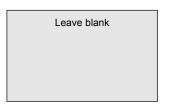
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Candidate Signa	ture	•						



General Certificate of Secondary Education June 2003

# RELIGIOUS STUDIES (SPECIFICATION C) 3063/8/5 RELIGIOUS STUDIES (SPECIFICATION C) (SHORT COURSE) Paper 5 Judaism



Tuesday 17 June 2003 1.30 pm to 3.00 pm

No additional materials are required.	
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Time allowed: 1 hour 30 minutes

#### **Instructions**

- Use blue or black ink or ball-point pen.
- Fill in the boxes at the top of this page.
- Answer all questions.
- Write your answers to Parts A and B in the spaces provided in this booklet.
- Write your answers to Part C on the continuation sheets at the end of this booklet
- If you use any additional sheets, tie them loosely to the back of the booklet.
- Do all rough work in this booklet or on the continuation sheets. Cross through any work that you do not want marked.

#### **Information**

- The maximum mark for this paper is 83.
- The number of marks is given in brackets at the end of each question or partquestion.
- You will be awarded up to 3 marks for quality of written communication.
- You are required to:
  - Present relevant information in a form that suits its purposes.
  - Ensure that text is legible and that spelling, punctuation and grammar are accurate so that the meaning is clear.
  - Use a suitable structure and style of writing.
- Pages 9 and 10 are perforated. You may remove these pages if you wish.

	For Exam	iner's Use	
Number	Mark	Number	Mark
<b>A</b> 1			
A2			
A3			
B4			
B5			
C6			
<b>C</b> 7			
QWC			
Total (Column	1)	-	
Total (Column	2)	<b>~</b>	
TOTAL			
Examine	r's Initials		

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# PART A

Answer all questions in this part in the spaces provided.

A1 Die	etary Laws	
De	scribe <b>two</b> ways in which a Jewish kitchen is organised so that it k	eeps Jewish dietary laws.
1		
2		
		(2 marks)
2 Div	vorce and Abortion	
Ex	plain Jewish attitudes to	
(a	) Divorce	
		(3 marks)
(b	) Abortion.	
		(3 marks)





<b>A3</b>	Tena	kh, Ta	lmud and Halakhah
	(a)	Nam	e the <b>three</b> parts of the Tenakh.
		1	
		2	
		3	
		•••••	(3 marks)
	(b)	(i)	What is the Mishnah?
			(2 marks)
		(ii)	What is the Gemara?
			(2 marks)

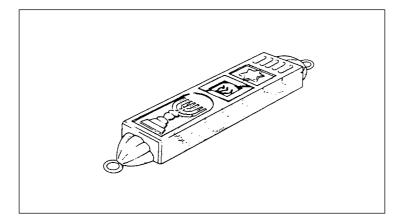


## PART B

Answer all questions in this part in the spaces provided.

## **B4** Mezuzah and the Shema

Look at the drawing of a mezuzah below.



(a)	(i)	Describe where a mezuzah case is attached in a Jewish home.
	(ii)	(1 mark) What is the importance of a mezuzah for Jews?
	( )	
		(3 marks)

					••••••	•••••
	•••••	•••••	•••••	•••••	• • • • • • • • • • • • • • • • • • • •	
						(4 m
"Keeping the Jew	zich lawe ie n	ot nossible t	oday"			
Recping the sev	71311 1aws 13 11	ot possible t	oddy.			
Do you agree? Gone point of view		or your unio	wor, snowing	5 mar you n	ave moagn	uoout more
•••••		•••••		•••••		



D =	TA //	•
B5	Ma	rriage

Look at the photograph below.

The photograph showing a Jewish wedding is not reproduced here due to third-party copyright constraints.

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The full copy of this paper can be obtained by ordering 3063/8/5 from AQA Publications

Tel: 0161 953 1170

(a)	Name <b>two</b> things the marriage service says God created.
	1
	2
	(2 marks)

(5 n

(5 marks) **Turn over** ▶



#### PART C

You may remove this page if you wish.

Answer all questions in this part on pages 11 to 16.

Each question carries 20 marks.

#### C6 Festivals

(a) Describe and explain how an Orthodox Jewish family celebrates

**EITHER** Shabbat

OR Rosh Hashanah

(10 marks)

- (b) Explain what Shabbat **and** Pesach show about the Jewish understanding of God. (5 marks)
- (c) "Rosh Hashanah and Yom Kippur are the most important festivals in the Jewish calendar."

Do you agree? Give reasons for your answer, showing that you have thought about more than one point of view. (5 marks)

### C7 Family and Prejudice

(a) Explain the importance of the family in the Jewish religion.

(8 marks)

(b) Describe and explain Jewish teaching on prejudice and discrimination.

(7 marks)

(c) "The Holocaust has strengthened the Jewish faith."

Do you agree? Give reasons for your answer, showing that you have thought about more than one point of view. (5 marks)

## **END OF QUESTIONS**

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