

**GENERAL CERTIFICATE OF SECONDARY EDUCATION
TWENTY FIRST CENTURY SCIENCE
ADDITIONAL APPLIED SCIENCE A**

Scientific Detection
(Higher Tier)

A325/02



Candidates answer on the question paper
A calculator may be used for this paper

OCR Supplied Materials:
None

Other Materials Required:

- Pencil
- Ruler (cm/mm)

**Friday 19 June 2009
Morning**

Duration: 45 minutes



Candidate Forename					Candidate Surname				
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Centre Number						Candidate Number			
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INSTRUCTIONS TO CANDIDATES

- Write your name clearly in capital letters, your Centre Number and Candidate Number in the boxes above.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Answer **all** the questions.
- Do **not** write in the bar codes.
- Write your answer to each question in the space provided, however additional paper may be used if necessary.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **36**.
- This document consists of **12** pages. Any blank pages are indicated.

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Answer **all** the questions.

- 1 Scientific detection is carried out in many different ways.

- (a) Draw a straight line to link **people and organisations** with their correct **role**. Draw a second straight line from the **role** to the **job** they carry out.

people and organisations

Defra

scene of crime officer

public analyst

role

law enforcement

environmental protection

consumer protection

job

monitor food quality and safety

check air pollution

gather forensic evidence

[2]

- (b) Good laboratory practice is very important.

Which of the following help with good laboratory practice?

Put ticks (✓) in the boxes next to the **three** best answers.

working with other laboratories	
good health and safety procedures	
using regular proficiency tests	
making sure staff are well trained	
waiting for accreditation	

[2]

[Total: 4]

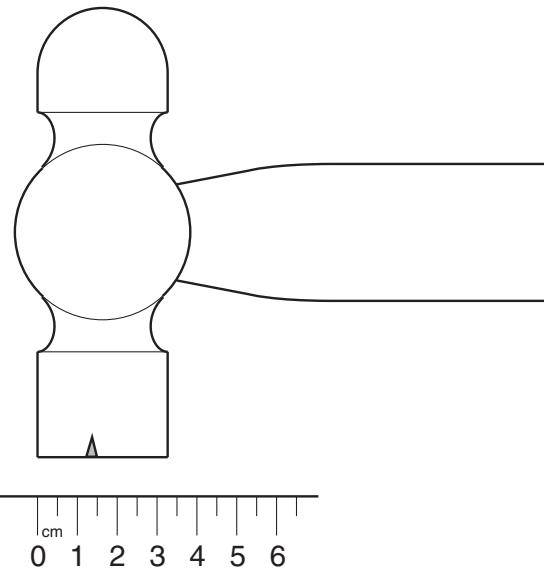
- 2 A scene of crime officer attends a murder.

- (a) State three different ways in which she can record **images**.

1.....
2.....
3..... [3]

- (b) The murder weapon is a hammer.

The officer measures the size of the hammer head.



- (i) Estimate the distance across the head of the hammer.

You **must** use the ruler in the picture.

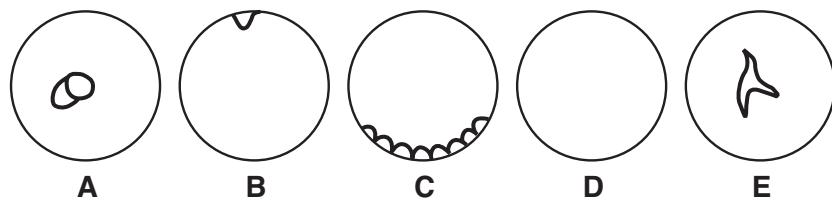
..... mm [2]

- (ii) Identify one important feature that could be used to identify this particular hammer as the murder weapon.

.....
..... [1]

- (iii) The scientist used the hammer to make a plasticine mould.

Which of the following moulds, **A**, **B**, **C**, **D** or **E**, was made by the hammer?



answer [1]

[Total: 7]

- 3 Steve makes a stained temporary slide of blood for microscopic examination.

- (a) Explain how he carries out this procedure in four steps.

Use all the words provided in your explanation.

coverslip **microscope** **slide** **specimen** **stain**

step 1

step 2

step 3

step 4 [4]

- (b) Steve uses a $\times 20$ objective lens and a $\times 10$ eyepiece lens.

Calculate the magnifying power of the microscope.

Show your working.

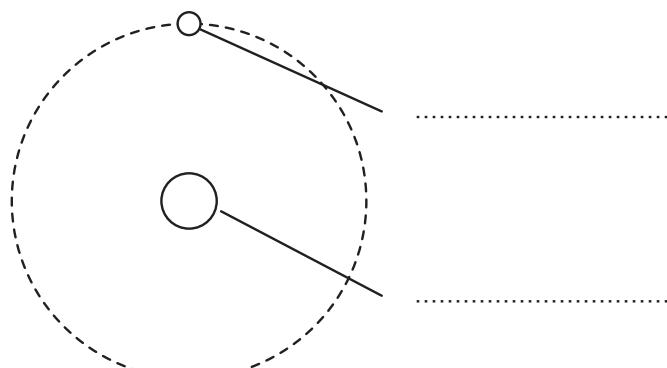
$\times \dots \dots \dots$ [1]

[Total: 5]

- 4 Electron microscopes use a beam of electrons to produce images of a specimen.

The electrons come from atoms.

- (a) Label the diagram of an atom.



[1]

- (b) Electron microscopes have greater resolving power than light microscopes.

Which of the statements best describes resolving power?

Put a tick (✓) in the box next to the **correct** answer.

An electron microscope can ...

... produce a very focused image.	<input type="checkbox"/>
... produce separate images of closely spaced details.	<input type="checkbox"/>
... resolve problems by identifying specimens.	<input type="checkbox"/>
... magnify thousands of times.	<input type="checkbox"/>
... resolve problems by identifying the source of the specimen.	<input type="checkbox"/>

[1]

- (c) An electron microscope can produce images with a good depth of field.

Which of the statements best describe depth of field?

Put ticks (✓) in the boxes next to the **correct** answers.

sharp three dimensional images	<input type="checkbox"/>
images deep within a substance	<input type="checkbox"/>
images of fields	<input type="checkbox"/>
both near and far parts of the specimen in focus	<input type="checkbox"/>
sharp focus across the width of the specimen	<input type="checkbox"/>

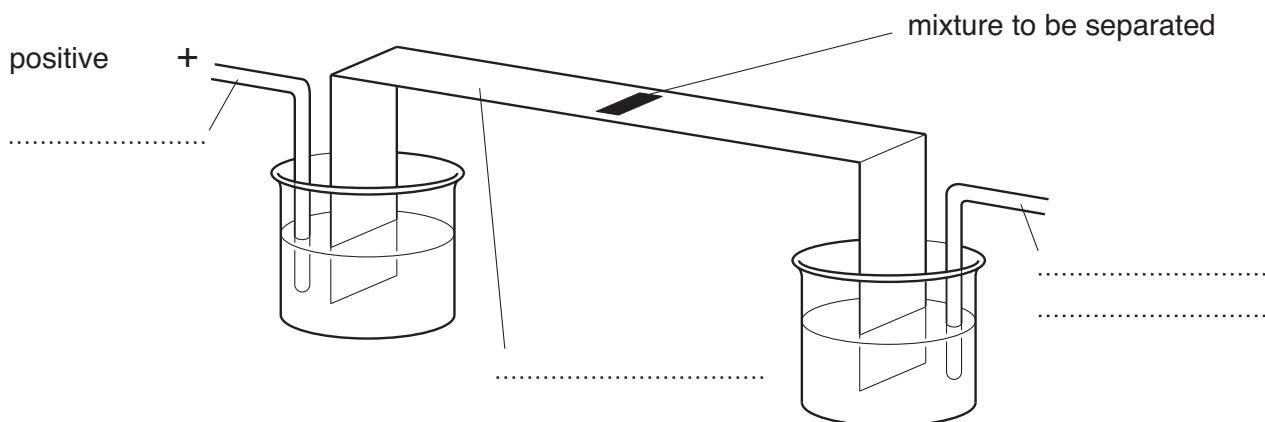
[2]

[Total: 4]

- 5 DNA profiling is used by forensic scientists.

- (a) The diagram shows how electrophoresis is carried out.

Finish labelling the diagram.



[3]

- (b) Draw an arrow on the diagram, starting from the 'mixture', to show which way negatively charged particles will move. [1]

- (c) State **two** factors that will affect the separation of particles during the procedure.

1.....

.....

2.....

.....

[Total: 6]

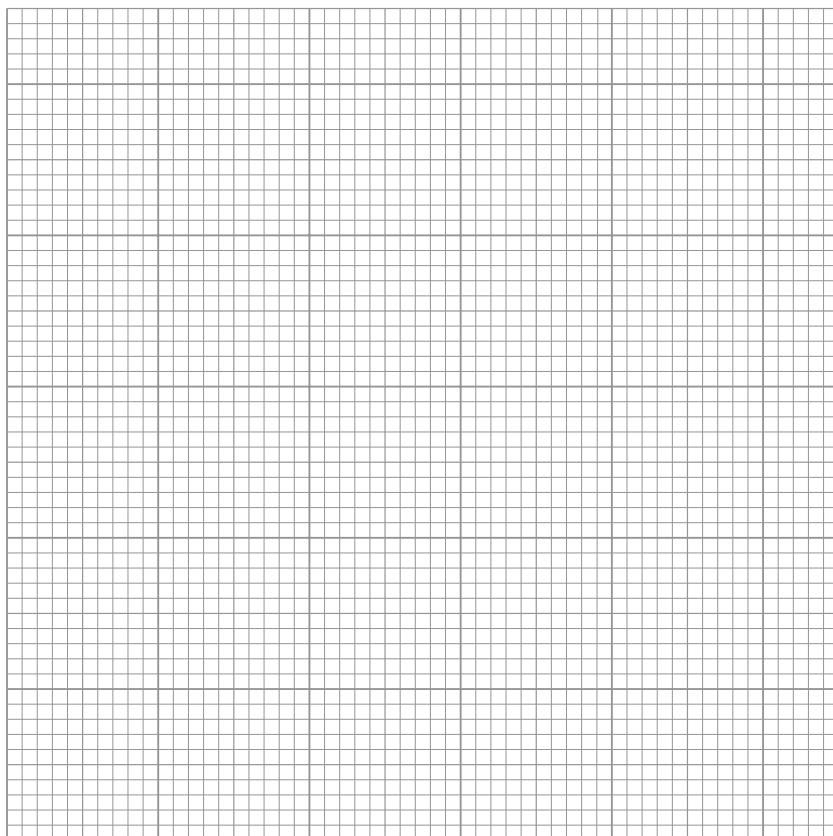
- 6 Colorimeters are used in analysis.

This data was collected for solutions of a coloured substance.

concentration g/dm ³	absorbance
0.1	0.08
0.2	0.16
0.3	0.24
0.4	0.32
0.5	0.40
0.6	0.48
0.7	0.62
0.8	0.64
0.9	0.72
1.0	0.80

- (a) Use the data to plot the calibration graph.

Draw the line of best fit.



[3]

- (b) Put a **ring** around the outlier in the data.

Which of the following is a possible cause for the outlier?

Put a tick (**✓**) in the box next to the **correct** answer.

The solution is more concentrated than it should be.	<input type="checkbox"/>
Some material was spilt when making up this solution.	<input type="checkbox"/>
All readings show a systematic error.	<input type="checkbox"/>
Some water was left in the sample holder after a previous test.	<input type="checkbox"/>

[1]

- (c) A scientist tests a solution of the coloured substance with an unknown concentration. It has an absorbance of 0.28.

He concludes that its concentration is 0.34 g/dm^3 .

- (i) Draw lines on the graph to show how this was determined. [1]

.....
.....
.....

[1]

[Total: 6]

- 7 A scientist measures the purity of a drug.
She states the drug is $89.9\% \pm 0.2\%$ pure.

- (a) What are the limits of uncertainty for this measurement?

from % to %

[1]

- (b) Uncertainty is caused by errors in the investigation.

- (i) One type of error is **random error**.

Which of the following best describes random error?

Put a tick () in the box next to the **correct** answer.

the scientist is not sure how to carry out the procedure	<input type="checkbox"/>
repeating the same experiment several times gives different values	<input type="checkbox"/>
the error is calculated by averaging all of the results	<input type="checkbox"/>
the results are consistent but not accurate	<input type="checkbox"/>
all of the results are accurate and precise	<input type="checkbox"/>

[1]

- (ii) Name one **other** type of error and explain what it means.

.....
.....
.....

[2]

[Total: 4]

END OF QUESTION PAPER

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