| Surname     | Centre<br>Number | Candidate<br>Number |
|-------------|------------------|---------------------|
| Other Names |                  | 0                   |



# **GCSE**

4781/02

# **SCIENCE B**

**UNIT 1: Space, Energy and Life HIGHER TIER** 

P.M. FRIDAY, 6 June 2014

1 hour 15 minutes

| For Examiner's use only |                 |                 |  |  |  |
|-------------------------|-----------------|-----------------|--|--|--|
| Question                | Maximum<br>Mark | Mark<br>Awarded |  |  |  |
| 1.                      | 24              |                 |  |  |  |
| 2.                      | 10              |                 |  |  |  |
| 3.                      | 6               |                 |  |  |  |
| 4.                      | 9               |                 |  |  |  |
| 5.                      | 4               |                 |  |  |  |
| 6.                      | 6               |                 |  |  |  |
| 7.                      | 11              |                 |  |  |  |
| Total                   | 70              |                 |  |  |  |

#### **ADDITIONAL MATERIALS**

In addition to this paper you may require a calculator and a ruler.

You will also need a copy of the Resource Folder to answer Section A.

#### **INSTRUCTIONS TO CANDIDATES**

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page. Answer **all** questions.

Write your answers in the spaces provided in this booklet.

**Section A** is based upon the Pre-Release Article.

#### **INFORMATION FOR CANDIDATES**

The number of marks is given in brackets at the end of each question or part-question.

You are reminded that assessment will take into account the quality of written communication used in your answer to question  $\mathbf{1}(a)(ii)$  and question  $\mathbf{2}(a)$ .

## **SECTION A**

Answer all questions in the spaces provided.

Use the information in the separate Resource Folder to answer the following questions.

| 1. | (a)   | Use  | the information in <b>D</b> i         | iagram 1 and Table 1 to answe                                      | er the following questions.                 |
|----|-------|------|---------------------------------------|--|---|
|    |       | (i)  | Arrange the house house that loses le | es <b>A</b> , <b>B</b> and <b>C</b> in order of amour east energy. | nt of energy loss starting with the [2]     |
|    |       |      | House                                 | House  | House                                       |
|    |       |      | Loses least energy                    | /  | → Loses most energy                         |
|    |       | (ii) | Compare the cost insulation.          | effectiveness of loft insulation                                   | , double-glazing and cavity wall<br>[6 QWC] |
|    |       |      | In your answer you                    | u should compare:  |   |
|    |       |      |                                       | aved by each type of insulation money of each type of insulation   | on.   |
|    |       |      |                                       |  |   |
|    |       |      |                                       |  |   |
|    |       |      |                                       |  |   |
|    |       |      |                                       |  |   |
|    |       |      |                                       |  |   |
|    | ••••• |      |                                       |  |   |
|    | ••••• |      |                                       |  |   |
|    |       |      |                                       |  |   |
|    | ••••• |      |                                       |  |   |
|    | ••••• |      |                                       |  |   |
|    | ••••• |      |                                       |  |   |
|    | ••••• |      |                                       |  |   |
|    | ••••• |      |                                       |  |   |
|    |       |      |                                       |  |   |
|    |       |      |                                       |  |   |
|    |       |      |                                       |  |   |

4781 020003

Examiner only

| ••••• |       |         |   |
|-------|-------|---------|---|
| ••••• | ••••• | ••••••  |   |
|       |       |         |   |
|       |       |         |   |
|       |       |         |   |
|       |       |         |   |
|       |       |         |   |
| (b)   |       | r to th | e information about double-glazing and Graph 1 to answer the following  |
|       | (i)   | l.      | Describe how the rate of loss of energy is related to the size of the air gap. [1]  |
|       |       |         |   |
|       |       |         |   |
|       |       | II.     | Give <b>one</b> reason why makers of double-glazing are unlikely to use an air gap larger than 20 mm. [1]   |
|       |       |         |   |
|       | (ii)  | 15 mı   | suse has a window area of $24\text{m}^2$ . The air gap used in the windows is m. There is a $20^\circ\text{C}$ temperature difference between the inside and outside or ouse. |
|       |       | Calc    | ulate the rate of loss of energy through the windows of the house. [2]  |
|       |       |         |   |
|       |       |         |   |
|       |       |         | Rate of loss of energy =W   |

© WJEC CBAC Ltd. (4781-02) Turn over.

- (c) Refer to the information about **cavity walls** and **Table 2** to answer the following questions.
  - (i) I. Which of the materials used in the wall will be most effective at reducing heat loss?

.....

II. Give one reason for your answer.

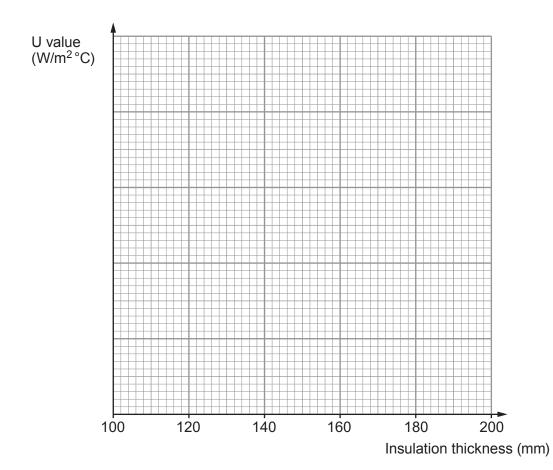
[1]

(ii) Calculate the **total** R value for the wall.

[1]

R value = ..... W

- (d) Refer to the information about **loft insulation** and **Table 3** to answer the following questions.
  - (i) Plot a graph of U value against insulation thickness for insulator **B**. [4]



|     | (ii) | Use your graph to find the thickness of insulator $\bf B$ that needs a U value of 0.16 (W/m $^2$ °C).           | to be used to achieve [1] |
|-----|------|---|---------------------------|
|     |      | Thickness   | s = mm                    |
| (e) |      | eating system uses 2000W of electrical power to keep a perature.  | a house at constant       |
|     |      | <b>culate</b> the cost of using the heating for 24 h. Include the <b>unit</b> in unit of electricity costs 14p. | your answer. [4]          |
|     |      |   |                           |
|     |      |   |                           |
|     |      |   |                           |
|     |      |   |                           |
|     |      |   | Cost =                    |

© WJEC CBAC Ltd. (4781-02) Turn over.

## **SECTION B**

Answer all questions in the spaces provided.

| 2. | (a) | Desc  | cribe to | he p | roce | SS O  | of na | tural  | sele  | ction       | n an  | d its | imp | orta | ince | as | а | drivii | ng | force<br>[6 Q | e for<br>WC] |
|----|-----|-------|----------|------|------|-------|-------|--------|-------|-------------|-------|-------|-----|------|------|----|---|--------|----|---------------|--------------|
|    |     |       |          |      |      |       |       |        |       |             |       |       |     |      |      |    |   |        |    |               |              |
|    |     |       |          |      |      |       |       |        |       |             |       |       |     |      |      |    |   |        |    |               |              |
|    |     |       |          |      |      |       |       |        |       |             |       |       |     |      |      |    |   |        |    |               |              |
|    |     |       |          |      |      |       |       |        |       |             |       |       |     |      |      |    |   |        |    |               |              |
|    |     |       |          |      |      |       |       |        |       |             |       |       |     |      |      |    |   |        |    |               |              |
|    |     |       |          |      |      |       |       |        |       |             |       |       |     |      |      |    |   |        |    |               |              |
|    |     |       |          |      |      |       |       |        |       |             |       |       |     |      |      |    |   |        |    |               |              |
|    |     |       |          |      |      |       |       |        |       |             |       |       |     |      |      |    |   |        |    |               |              |
|    |     |       |          |      |      |       |       |        |       |             |       |       |     |      |      |    |   |        |    |               |              |
|    | (b) | (i)   | Desc     | ribe | what | is m  | neant | t by t | he te | rm <i>b</i> | iodiv | /ersi | ty. |      |      |    |   |        |    |               | [2]          |
|    |     | (ii)  | Expla    |      |      |       |       |        |       |             |       |       |     |      |      |    |   |        |    |               |              |
|    |     | ••••• |          |      |      | ••••• |       |        |       |             |       |       |     |      |      |    |   |        |    | •••••         |              |

3. Intensive farming methods include the use of fertilisers, herbicides, pesticides and 'battery' farming. These methods increase food production but there are disadvantages.

Complete the table below. The first line has been completed for you.

[6]

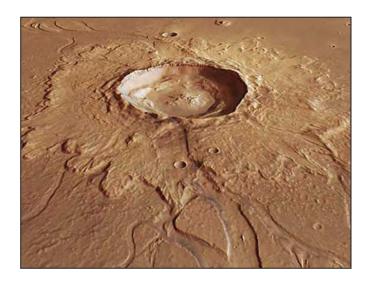
| Intensive farming method | Reason for use            | Disadvantage          |
|--------------------------|---------------------------|-----------------------|
| Herbicide spray          | Removes competing plants. | Reduces biodiversity. |
| Fertiliser spray         |                           |                       |
| Pesticide spray          |                           |                       |
| 'Battery' farming        |                           |                       |

4781

6

**4.** The photographs below show different features on Mars.

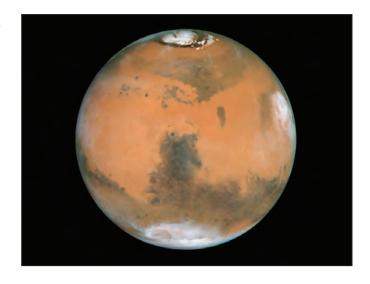
Photograph 1



Photograph 2



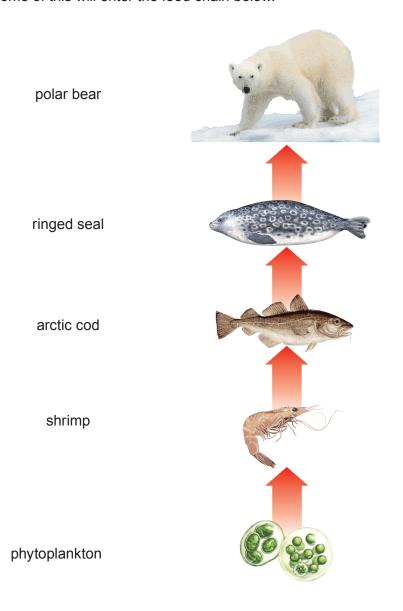
Photograph 3



| (i)   | Explain what the many craters shown in <b>photograph 1</b> tell us about the atmosphere Mars.   | on<br>[3]   |
|-------|---|-------------|
|       |   |             |
| (ii)  | Describe what can be predicted about the structure of Mars from the presence volcanoes such as the one shown in <b>photograph 2</b> .   | e of<br>[3] |
|       |   |             |
| (iii) | Only frozen water has been found on Mars, for example, at the ice cap shown <b>photograph 3</b> . Explain what this information tells us about the composition of atmosphere on Mars. |             |
|       |   |             |

9

**5.** About 150 tonnes of the highly toxic heavy metal mercury enter the environment every year. Some of this will enter the food chain below.



| (i)  | State <b>one</b> source of heavy metal pollution.                                       | [1]       |
|------|---|-----------|
| (ii) | Explain why the effect of mercury on the polar bear is different to the effect shrimps. | on<br>[3] |
|      |   |           |
|      |   |           |
|      |   |           |
|      |   |           |

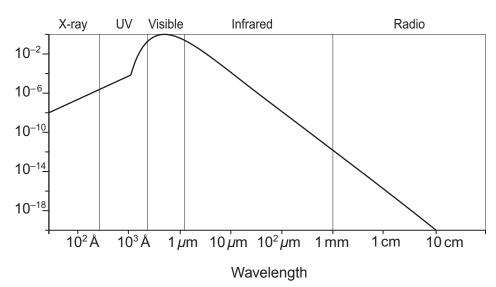
# **BLANK PAGE**

© WJEC CBAC Ltd. (4781-02) Turn over.

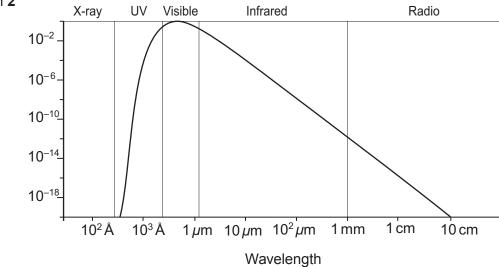
**6.** (i) Graph **1** shows the energy emission of the Sun at different wavelengths. Graph **2** shows the theoretical energy emissions that were expected at the same wavelengths.

The y-axis in each graph shows the relative amount of energy emitted compared to visible light, which has a value of 1.

Graph 1



Graph 2



| Use the graphs to compare the actual emissions with the theoretical emissions. | [3]   |
|--|-------|
|  |       |
|  |       |
|  | ••••• |

| Examine |
|---------|
| only    |

(ii) Calculate the frequency of the longest radio waves emitted from the Sun. You will need to use information from the graphs and the equation:

[3]

wave speed = frequency × wavelength

Speed of light =  $3 \times 10^8$  m/s

Frequency = ..... Hz

6

# **Turn over for Question 7**

| 7. | Wood chip boilers work in the same way as gas, coal and oil boilers. |                        |   |          |  |  |
|----|--|------------------------|---|----------|--|--|
|    | (a)  | (i)                    | Explain why wood chips are described as a sustainable fuel.   | 2]       |  |  |
|    |  | (ii)                   | Explain why wood chips are described as a carbon neutral fuel.  | 2]       |  |  |
|    | (b)  | act a<br>wate<br>the p | Tew cases, coal power stations have been converted to run on wood chips. <b>They also combined heat and power (CHP) stations</b> . These make use of the heat in the rathest in the sused for cooling purposes. The water is piped to provide central heating foower station and houses nearby.  Input power to a particular CHP station from burning wood chips is 500 MW. The | ne<br>or |  |  |
|    |  |                        | er station is 80% efficient.  Calculate the useful output power transferred by the power station using the  |          |  |  |
|    |  |                        | total input power   |          |  |  |
|    |  | (ii)                   | Useful output power transferred =   |          |  |  |
|    |  |                        | Power transferred to the National Grid = M  | W        |  |  |

|     | (iii) | Suggest <b>one</b> reason why CHP stations should be located near a large community.  [1]                                     | Examiner<br>only |
|-----|-------|---|------------------|
| (c) |       | er stations are connected to the National Grid. Explain why this makes for a more ble supply of electricity to consumers. [2] |                  |
|     |       |   |                  |
|     |       | END OF PAPER  | 11               |

© WJEC CBAC Ltd. (47

(4781-02)