

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS  
GCSE**

**B589/01**

**RELIGIOUS STUDIES A  
(WORLD RELIGION(S))**

**Perspectives on World Religions**

**MONDAY 13 MAY 2013: Morning**

**DURATION: 1 hour  
plus your additional time allowance**

**MODIFIED ENLARGED**

**Candidates answer on the Answer Booklet.**

**OCR SUPPLIED MATERIALS:**

**8 page Answer Booklet (sent with general stationery)**

**OTHER MATERIALS REQUIRED:**

**None**

**READ INSTRUCTIONS OVERLEAF**

## **INSTRUCTIONS TO CANDIDATES**

- **Write your name, centre number and candidate number in the spaces provided on the Answer Booklet. Please write clearly and in capital letters.**
- **Use black ink.**
- **Read each question carefully. Make sure you know what you have to do before starting your answer.**
- **Any additional paper used must be securely fastened to the Answer Booklet.**
- **Answer TWO questions.**
  - **You must answer your two questions from DIFFERENT Sections.**

**Section A – Responsibility for the Planet**

**Section B – War, Peace and Human Rights**

**Section C – Prejudice and Equality**
  - **You must answer all parts (a)–(e) of the questions that you choose.**


## **INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is 51.
- You will be assessed on the quality of written communication in your answer to the following: parts d and e of all questions. Questions marked with a pencil (✎) will carry 3 additional marks for spelling, punctuation and grammar. Where there is more than 1 question assessing spelling, punctuation and grammar the highest mark will count.
- Any blank pages are indicated.

## **SECTION A – RESPONSIBILITY FOR THE PLANET**

**If you choose ONE question from this section you must answer ALL parts (a–e) of the question.**


### **1 Buddhism**

- (a) State the name of ONE scientific theory about the origin of the world. [1]**
- (b) Give TWO reasons which Buddhists might give for showing respect to animals. [2]**
- (c) Describe what some Buddhists mean when they describe the universe as cyclical. [3]**
- (d) Explain the attitudes some Buddhists might have to questions on causation. [6]**
-  **(e) ‘Buddhism alone cannot save the environment from disaster.’**

**Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Buddhism in your answer. [12]**

 **Spelling, punctuation and grammar [3]**


## **2 Christianity**

- (a) State the name of ONE scientific theory about the origin of the world. [1]**
- (b) Give TWO reasons which Christians might give for showing respect to animals. [2]**
- (c) Describe what Christians might mean by stewardship of the environment. [3]**
- (d) Explain why Christians might have different views about how the world began. [6]**
-  **(e) ‘Christianity alone cannot save the environment from disaster.’**

**Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Christianity in your answer. [12]**

 **Spelling, punctuation and grammar [3]**


### **3 Hinduism**

- (a) State the name of ONE scientific theory about the origin of the world. [1]**
- (b) Give TWO reasons which Hindus might give for showing respect to animals. [2]**
- (c) Describe what some Hindus mean when they describe the universe as cyclical. [3]**
- (d) Explain why Hindus might have different views about how the world began. [6]**
-  **(e) ‘Hinduism alone cannot save the environment from disaster.’**

**Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Hinduism in your answer. [12]**

 **Spelling, punctuation and grammar [3]**


## **4 Islam**

- (a) State ONE Muslim belief about the origin of humanity. [1]**
- (b) Give TWO reasons which Muslims might give for showing respect to animals. [2]**
- (c) Describe what Muslims might mean by khalifah in relation to environmental issues. [3]**
- (d) Explain why Muslims might have different views about how the world began. [6]**
-  **(e) 'Islam alone cannot save the environment from disaster.'**

**Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Islam in your answer. [12]**

 **Spelling, punctuation and grammar [3]**

## **5 Judaism**


- (a) State ONE Jewish belief about the origin of humanity. [1]**
- (b) Give TWO reasons which Jews might give for showing respect to animals. [2]**
- (c) Describe what Jews might mean by Tikkun Olam in relation to environmental issues. [3]**
- (d) Explain why Jews might have different views about how the world began. [6]**
-  **(e) ‘Judaism alone cannot save the environment from disaster.’**

**Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Judaism in your answer. [12]**

 **Spelling, punctuation and grammar [3]**



## **6 Sikhism**

- (a) State ONE Sikh belief about the origin of humanity. [1]**
- (b) Give TWO reasons which Sikhs might give for showing respect to animals. [2]**
- (c) Describe what Sikhs might mean by Sewa in relation to environmental issues. [3]**
- (d) Explain why Sikhs might have different views about how the world began. [6]**
-  **(e) ‘Sikhism alone cannot save the environment from disaster.’**


**Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Sikhism in your answer. [12]**

 **Spelling, punctuation and grammar [3]**

## **SECTION B – WAR, PEACE AND HUMAN RIGHTS**

**If you choose ONE question from this section you must answer ALL parts (a–e) of the question.**


### **7 Buddhism**

- (a) What is meant by the term ‘ahimsa’? [1]**
- (b) State TWO reasons why Buddhists might support the use of violence. [2]**
- (c) Give THREE examples of the abuse of human rights in the world today. [3]**
- (d) Explain why some Buddhists might support the Universal Declaration of Human Rights. [6]**
-  **(e) ‘There is nothing wrong with war.’**

**Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Buddhism in your answer. [12]**

 **Spelling, punctuation and grammar [3]**


## **8 Christianity**

- (a) What is meant by the term ‘Just War’? [1]**
- (b) State TWO reasons why Christians might NOT support the use of violence. [2]**
- (c) Give THREE examples of the abuse of human rights in the world today. [3]**
- (d) Explain why some Christians might support the Universal Declaration of Human Rights. [6]**
-  **(e) ‘There is nothing wrong with war.’**

**Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Christianity in your answer. [12]**

 **Spelling, punctuation and grammar [3]**


## **9 Hinduism**

- (a) What is meant by the term ‘ahimsa’? [1]**
- (b) State TWO reasons why Hindus might support the use of violence. [2]**
- (c) Give THREE examples of the abuse of human rights in the world today. [3]**
- (d) Explain why some Hindus might support the Universal Declaration of Human Rights. [6]**
-  **(e) ‘There is nothing wrong with war.’**

**Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Hinduism in your answer. [12]**

 **Spelling, punctuation and grammar [3]**

## 10 Islam

- (a) What is meant by the term ‘Jihad’? [1]**
- (b) State TWO reasons why Muslims might NOT support the use of violence. [2]**
- (c) Give THREE examples of the abuse of human rights in the world today. [3]**
- (d) Explain why some Muslims might support the Universal Declaration of Human Rights. [6]**
-  **(e) ‘There is nothing wrong with war.’**

**Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Islam in your answer. [12]**

 **Spelling, punctuation and grammar [3]**

## 11 Judaism

- (a) Give ONE example of how Jews have suffered as victims of war. [1]
- (b) State TWO reasons why Jews might NOT support the use of violence. [2]
- (c) Give THREE examples of the abuse of human rights in the world today. [3]
- (d) Explain why some Jews might support the Universal Declaration of Human Rights. [6]




- (e) 'There is nothing wrong with war.'

**Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Judaism in your answer. [12]**



**Spelling, punctuation and grammar [3]**

## 12 Sikhism

- (a) What is meant by the term 'dharma yudh'? [1]
- (b) State TWO reasons why Sikhs might NOT support the use of violence. [2]
- (c) Give THREE examples of the abuse of human rights in the world today. [3]
- (d) Explain why some Sikhs might support the Universal Declaration of Human Rights. [6]
-  (e) 'There is nothing wrong with war.'

**Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Sikhism in your answer. [12]**

 **Spelling, punctuation and grammar [3]**

## **SECTION C – PREJUDICE AND EQUALITY**

**If you choose ONE question from this section you must answer ALL parts (a–e) of the question.**

### **13 Buddhism**

- (a) What is meant by the term ‘equality’? [1]**
- (b) Give TWO examples of racism. [2]**
- (c) Describe the attitude of some Buddhists towards people who want to become Buddhists. [3]**
- (d) Explain Buddhist teachings which might support equality. [6]**


-  **(e) ‘The world would be a better place if everyone became a Buddhist.’**

**Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Buddhism in your answer. [12]**

 **Spelling, punctuation and grammar [3]**




## **14 Christianity**

- (a) What is meant by the term ‘equality’? [1]**
- (b) Give TWO examples of racism. [2]**
- (c) Describe the attitude of some Christians towards people who want to become Christians. [3]**
- (d) Explain Christian teachings which might support equality. [6]**
-  **(e) ‘The world would be a better place if everyone became a Christian.’**

**Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Christianity in your answer. [12]**

 **Spelling, punctuation and grammar [3]**


## 15 Hinduism

- (a) What is meant by the term 'equality'? [1]
- (b) Give TWO examples of racism. [2]
- (c) Describe how Hindus might show tolerance for other religions. [3]
- (d) Explain Hindu teachings which might support equality. [6]
-  (e) 'The world would be a better place if everyone became a Hindu.'

**Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Hinduism in your answer. [12]**

 **Spelling, punctuation and grammar [3]**


## **16 Islam**

- (a) What is meant by the term ‘equality’? [1]**
- (b) Give TWO examples of racism. [2]**
- (c) Describe the attitude of some Muslims towards people who want to become Muslims. [3]**
- (d) Explain Muslim teachings which might support equality. [6]**
-  **(e) ‘The world would be a better place if everyone became a Muslim.’**

**Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Islam in your answer. [12]**

 **Spelling, punctuation and grammar [3]**


## **17 Judaism**

- (a) What is meant by the term ‘equality’? [1]**
- (b) Give TWO examples of racism. [2]**
- (c) Describe the attitude of some Jews towards people who want to become Jews. [3]**
- (d) Explain Jewish teachings which might support equality. [6]**
-  **(e) ‘The world would be a better place if everyone became a Jew.’**

**Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Judaism in your answer. [12]**

 **Spelling, punctuation and grammar [3]**

## **18 Sikhism**

- (a) What is meant by the term ‘equality’? [1]**
- (b) Give TWO examples of racism. [2]**
- (c) Describe how Sikhs might show tolerance for other religions. [3]**
- (d) Explain Sikh teachings which might support equality. [6]**
-  **(e) ‘The world would be a better place if everyone became a Sikh.’**

**Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Sikhism in your answer. [12]**

 **Spelling, punctuation and grammar [3]**

**END OF QUESTION PAPER**

**BLANK PAGE**

**BLANK PAGE**

## Copyright Information

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website ([www.ocr.org.uk](http://www.ocr.org.uk)) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact the Copyright Team, First Floor, 9 Hills Road, Cambridge CB2 1GE.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.

