

**GCSE** 

# **Additional Applied Science A**

General Certificate of Secondary Education

Unit A335/02: Harnessing Chemicals (Higher Tier)

## Mark Scheme for January 2011

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| Question |     | on   | Expected Answers  | Marks | Additional Guidance  |
|----------|-----|------|---|-------|--|
| 1        | (a) |      | C anywhere before B; (1) B anywhere before E; (1) E anywhere before F; (1)                            | [3]   | CBEF   |
|          | (b) |      | idea of using a funnel; (1) idea of pouring down a glass rod; (1)                                     | [2]   | reject: filter paper ignore pipette/burette allow pour down thermometer  |
|          | (c) |      | sodium chloride; (1)  | [1]   | allow correct formula do not allow wrong use of lower/upper case letters   |
|          | (d) |      | water; (1)  | [1]   | allow correct formula do not allow wrong use of lower/upper case letters   |
|          | (e) |      | idea of 1000ml = 1litre/100ml = 0.1 litre<br>OR 2.5/0.1 OR 2.5x10 (1)<br>25 (g/l) (1)                 | [2]   | correct answer of 25 = 2 marks   |
|          |     |      | Total   | [9]   |  |
| 2        | (a) |      | idea of disappearance of/change in amount of reactant/appearance of product; (1) per unit time; (1)   | [2]   | allow (time for) complete reaction / reaction to stop (1)  |
|          | (b) | (i)  | hydrogen; (1)   | [1]   | allow correct formula (H <sub>2</sub> ) do <b>not</b> allow H  |
|          |     | (ii) | arrangement that would make and collect some gas;(1) apparatus that would collect all gas safely; (1) | [2]   | apparatus should collect gas in syringe or over water with no leaks for both marks   |
|          | (c) |      | idea of initially steeper line; (1) new line starts at 0,0 with max at 80cm <sup>3</sup> ; (1)        | [2]   | tolerance ±1/2 square.   |
|          | (d) |      | idea of speeds up the reaction; (1) idea of not used up in the reaction; (1)                          | [2]   | allow slows down/changes rate reject 'does not take part in the reaction' allow lowers activation energy allow does not change amount of product |
|          |     |      | Total   | [9]   |  |

| Question |     | on   | Expected Answers  | Marks | Additional Guidance  |
|----------|-----|------|---|-------|--|
| 3        | (a) |      | HNO <sub>3</sub> + NaOH (1) NaNO <sub>3</sub> + H <sub>2</sub> O (1)  | [2]   | correct formula for both reactants in any order; (1) both correct products in any order; (1) ignore any attempts at balancing                              |
|          | (b) |      | idea of use of pH meter;(1) pH changes to 7 (or below);(1)  use of named indicator eg universal indicator;(1) correct colour (change) for named indicator/  | [2]   | accept value below pH7 allow pH paper  |
|          | (c) |      | pH7 or below for UI;(1)<br>idea of 23+23 +32+(4x16) (1) 142 (1)   | [2]   | correct answer of 142 = 2 marks  |
|          | (d) | (i)  | idea of dissolves (in a solvent)  | [1]   |  |
|          |     | (ii) | evaporate / heat solution to reduce volume; (1) then crystals form on standing/cooling; (1)   | [2]   |  |
|          |     |      | Total   | [9]   |  |
| 4        | (a) |      | made/extracted from living/once lived sources; (1)  | [1]   | allow contains carbon  |
|          | (b) | (i)  | A;  | [1]   | allow C <sub>4</sub> H <sub>10</sub> (correct formula only)  |
|          |     | (ii) | C;  | [1]   | allow CH <sub>3</sub> COOH /C <sub>2</sub> H <sub>4</sub> O <sub>2</sub> (correct formula only)  |
|          | (c) |      | ethyl ethanoate; (1) water; (1)   | [2]   | either order   |
|          | (d) |      | refluxing; (1) distilling; (1)  | [2]   | answers need to be correct way round   |
|          | (e) |      | advantage - ideas of simpler equipment used/ low capital or start up costs/ equipment can be used to make other chemicals/ limits contamination; (1) disadvantage - ideas of lower productivity/ high labour cost / high energy cost; (1) | [2]   | ignore unqualified references to cost/waste/pollution allow easier quality control for second mark advantage and disadvantage must be on different issues. |
|          |     |      | Total   | [9]   |  |
|          |     |      | Paper Total   | [26]  |  |
|          |     |      | Paper Total   | [36]  |  |

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