

# Examiners' Report

## June 2018

### GCSE Religious Studies B 1RB0 1C

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# Introduction

Religious Studies B. Paper 1: Area of Study 1 – Religion and Ethics, Islam.

## Section 1: Muslim Beliefs

This was the first examination for the new 9-1 specification in Religious Studies for Option 1: Religion and Ethics. It comprises fifty percent of the whole award for Religious Studies. The paper consists of four questions, one from each section of the specification. Candidates have no choice in the questions, and should answer all questions.

## Question 1 (a)

The question asked candidates to 'Outline three Muslim beliefs about Paradise...' An outline should consist of three short sentences which provide, for example, a way, an attitude, or a belief depending on the command word of the question.

Most candidates were able to suggest three accurate beliefs about paradise for Muslims and were awarded three marks.

- (1) The people of Paradise are said in in the Quran to wear green garments  
of silk  
in the Quran it says
- (2) They will be made to wear <sup>be sitting</sup> on thrones raised high
- (3) The good, Pious and the righteous who believed in Allah and the  
last day ~~is~~ will have the reward of Paradise



**ResultsPlus**  
Examiner Comments

This example is included as representative of the work of a more able candidate. The beliefs are clearly articulated and are specific to Islam.

The candidate was awarded 3 marks.  
The candidate outlined three correct beliefs.

(i) The people of paradise are said in the Qur'an to wear garments of green silk (1). (This is from Surah 18:31)

(ii) They will be sitting on thrones raised high (1). (This is from Surah 12:21)

(iii) The good, pious and righteous who believed in Allah and the last day will have the reward of paradise (1).



**ResultsPlus**  
Examiner Tip

Focus on the command word in the question. In this case 'beliefs'.

It is not necessary to quote from a source of authority to achieve full marks in an 'Outline' question.

Muslims believe that if you obey Allah then you will enter paradise.  
They believe that ~~you~~ our reward of being tested in this life is with paradise.  
They believe paradise to be a beautiful place with gardens.



This candidate gave three simple, but accurate, beliefs and was awarded three marks.

- (i) If you obey Allah then you will enter paradise (1).
- (ii) The reward of being tested in this life is with paradise (1).
- (iii) Paradise is a beautiful place with gardens (1).



Save time by not elaborating in a) questions.

This is included as an example of a candidate who had limited knowledge of Muslim beliefs but the beliefs offered were accurate.

- 1) Only Muslims who have been good and have been pleasing Allah will go to paradise
- 2) Paradise will be full of flowers and beautiful things
- 3)



The candidate was awarded 2 marks.  
The candidate outlined two correct beliefs.

(i) Only Muslims who have been good and please Allah will go to paradise (1).

(ii) Paradise will be full of flowers and beautiful things (1).



Candidates gain no further credit for developing their response in an 'Outline' question. One idea can only gain 1 mark.

Inaccurate information was not credited.

- On Judgement day, Prophet Muhammad will decide if you go to paradise or hell.
- You go to paradise if you lived as a good Muslim



**ResultsPlus**  
Examiner Comments

The candidate outlined one correct belief.

(i) You go to paradise if you lived as a good Muslim (1).

The first point offered by the candidate was not credited since Muhammad is not responsible for judging Muslims.



**ResultsPlus**  
Examiner Tip

Focus on brief, accurate statements of belief.

## Question 1 (b)

In 1(b) questions candidates are asked to explain two reasons or ways. In order to achieve full marks the candidate must give two developed reasons. Only two reasons can be credited. A development will usually take the form of a relevant quote from a source of authority, an example or further information which adds to the value of the response whilst remaining directly relevant.

This was included as an example of a candidate who achieved full marks by clearly considering all holy books rather than just the Qur'an.

1) Islamic holy books teach muslims about their Religion Islam and this helps us understand how to worship Allah etc.  
2) Islamic holy books teaches muslim about other scriptures that were sent to other prophets e.g. Esa (A.S) was sent the Injil etc.



**ResultsPlus**  
Examiner Comments

The candidate was awarded 4 marks.  
The candidate gave two developed reasons.

(i). They teach Muslims about their religion Islam (1), developed by, this helps us to understand how to worship Allah (1).

(ii). They teach Muslims about other scriptures (1), developed by, that were sent to other prophets (1).



**ResultsPlus**  
Examiner Tip

Read the question carefully, a question about all the holy books cannot be answered solely by reference to the Qur'an.



Less able candidates were often able to give two basic reasons, though these were not developed.

One reason that Islamic holy books are important for Muslims is because it is God's word at its purest and hasn't been changed. Another reason Islamic Holy books are important to Muslim is that it tells them how they should live the perfect life as a Muslim.



**ResultsPlus**  
Examiner Comments

The candidate was awarded 2 marks.  
The candidate gave 2 simple reasons.

(i) It is God's word (1).

It is acceptable to refer to Allah as God. The attempted development was not credited since Muslims believe all the holy books, with the exception of the Qur'an, have been changed and therefore Allah's word has been corrupted.

(ii) It tells them how they should live the perfect life as a Muslim (1).



**ResultsPlus**  
Examiner Tip

The development must refer to all the holy books, not just the Qur'an.

The work of this candidate was included as an example of a student who appeared to be answering a question about the importance of the Qur'an rather than all the holy books.

Firstly, the Qur'an is important to muslims because it contains the words of Allah in the purest form : Arabic. This holy book, the Qur'an, is read and followed by Sunnis, Shi'a and other Muslims, it has not been distorted. Secondly, the Surah's are the sayings of the prophet Muhammad (pbu) these are important because they guide muslims on how to make the correct choices in life.



**ResultsPlus**  
Examiner Comments

The candidate was awarded 0 marks.

The candidate has not answered the question. These facts may be true of the Qur'an but they do not apply to all the holy books. The specification refers to the kutub, so in this question, references to the Hadith cannot be accepted.



**ResultsPlus**  
Examiner Tip

Link the question to the specification to be clear on the topic under consideration.

## Question 1 (c)

The question asked candidates to explain how two characteristics of Allah are shown in the Qur'an. There are five marks available in (c) questions. Of these, four marks are awarded in exactly the same way as (b) questions, for two developed reasons. The final mark is awarded for the accurate use of a source of authority as a quote, or recognisable paraphrase of the source.

This was included as an example of a candidate who achieved full marks for a (c) question including the correct use of a source of authority.

112      Surah 50  
worship God      shun false gods  
16

Allah is <sup>described as</sup> one, and he has no partners. He is the only one who has created life on this Earth, and he should be worshipped alone and praised alone, as it is mentioned in the Quran 'Worship God and shun false gods' (surah 16). This is also known as Tawhid. The Quran also explains Allah's Immanence. This means that he acts in the world, and he is closer to human beings than they are to their jugular vein (surah 50), <sup>as</sup> we know about each person and he is the creator of everything.



The candidate was awarded 5 marks.

The candidate gave two developed ways; with reference to an appropriate source of authority.

(i) Allah is described as one and has no partners (1), developed by, he should be worshipped alone and praised alone (1). It is mentioned in the Qur'an 'Worship God and shun false gods'. (1) (This is found in Surah 16:36 and was the source of authority.)

(ii). The Qur'an explains Allah's immanence (1) (he acts in the world is a definition and therefore not credited) developed by, and 'is closer to human beings than their jugular vein' (1). (Surah 50:16. This is a source of wisdom but functions as a development in this case.)

The source of wisdom can therefore be used as a reason, a development or as the source of authority. It cannot be used as two of these things in the same response. There must be five separate pieces of information.



Candidates should link their source of authority to a developed reason.

This is included as many candidates mentioned the source of authority as the Qur'an or the Hadith but failed to provide a recognisable quote or paraphrase.

The characteristics of Allah are shown in the Quran because Allah is omnipotent. This shows that he was powerful enough to create the Earth and us humans. Allah is also Merciful. This shows that he forgives Muslims for doing wrong and sinful things.

Secondly, the characteristics of Allah is shown in the Quran and he is described to be Omniscient. This shows that Allah is all knowing and knows what all Muslims do.



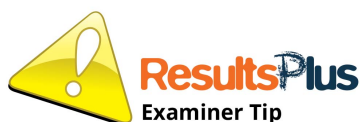
The candidate was awarded 4 marks.

The candidate gave two developed ways; with no reference to an appropriate source of authority.

Allah is omnipotent (1), developed by, he was powerful enough to create the earth (1).

Allah is merciful (1), developed by, he forgives Muslims for doing wrong and sinful things (1).

A vague mention of the Qur'an is not enough to constitute a reference to a source of authority so this was not credited.



It must be possible for the examiner to link the reference from the source of authority to a specific quote from the Qur'an and the Hadith.

This is an example of a response offered by a less able candidate.

The characteristics of Allah are shown in the Qur'an. The Qur'an says that Allah is Omnibenevolent, Omnipotent and omniscient. This means that he is all-powerful, all-knowing and all-loving. Another way the characteristics of Allah are shown in the Qur'an is



**ResultsPlus**  
Examiner Comments

The candidate was awarded 1 mark.

The candidate gave one simple way; with no reference to an appropriate source of authority.

The Qur'an says that Allah is omnibenevolent, omnipotent and omniscient (1).

The attempted development is merely a list of definitions, this was not credited as it did not add to the explanation.



**ResultsPlus**  
Examiner Tip

Had the student said 'The Qur'an shows that Allah is omnibenevolent. It also describes him as omnipotent' they would have received two marks for two basic reasons.

## **Question 1 (d)**

The (d) questions were asked in the following format.

(d) "Angels are at work in the world today."

Candidates were required to:

Evaluate this statement considering arguments for and against.

In your response you should:

- refer to Muslim teachings
- reach a justified conclusion.

In questions one and three the Spelling, Punctuation and Grammar marks were also added up to a maximum of three. The vast majority of candidates on this paper were awarded three marks for SPaG.

This was included as a mid range Level 1 response. Many of the marks awarded in this question are awarded for the AO2 skills of judgement and appraisal. Whilst candidates often demonstrated good knowledge and understanding of Islam, there was little evidence of either judgement of the value of the reasons or appraisal of the relative strength of the arguments offered.

Some may agree with the statement because even though they are not physically seen, their actions are still relevant today. For example, it was Angel Jibril who ~~gave the~~ revealed the Qur'an to Prophet Muhammad (PBUH). ~~and~~ Also, the Qur'an is an important part of Islam today. Another reason is because they are messengers of Allah.

Others may disagree with the statement because they are not here in the present world. Also, there are no longer any more messages to be passed on from Allah to humanity. For example, Prophet Muhammad is the last Prophet and the Qur'an includes all the relevance and teachings a muslim needs to know today.

In conclusion, some will also agree because angels have had visual contact with Allah himself. In addition, angels are what link Allah to humanity and allow them to communicate. Another reason is because it is one of the six beliefs of Islam. Therefore, you must believe in the relevance of angels to show commitment to Islam.





1(d)

Levels marking using the new levels mark scheme. Maximum 12 marks for content. Maximum 3 marks SPaG.

Total marks available, maximum 15.

The candidate was awarded **5** marks.

Level 1, mid mark = **2**

SPaG = **3**

This is NOT point marking – the level should be decided first using the level descriptors. After a best fit was found a mark was awarded within the level.

The SPaG mark was added to the Level mark.

The candidate gained level 1 because:

Information/issues were identified

Superficial connections were made among a limited range of elements in the question, underpinned by isolated elements of understanding of religion and belief.

The response was awarded the middle mark in the level because:

There was little evidence of appraisal or judgements leading to a conclusion that was not justified.

The candidate spells and punctuates with consistent accuracy.

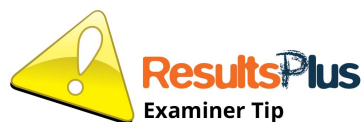
Candidate uses rules of grammar with effective control of meaning overall.

Candidate uses a wide range of specialist terms appropriately.

Don't forget to add the SPaG marks in sections 1 and 3. They are not applied to d questions in sections 2 and 4.

Total mark awarded = 5.

SPaG: This was awarded 3 marks because:



Focus on judgement and appraisal.

This candidate achieved a mark at the top of Level 1 since they demonstrated some linkage of ideas, though little in the way of judgement or appraisal.

Muslims would agree with this statement as the Qur'an mentions Jibril, who brought down the word of Allah. "An angel stood before her ~~who~~<sup>he</sup> was a man in all respects" (Surah Maryam :17) This proves that Angels do visit us. Also Muslims believe that the ~~Angel~~ Angel of death, Izrafil takes peoples souls at the command of Allah. As many people die every day across the world, ~~then Muslims~~ including Muslims, Izrafil is collecting their souls in Muslims opinion. ~~I~~

Izrafil will also blow the trumpet that will signify the day of judgement for Muslims. ~~So a Angels are~~ Muslims believe that Angels are working across the world right now and will be in the future, just as they ~~had~~<sup>have</sup> in the past.

Non-religious arguments against Angels are that there is no proof that they exist and they cannot be scientifically explained. However, for Muslims all the confirmation they need is from the Qur'an.

Overall, I believe that angels do exist and I agree with the statement like the Muslims, simply because there are many things that science can't explain but I hope they do in the future.

(Total for Question 1 = 27 marks)



Levels marking. Maximum 12 marks for content. Maximum 3 marks SPaG. Total marks available, maximum 15.

The candidate was awarded **6** marks.

Level 2, mid mark = **3**

SPaG = **3**

The candidate gained level 1 because:

Information/issues are identified.

Superficial connections are made among a limited range of elements in the question, underpinned by isolated elements of understanding of religion and belief.

The conclusion is only partly justified.

The response was awarded the highest mark in the level because:

The candidate achieved all the mark scheme requirements for level 1.

SPaG: This was awarded **3** marks because:

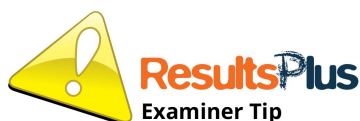
The candidate spells and punctuates with consistent accuracy.

Candidate uses rules of grammar with effective control of meaning overall.

Candidate uses a wide range of specialist terms appropriately.

Total mark awarded = **6**

If you are in doubt to the validity of an answer send it to review with an appropriate message.



Candidates need to demonstrate the linkage of ideas to form a coherent argument and judgement and appraisal.

The work of this candidate was included as an example of a candidate working at the top of Level 2.

Angels are responsible for performing various tasks for Allah, and it is essential for us to believe in them.

Since angels do have certain jobs, Muslims believe that they are still carrying out jobs for humans. One is that our deeds are recorded by the Kiraman-Katibin. They take a note of the good and bad deeds, which will then be presented to people on the Day of Judgement. Adding to that, Mikail is in charge of the rain and plants which is still happening today.

Also, they believe that they help the believers in their times of need, like on Laylatul-Qadr (the Night of Power). It is mentioned that the 'angels descend and the Ruh (Jibreel) again and again.' (Surah 97:4). From this teaching we learn that they are carrying out jobs for Muslims and are at work today.

However, some Muslims may believe that angels are not at work in the world as they had helped prophets and their followers, and Allah had communicated to them through Jibreel like in the Quran when he says "We only descend at the command of your Lord" (Quran Surah 19), but as there are no messengers and the final revelation had been sent down, there is no need for him and the other angels to work in the Earth today, so they don't.

Furthermore, some Muslims can say that <sup>the</sup> Angels are working in the Heavens, performing different, more spiritual ~~tasks~~ tasks for Allah, like how <sup>Israfil</sup> ~~Israfel~~ is waiting to blow the trumpet on the Day of Judgement. It can be argued that also since Allah is the Creator, He is sustaining the provisions of life, but with angels it is just important to believe in them.

In conclusion, I believe that angels are at work in the world today, as they have an important role in maintaining the Earth, and to oppose the angels is to oppose Allah, and not believing that they are acting on the Earth is opposing them.



The candidate was awarded **9** marks.

Level 2, highest mark = **6**

SPaG = 3

The candidate gained level 2 because the response showed:

Superficial connections were made among many, but not all, of the elements in the question.

This was underpinned by a limited understanding of religion and belief.

Judgements of a limited range of elements in the question were made.

Judgements were not supported by an attempt appraise evidence, leading to a conclusion that was not fully justified.

The response was awarded the highest mark in the level because:

The candidate achieved the mark scheme requirements for level 2.

SPaG: This was awarded 3 marks because:

The candidate spells and punctuates with consistent accuracy.

Candidate uses rules of grammar with effective control of meaning overall.

Candidate uses a wide range of specialist terms appropriately.



You must justify your conclusion with more than your own opinion.

## Question 2 (a)

### Section 2: Marriage and the Family

The question asked candidates to:

'Outline **three** Muslim beliefs about the equality of men and women in the family.'

Unfortunately many candidates focused on differences between man and women rather than equality.

This is included as an example of a candidate who focused on areas of gender equality in the family.

Men and women both need to show kindness and mercy to each other.  
They are both responsible to raise up their kids in an Islamic  
environment. They both have the duty to make sure their kids grow  
up to be righteous people.



The candidate was awarded 3 marks.  
The candidate outlined three correct beliefs.

Men and women need to show kindness and mercy to each other (1).  
They are both responsible to bring up children in an Islamic environment (1).  
They both have a duty to make sure their children grow up as righteous people (1).



Make sure you answer the question you have been asked.



No additional credit can be awarded for development of the belief in an 'Outline' question.

men and women should both be equal in the family although their roles may be different. Men in Islam have the responsibility to look after the family financially whereas women must give the children a good upbringing in a way of Islam.



**ResultsPlus**  
Examiner Comments

The candidate was awarded 1 mark.  
The candidate outlined one correct belief.

Men and women should be equal in the family though their roles may be different (1).

The remainder of the response gives further information about the roles rather than further beliefs so this could not be credited.



**ResultsPlus**  
Examiner Tip

Focus on three simple sentences each linked directly to the question.



This candidate focused only on differences rather than gender equality.

- Men are more superior than women in the family
- Women must stay home and teach the children the Qur'an



**ResultsPlus**  
Examiner Comments

The candidate was awarded 0 marks.  
The candidate outlined no correct beliefs.  
Both the points suggested highlight difference rather than equality.



**ResultsPlus**  
Examiner Tip

Make sure you answer the question.

## Question 2 (b)

The question asked:

'Explain **two** reasons Muslims believe the family is important.'

Candidates were expected to provide specifically Islamic reasons in response.

The work of this candidate is included as an example of a candidate who gave two developed reasons.

Firstly, family is important to muslims because prophet Muhammad had a family, and he is ~~also~~ considered the perfect example that muslims should follow, so they too should value family life. Secondly, families are the foundations of the ummah, the muslim community, so they should value them and expand them to make the local ummah bigger.



**ResultsPlus**  
Examiner Comments

The candidate was awarded 4 marks.  
The candidate gave two developed reasons.

Prophet Muhammad had a family (1), developed by, he is considered the perfect example for Muslims to follow (1).  
Families are the foundation of the ummah (1), developed by, so they should expand them to make the local ummah bigger (1).



**ResultsPlus**  
Examiner Tip

Focus on clear unambiguous development clearly linked both to the question and the original reason.

In this case the candidate gave one developed and one simple reason.

Family is important to Muslims as it spreads faith. Parents  
teach Muslims believe that when parents teach their children  
something about their faith, it is often passed down through  
generations. Also, families promote support, love and  
kindness towards each other and unity is a major part  
of Islam.



**ResultsPlus**  
Examiner Comments

The candidate was awarded 3 marks.  
The candidate gave one developed and one simple reason.

It spreads faith (1), developed by, it is often passed down through  
generations (1).

Families provide love and kindness towards each other (1).

The attempted development was not credited since it was not linked to the  
reason offered by the candidate as it was not clear how this linked to unity as  
a major part of Islam.



**ResultsPlus**  
Examiner Tip

Focus on a clear unambiguous development that links both to the question  
and the reason.

The candidate gave one developed reason.

One reason why Muslims believe family is important because Prophet Muhammed had raised a family therefore Muslims are intended to follow his footsteps. Secondly, Muslims believe family is important because family leads to marriage.



**ResultsPlus**  
Examiner Comments

The candidate was awarded 2 marks.  
The candidate gave one developed reason.

Prophet Muhammad had raised a family (1), developed by, so Muslims should follow his footsteps (1).

The second point was not credited as, in order to award it, an examiner would have to interpret what the candidate meant; since this was not clear no mark was awarded.



**ResultsPlus**  
Examiner Tip

Write clearly, say what you mean.

## Question 2 (c)

The question asked:

Explain **two** reasons why some Muslims allow divorce.

In your answer you must refer to a source of wisdom and authority.

This is included as an example of a simple reason.

some Muslims Allow ~~it~~ divorce  
because in the Quran Allah  
said it is alright to divorce  
your wife as long as you  
are truthful and ~~say~~ about not  
loving her anymore and you have  
to say I divorce you three  
times.



**ResultsPlus**  
Examiner Comments

The candidate was awarded 1 mark.

The candidate gave one simple reason; with no reference to an appropriate source of authority.

1. In the Qur'an Allah said it is all right to divorce (1).

Details of the divorce procedure do not explain why some Muslims allow divorce. Similarly a brief assertion 'In the Qu'ran' followed by a generic statement does not constitute a source of authority.



**ResultsPlus**  
Examiner Tip

The development must link directly to both the reason and the question. Generic information rarely benefits the candidate.

In order to be awarded the source of authority additional mark the source must be linked to a developed reason. In this case it was linked to a simple reason.

The source of authority was correctly identified as the Hadith, many candidates lost marks by attributing this quote to the Qur'an. The quote can only be credited if the source is correctly identified.

many muslims allow divorce. But many do not. The reason why Islam In the Quran and hadith it has been mentioned out of all the things Allah has made lawful divorce is the most hated act. This just shows that divorce is allowed but should only take place when all the consequences that have been taken into consideration that is why Islam encourages to reconcile. The many reasons as to why divorce is allowed because couple may never come to agreement and disagreement are always occurring or even if there is unfairness between the couples. Possibly, one have them have turned away from Islam so the best thing to do is have a divorce. It is also believe that divorce breaks the line of Allah so must be dealt with carefully and think about what will happen to themselves and their children.



The candidate was awarded **3** marks.

The candidate gave one simple reason with an appropriate source of authority, and a second simple reason.

'Allah has made lawful divorce the most hated act' ((Hadith) (1), developed by, but it should only take place when all the consequences have been taken into consideration (1).

Divorce may be allowed if disagreement is also occurring (1).

A further list of possible reasons when divorce may be allowed, none of which were developed, does not constitute the development of this reason and only two reasons can be credited.



Know where the source comes from.

This is included as an example of a response which gained full marks including the additional source of authority mark. This is clearly linked to the developed reason which follows it.

Allah has stated in the Quran "If they choose to  
choose divorce... Indeed Allah is all hearing and  
knowing." Therefore hasn't been forbidden.  
Marriage is intended to be for life, and seen  
as a contract but under certain circumstances  
like health or safety Allah has allowed divorce.  
If the children are harmed by violence or anger  
Allah loves his creation and ~~he~~ wouldn't harm Muslims or human  
even animals.



The candidate was awarded 5 marks.

The candidate gave two developed reasons; with reference to an appropriate source of authority.

Allah has stated in the Qur'an 'If they choose divorce... then Allah is all hearing and all knowing' (1) (Surah 2:227, Source of authority). Marriage is intended to be for life (1), developed by, but under certain circumstances Allah has allowed divorce (1).

If children are harmed by violence or anger (1), developed by, Allah loves his creation and would not harm Muslims (1).



It is often a good idea to start with the source of authority though other methods are also deemed creditworthy.

## Question 2 (d)

The question asked:

"People should only have sex with the person they are married to."

Evaluate this statement considering arguments for and against.

In your response you should:

- refer to Muslim teachings
- refer to non-religious points of view
- reach a justified conclusion.

In questions 2 and 4 SPaG is not awarded. In this case in addition to Muslim teachings candidates were asked to consider non-religious points of view.

The work of this candidate was included as an example of a low level response which merely lists a number of isolated facts.

Muslims agree with the statement because it protects them from sin. Secondly, when they are married then they can have sex. Thirdly in a non-Muslim's point of view they can have sex without marriage.



The candidate was awarded **1** mark.  
Level 1, lowest mark = **1** mark.  
The candidate gained level 1 because:

Isolated pieces of information were identified.

The response was awarded the lowest mark in the level because:

There was no attempt to link the responses to generate a coherent argument.  
The candidate made no attempt to make judgements on the value of the arguments or indeed to reach a conclusion.

Total mark awarded = **1**.





Do not list facts, make the facts work together to answer the question.

This response is clearly stronger than the preceding one as the candidate presents two simple arguments, one in favour of the statement, one against. The information contained in the response is accurate though does not demonstrate extensive knowledge of Islam. It contains a valid, but unsupported, non-religious perspective and has therefore fulfilled the demands of the question.

The are many teachings in the Quraan and Hadeeth about the teachings of having Sexual Relationship when they are married. In Islam Sex is only allow within marriage. Sexual Relationship helps you in many ways such as Spiritually, Emotionally and physically. If one needs to fulfill this it should only be within marriage. muslims belie that it is unhealthy for society. \* \* \*

Non Religious people including Humanists and Atheist belie that there is no need for have sex <sup>with the person only</sup> ~~when~~ your married to because they belie that marriage isn't important. They feel that sometimes it could be expensive to do <sup>a</sup> ceremony and they feel that they shoud Conhabit instead.

Because they dont have any religious teachings they dont feel it is important. \*

In Islam you meant to treat Sex as special but if you do it outside of marriage it can cause problems and you can get infections.

In conclusion I think both arguments are good but I think sex should take place with the person you are married only.



The candidate was awarded **3** marks  
Level 1 , highest mark = 3  
The candidate gained level 1 because:

Information/issues are identified  
Superficial connections are made among a limited range of elements in the question, underpinned by isolated elements of understanding of religion and belief.  
Judgements are supported by generic arguments to produce a conclusion that is not fully justified.

The response was awarded the highest mark in the level because:

The candidate fulfilled the requirements for Level 1.



Try to provide evidence to support assertions.

This is included as an example of a candidate reaching the top of level 2. In the absence of judgement of the value of the arguments or any appraisal, other than a brief justification as a personal opinion, it did not reach level 3.

Many Muslims would strongly agree to this statement, as the Quran prohibits sex outside of marriage, "Stay away from obscenities." (Quran). This is a strict and clear command from Allah that should be followed. Also, if people were to have sex with anyone, the value of ~~and~~ <sup>having</sup> a relationship would disappear. Islam teaches that Muslims should be modest and going around to strangers or people other than their <sup>and having sex with them</sup> spouse violates that rule, and the punishment mentioned is severe. "Lash the ~~adulteress~~ <sup>fornicator</sup> and ~~adulterer~~ <sup>fornicator</sup> 100 times." (Quran, Surah 24).

On the other hand, non-religious people may argue that marriage is not needed for the expression of love; adultery is not illegal. A couple should be able to see if they are physically and emotionally capable first, as marriage is a serious and life-long commitment. Additionally, now with the availability of contraceptives, people should be able to make a sensible <sup>decision</sup> about their sex life. Some people may want to have an active sex life - as it is a natural desire - but not want to go through the process and responsibilities of marriage.

However, I personally think that people should only have sex with the person they are married to as it shows faithfulness towards one's spouse and will help keep sex as a special feature of marriage. It is more healthier for the society as there would be less unwanted pregnancies and hence fewer abortions, which ~~some~~ <sup>some</sup> people regard no less than murder.



The candidate was awarded **6** marks.

Level 2, highest mark = 6

The candidate gained level 2 because:

Superficial connections are made among many, but not all, of the elements in the question.

This is underpinned by some understanding of religion and belief.

Judgements of a limited range of elements in the question are made.

Judgements are supported by an attempt to appraise evidence, much of which may be superficial, leading to a conclusion that is not fully justified.

The response was awarded the highest mark in the level because:

The candidate fulfilled the best fit requirements for Level 2.



Focus on judgement and evaluation of the value of the arguments, rather than a personal opinion.

## Question 3 (a)

Section 3: Living the Muslim Life

The question in this case was:

Outline **three** purposes of the Ten Obligatory Acts of Shi'a Islam.

The question is focused on the purposes of the acts rather than requiring an outline of what the individual acts are.

The first response is included as an example of a candidate who outlined three of the Obligatory Acts rather than focusing on their purpose for Shi'a Muslims.

Shahadah  
- ~~Shahadah~~ - the declaration of faith  
- Salah - Praying 5 times a day  
- Hajj - once in a lifetime pilgrimage to Mecca



**ResultsPlus**  
Examiner Comments

The candidate was awarded 0 marks.  
The candidate outlined no correct purposes.  
The candidate outlines what three of the Obligatory Acts are, rather than their purpose. No marks were awarded.



**ResultsPlus**  
Examiner Tip

Answer the question given, generic facts are rarely what is required.

This candidate did understand that the question required purposes of the Obligatory Acts rather than knowledge of what they are.

One purpose is that they teach Shi'a Muslims the most important beliefs and actions that should be believed and carried out throughout a Muslim's life. Another purpose is that they show Muslims what to do to please Allah.



The candidate was awarded 2 marks.  
The candidate outlined two correct purposes.

They teach Shi'a Muslims the most important actions they should do throughout their life (1).  
They show what to do to please Allah (1).



Always aim for three purposes in your answer.

The candidate gave three succinct and accurate purposes of the ten Obligatory Acts.

To show their submission to <sup>their</sup> ~~their~~ faith. To please Allah and so  
attain a good reward. To improve the society around Shias and make  
it a better place.



The candidate was awarded 3 marks.  
The candidate outlined three correct purposes.

To show submission to their faith (1).  
To please Allah (1).  
To improve the society around Shias (1).



The above brief statements are all that is required as an outline.



### Question 3 (b)

The question asked:

Explain **two** reasons why reciting the Shahadah is important for Muslims.

In general questions which considered aspects of the Five Pillars were well answered by candidates.

This example was included to illustrate the approach taken by a weaker candidate.

it shows your commitment to the faith and to Allah  
as it is one of the 10 obligatory Acts



The candidate was awarded **1** mark.  
The candidate gave one simple reason.

It shows your commitment to the faith (1).

The Shahadah is not one of the Ten Obligatory Acts for Shi'a Muslims so the second point offered by the candidate was not credited. This illustrates a common confusion between the Five Roots of Usul Al-Din which are beliefs and the Ten Obligatory Acts which, as the name suggests, are required actions rather than beliefs.



Know the difference between the required beliefs and the required actions.

This example illustrates a common problem, candidates haven't given an initial reason, sometimes struggled to effectively develop it.

One reason why the Shahadah is important for Muslims is because it gives them a sense of belonging to Islam as it is a declaration of faith. It shows that Islam is their only religion and practice.

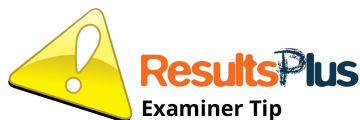
Another important reason as to why the Shahadah is important is because it proves acceptance and belief in one God alone. As well as this it shows belief in Allah's messenger p.b.u.h.



The candidate was awarded 3 marks.  
The candidate gave one developed and one simple reason.

It gives them a sense of belonging to Islam (1), developed by, as it is a declaration of faith (1).  
It proves acceptance and belief in one God alone (1).

The attempted development concerning belief in Prophet Muhammad acted as a separate reason and, since only two reasons can be credited, this was not credited.



Development must relate directly to the initial reason offered.

This example was included to illustrate a full mark response.

The Shahadah is important as it is one of the things that makes a person Muslim, their acceptance of Allah and his Prophet Muhammad.

It also reminds them of their commitment to their faith, and that there is only one God, Allah, and that believing otherwise is a sin.



The candidate was awarded 4 marks.  
The candidate gave two developed reasons.

It is one of the things that makes a person Muslim (1), developed by, their acceptance of Allah and his messenger (1).  
It reminds them of their commitment to their faith (1), developed by, that there is only one God, Allah, and believing otherwise is a sin (1).



Having given a reason link the development directly to the reason.

### Question 3 (c)

The question was:

Explain **two** reasons why Muslims perform Hajj.

Again since this dealt with one of the Five Pillars it was generally well answered though many candidates struggled to provide an appropriate source of wisdom and authority.

This example is included to illustrate the problems inherent in trying to translate knowledge about Christian reasons for pilgrimage into an Islamic context.

Muslims perform Hajj as it can help them feel closer to Allah as they are ~~visiting~~ visiting somewhere where he once went. They also perform Hajj to be healed ~~of~~ of an illness or disability. As in the Qur'an it is said to be a place ~~where miracles have taken place~~ where ~~miracles have taken place~~ miracles have taken place.



**ResultsPlus**  
Examiner Comments

The candidate was awarded 1 mark.

The candidate gave one simple reason; with no reference to an appropriate source of authority.

It can help them feel closer to Allah (1).

The attempted development was not credited since Allah is not a historical figure, he is everywhere.

The second reason offered was not accepted since it is not a Muslim concept. There are reports of miracles in the Qur'an but Muslims do not go on Hajj to be healed of physical ailments.



**ResultsPlus**  
Examiner Tip

Remember to keep religions distinct and separate in your answer.

This illustrates the practice engaged in by some candidates of choosing what they feel to be their strongest point and rewriting as a quote. This often bears no relation to the actual words of the Qur'an or Hadith.

Muslims perform Hajj to build a closer, more personal loving relationship with Allah. By going on a spiritual journey, they help to give Allah what he requested. Also, Muslims are able to interact with each other and share their faith and ideas. This also helps to strengthen the ummah.  
"By completing Hajj, this builds your relationship with Allah."



**ResultsPlus**  
Examiner Comments

The candidate was awarded 4 marks.

The candidate gave two developed reasons; with no reference to an appropriate source of authority.

To build a closer, more personal, relationship with Allah (1), developed by, by going on a spiritual journey they help to give Allah what he requires (1).  
Muslims are able to interact with each other and share their faith and ideas (1), developed by, this helps to strengthen the ummah (1).

The 'quote' is not a genuine quote so it was not accepted.

This candidate achieved full marks by providing two developed reasons, one of which was linked to a relevant source of wisdom and authority from the Qur'an. The candidate did not identify the source as from the Qur'an but this was not required for it to be credited.

One reason why muslims perform Hajj is to show devotion and dedication to Allah as they are following the 5 obligatory pillars. For example "Pilgrimage to the house is a duty owed to God by all those who can undertake it". This quote shows it is a duty & for this reason Muslims <sup>must</sup> perform it.

Another reason why muslims perform Hajj is to have all their sins forgiven as this the time in which Allah cleanses all of a persons sins. A person who performs Hajj returns as a "Newborn baby" meaning that they are pure and sinless.



**ResultsPlus**  
Examiner Comments

The candidate was awarded 5 marks.

The candidate gave two developed reasons; with reference to an appropriate source of authority.

To show devotion and dedication to Allah (1), developed by, as they are following the five obligatory pillars (1). 'Pilgrimage to the house is a duty owed to God by all who can undertake it' (1).

This is from Surah 3:97 and functions as the source of authority.

To have all their sins forgiven (1), developed by, as this is a time when Allah cleanses all a person's sins (1).



**ResultsPlus**  
Examiner Tip

Use your source where it is relevant to your developed reason.

### **Question 3 (d)**

The question was:

“Fasting is always valuable for Muslims in modern society.”

Evaluate this statement considering arguments for and against.

In your response you should:

- refer to Muslim teachings
- reach a justified conclusion.

In questions one and three candidates will never be asked for a non-Muslim perspective. In this answer many candidates had a sound basis of knowledge and understanding of the value of fasting for Muslims and many applied this effectively to fasting as practiced today.



This is included as an example of a candidate achieving level 2. It considers a range of points and provides an attempt to make a judgement in a personal conclusion though this is not well justified.

Most muslims would agree with the statement. Firstly, fasting, or Sawm, is one of the five pillars and the ten obligatory acts, therefore it applies to all muslims and has to be performed. Secondly, it reminds muslims that they should be grateful, as because through fasting, they are reminded that not everyone is privileged to always have food, so it makes them more compassionate, open-minded muslims. Lastly, prophet Muhammad (pbuh) performed Sawm, and he is the ideal example of a muslim, so others should follow his example even in the current society. However, other muslims will disagree. Firstly, some who are <sup>sick</sup> disabled or pregnant may not be able to perform sawm, so for them, other acts like Salah (prayer five times a day) will be more valuable. Secondly, some believe that Sawm alone is not valuable for society, but if it is combined with other acts like Zakah, then it will be. Lastly, since sawm is not the first of the five pillars, they may believe that, for example, Shahadah (declaration of faith) is more useful.

To conclude, I agree that performing sawm is beneficial to a modern society as it reminds muslims of what they are expected to do, and it strengthens their belief in Allah. (pbuh)





The candidate was awarded **9** marks.

Level 2, highest mark = 6

SPaG = 3

The candidate gained level 2 because:

Superficial connections are made among many, but not all, of the elements in the question.

This is underpinned by a sound understanding of religion and belief.

Judgements of a limited range of elements in the question are made.

Judgements are supported by an attempt to appraise evidence, much of which may be superficial, leading to a conclusion that is not fully justified.

The response was awarded the highest mark in the level because:

The candidate showed aspects of level three work but the judgements and justified conclusion were lacking.

SPaG: This was awarded 3 marks because:

The candidate spells and punctuates with consistent accuracy.

Candidate uses rules of grammar with effective control of meaning overall.

Candidate uses a wide range of specialist terms appropriately.



Focus on judgement and appraisal to achieve the higher levels.

This is included as an example of a candidate awarded at Level 3. Although there was little in the way of judgement and appraisal there was an attempt to critically deconstruct religious teachings.

There are many different views regarding this statement. Some Muslims would agree with it as fasting is a prescribed action, meaning it is obligatory, and it makes Muslims appreciate what they have as mentioned in Quran 2:183. The Quran is a guidance meant for all times, which suggests that its rulings and lessons will always have <sup>value</sup>. Furthermore, the Night of Power (Laylatul Qadr) <sup>holds</sup> a great significance for a Muslim, as the reward is immense, and that is a feature that ~~can~~ can never be out-dated. This night is one where angels are believed to descend (Quran 97:4), and because angels still act in the world today, Laylatul Qadr still has importance, as does fasting.

However, others could argue that fasting can lose its value in modern society. It is mentioned in a hadith that Allah does not need the fast of one who does not leave their bad habits. In modern society, <sup>most people</sup> ~~everyone~~ are so corrupt <sup>that</sup> ~~and~~ leaving bad habits and changing for the better is not an option. What would be the point in fasting then, if it is not even accepted. Also, Allah excused certain types of people from fasting (Quran 2:184). One of them is someone on medication. Illnesses and diseases have become so common now that nearly everyone is on medication. In the same verse it mentions that Allah wants ease for believers, not hardship, so many people at work would apply this to themselves and not fast.

Considering both arguments, I think that fasting will always have value for Muslims in modern society but not as much as it did before. This is because of corruption of society and misinterpreted rulings.



The candidate was awarded **10** marks.

Level 3, lowest mark = 7

SPaG = 3

The candidate gained level 3 because:

Deconstructs religious information/issues, leading to coherent and logical chains of reasoning that consider different viewpoints.

These are underpinned by an accurate understanding of religion and belief.

Connections are made among many, but not all, of the elements in the question.

Constructs some reasoned judgements of some of the elements in the question.

The response was awarded the lowest mark in the level because:

Whilst this demonstrated some evidence appropriate to Level 3 there was little evidence of the appraisal of the quality of the arguments offered.

SPaG: This was awarded 3 marks because:

The candidate spells and punctuates with consistent accuracy.

Candidate uses rules of grammar with effective control of meaning overall.

Candidate uses a wide range of specialist terms appropriately.

Total mark awarded = **10**.



Critical consideration is the key.

This is included as an example of a candidate at the top of Level 1. They offered basic information about Islam on two sides of the argument and offered a basic conclusion.

MUSLIMS would agree with this statement as they believe it to be a way in which they can understand what the poor go through and to make them appreciate what they have. In the Quran Allah says "fasting is prescribed for you" which implies that fasting must be done by all Muslims.

Although some Muslims may disagree as they may feel it is unsafe and there can be other ways to experience what the poor go through.

In Conclusion I feel that fasting is a valuable lesson for all Muslims to learn and take part in as it will make them think about others less fortunate than them.



The candidate was awarded **6** marks.

Level 1, highest mark = 3

SPaG = 3

The candidate gained level 1 because:

Information/issues are identified

Superficial connections are made among a limited range of elements in the question, underpinned by isolated elements of understanding of religion and belief.

Judgements are supported by generic arguments to produce a conclusion that is not fully justified.

The response was awarded the highest mark in the level because:

Although there was no attempt at evaluation of the quality of the elements considered the candidate fulfilled the requirements for Level 1.



To progress to the higher levels consider more than one aspect of fasting.

## Question 4 (a)

### Section 4: Matters of Life and Death

The question was:

Outline **three** Muslim beliefs about euthanasia.

Many candidates answered this very well, very few confused abortion and euthanasia. Those who did less well tended to present facts about euthanasia rather than Muslim beliefs.

Unfortunately this candidate only offered one creditworthy Muslim belief.

Firstly, euthanasia can sometimes be done if the sufferer requests it and they are certain. Secondly, most agree that euthanasia should not be performed because only Allah can give or end life. Lastly, euthanasia is the least-painful way to end a life to someone who has an in-curable condition or is in a lot of pain.



The candidate was awarded 1 mark.  
The candidate outlined one correct belief.

Only Allah can give or take a life (1).

The first point was not credited as it is not Muslim teaching on euthanasia, since voluntary euthanasia is, in effect, agreeing to assisted suicide which is not accepted by Muslims.  
The final point was not credited as it is a definition of euthanasia, not a belief.



The question is about beliefs. Beliefs are rarely facts.

Again this candidate used the opportunity to include factual knowledge about euthanasia rather than beliefs.

- 1) Euthanasia is ~~not~~ a belief believed to be haram (not lawful) in Islam
- 2) Muslims believe Allah created life and he is in charge of death when it occurs
- 3) there are 2 types of euthanasia: assistant suicide and non-assistant suicide.



**ResultsPlus**  
Examiner Comments

The candidate was awarded 2 marks.  
The candidate outlined two correct beliefs.

It is not lawful (1).  
Allah is in charge of death (1).

The final point was a fact about euthanasia rather than a belief.



**ResultsPlus**  
Examiner Tip

Be clear what constitutes a belief.

The work of this candidate was included as an example of a response which outlined three correct Muslim beliefs about euthanasia.

Euthanasia is not allowed. <sup>To use it</sup> ~~it goes against~~ is considered 'playing God's will'.  
Muslims are taught that only God has the right to take someone's life  
away.



**ResultsPlus**  
Examiner Comments

The candidate was awarded 3 marks.  
The candidate outlined three correct beliefs.

It is not allowed (1).  
It is 'playing God' (1).  
Only God has the right to take a life (1).



**ResultsPlus**  
Examiner Tip

An 'outline' question does not require an extended response.



## Question 4 (b)

The question was:

Explain **two** reasons why most Muslims do not agree with abortion.

Most candidates were able to give two clear reasons in response, many were able to develop their reasons, often using appropriate quotations.

This example is included to demonstrate the work of a candidate who had enough knowledge to produce two developed reasons but, instead, presented the information as a series of simple reasons.

1) Because it is interfering with God's plan and it mentions in the Quran, "He is the Giver of life and death"

2) Because when a ~~baby~~ woman is pregnant with it is a gift from Allah and that within itself is a miracle the Quran mentions, "those who kill <sup>a person it</sup> is as if they have killed mankind." ~~the embryo~~ At the 17 week it is given soul, which is called ensoulment.



**ResultsPlus**  
Examiner Comments

The candidate was awarded 2 marks.  
The candidate gave two simple reasons.

It is interfering with God's plan (1).  
He is the giver of life and death (1).

The second reason offered is not used in a way that develops the first one. Similarly the rest of the response gives two further reasons why most Muslims do not agree with abortion and then a fact about ensoulment which does not link to the question or either of the reasons given. Only two reasons can be credited, where a candidate has offered more than two reasons the examiner will credit the best two reasons, checking if another reason provides a development.



Focus on linking development to the initial reason.

The work of this candidate was included to demonstrate how the same information can be used more effectively.

Most muslims do not agree with abortion as it is interfering with God's plan; life was created by him, and therefore should be ended by him as well.

Also, Allah ~~will~~ doesn't burden a soul with more than it can bear, so if he gave a child, it is with divine wisdom and knowledge behind it.



**ResultsPlus**  
Examiner Comments

The candidate was awarded 4 marks.  
The candidate gave two developed reasons.

It is interfering in God's plan (1), developed by, life was created by him and should be ended by him (1).

Unlike the previous response the candidate uses the second idea to effectively develop the first. The fact that Allah gives life and should end it develops the idea that abortion would interfere with Allah's plan.

Allah doesn't give a soul more than it can bear (1), developed by, if he gave a child then it is with divine wisdom (1).



**ResultsPlus**  
Examiner Tip

Development is the key to success.

Examiners will always mark positively to maximise the marks available to the candidate.

one reason why muslims do not agree with abortion is because they ~~believe~~ believe that abortion is a form of murder. they believe that murder is a sin and that islam is a peaceful ~~religious~~ religion where you should not kill ~~innocent~~ human beings.

another reason why most muslims do not agree with abortion is because they believe that only Allah should have the power to give or take away life. They also believe that Allah will not provide you with something that you can not handle and that everything happens for a reason including pregnancies.



The candidate was awarded 4 marks.  
The candidate gave two developed reasons.

Abortion is a form of murder (1), developed by, murder is a sin (1).  
Allah will not burden you with something that you cannot handle (1),  
developed by, everything happens for a reason, including pregnancy (1).

The candidate includes a basic reason in the middle, 'Only Allah should have the power to give or take away life', this basic reason was ignored and the following developed reason credited, in order to maximise the marks awarded to the candidate.



Always aim for two developed reasons. Additional information is unnecessary.

## Question 4 (c)

The question was:

Explain **two** reasons why Muslims reject arguments against life after death.

The focus in this question was not what Muslims believe about life after death but rather the kinds of arguments they may use to convince a doubter that their beliefs are real.

The response of this candidate was included to demonstrate the danger of not reading the question carefully enough.

(c) Explain **two** reasons why Muslims reject arguments against life after death.

In your answer you must refer to a source of wisdom and authority.

(5)

Muslims believe in life after death. They believe that after they die, their soul goes to Barzakh to rest until the day of judgement. On the day of ~~judgement~~ judgement the ~~de~~ body is resurrected and stands before Allah. 2 angels appear and if your name is on the right you go to paradise and if it's on the left you go to hell. All of this is stated throughout the Qur'an.



The candidate was awarded 1 mark.

The candidate gave 1 basic reason; with no reference to an appropriate source of authority.

(They believe this because) all of this is stated throughout the Qur'an (1).

Much of this response considers what Muslims believe about life after death, rather than why the arguments against it are wrong.



Make sure you understand the question before you begin your response.

This represents the work of a mid-range candidate who understood the demand of the question but struggled to give two developed reasons.

Muslims believe teachings about life after death in the Qur'an are correct. They believe they are words from Allah and was revealed by Muhammad so it has to be true. Other holy books support this too. Muslims believe Allah judges them after death so there has to be an after life.



**ResultsPlus**  
Examiner Comments

The candidate was awarded 3 marks.

The candidate gave one developed and one basic reason; with no reference to an appropriate source of authority.

The teachings in the Qur'an are correct (1), developed by, they are the words from Allah (1).

Allah judges them after death so there has to be an afterlife (1).

Mention of 'the teachings of the Qur'an' does not constitute a 'source of authority'.



**ResultsPlus**  
Examiner Tip

Practice developing simple reasons to increase their value.



The final exemplar in 4c shows the work of a candidate who achieved full marks.

Muslims believe that akirah is real as they spend their lives to get into heaven. In the Qur'an it says "your actions will be rewarded" this means that there is life after death as it is a reward from Allah.

Also, Muslims believe that in life after death because in the Qur'an it speaks of Judgement Day. This means that people will be judged for their actions and then it will be decided if you go to paradise or hell.



**ResultsPlus**  
Examiner Comments

The candidate was awarded 5 marks.

The candidate gave two developed reasons; with reference to an appropriate source of authority.

They spend their lives trying to get into heaven (1). The Qur'an says 'Your actions will be rewarded' (paraphrase Surah 28:84, source of authority) (1) developed by, life after death is a reward from Allah (1).

The Qur'an speaks of Judgement Day (1), developed by, people will be judged by their actions and it will be decided if you go to heaven or hell (1).



**ResultsPlus**  
Examiner Tip

A full mark answer doesn't have to be long, it just has to be accurate.

## Question 4 (d)

The final question on the paper was:

"Allah created all living things."

Evaluate this statement considering arguments for and against.

In your response you should:

- refer to Muslim teachings
- refer to non-religious points of view
- reach a justified conclusion.

Again this (d) question required the candidate to consider non-religious views. Many candidates did this very well by including knowledge for their study of the topic in Science.

This is included to illustrate the work of a candidate who gave a simple reason in support of the statement and a simple reason against. The candidate may have been running out of time.

muslims believe that Allah created the world and all things in it. There is proof of this in the Quran when it says "Allah created man with..." this quote suggests that the statement is true. A non-religious person may disagree with this statement because they may believe in the scientific theory of 'the big-bang' which suggests that the world started through a chain of reactions and through evolution.



The candidate was awarded **2** marks.

Level 1, mid mark = 2

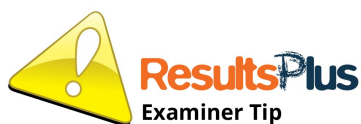
The candidate gained level 1 because:

Information/issues are identified

Superficial connections are made among a limited range of elements in the question, underpinned by isolated elements of understanding of religion and belief.

The response was awarded the middle mark in the level because:

The candidate made no judgement of the elements offered in the response, there was no conclusion.



Time the paper carefully.

This is included as a candidate who achieved at the mid range of Level 2.

Although they mentioned a range of the elements of the question the scientific component of the response was weak and contained inaccuracies.

Muslims would agree with this statement because Allah is omnipotent and able to create all living things, "And Allah is able to do everything." (Quran). It is believed that such perfect living things could only have a perfect creator - Allah. Only He has the right and ability to do such things (Quran 53:94). Everything has a cause and the cause of living things ~~is~~ Allah - it is also one of the 6 beliefs to believe in Allah and all His Divine attributes.

However, ~~some~~ non-religious people may argue that the creator of clones such as Dolly the sheep was not Allah, in fact humans themselves. With ~~modern~~ advanced technology and further knowledge of science, creating a living thing isn't so hard. Just because people think that there is a divine creator for such perfect living things doesn't mean there has to be one. Living things include a lot of things such as plants, which are created, grown by humans, not Allah.

To conclude, I think ~~that~~ ~~is~~ that when you link it all up, Allah did create all living things as without humans, which have to be created by a God, plants and clones wouldn't be able to.



The candidate was awarded **5** marks.

Level 2, middle mark = 5

The candidate gained level 2 because:

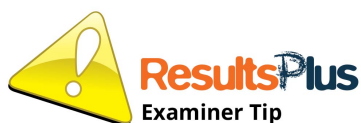
Superficial connections are made among many, but not all, of the elements in the question.

This is underpinned by a limited understanding of religion and belief, containing some inaccuracies (plants would certainly exist without human intervention).

Judgements of a limited range of elements in the question are made.

The response was awarded the middle mark in the level because:

The candidate did not attempt to appraise the evidence, leading to a conclusion that is partially justified.



Be as accurate as possible.

This was included as an example of a candidate who achieved a mark at Level 3.

In Islam it is crucial to agree with statement. Muslims wholeheartedly believe Allah without a shadow of doubt created all living things - from the insects on the ground to the fish on the sea and humans. Islam teaches that Allah is the creator and to think that he didn't create that is *shirk* and will never be forgiven.

In the Quran it talks about how Allah created the animals and plants so that the humans can prosper from them. Allah also says in the Quran that he made man from clay different from a ~~Woman~~ <sup>than fashioned him to a man</sup> ~~Woman~~ to a blood clot to then a fetus. The Quran also says that ~~every~~ <sup>the</sup> human was made of dust.

Allah created not only humans and animals. The Quran also talks about ~~another creation~~ <sup>angels</sup> how Allah 'made with two or three or four pairs of wings'.

There is difference of opinion as to how humans were created. Some creationist Muslims believe that Adam was the first man on earth and he was made from dust. Whilst evolutionist Muslims believe that human evolved through stages but by a divine design.

However many people would disagree with this statement because <sup>through science</sup> ~~scientifically~~ ~~the evidence~~ ~~more~~ ~~existence~~ of God is not proven and ~~then~~ it is not a fact. The famous theory of how the universe was created because of the big bang and there is evidence to prove it for example shock waves or the universe is still expanding from its central point.

Another famous theory of how humans were made was the evolution theory. Most people believe that humans and apes share the same ancestry since we have similar characteristics. Humans always look for a

creator but in this case with all the knowledge and scientific evidence there is no evidence of God & Allah

creating all living things:

In conclusion I agree with the statement because I believe in a divine being that caused the big bang to happen and created mankind and all living things. For every creation has to be a creator so we are the creation and Allah is the creator.



The candidate gained Level 3 as a 'best fit' mark because the response contained elements of level three work. The candidate:

Deconstructs religious information/issues, leading to coherent and logical chains of reasoning that consider different viewpoints. These are underpinned by an accurate understanding of religion and belief. Connections are made among many, but not all, of the elements in the question.

The response was awarded the lowest mark in the level because:

The candidate made limited judgements of some, but not all, of the elements in the question.

There was no evidence of the appraisal of evidence, leading to a partially justified conclusion.



For more able candidate judgement and appraisal are the key to the higher levels.

## Paper Summary

Based on their performance on this paper, candidates are offered the following advice:

- Acquire knowledge and understanding of the fundamental concepts of Muslim belief
- Be aware of how these are applied in society today
- Make sure you read the questions carefully
- Stick to the facts, not opinions
- Be aware of the difference between the belief system of Shi'a Muslims and the Obligatory Acts
- Be aware of the weight of the (d) questions.



## Grade Boundaries

Grade boundaries for this, and all other papers, can be found on the website on this link:

<http://www.edexcel.com/iwantto/Pages/grade-boundaries.aspx>

