

Mark Scheme (Results)

June 2011

360Science

GCSE Additional Science
Structured Paper P2 (5020H/1H)

GCSE Physics
Structured Paper P2 (5048H/1H)

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**5020H & 5048H Mark Scheme
June 2011**

Question Number	Answer	Acceptable answers	Ignore	Reject	Mark
1	Marks may be in any order. 1. (flashes of)light get further apart ; 2. idea that plane changes direction;	allow dots for lights path is curved /bent	getting dimmer		(2)

Question Number	Answer	Acceptable answers	Ignore	Reject	Mark
2(a)	like charges repel ;	<ul style="list-style-type: none"> • (negative) hairs repel (each other) • hair repelled by head • (because of) static (electricity) • electrons repel 	<ul style="list-style-type: none"> • repeat of stem • idea of transfer of electrons to positive hair 		(1)

Question Number	Answer	Acceptable answers	Ignore	Reject	Mark
2(b)	Any three from: 1. comb / plastic is an insulator; 2. idea of charging by friction or rubbing; 3. electrons; 4. (negative charges) <u>transfer</u> ; 5. from comb (to hair) ;	friction causes static	repeat of stem e.g. 'combs' 'puts a negative charge'	for MP3,4 and 5 idea of protons or positive charges moving positive electrons	(3)

Question Number	Answer		Acceptable answers	Ignore	Reject	Mark
3(a)	substitution	= 80 x 7.5;	bald correct ans = 2 marks unit independent acceptable units are <ul style="list-style-type: none"> • kg m/s² • newton 		for unit mark <ul style="list-style-type: none"> • Ns • kg/m/s² 	(3)
	evaluation	= 600;				
	unit	N;				

Question Number	Answer		Acceptable answers	Ignore	Reject	Mark
3(b)	substitution	(a =) $\frac{0 - 25}{0.12}$	$a = \frac{25 - 0}{0.12}$	signs		(2)
	evaluation	(-)210	208 bald correct ans = 2 marks			

Question Number	Answer	Acceptable answers	Ignore	Reject	Mark	
4(a)(i)	particle	nature	charge	range in air	ionising ability	reject contradiction within a box for that box ;; 4 correct = 2 marks 2 or 3 correct = 1 mark 1 correct = 0
	alpha	2 protons and 2 neutrons	+ 2	5 cm	high / strong / good / best	
	beta	either • electron or • positron	- / minus + / positive	over 50 cm	medium	
		1				

Question Number	Answer	Acceptable answers	Ignore	Reject	Mark
4(a)(ii)	Any one of the following ideas which compare alpha and beta: 1. (alpha has) high(er) ionising ability; 2. (alpha) more likely to make collision ; 3. bigger charge ; 4. travels slower ;	'more' or 'greater' for 'higher' makes many collisions more mass	ideas of penetration or absorption		(1)

Question Number	Answer	Acceptable answers	Ignore	Reject	Mark
4(b)(i)	same number protons AND different number of neutrons;	same {element / atomic number} different {mass / nucleon} number e.g. same element different number of neutrons	same atom electrons		(1)

Question Number	Answer	Acceptable answers	Ignore	Reject	Mark
4(b)(ii)	1. idea that two half-lives mean divide by 4 / eq ; 2. 40 (Bq) ;	correct answer full marks allow $\frac{160}{2}$ or 80 (Bq) for 1 mark			(2)

Question Number	Answer	Acceptable answers	Ignore	Reject	Mark
4(b)(iii)	<p>Any two from:</p> <ol style="list-style-type: none"> 1. breathe in gas ; 2. short range of alpha (in air); 3. damage /ionise tissue ; 4. radon gas can {disperse/spread} ORA; 	<p>solid can't enter the body as easily</p> <p>does not penetrate skin</p> <p>damage to { lungs / cells /mouth } can cause cancer</p> <p>radon gas is harder to contain can build up (in houses) harder to filter from the air solid cannot {disperse/spread}</p>	<p>harder to see solid</p> <p>harder to escape the solid</p> <p>does not penetrate paper</p> <p>damage to body /person</p>		(2)

Question Number	Answer	Acceptable answers	Ignore	Reject	Mark
4(b)(iv)	<p>for 1 mark any one from:</p> <ol style="list-style-type: none"> 1. radon from rocks / ground 2. some parts of the country have high levels of radon-bearing rocks 3. radon major contributor to background ; <p>AND for 1 mark</p> <p>idea that higher levels of gas give a higher background;</p>	<p>from granite / soil</p> <p>different levels of {radon / gas} in different parts of the country</p> <p>biggest % / (over) ½ / 50%</p> <p>less radon gas reduces the background</p>			(2)

Question Number	Answer		Acceptable answers	Ignore	Reject	Mark
5(a)(i)	substitution ; evaluation ;	(KE =) $\frac{1}{2} \times 0.057 \times 5.6^2$ =0.89 (J) (which rounds to 0.9)	allow alternative methods e.g. start with KE = 0.9.....	unit		(2)

Question Number	Answer		Acceptable answers	Ignore	Reject	Mark
5(a)(ii)	substitution transp. evaluation	0.89=0.057x10xh h= $\frac{0.89}{10 \times 0.057}$ 1.6 (m)	sub and transpose in either order ecf from (a) allow use of 0.9 for energy value h= $\frac{0.9}{10 \times 0.057}$ 1.56 (m) to 1.58 bald correct ans = 3 marks			(3)

Question Number	Answer	Acceptable answers	Ignore	Reject	Mark
5(a)(iii)	<u>air resistance</u> (increases the force acting on the ball);	{ <u>air friction</u> } / <u>drag</u> (slows the ball down quicker) energy is lost as { <u>heat / thermal</u> }	changes in g wind sound comments about density		(1)

Question Number	Answer	Acceptable answers	Ignore	Reject	Mark
5(b)	Idea of increase in speed AND more initial energy ;	faster (at C) more KE (at C/ gained) more PE at A more energy from elastic band			(1)

Question Number	Answer	Acceptable answers	Ignore	Reject	Mark
5(c)	Any two from: 1. acceleration is downwards ; 2. {momentum /velocity} is upwards ; 3. (resultant) force reduces the {velocity / momentum} (to zero) ;	acceleration is in opposite direction to {velocity/speed} ball is slowing down ball is decelerating still has momentum (resultant/downward) force causes {slowing down/deceleration}	KE PE	upward {force/acceleration} for MP1 and MP2	(2)

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