressure

Growth of affluence

Scapegoat

Status frustration

Territory

Write out the name or concept from the list above, which best matches each of the statements below. There are more concepts than statements.

- (a) Feeling unhappy with a low social position, which may lead to joining a gang.**

_____ [1]

- (b) The feeling you should conform to the expectations of others your age.**

_____ [1]

- (c) The area which a gang claims as their own.**

_____ [1]

(d) Someone who is blamed for a problem, even though they are not responsible for it.

_____ **[1]**

[illegible]

[illegible]

[illegible]

ADDITIONAL ANSWER SPACE

If additional answer space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margins.

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