Surname	Centre Number	Candidate Number
Other Names		0



GCSE

4493/01

CHEMISTRY

CHEMISTRY 3 FOUNDATION TIER

P.M. MONDAY, 20 May 2013

1 hour

For Examiner's use only				
Question	Maximum Mark	Mark Awarded		
1.	5			
2.	8			
3.	7			
4.	7			
5.	5			
6.	4			
7.	8			
8.	6			
9.	4			
10.	6			
Total	60			

ADDITIONAL MATERIALS

In addition to this paper you will need a calculator and a ruler.

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer all questions.

Write your answers in the spaces provided in this booklet.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

You are reminded of the necessity for good English and orderly presentation in your answers.

Assessment will take into account the quality of written communication (QWC) used in your answer to question 10.

The Periodic Table is printed on the back cover of the examination paper and the formulae for some common ions on the inside of the back cover.

Answer all questions.

1. (a) The table below shows the names, molecular formulae and structural formulae of some alkanes.

Complete the table.

[3]

Name	Molecular formula	Structural formula
	CH ₄	H H—C—H H
ethane	$\mathrm{C_2H_6}$	H H
propane		H H H
butane	$\mathrm{C_4H_{10}}$	

(b) The structural formulae of five carbon compounds are shown below.

Give the letter A-E of the structure which shows

D

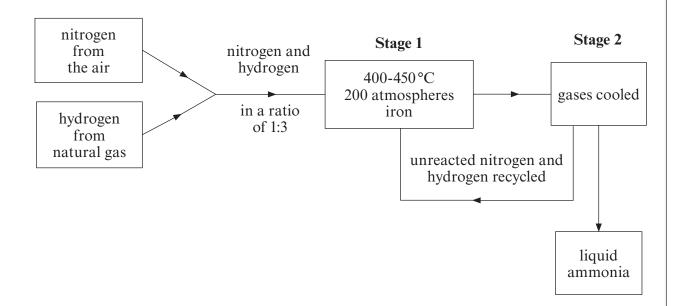
(i) ethanol,
$$C_2H_5OH$$
,

 \mathbf{E}

(ii) propene,
$$C_3H_6$$
. [1]

[1]

2. (a) The flow diagram below outlines the manufacture of ammonia by the Haber process.



(i)	Name the two raw materials used in the Haber process.		[1]
		and	

(ii) Balance the **symbol** equation for the production of ammonia.

$$N_2 +$$
 $H_2 \iff$ NH_3

- (iii) State why iron is added in **stage 1**. [1]
- (iv) Give the reason why gases are cooled in **stage 2**. [1]
- (v) Suggest a reason why recycling unreacted nitrogen and hydrogen saves money. [1]

(L)	Ona of the	**********	a of ome	mio io in t	he production	of mitmo com our	a fantiliaana
UI	One of the	mam use	s or ammi	ma is ili t	ne broduction	or minogenous	s tel ullsels.

ammonium chloride ammonium nitrate
ammonium phosphate ammonium sulfate

Choose from the box above the fertiliser which is made by reacting ammonia with nitric acid. [1]

(c) The box below contains some statements relating to the use of nitrogenous fertilisers.

causes overgrowth of plants in canals increases crop yield pollutes water supplies releases land for building houses increases soil acidity

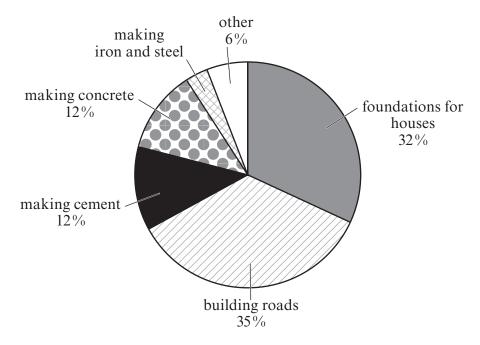
Choose the main [2]

- (i) benefit to farmers,
- (ii) problem for farmers.

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[2]

- 3. Limestone is an important raw material.
 - (a) The pie chart below shows some uses of limestone in the construction industry.



Calculate the percentage of limestone used for making iron and steel.

Percentage used for making iron and steel =%

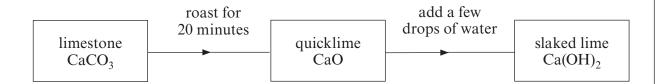
(b) The photograph below shows a limestone quarry.



Give two en	Give two environmental problems relating to limestone quarrying.					
Problem 1						
Problem 2						

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(c) Limestone, CaCO₃, is the raw material for the production of slaked lime, Ca(OH)₂. The flow diagram below shows the steps involved.



(i) Using the **chemical names** write a **word** equation for the production of slaked lime from quicklime. [1]

______+ __________

(ii) The addition of water to quicklime is a very exothermic reaction. Describe what you **observe** during this reaction. [2]

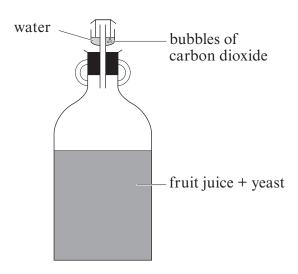
 $Image: www.ebc\hbox{-}indevelopment.co.uk$

Turn over.

(4493-01)

[1]

4. Home-made wine is made by adding yeast to fruit juice.



The equation below shows the reaction that occurs.

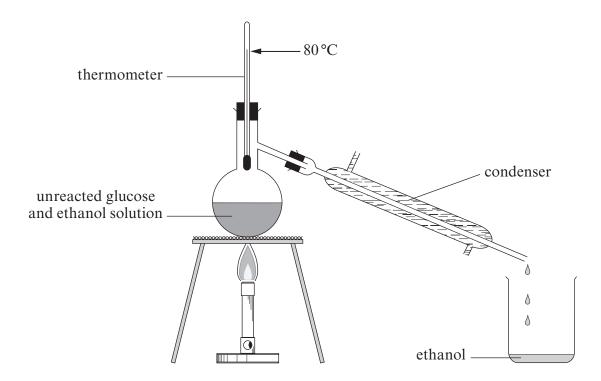
$$C_6H_{12}O_6$$
 $\xrightarrow{\text{yeast}}$ $2C_2H_5OH$ + $2CO_2$ glucose in fruit juice ethanol carbon dioxide

- (a) Give the term for the process taking place when ethanol is formed from glucose. [1]
- (b) Yeast is needed for the process to occur. Give the reason why yeast is written above the arrow in the equation. [1]

Choose from the box above a suitable temperature for the process to occur.

.....°C

Once the reaction stops, the yeast can be removed by filtering to recover a mixture of (d)unreacted glucose and ethanol. The apparatus below could be used to separate ethanol from the unreacted glucose in the solution.



- Give the name of the process which separates ethanol from the solution. (i) [1]
- Explain how this process separates ethanol from the solution. [2]

Give **one** anti-social behaviour caused by the excessive use of alcohol. [1] (e)

5. Indigestion is caused by excess acid in the stomach. Antacid tablets contain mainly calcium carbonate. The calcium carbonate in an antacid tablet neutralises the excess acid. A group of pupils was asked to carry out an investigation to find

"Which brand of antacid tablet is the best?"

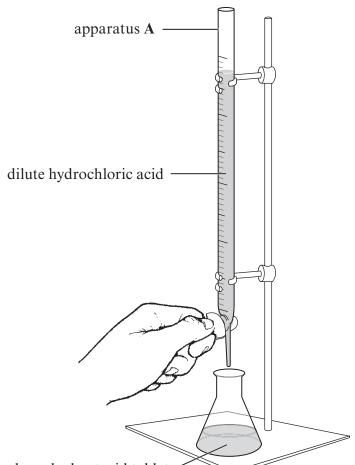
The group was provided with three different tablets, A, B and C, each of equal mass. The apparatus below was used to find out how much dilute hydrochloric acid was needed to react with all the calcium carbonate in each antacid tablet.

Tablet A was crushed and added to 50 cm³ of water in a conical flask. Five drops of methyl orange were then added.

The mixture was titrated with dilute hydrochloric acid. The acid was added 0.5 cm³ at a time until the methyl orange turned red.

The total volume of acid added was recorded.

This procedure was repeated using tablets **B** and **C**.



50 cm³ water and crushed antacid tablet mixture with 5 drops of methyl orange

The results for each tablet are shown below.

	Tablet			
	A B C			
Volume of acid needed to neutralise all the calcium carbonate in a single tablet (cm ³)	12.5	13.5	11.0	

burette	measuring cylinder	pipette	gas syringe	test tube	
Choose from	n the box above the nan	ne of appara	atus A in the diag	gram.	
					[
	ne for substances, such a colour in alkalis.	as methyl or	ange, which have	one colour in a	cids ar
					[
State, giving	a reason, how the resu	lts could be	made more accu	rate.	[
State, giving	a reason, which brand	of indigesti	on tablet is the b	est.	

6. (a) A Year 11 class investigated tests used to identify positive and negative ions. The results recorded by one pupil are shown below.

Put a **circle** around the **three** *incorrect* observations.

[3]

Flame tests

Metal ion	Flame colour
Na ⁺	yellow
K ⁺	lilac
Cu ²⁺	brick-red

Adding sodium hydroxide to metal ions in solution

Metal ion solution	Colour of precipitate
Cu ²⁺	blue
Fe ²⁺	green
Fe ³⁺	white

Testing negative ions

Ion	Test	Observation
Cl-	add dilute nitric acid followed by silver nitrate solution	yellow precipitate
CO ₃ ²⁻	add dilute hydrochloric acid	bubbles formed
SO ₄ ²⁻	add dilute hydrochloric acid followed by barium chloride solution	white precipitate

(b) Compounds containing ammonium ions, NH₄⁺, are identified by adding sodium hydroxide solution, warming and testing the gas formed with damp red litmus paper. The damp red litmus paper turns blue.

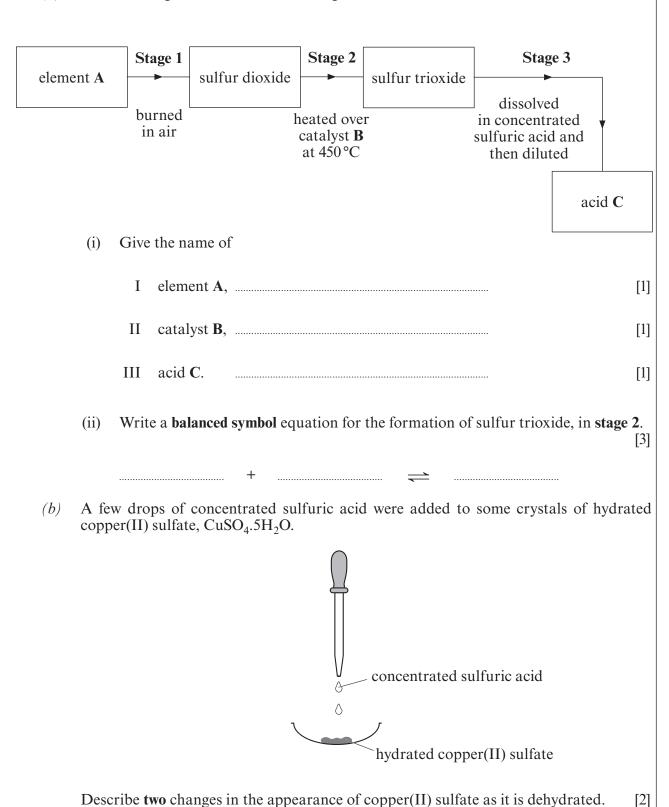
The symbol equation below shows the reaction between ammonium chloride and sodium hydroxide solution.

$$NH_4Cl + NaOH \longrightarrow NaCl + H_2O + NH_3$$

Name the **three** products of the reaction.

[1]

7. The flow diagram below shows the stages in the Contact Process.



Turn over.

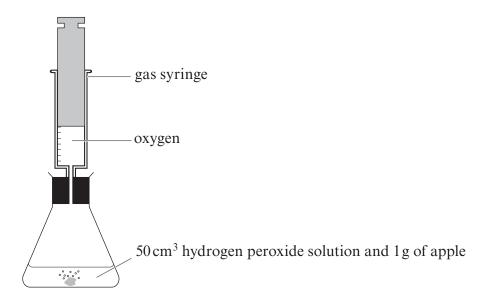
8

8. Enzymes are catalysts produced by living cells. The enzyme catalase is found in both animal and plant cells. Catalase breaks down hydrogen peroxide into water and oxygen.

$$2H_2O_2 \longrightarrow 2H_2O + O_2$$

Some pupils were given samples of apple, carrot, potato and liver. They were asked to investigate the effect of these substances on hydrogen peroxide solution.

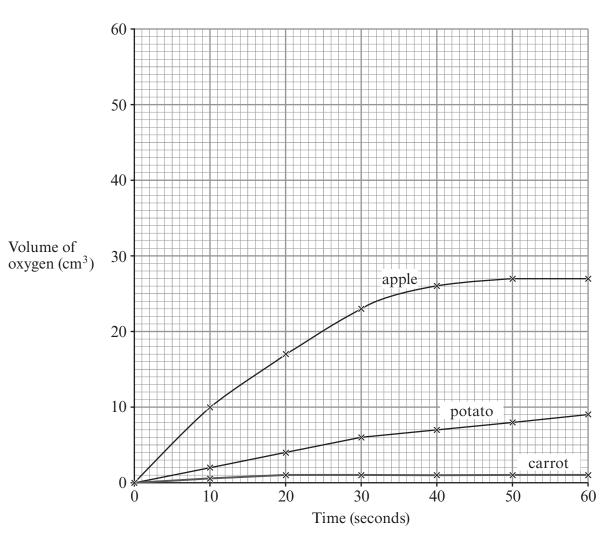
1g of each substance was added separately to 50 cm³ of hydrogen peroxide solution and the volume of oxygen formed was recorded every 10 seconds. The diagram below shows the apparatus used.



The table below shows the results recorded by the group.

	Cubatamaa	Time (seconds)						
	Substance		10	20	30	40	50	60
Volume of oxygen formed (cm ³)	apple	0	10	17	23	26	27	27
	carrot	0	0.5	1	1	1	1	1
	potato	0	2	4	6	7	8	9
	liver	0	29	43	49	50	50	50

The results for the apple, carrot and potato have been plotted on the graph opposite.



Plot the results for liver on the grid and draw a suitable line. (a) [3]

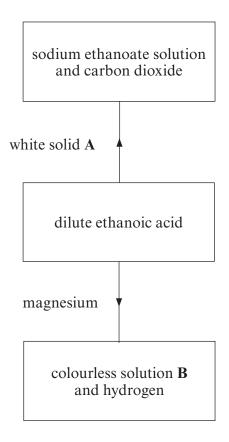
(b) Apart from using the same mass of each substance and the same volume of hydrogen peroxide solution, state one other way you would try to make the investigation a fair test. [1]

(c) Assuming it is the presence of catalase that is responsible for the decomposition of hydrogen peroxide, give **one** conclusion that can be drawn from the results.

Describe the chemical test you would carry out to show that the gas formed is oxygen. (d)

6

9. (a) The flow diagram below shows some reactions of ethanoic acid, CH₃COOH.



(i)	Name white solid A .		[1]
-----	-----------------------------	--	-----

- (ii) Name colourless solution **B**. [1]
- (b) Dilute ethanoic acid reacts with magnesium less vigorously than dilute sulfuric acid of equal concentration.

Give the reason for this difference in behaviour. [1]

(c) Ethanoic acid is formed when an alcoholic drink such as wine is left exposed to the air. Give the name of the compound in wine which turns into ethanoic acid. [1]

.....

10.	Write an account of your understanding of the fire triangle and its use in fire fighting.											
	In your answer you should explain how the fire triangle gives rise to three different methods of fire fighting and give an example of each. [6 QWC]											

END OF PAPER

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FORMULAE FOR SOME COMMON IONS

POSITIV	VE IONS	NEGATIVE IONS						
Name	Formula	Name	Formula					
Aluminium	Al ³⁺	Bromide	Br ⁻					
Ammonium	NH_4^+	Carbonate	CO_3^{2-}					
Barium	Ba ²⁺	Chloride	Cl ⁻					
Calcium	Ca ²⁺	Fluoride	\mathbf{F}^{-}					
	Cu ²⁺	Hydroxide	OH^-					
Hydrogen	H^{+}	Iodide	I -					
Iron(II)	Fe^{2+}	Nitrate	NO_3^-					
Iron(III)	Fe ³⁺	Oxide	$\mathbf{O^{2-}}$ $\mathbf{SO_4}^{2-}$					
Lithium	Li^{+}	Sulfate	$\mathrm{SO_4}^{2-}$					
Magnesium	Mg^{2+}							
Nickel	Ni^{2+}							
Potassium	K^+							
Silver	$\mathbf{Ag}^{\boldsymbol{+}}$							
Sodium	Na^{+}							
Zinc	$\mathbb{Z}n^{2+}$							

PERIODIC TABLE OF ELEMENTS

	⁴ ₂ He	Helium	$^{20}_{10}\mathrm{Ne}$	Neon	$^{40}_{18}\mathrm{Ar}$	Argon	84 Kr	Krypton	131 Xe	Xenon	²²² ₈₆ Rn	Radon				
0	2 F	Hel	20]		40 4		84 J		131 7							
L			19 F	Fluorine	35 CI	Chlorine	$^{80}_{35}\mathrm{Br}$	Bromine	127 I 53 I	Iodine	$\begin{array}{ c c }\hline & 210 \\ 85 \\ At \\ \hline \end{array}$	Astatine				
9			O_8^{16}	Oxygen	32 S 16	Sulfur	79 Se	Selenium	¹²⁸ ₅₂ Te	Tellurium	²¹⁰ ₈₄ Po	Polonium				
w			N_7^{14}	Nitrogen	$^{31}_{15}\mathbf{P}$	Phosphorus	75 AS	Arsenic	122 Sb	Antimony	209 83 Bi	Bismuth				
4			12 C	Carbon	28 Si	Silicon	73 Ge	Germanium	119 Sn	Tin	²⁰⁷ ₈₂ Pb	Lead				
m			11 B	Boron	²⁷ ₁₃ A1	Aluminium	⁷⁰ Ga	Gallium	115 In	Indium	$^{204}_{81}{ m TI}$	Thallium				ol
		'					65 Zn	Zinc	112 Cd	Cadmium	$^{201}_{80}\mathrm{Hg}$	Mercury				Element Symbol
							64 29 Cu	Copper	$^{108}_{47}\mathrm{Ag}$	Silver	¹⁹⁷ ₇₉ Au	Gold				- Elemei
							$^{59}_{28}\mathrm{Ni}$	Nickel	106 P d	Palladium	195 Pt	Platinum				<u> </u>
	H_1^1	Hydrogen					⁵⁹ Co	Cobalt	¹⁰³ Rh	Rhodium	$^{192}_{77}\mathrm{Ir}$	Iridium			▼	$\times \frac{\mathbf{z}}{1}$
Group							56 Fe 26 Fe	Iron	101 44 Ru	Ruthenium	190 Os	Osmium				oer ——
Gro							55 Mn	Manganese	99 Tc	Technetium	¹⁸⁶ ₇₅ Re	Rhenium			Mass number	Atomic number
							52 24 Cr	Chromium	⁹⁶ Mo	Molybdenum	184 W	Tungsten		Key:	Mass	Aton
							51 V 23 V	Vanadium	93 Nb	Niobium	¹⁸¹ ₇₃ Ta	Tantalum				
							48 Ti	Titanium	$^{91}_{40}\mathrm{Zr}$	Zirconium	179 Hf	Hafnium				
							45 Sc	Scandium	$^{89}_{39}\mathrm{Y}$	Yttrium	139 La	Lanthanum	²²⁷ ₈₉ Ac	Actinium		
7			⁹ ₄ Be	Beryllium	²⁴ Mg	Magnesium	⁴⁰ ₂₀ Ca	Calcium	88 38 Sr	Strontium	137 Ba	Barium	²²⁶ Ra	Radium		
			$\frac{7}{3}$ Li	Lithium	23 Na	Sodium	$^{39}_{19} { m K}$	Potassium	86 Rb	Rubidium	¹³³ Cs	Caesium	$^{223}_{87}{ m Fr}$	Francium		