

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS  
GCSE**

**B589/01**

**RELIGIOUS STUDIES A  
(WORLD RELIGION(S))**

**Perspectives on World Religions**

**MONDAY 11 MAY 2015: Morning**

**DURATION: 1 hour  
plus your additional time allowance**

**MODIFIED ENLARGED**

**Candidates answer on the Answer Booklet.**

**OCR SUPPLIED MATERIALS:**

**12 page Answer Booklet (OCR12)  
(sent with general stationery)**

**OTHER MATERIALS REQUIRED:**

**None**

**READ INSTRUCTIONS OVERLEAF**

## **INSTRUCTIONS TO CANDIDATES**

**Write your name, centre number and candidate number in the spaces provided on the Answer Booklet. Please write clearly and in capital letters.**

**Use black ink.**

**Read each question carefully. Make sure you know what you have to do before starting your answer.**

**Any additional paper used must be securely fastened to the Answer Booklet.**

**Answer TWO questions.**

**You must answer your two questions from DIFFERENT sections.**

**Section A – Responsibility for the Planet**

**Section B – War, Peace and Human Rights**

**Section C – Prejudice and Equality**

**You must answer ALL parts (a)–(e) of the questions that you choose.**

## **INFORMATION FOR CANDIDATES**

**The number of marks is given in brackets [ ] at the end of each question or part question.**

**The total number of marks for this paper is 51.**


**You will be assessed on the quality of written communication in your answer to the following: parts d and e of all questions. Questions marked with a pencil (✎) will carry 3 additional marks for spelling, punctuation and grammar. Where there is more than 1 question assessing spelling, punctuation and grammar the highest mark will count.**

**Any blank pages are indicated.**

## **SECTION A – Responsibility for the Planet**

**If you choose ONE question from this section you must answer ALL parts (a–e) of the question.**

### **1 Buddhism**

- (a) State ONE reason a Buddhist might give for NOT caring about environmental problems. [1]**
- (b) Give TWO ways Buddhists could help to solve environmental problems. [2]**
- (c) Describe ONE belief that Buddhists might hold about the origin of the world. [3]**
- (d) Explain different Buddhist attitudes towards animals. [6]**
-  **(e) ‘Being religious is more important than caring for the planet.’**


**Discuss this statement.**

**You should include different, supported points of view and a personal viewpoint.**

**You must refer to Buddhism in your answer. [12]**

 **Spelling, punctuation and grammar [3]**

## **2 Christianity**

- (a) State ONE reason a Christian might give for NOT caring about environmental problems. [1]**
- (b) Give TWO ways Christians could help to solve environmental problems. [2]**
- (c) Describe ONE belief that Christians might hold about the origin of the world. [3]**
- (d) Explain different Christian attitudes towards animals. [6]**
-  **(e) 'Being religious is more important than caring for the planet.'**


**Discuss this statement.**

**You should include different, supported points of view and a personal viewpoint.**

**You must refer to Christianity in your answer. [12]**

 **Spelling, punctuation and grammar [3]**

### **3 Hinduism**

- (a) State ONE reason a Hindu might give for NOT caring about environmental problems. [1]**
- (b) Give TWO ways Hindus could help to solve environmental problems. [2]**
- (c) Describe ONE belief that Hindus might hold about the origin of the world. [3]**
- (d) Explain different Hindu attitudes towards animals. [6]**
-  **(e) 'Being religious is more important than caring for the planet.'**

**Discuss this statement.**

**You should include different, supported points of view and a personal viewpoint.**

**You must refer to Hinduism in your answer. [12]**

 **Spelling, punctuation and grammar [3]**

## **4 Islam**

**(a) State ONE reason a Muslim might give for NOT caring about environmental problems. [1]**

**(b) Give TWO ways Muslims could help to solve environmental problems. [2]**

**(c) Describe ONE belief that Muslims might hold about the origin of the world. [3]**

**(d) Explain different Muslim attitudes towards animals. [6]**

 **(e) 'Being religious is more important than caring for the planet.'**


**Discuss this statement.**

**You should include different, supported points of view and a personal viewpoint.**

**You must refer to Islam in your answer. [12]**

 **Spelling, punctuation and grammar [3]**

## **5 Judaism**

- (a) State ONE reason a Jew might give for NOT caring about environmental problems. [1]**
- (b) Give TWO ways Jews could help to solve environmental problems. [2]**
- (c) Describe ONE belief that Jews might hold about the origin of the world. [3]**
- (d) Explain different Jewish attitudes towards animals. [6]**
-  **(e) 'Being religious is more important than caring for the planet.'**

**Discuss this statement.**


**You should include different, supported points of view and a personal viewpoint.**

**You must refer to Judaism in your answer. [12]**

 **Spelling, punctuation and grammar [3]**



## **6 Sikhism**

- (a) State ONE reason a Sikh might give for NOT caring about environmental problems. [1]**
- (b) Give TWO ways Sikhs could help to solve environmental problems. [2]**
- (c) Describe ONE belief that Sikhs might hold about the origin of the world. [3]**
- (d) Explain different Sikh attitudes towards animals. [6]**
-  **(e) 'Being religious is more important than caring for the planet.'**

**Discuss this statement.**

**You should include different, supported points of view and a personal viewpoint.**

**You must refer to Sikhism in your answer. [12]**

 **Spelling, punctuation and grammar [3]**

## **SECTION B – War, Peace and Human Rights**

**If you choose ONE question from this section you must answer ALL parts (a–e) of the question.**

### **7 Buddhism**

- (a) State ONE meaning of the term ‘peace’. [1]**
- (b) Give TWO ways a pacifist might respond to a war. [2]**
- (c) Describe ONE Buddhist teaching about war. [3]**
- (d) Explain the attitudes Buddhists might have towards the Universal Declaration of Human Rights. [6]**

-  **(e) ‘War is a good thing.’**

**Discuss this statement.**

**You should include different, supported points of view and a personal viewpoint.**

**You must refer to Buddhism in your answer. [12]**

-  **Spelling, punctuation and grammar [3]**

## **8 Christianity**

- (a) State ONE meaning of the term ‘peace’. [1]**
- (b) Give TWO ways a pacifist might respond to a war. [2]**
- (c) Describe ONE Christian teaching about war. [3]**
- (d) Explain the attitudes Christians might have towards the Universal Declaration of Human Rights. [6]**

 **(e) ‘War is a good thing.’**


**Discuss this statement.**

**You should include different, supported points of view and a personal viewpoint.**

**You must refer to Christianity in your answer. [12]**

 **Spelling, punctuation and grammar [3]**

## **9 Hinduism**

- (a) State ONE meaning of the term ‘peace’. [1]**
- (b) Give TWO ways a pacifist might respond to a war. [2]**
- (c) Describe ONE Hindu teaching about war. [3]**
- (d) Explain the attitudes Hindus might have towards the Universal Declaration of Human Rights. [6]**
-  **(e) ‘War is a good thing.’**


**Discuss this statement.**

**You should include different, supported points of view and a personal viewpoint.**

**You must refer to Hinduism in your answer. [12]**

 **Spelling, punctuation and grammar [3]**

## 10 Islam

- (a) State ONE meaning of the term ‘peace’. [1]**
- (b) Give TWO ways a pacifist might respond to a war. [2]**
- (c) Describe ONE Muslim teaching about war. [3]**
- (d) Explain the attitudes Muslims might have towards the Universal Declaration of Human Rights. [6]**
-  **(e) ‘War is a good thing.’**


**Discuss this statement.**

**You should include different, supported points of view and a personal viewpoint.**

**You must refer to Islam in your answer. [12]**

-  **Spelling, punctuation and grammar [3]**

## **11 Judaism**

- (a) State ONE meaning of the term ‘peace’. [1]**
- (b) Give TWO ways a pacifist might respond to a war. [2]**
- (c) Describe ONE Jewish teaching about war. [3]**
- (d) Explain the attitudes Jews might have towards the Universal Declaration of Human Rights. [6]**
-  **(e) ‘War is a good thing.’**


**Discuss this statement.**

**You should include different, supported points of view and a personal viewpoint.**

**You must refer to Judaism in your answer. [12]**

 **Spelling, punctuation and grammar [3]**

## 12 Sikhism

- (a) State ONE meaning of the term 'peace'. [1]
- (b) Give TWO ways a pacifist might respond to a war. [2]
- (c) Describe ONE Sikh teaching about war. [3]
- (d) Explain the attitudes Sikhs might have towards the Universal Declaration of Human Rights. [6]
-  (e) 'War is a good thing.'

**Discuss this statement.**

**You should include different, supported points of view and a personal viewpoint.**

**You must refer to Sikhism in your answer. [12]**

 **Spelling, punctuation and grammar [3]**

## **SECTION C – Prejudice and Equality**

**If you choose ONE question from this section you must answer ALL parts (a–e) of the question.**

### **13 Buddhism**

- (a) What is meant by sexism? [1]**
- (b) Give TWO examples of how people are NOT treated equally. [2]**
- (c) Describe ONE attitude Buddhists might have about prejudice. [3]**
- (d) Explain why some Buddhists support the idea of equality. [6]**

-  **(e) ‘Religion cannot overcome racism.’**

**Discuss this statement.**


**You should include different, supported points of view and a personal viewpoint.**

**You must refer to Buddhism in your answer. [12]**

-  **Spelling, punctuation and grammar [3]**



## **14 Christianity**

- (a) What is meant by sexism? [1]**
- (b) Give TWO examples of how people are NOT treated equally. [2]**
- (c) Describe ONE attitude Christians might have about prejudice. [3]**
- (d) Explain why some Christians support the idea of equality. [6]**
-  **(e) 'Religion cannot overcome racism.'**

**Discuss this statement.**

**You should include different, supported points of view and a personal viewpoint.**

**You must refer to Christianity in your answer. [12]**

 **Spelling, punctuation and grammar [3]**

## 15 Hinduism

- (a) What is meant by sexism? [1]**
- (b) Give TWO examples of how people are NOT treated equally. [2]**
- (c) Describe ONE attitude Hindus might have about prejudice. [3]**
- (d) Explain why some Hindus support the idea of equality. [6]**



- (e) 'Religion cannot overcome racism.'**

**Discuss this statement.**


**You should include different, supported points of view and a personal viewpoint.**

**You must refer to Hinduism in your answer. [12]**



**Spelling, punctuation and grammar [3]**

## **16 Islam**

- (a) What is meant by sexism? [1]**
- (b) Give TWO examples of how people are NOT treated equally. [2]**
- (c) Describe ONE attitude Muslims might have about prejudice. [3]**
- (d) Explain why some Muslims support the idea of equality. [6]**
-  **(e) 'Religion cannot overcome racism.'**

**Discuss this statement.**

**You should include different, supported points of view and a personal viewpoint.**

**You must refer to Islam in your answer. [12]**

-  **Spelling, punctuation and grammar [3]**

## **17 Judaism**

- (a) What is meant by sexism? [1]**
- (b) Give TWO examples of how people are NOT treated equally. [2]**
- (c) Describe ONE attitude Jews might have about prejudice. [3]**
- (d) Explain why some Jews support the idea of equality. [6]**



- (e) 'Religion cannot overcome racism.'**

**Discuss this statement.**

**You should include different, supported points of view and a personal viewpoint.**

**You must refer to Judaism in your answer. [12]**



**Spelling, punctuation and grammar [3]**

## **18 Sikhism**

- (a) What is meant by sexism? [1]**
- (b) Give TWO examples of how people are NOT treated equally. [2]**
- (c) Describe ONE attitude Sikhs might have about prejudice. [3]**
- (d) Explain why some Sikhs support the idea of equality. [6]**



- (e) 'Religion cannot overcome racism.'**

**Discuss this statement.**

**You should include different, supported points of view and a personal viewpoint.**

**You must refer to Sikhism in your answer. [12]**



**Spelling, punctuation and grammar [3]**

**END OF QUESTION PAPER**

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