Surname	Centre Number	Candidate Number
Other Names		0



# **GCSE**

4781/01

### **SCIENCE B**

UNIT 1: Space, Energy and Life FOUNDATION TIER

P.M. WEDNESDAY, 5 June 2013

11/4 hours

# Suitable for Modified Language Candidates

For Examiner's use only				
Question	Maximum Mark	Mark Awarded		
1.	4			
2.	4			
3.	12			
4.	8			
5.	6			
6.	7			
7.	5			
8.	24			
Total	70			

#### ADDITIONAL MATERIALS

In addition to this paper you may require a calculator and a ruler.

You will also need a copy of the Resource Folder to answer Section B.

#### INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer all questions.

Write your answers in the spaces provided in this booklet.

**Section B** is based upon the Pre-Release Article.

#### INFORMATION FOR CANDIDATES

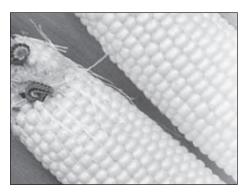
The number of marks is given in brackets at the end of each question or part-question.

You are reminded that assessment will take into account the quality of written communication used in your answer to question 8(e).

# **SECTION A**

Answer all questions in the spaces provided.

1. Some insects feed on and destroy sweetcorn crops. Scientists have developed genetically modified sweetcorn that produces a poison, which kills these insects.



For each statement below, tick  $(\mathcal{I})$  a box to show if it is an advantage or disadvantage of using this crop. [4]

	Advantage	Disadvantage
The farmer no longer uses insecticide to kill insects		
No build up of insecticides to toxic levels in food chains		
The insects can become resistant to the poison		
Other insects are at risk of being killed		

4

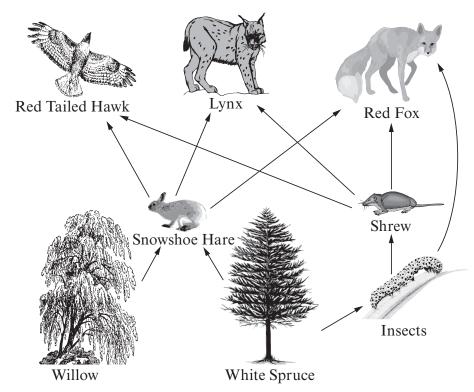
Examiner only

(i)	The surface of the Earth is changing because of the movement of tectonic	
	······································	[1]
(ii)	Earthquakes and occur most often at the bound	aries
	between the	[2]
(iii)	The sudden jerking movements of plates cause	[1]

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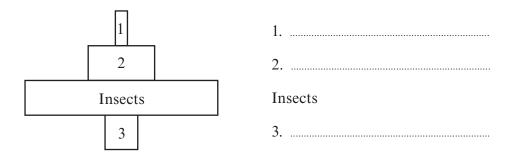
4

3. The diagram below shows a food web.



G)	Name the prey of the shrew.	F17
(1)	Name the prey of the sinew.	 [1]

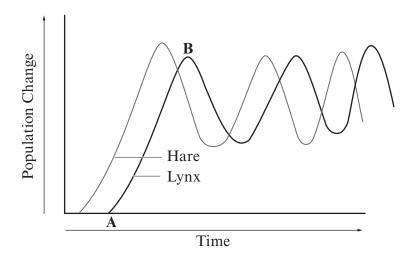
- (ii) Name **one** producer. [1]
- (iii) Name **one** carnivore. [1]
- (iv) Complete the labelling of the pyramid of numbers below. Use names from the food web above. *One part has been done for you.* [3]



- 1.
- 2.
- 3.



- (i) State **one** way in which the hare is adapted to its environment.
- (ii) The population of lynx and hares changes in the pattern shown in the graph.



Use only the information in the graph to answer the following questions.

- I. Give **one** reason why the lynx population increases from **A** to **B**. [1]
- II. Give **one** reason why the lynx population decreases after **B**. [1]

12

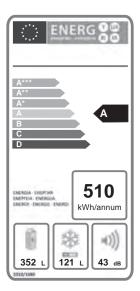
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[1]

**4.** A homeowner is shopping for a refrigerator.

She sees a label attached to each one. An example of a label is shown below.



The homeowner is given a leaflet containing information about four similar size refrigerators. The information is shown in the table below.

Model	Voltage V	Current A	Power W	Power kW	Units used in a year kWh	Annual Cost £
A	230	0.70	161	0.161	310	37.20
В	230	0.78			345	41.40
C	230	0.67	154	0.154	297	35.64
D	230	0.69	158	0.158	305	

(a) (i) Calculate the amount of time the model A uses electricity during the year using the equation:

time (h) = 
$$\frac{\text{units used (kWh)}}{\text{power (kW)}}$$

(ii) Complete the gaps in the table for model B using the equation:

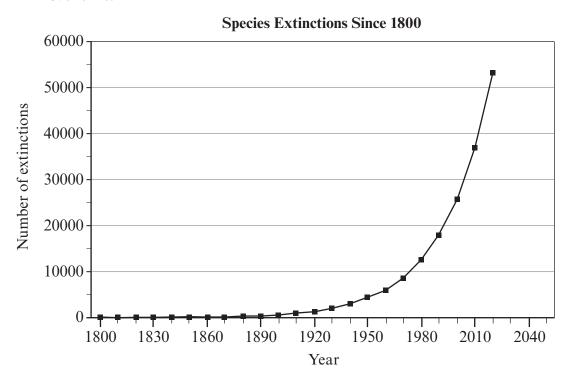
$$power = voltage \times current$$
 [3]

[2]	Examiner only
y you would [1]	
[2]	8
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[2]	
[2]	
	6

		(iii)	Calculate the annual cost of running model <b>D</b> using the equation:	[2]	OHI
			annual cost = cost of one unit (12p) $\times$ units used in a year		
			Total cost =		
	(b)	Mod still	del C was £5 more expensive to buy than model B. Give one reason why you we recommend that the homeowner buys model C.	vould [1]	
		•····			
					8
5.	(a)	(i)	Explain why burning fossil fuels affects the Earth's climate.	[2]	
		(ii)	Explain why destroying forests to clear land affects the climate.	[2]	
	(b)	State	e two effects global warming has on the Earth.	[2]	
		1.			
		2.			

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**6.** (a) The graph below shows how the number of extinctions of different species has changed over time.



Describe the trend snown by the graph.	[2]
	······

(b) One animal in danger of becoming extinct is the giant panda. Only about 1,600 remain in the wild.



Giant pandas live in a few mountain ranges in central China. They once lived in lowland areas, but are now restricted to the mountains. Giant pandas live in forests with a plentiful supply of bamboo for them to eat.

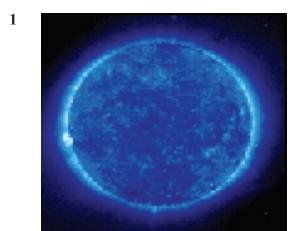
	State <b>two</b> reasons why an increase in the human population requires the use of more land. [2]	Examiner only
	1	
	2	
	Explain why an increase in the human population has threatened the survival of giant pandas. [2]	
Z!!!\		
(111)	State <b>one</b> way the extinction of giant pandas can be prevented. [1]	

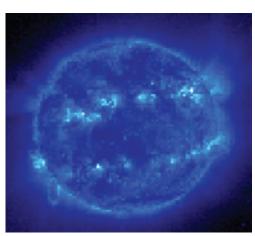
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7. In February 2010 NASA's Solar Dynamics Observatory (SDO) was launched into space. SDO has sent back millions of stunning images of the Sun.

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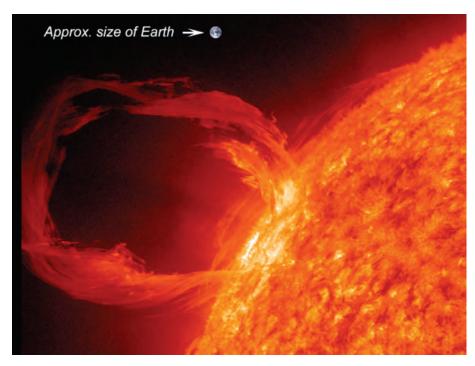
(a) (i) Two X-ray images of the Sun are shown below.





State the difference in the activity of the Sun shown in the pictures 1 and 2. [1]

(ii) The picture below was taken in UV light.



Describe what the picture shows is happening on the surface of the Sun.	[1]

	(iii)	te <b>one</b> advant Earth based				tures	fron	n NASA's SD	O rather than from	Examiner only m
(b)		•	_		arts of the elecarts of the em		_	· / •	trum.	
		Radio waves	A	В	Visible light	C	D	Gamma rays		
	(i) (ii)	1		1				, .	?[ ong?[	1

Images: NASA

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# **SECTION B**

Answer all questions in the spaces provided.

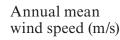
Use the information in the separate resource booklet to answer the following questions.

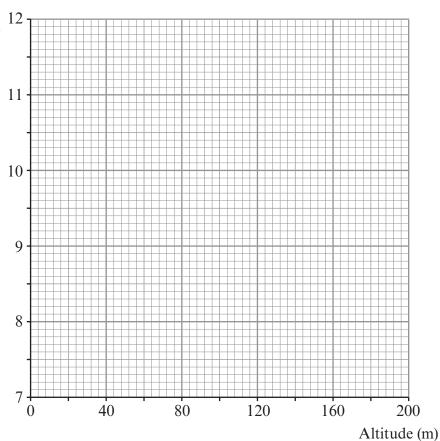
8.	(a)	Exp	lain how the shape of the blades causes the wind turbine to turn in the wind. [2]
	(b)	Use	the information in Table 1 to answer the questions below.
		(i)	What is the range of wind speeds in which wind turbine 5 will operate? [1]
		(ii)	State the value of the swept area by wind turbine <b>2</b> . [1]
		(iii)	I. State the maximum power output of wind turbine 2. [1]
			<ul> <li>II. To give the maximum power output recorded in Table 1, the wind power must be 1500 kW.</li> <li>Calculate the efficiency of wind turbine 2 using the equation: [2]</li> </ul>
			% Efficiency = $\frac{\text{useful output power}}{\text{total input power}} \times 100$
			% Efficiency =

xan	nine
on	1v

(c)	A w	rind turbine has a blade diameter of 80 m.	
	(i)	Calculate the swept area of the blades.	[2]
		Swept area =	$m^2$
	(ii)	The turbine is placed at an altitude of 160 m. Calculate the mean kinetic energy/second delivered to the turbine. (Use (wind speed) $^3 = 1300 \text{ m}^3/\text{s}^3$ )	[2]
		Mean kinetic energy/second =	. J/s

- (d) (i) Use the information in **Table 2** to answer the questions below.
  - I. Plot a graph on the grid below to show how **annual mean wind speed** varies with **altitude**. [3]





II.	Explain why the maximum power output of a wind turbine is affected altitude.	by [2]

(ii) Use the information in **Table 3**. Explain why the power output of the wind turbine will be different in summer and winter. [2]

Evaluate the benefits and drawbacks of meeting more of the electricity dema wind power in the future.	and with [6 QWC]
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**END OF PAPER** 

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