| Surname                                      |  |         |        |        |      | Other            | Names |       |     |  |  |
|--|--|---------|--------|--------|------|------------------|-------|-------|-----|--|--|
| Centre Number                                |  |         |        |        |      | Candidate Number |       |       |     |  |  |
| Title of your own investigation if different |  | t       |        |        |      |                  |       |       |     |  |  |
| Are the results and tables work your own?    |  | les pre | esente | d with | this |                  |       | YES / | 'NO |  |  |
| Candidate Signature                          |  |         |        |        |      |                  | Date  |       |     |  |  |

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General Certificate of Secondary Education June 2007 / June 2008

# SCIENCE / CHEMISTRY ISA C1.1 Unsaturation of Oils

SCYC/CHYC/C1.1



To be conducted between 1 September 2006 and 4 May 2008 For submission in May 2007 or May 2008

#### For this paper you must have:

 results tables and charts or graphs from your own investigation.

You may use a calculator.

Time allowed: 45 minutes

## **Instructions**

- Use blue or black ink or ball-point pen.
- Fill in the boxes at the top of this page.
- Answer all questions in Section 1 and Section 2.
- Answer the questions in the spaces provided.
- Do all rough work in this book. Cross through any work you do not want to be marked.

#### **Information**

- The maximum mark for this paper is 34.
- The marks for questions are shown in brackets.
- You are reminded of the need for good English and clear presentation in your answers.

| For Teacher's Use |      |  |
|-------------------|------|--|
| Section           | Mark |  |
| 1                 |      |  |
| 2                 |      |  |
| Total<br>(max 34) |      |  |

| Signature of | teacher | marking     | this ISA | <br>Date        |
|--------------|---------|-------------|----------|-----------------|
| Digital Col  | teacher | III a IXIII |          | <br><b>Date</b> |

# **SECTION 1**

These questions are about the investigation that you carried out on unsaturation of oils.

Answer all questions in the spaces provided.

| What were you trying to find out in your investigation?  |
|--|
| (1 mark)   |
| Name the reagent that you used to measure unsaturation in the oils   |
| Explain how this reagent showed the amount of unsaturation.  |
|  |
|  |
| (2 marks)  |
| The different oils that you used can best be described as <b>one</b> of the following. Put a tick $(\checkmark)$ in the box next to your choice. |
| A categoric variable   |
| An ordered variable  |
| A discrete variable  |
| A continuous variable (1 mark)   |
| In your investigation:   |
| (a) state <b>two</b> variables that it was important to keep the same;   |
| variable 1   |
| variable 2   |
|  |

|   | (b)   | explain why it was important to keep these variables the same.                       |           |
|---|-------|--|-----------|
|   |       |  | (1 mark)  |
| 5 | Wha   | t did you find out from your investigation?  |           |
|   |       |  |           |
|   |       |  |           |
|   | ••••• |  | (2 marks) |
| Ó | Expl  | ain one possible cause of error in your investigation.                               |           |
|   |       |  |           |
|   |       |  | (1 mark)  |
| 7 | _     | eating the measurements may make the calculated mean more <b>reliable</b> . ain why. |           |
|   |       |  |           |
|   |       |  |           |
|   | ••••• |  | (2 marks) |
| 3 |       | e sure that <b>your</b> results tables, and charts or graphs are handed in wit       | h this    |
|   | pape  | r. You will be awarded up to 6 marks for these.                                      | (6 marks) |

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## **SECTION 2**

These questions are about an investigation that may be similar to the one you carried out.

Answer all questions in the spaces provided.

A company makes low fat spreads from vegetable oil. It does this by reacting the oil with hydrogen in a process called hydrogenation, which changes the unsaturation of the oil. The oil is delivered to the company in tankers.

The company tests the oil from each tanker before hydrogenation and after hydrogenation.

The same volume of oil is used in each test.

The tables show the results for five tankers of oil. Look at the results and then answer the questions that follow.

**Table 1 – Before Hydrogenation** 

**Table 2 – After Hydrogenation** 

|          |        | ıme of bı<br>ecolouris |        | •    |
|----------|--------|------------------------|--------|------|
|          | Test 1 | Test 2                 | Test 3 | Mean |
| Tanker 1 | 121    | 123                    | 125    | 123  |
| Tanker 2 | 117    | 119                    | 99     | 118  |
| Tanker 3 | 140    | 145                    | 144    | 143  |
| Tanker 4 | 121    | 117                    | 122    | 120  |
| Tanker 5 | 118    | 95                     | 120    |      |

|          | Mean volume of bromine water decolourised in cm <sup>3</sup> |
|----------|--|
| Tanker 1 | 63   |
| Tanker 2 | 59   |
| Tanker 3 | 71   |
| Tanker 4 | 60   |
| Tanker 5 | 59   |

| 9 | Use <b>Table 1</b> to calculate the mean volume of bromine water decolourised by the oil in Tanker 5. Take account of any anomalous results. |
|---|--|
|   | Show clearly how you work out your answer.   |
|   |  |
|   |  |
|   |  |
|   | Write your answer into the table.  (2 marks)   |

| 10 |     | cribe as fully as you can the relationship between the mean volumes in <b>Table 1 Table 2</b> . |
|----|-----|---|
|    |     |   |
|    |     |   |
|    |     |   |
|    |     |   |
|    |     | (2 marks)   |
| 11 | Loo | k back at <b>Table 1</b> .  |
|    | (a) | Explain why the results of the three tests for Tanker 1 are not exactly the same.               |
|    |     |   |
|    |     | (1 magula)  |
|    | (b) | (1 mark) Explain why the mean test results are different for each tanker.                       |
|    |     |   |
|    |     | (1 mark)  |
|    | (c) | Choose one result in the table that should be checked.  |
|    |     | Result: Tanker Test   |
|    |     | (1 mark)  |
|    |     | Explain why.  |
|    |     |   |
|    |     | (1 mark)  |

| 12 | Hov   | could the company improve the <b>reliability</b> of its test results?  |
|----|-------|--|
|    |       |  |
|    | ••••• | (1 mark)   |
| 13 |       | company decides to print the results of <b>Table 2</b> on its packaging as a guide to amount of unsaturation in its low fat spreads. |
|    | (a)   | Suggest one way in which this information could be helpful to a consumer.  |
|    |       |  |
|    |       | (1 mark)   |
|    | (b)   | Some consumers do not find this information helpful. Suggest why.  |
|    |       |  |
|    |       |  |
|    |       |  |
|    |       | (2 marks)  |

| The company carries out its tests using measuring cylinders to measure the volumes of oil and bromine water.   |
|--|
| What apparatus changes could be made to improve the measurements of the volumes?   |
| Explain the reasons for these apparatus changes.   |
| To gain full marks in this question you should write your ideas in good English.  Put them into a sensible order and use the correct scientific words. |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
| (4 marks)  |

END OF QUESTIONS

SA7203/Jun07/SCYC/CHYC/C1.1

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There are no questions printed on this page

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