

General Certificate of Secondary Education

Science: Single Award (Modular) 3469H Specification A

Mark Scheme

2006 examination - June series

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Science: Single Award (Modular)

Summer 2006 3469H

Question	answers	extra information	mark
(a)	any two from: layer of fat stiff, tightly packed feathers coat feathers with oil		2
(b)	any two from: paddle like feet streamlined body wings shaped like flippers heavy, solid bones		2
total			4

question	answers	extra information	mark
(a)	XY or YX		1
	• Y		1
	• XY or YX		1
(b)	Quality of written communication		1
	1 mark for the correct use of any three of:		
	gene (not recessive gene), allele,		
	dominant, recessive, carrier,		
	homozygous, heterozygous		
	any three from:		3
	caused by recessive allele	allow recessive gene/allow faulty gene or faulty allele	
	need two (recessive) alleles to get condition/homozygous recessive	allow (recessive) gene	
	one (allele) from mother and one from father		
	• parents both		
	carriers/heterozygous/both have		
	the gene or allele		
	Marks available from diagram:		
	Cc x Cc = 1 (both parents carriers) = 1 (one allele from each parent) cc = 1 (needs 2 recessive alleles)		
	identified as cystic fibrosis		
	or		
	C c = 1 (C	c and Cc for both parents needed)	
	C		
	c <u>cc</u> = 1 +	1 (equivalent to one allele from each parent and needs two alleles)	
	identified as cystic	fibrosis	
_	·		
total			7

question	answers	extra information	mark
(a)	gas or gaseous	vapour neutral	1
(b)	-150 to -155	must have minus sign for mark	1
(c)	any two from: • as atomic number/mass number/atomic mass/proton number increases, boiling point increases • boiling point increases from helium to radon/boiling point increases down the group • not directly related/proportional/rises quickly at first then more slowly		2
(d)	 2 electrons on inner ring 8 electrons on outer ring 	do not award if extra rings drawn	1 1
total			6

question	answers	extra information	mark
(a)	LHS sugar/glucose RHS carbon dioxide + alcohol/ethanol	allow named sugars	1 1
(b)	protease	allow named proteases	1
total			3

question	answers	extra information	mark
(a)	• 0.59 or 0.588 or 59% or 58.8% or 200 / 340 or 10 /17 gains 2 marks	evidence of: 200 / 30 + 28 + 10 + 28 + 44 + 200 gains 1 mark	2
		do not allow '60' without correct working shown	
		allow error carried forward in denominator	
(b)	alpha and beta and gamma	all three in any order accept correct greek symbols references to rays/particles are neutral	1
(c)	gamma/betacan penetrate (cells or skin)	marking points are independent	1 1
total			5

question	answers	extra information	mark
(a)	mainly empty space	do not accept space between atoms	1
(b)	(repelled/reflected) by positive charge	allow repelled/reflected by nucleus/proton allow gold atoms/particles have positive charge reject gold/leaf positively charged	1
(c)	 any three from: a nucleus nucleus containing protons nucleus containing neutrons electrons outside the nucleus 	allow marks on labelled diagram reference to charges neutral	3
	Ciccitons outside the indefeds	allow electrons in orbits/shells if no marks gained allow one mark for proton, neutron and electron	
total			5

question	answers	extra information	mark
(a)	8 gains 2 marks	else evidence of $20 \times 40 / 100$ gains 1 mark	2
(b)	(C)	ignore letter but give one mark for each correct calculation	
	• (B) 82 • (C) 84		1 1
(c)	 digested absorbed/diffuse/taken into/passes into 	allow broken down/decomposed dissolved is neutral reject disintegrated	1
	• into blood		1
		allow correct digestive enzyme + substrate for 1 mark each to max 2	
		i.e. protease + protein carbohydrase/amylase + carbohydrate/starch lipase + fat/lipid	
		incorrect references to enzymes are neutral	
total			7

question	answers	extra information	mark
(a)	 (crude oil) heated (vapour) condensed at different temperatures	allow evaporation allow cooled allow boiling points	1 1 1
(b)	20 50		1 1
total			5

question	answers	extra information	mark
	 any four from: burning trees increases CO₂ microbial activity increase CO₂ (trees) photosynthesise using CO₂ less CO₂ removed from atmosphere less CO₂ locked up in wood/trees CO₂ is greenhouse gas absorbs energy radiated by Earth some of this energy re-radiated 	oxygen neutral ozone neutral	4
total			4

			1
question	answers	extra information	mark
(a)(i)	• Z	all three for 2 marks; two or one for 1	2
(ii)	• X	mark	
(iii)	• Y		
(111)			
(b)	FSH/hormone Z given		1
	• causes eggs to mature/develop	allow causes eggs released	1
	causes eggs to matare, acterep	egg production/more eggs neutral	
		egg production/more eggs neutral	
(c)(i)	pill stops egg maturing/release		1
	• by inhibiting FSH/hormone Z		1
	production		
	production		
(ii)	any two from:		2
, ,	-		
	fertilised egg	accept reference to embryo/fetus	
	101011110011 088	,	
	embryo rights/right to life	allow like abortion/like murder	
	emory origins, right to me		
	• angourages		
	encourages promisquity/irresponsibility		
	promiscuity/irresponsibility	morally wrong (unqualified) navtral	
		morally wrong (unqualified) neutral	
		religious belief (unqualified) neutral	
total			8

question	answers	extra information	mark
(a)	• outer electrons/shells nearer to nucleus		1
	electrons gained more easily		1
(b)(i)	 outer electron shell full no tendency to gain/lose electrons 		1 1
(ii)	 (yes) radon has more electron shells than xenon so more likely to lose/gain electron 		1
total			6

question	answers	extra information	mark
(a)	any three from:		3
	 increase concentration increase pressure smaller pieces of reactant/increase surface area 	allow stirring	
	catalystsmaller space/volume for gaseous reactions	allow enzyme	
(b)	any two from:		2
	 particle speed increased collide more frequently/energetically particles more likely to have energy greater than activation energy 	allow more successful collisions for 2 marks	
(c)	minimum energy needed for particles to react/to start the reaction		1
total			6

question	answers	extra information	mark
question	Quality of written communication I mark for correct use of three of the following scientific terms ray, normal, reflection, critical angle, reflection any three from: angle between ray and normal greater than critical angle ray reflected total internal reflection	allow material has refractive index	3
total		higher than critical angle for 2 marks	4

question	answers	extra information	mark
(a)(i)	 (combination of) gravity (high) speed	allow momentum	1 1
(ii)	orbit time one day/move around Earth at same rate as Earth spins/orbit time same as the Earth's		1
(iii)	 any two from: Earth spins beneath them can scan whole Earth in one day/several times each day at close range/more detail 		2
(b)(i)	greater distance, greater velocity		1
(ii)	started in one place expanding	allow evidence for the big bang	1 1
total			8

question	answers	extra information	mark
(a)(i)	• filtered	allow idea of leaving blood/plasma	1
	• all reabsorbed		1
(11)			
(ii)	• filtered	allow idea of leaving blood/plasma	1
	• some reabsorbed		1
(iii)	not filtered	allow stays in blood/plasma	1
(b)	(urea) not reabsorbed		1
	or		
	reabsorption of water (leads to more concentrated solution)		
(c)	any two from		2
	more water reabsorbed		_
	• less urine produced		
	urine more concentrated		
4-4-1			0
total			8

question	answers	extra information	mark
(a)	10		1
(b)	300		1
(c)	infra red		1
(d)	warms environment/becomes spread out	allow released into the surroundings not just wasted	1
total			4