

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS
GCSE**

B603/01

**RELIGIOUS STUDIES B
(PHILOSOPHY AND/OR
APPLIED ETHICS)**

**Ethics 1 (Relationships, Medical Ethics,
Poverty and Wealth)**

MONDAY 13 MAY 2013: Morning

**DURATION: 1 hour
plus your additional time allowance**

MODIFIED ENLARGED

Candidates answer on the Answer Booklet.

OCR SUPPLIED MATERIALS:

8 page Answer Booklet (sent with general stationery)

OTHER MATERIALS REQUIRED:

None

READ INSTRUCTIONS OVERLEAF

INSTRUCTIONS TO CANDIDATES

- **Write your name, centre number and candidate number in the spaces provided on the Answer Booklet. Please write clearly and in capital letters.**
- **Use black ink.**
- **Any additional paper used must be securely fastened to the answer booklet.**
- **Answer TWO questions.**

You must answer your two questions from DIFFERENT Sections.

Section A – Religion and Human Relationships

Section B – Religion and Medical Ethics

Section C – Religion, Poverty and Wealth

- **You must answer all parts (a)–(e) of the questions that you choose.**
- **Read each question carefully. Make sure you know what you have to do before starting your answer.**


INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is 51.
- You will be assessed on the quality of written communication in your answer to the following: parts d and e of all questions. Questions marked with a pencil (✎) will carry 3 additional marks for spelling, punctuation and grammar. Where there is more than 1 question assessing spelling, punctuation and grammar the highest mark will count.
- Any blank pages are indicated.

SECTION A: RELIGION AND HUMAN RELATIONSHIPS

If you choose ONE question from this section you must answer ALL parts (a–e) of the question.


1 BUDDHISM

- (a) State what is meant by the term ‘re-marriage’. [1]**
- (b) Give TWO beliefs which Buddhists might have about contraception. [2]**
- (c) Describe ONE Buddhist attitude towards divorce. [3]**
- (d) Explain what Buddhists might believe about the importance of marriage. [6]**
-  **(e) ‘A sexual relationship is the most important part of a marriage.’**

Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Buddhism in your answer. [12]

 **Spelling, punctuation and grammar [3]**


2 CHRISTIANITY

- (a) State what is meant by the term ‘re-marriage’. [1]**
- (b) Give TWO beliefs which Christians might have about contraception. [2]**
- (c) Describe ONE Christian attitude towards divorce. [3]**
- (d) Explain what Christians might believe about the importance of marriage. [6]**
-  **(e) ‘A sexual relationship is the most important part of a marriage.’**

Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Christianity in your answer. [12]

 **Spelling, punctuation and grammar [3]**


3 HINDUISM

- (a) State what is meant by the term 're-marriage'. [1]**
- (b) Give TWO beliefs which Hindus might have about contraception. [2]**
- (c) Describe ONE Hindu attitude towards divorce. [3]**
- (d) Explain what Hindus might believe about the importance of marriage. [6]**
-  **(e) 'A sexual relationship is the most important part of a marriage.'**

Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Hinduism in your answer. [12]

 **Spelling, punctuation and grammar [3]**


4 ISLAM

- (a) State what is meant by the term 're-marriage'. [1]**
- (b) Give TWO beliefs which Muslims might have about contraception. [2]**
- (c) Describe ONE Muslim attitude towards divorce. [3]**
- (d) Explain what Muslims might believe about the importance of marriage. [6]**
-  **(e) 'A sexual relationship is the most important part of a marriage.'**

Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Islam in your answer.
[12]

 **Spelling, punctuation and grammar [3]**


5 JUDAISM

- (a) State what is meant by the term ‘re-marriage’. [1]**
- (b) Give TWO beliefs which Jews might have about contraception. [2]**
- (c) Describe ONE Jewish attitude towards divorce. [3]**
- (d) Explain what Jews might believe about the importance of marriage. [6]**
-  **(e) ‘A sexual relationship is the most important part of a marriage.’**

Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Judaism in your answer. [12]

 **Spelling, punctuation and grammar [3]**

6 SIKHISM

- (a) State what is meant by the term ‘re-marriage’. [1]**
- (b) Give TWO beliefs which Sikhs might have about contraception. [2]**
- (c) Describe ONE Sikh attitude towards divorce. [3]**
- (d) Explain what Sikhs might believe about the importance of marriage. [6]**
-  **(e) ‘A sexual relationship is the most important part of a marriage.’**


Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Sikhism in your answer. [12]

 **Spelling, punctuation and grammar [3]**

SECTION B: RELIGION AND MEDICAL ETHICS

If you choose ONE question from this section you must answer ALL parts (a–e) of the question.


7 BUDDHISM

- (a) What word means ‘easy death’? [1]**
- (b) Give TWO reasons why Buddhists might be against fertility treatment. [2]**
- (c) Describe ONE Buddhist response to the issues raised by cloning. [3]**
- (d) Explain different Buddhist attitudes towards the use of animals in medical research. [6]**
-  **(e) ‘Every unborn child has the right to life.’**

Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Buddhism in your answer. [12]

 **Spelling, punctuation and grammar [3]**


8 CHRISTIANITY

- (a) What word means ‘easy death’? [1]**
- (b) Give TWO reasons why Christians might be against fertility treatment. [2]**
- (c) Describe ONE Christian response to the issues raised by cloning. [3]**
- (d) Explain different Christian attitudes towards the use of animals in medical research. [6]**
-  **(e) ‘Every unborn child has the right to life.’**

Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Christianity in your answer. [12]

 **Spelling, punctuation and grammar [3]**


9 HINDUISM

- (a) What word means ‘easy death’? [1]**
- (b) Give TWO reasons why Hindus might be against fertility treatment. [2]**
- (c) Describe ONE Hindu response to the issues raised by cloning. [3]**
- (d) Explain different Hindu attitudes towards the use of animals in medical research. [6]**
-  **(e) ‘Every unborn child has the right to life.’**

Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Hinduism in your answer. [12]

 **Spelling, punctuation and grammar [3]**


10 ISLAM

- (a) What word means ‘easy death’? [1]**
- (b) Give TWO reasons why Muslims might be against fertility treatment. [2]**
- (c) Describe ONE Muslim response to the issues raised by cloning. [3]**
- (d) Explain different Muslim attitudes towards the use of animals in medical research. [6]**
-  **(e) ‘Every unborn child has the right to life.’**

Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Islam in your answer.
[12]

 **Spelling, punctuation and grammar [3]**


11 JUDAISM

- (a) What word means 'easy death'? [1]
- (b) Give TWO reasons why Jews might be against fertility treatment. [2]
- (c) Describe ONE Jewish response to the issues raised by cloning. [3]
- (d) Explain different Jewish attitudes towards the use of animals in medical research. [6]
-  (e) 'Every unborn child has the right to life.'

Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Judaism in your answer. [12]

 **Spelling, punctuation and grammar [3]**

12 SIKHISM

- (a) What word means ‘easy death’? [1]**
- (b) Give TWO reasons why Sikhs might be against fertility treatment. [2]**
- (c) Describe ONE Sikh response to the issues raised by cloning. [3]**
- (d) Explain different Sikh attitudes towards the use of animals in medical research. [6]**
-  **(e) ‘Every unborn child has the right to life.’**

Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Sikhism in your answer. [12]

 **Spelling, punctuation and grammar [3]**

SECTION C: RELIGION, POVERTY AND WEALTH

If you choose ONE question from this section you must answer ALL parts (a–e) of the question.

13 Buddhism


- (a) Give ONE way in which Buddhists might put charity into practice. [1]**
- (b) State TWO causes of world hunger. [2]**
- (c) Describe how some Buddhists believe wealth should be used. [3]**
- (d) Explain how Buddhists' beliefs might affect their choice of occupation. [6]**

-  **(e) 'Some people do not deserve to be cared for.'**

Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Buddhism in your answer. [12]

 **Spelling, punctuation and grammar [3]**


14 CHRISTIANITY

- (a) Give ONE way in which Christians might put charity into practice. [1]**
- (b) State TWO causes of world hunger. [2]**
- (c) Describe how some Christians believe wealth should be used. [3]**
- (d) Explain how Christians' beliefs might affect their choice of occupation. [6]**
-  **(e) 'Some people do not deserve to be cared for.'**

Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Christianity in your answer. [12]

 **Spelling, punctuation and grammar [3]**


15 HINDUISM

- (a) Give ONE way in which Hindus might put charity into practice. [1]
- (b) State TWO causes of world hunger. [2]
- (c) Describe how some Hindus believe wealth should be used. [3]
- (d) Explain how Hindus' beliefs might affect their choice of occupation. [6]
-  (e) "Some people do not deserve to be cared for."

Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Hinduism in your answer. [12]

 **Spelling, punctuation and grammar [3]**


16 ISLAM

- (a) Give ONE way in which Muslims might put charity into practice. [1]
- (b) State TWO causes of world hunger. [2]
- (c) Describe how some Muslims believe wealth should be used. [3]
- (d) Explain how Muslims' beliefs might affect their choice of occupation. [6]
-  (e) 'Some people do not deserve to be cared for.'

Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Islam in your answer.
[12]

 **Spelling, punctuation and grammar [3]**


17 JUDAISM

- (a) Give ONE way in which Jews might put charity into practice. [1]**
- (b) State TWO causes of world hunger. [2]**
- (c) Describe how some Jews believe wealth should be used. [3]**
- (d) Explain how Jews' beliefs might affect their choice of occupation. [6]**
-  **(e) 'Some people do not deserve to be cared for.'**

Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Judaism in your answer. [12]

 **Spelling, punctuation and grammar [3]**

18 SIKHISM

- (a) Give ONE way in which Sikhs might put charity into practice. [1]**
- (b) State TWO causes of world hunger. [2]**
- (c) Describe how some Sikhs believe wealth should be used. [3]**
- (d) Explain how Sikhs' beliefs might affect their choice of occupation. [6]**
-  **(e) 'Some people do not deserve to be cared for.'**

Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Sikhism in your answer. [12]

 **Spelling, punctuation and grammar [3]**

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