

GENERAL CERTIFICATE OF SECONDARY EDUCATION**SOCIOLOGY**

Paper 4 (Higher Tier)

1990/04

Candidates answer on the Answer Booklet

OCR Supplied Materials:

- 8 page Answer Booklet

Other Materials Required:

None

Tuesday 29 June 2010
Morning

Duration: 1 hour 30 minutes**INSTRUCTIONS TO CANDIDATES**

- Write your name clearly in capital letters, your Centre Number and Candidate Number in the spaces provided on the Answer Booklet.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Answer the question in **Section A**.
- Answer the question in **Section B**.
- Answer **one** question from **Section C**.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **80**.
- You will be awarded marks for the quality of written communication where an answer requires a piece of extended writing.
- This document consists of **8** pages. Any blank pages are indicated.

**Answer ALL of Question One in Section A. Answer ALL of Question Two in Section B.
Answer ONE question from Section C.**

SECTION A – EDUCATION

Introduction

The following **four** sources present evidence about educational achievement.

SOURCE A – RESULTS FROM A SURVEY

Ethnic group and university education.

Ethnic group of Year 11 students	Percentage planning to go to university	Percentage whose parents attended university
White British	50%	48%
Black Caribbean	10%	5%
Black African	14%	11%
Indian	51%	8%
Bangladeshi	8%	1%

Source: survey by a London borough council (2009)

SOURCE B – INTERVIEW RESULTS

A student's views about educational achievement

Extract from teacher's notes made during an unstructured interview with Paul, 15 years old.
The interview took place during morning break.

"I know I don't do well at school because of my mates. I did alright at primary school then I came to secondary school and it all changed. I started hanging out with my crew and we just mess around. I did try in the beginning but the boys just kept laughing at me. I suppose being black is part of it. The teachers treat us differently to the white kids."

Source: research by a teacher (2000)

SOURCE C – RESULTS FROM QUESTIONNAIRES

Teachers' views about educational achievement

I gave my questionnaires to ten secondary school teachers. Five said that if a child did not want to learn, then detentions and exclusions would not work.

Most felt peer group pressure had a large effect on student achievement. They felt this was true of students of all ethnic groups.

Source: A Level coursework (2000)

SOURCE D – OBSERVATION RESULTS

Observation in a Liverpool comprehensive school

I observed one year 11 History lesson. I found that:

- 5 boys were told off: 1 was white, and 4 were black.
- 5 boys were praised: all were white.
- 10 girls were praised: 5 were Asian and 5 were white.
- 1 girl was told off: she was white.

Source: adapted from GCSE coursework (2009)

Answer **all** of Question 1.

- 1 (a) From the evidence in **Source A**, which ethnic group has the highest percentage of:
- (i) students planning to go to university? [1]
 - (ii) parents who attended university? [1]
- (b) **Source B** is based upon evidence gathered from an *unstructured interview*.
- Using examples, explain **three** reasons why the evidence in **Source B** might not be accurate. [6]
- (c) To what extent does the evidence in **Source B** support the evidence in **Source C**?
Explain your answer. [6]
- (d) How useful is **Source D** as evidence of the experience of **all** students in the UK? [6]
- (e) 'Student achievement depends on family background.'
- Describe and explain the **methods and evidence** sociologists could use to test this claim. [10]

[Total: 30 marks]

SECTION B – WORK AND EMPLOYMENT

Answer **all** of Question 2.

- 2** Work has changed in many ways. These changes might not have helped everyone.
- (a)** Identify and describe **three** different ways people gain satisfaction from employment. **[6]**
 - (b)** Using examples, explain ways in which people in paid work are not treated equally. **[9]**
 - (c)** 'Technological changes at work are good for everyone.'
Evaluate this claim. **[10]**

[Total: 25 marks]

SECTION C

Altogether there are six questions in this section. Answer ONE question only.

THE MASS MEDIA

- 3** Some sociologists believe the mass media is a tool used by its audience.
- (a) Identify and explain **three** trends in the ownership of mass media. [6]
- (b) Using examples, explain how the audience use the mass media. [9]
- (c) 'The content of the mass media is controlled by the editors.'
Evaluate this claim. [10]

[Total: 25 marks]

- 4** The mass media may not present the whole truth.
- (a) Identify and describe **three** ways the mass media stereotypes ethnic minorities. [6]
- (b) Using examples, explain how the content of newspapers is selected. [9]
- (c) 'The mass media is dominated by men.'
Evaluate this claim. [10]

[Total: 25 marks]

POVERTY

- 5 Most governments want to reduce the number of people living in poverty.
- (a) Identify and describe **three** reasons why it is difficult to escape from poverty. [6]
 - (b) Using examples, explain how governments can help reduce poverty. [9]
 - (c) 'The worst effect of poverty is poor education.'
Evaluate this claim. [10]
- [Total: 25 marks]**

- 6 Poverty is defined in different ways
- (a) Identify and describe **three** ways sociologists define poverty. [6]
 - (b) Using examples, explain ways poverty affects people's lives. [9]
 - (c) 'Gender has the greatest effect on your chances of being poor.'
Evaluate this claim. [10]
- [Total: 25 marks]**

CONTEMPORARY SOCIAL CHANGES

- 7 The population of the world is growing.
- (a) Identify and describe **three** examples of how technology could reduce world poverty. [6]
 - (b) Using examples, explain reasons for population growth. [9]
 - (c) 'Population growth improves people's lives.'
Evaluate this claim. [10]
- [Total: 25 marks]**

- 8 Many governments are trying to reduce world poverty.
- (a) Identify and describe **three** ways to reduce population growth. [6]
 - (b) Using examples, explain why people migrate. [9]
 - (c) 'Governments are always to blame for world poverty.'
Evaluate this claim. [10]
- [Total: 25 marks]**

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