

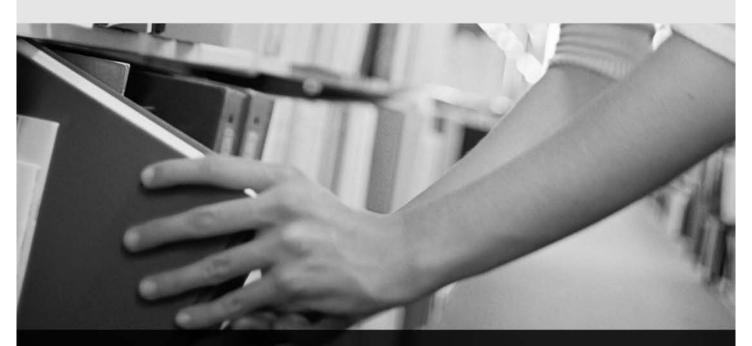
Teacher Resource Bank

GCSE Religious Studies (Specification B)

Additional Specimen Questions:

Unit 1 Religion and Citizenship

Religion and Work



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There are 18 marks for each question.

3 Religion and Work

Look at the newspaper headline, below.

Government and Unions Argue Over Rise in Minimum Wage

(a) Explain what is meant by a Trade Union.

(2 marks)

- (b) Describe the work of a religious believer who has regarded his / her work as a vocation. (4 marks)
- (c) 'Religious believers should support the minimum wage.'

What do you think? Explain your opinion.

(3 marks)

(d) Explain briefly the attitudes of religious believers to work.

(3 marks)

(e) 'Unemployed people should be made to work.'

Do you agree? Give reasons for your answer, showing that you have thought about more than one point of view. Refer to religious arguments in your answer.

(6 marks)



General Certificate of Secondary Education

Religious Studies Full or Short Course

Specification B

Unit 1 Religion and Citizenship

Additional SPECIMEN Mark Scheme Religion and Work

June series

3 Religion and Work

3 (a) Explain what is meant by a Trade Union.

Target: Knowledge and understanding of what is meant by the term Trade Union

Levels	Criteria	Marks
0	Nothing relevant or worthy of credit.	0 marks
Level 1	Something relevant or worthy of credit.	1 mark
Level 2	2 Elementary knowledge and understanding, e.g. two simple	
	points.	2 marks

Candidates may include some of the following points:

An organisation that represents the interests of workers / in a particular job or industry / a group of workers that come together / promote their common interests.

Credit an example as development: Unison, NUT, GMB, etc.

(2 marks) AO1

3 (b) Describe the work of a religious believer who has regarded his / her work as a vocation.

Target: Knowledge of the work of a religious believer who has regarded his / her work as a vocation

Levels	Criteria	Marks	
0	Nothing relevant or worthy of credit.	0 marks	
Level 1	Something relevant or worthy of credit.	1 mark	
Level 2	2 Elementary knowledge and understanding, e.g. two simple		
	points.	2 marks	
Level 3	Sound knowledge and understanding.	3 marks	
Level 4	A clear knowledge and understanding with some development		
	and / or analysis.	4 marks	

Candidates may choose any relevant example, named individuals or generic roles, however the focus must be on the **work** of the individual, e.g. Jackie Pullinger, Martin Luther King, Gandhi, Dalai Lama, Sikh Guru, Imam, Rabbi, etc.

(4 marks) AO1



3 (c) 'Religious believers should support the minimum wage.'

What do you think? Explain your opinion.

Target: Personal opinion regarding whether religious believers should support the minimum wage

Levels	Criteria	Marks
0	Unsupported opinion or no relevant evaluation.	0 marks
Level 1	Opinion supported by simple reason.	1 mark
Level 2	Opinion supported by one developed reason or two simple	
	reasons.	2 marks
Level 3	Opinion supported by one well developed reason or several	
	simple reasons.	3 marks

Candidates may include some of the following points:

People should be paid what they are worth / religious ideas such as fairness and justice / protect the poor / prevent exploitation.

Minimum wage too low / too expensive for companies / political issue, not religious / more important issues.

(3 marks) AO2

3 (d) Explain briefly the attitudes of religious believers to work.

Target: Understanding of religious beliefs at work

Levels	Criteria	Marks		
0	Nothing relevant or worthy of credit.	0 marks		
Level 1	vel 1 Something relevant or worthy of credit.			
Level 2	2 Elementary knowledge and understanding, e.g. two simple			
	points.	2 marks		
Level 3	Sound knowledge and understanding.	3 marks		

Candidates may include some of the following points:

General Points

All religions believe in the importance of work as a way to earn self respect and as a way to support oneself and family. Allows individuals to develop skills and a sense of purpose. Brings benefits to community and gives a legitimate way to earn money, though money should not be the sole goal of work.

Buddhism

Idea of 'Right livelihood'. Impact on Karma. Buddha recommended that a person should 'know his profession well' and 'be skilled, efficient, earnest and energetic in whatever profession he follows'.

Christianity

Jesus worked as a carpenter. Paul's teaching, e.g. 'whatever you do work at it as if working for the Lord and not for man' (Colossians 3 ²³). 'Make it your ambition.....to work with your hands just as we told you' (1 Thessalonians 4 ¹¹). 'If a man will not work, he shall not eat' (2 Thessalonians 3 ¹⁰). Example of Paul working to support himself whilst also preaching. Idea of work as a punishment given to Adam and that it is hard, 'By the sweat of your brow' (Genesis 3 ¹⁹).

Hinduism

People born into a caste determining their job and place in society, Brahmins to be priests and teachers, Kshatriyas, were warriors and rulers, Vaishyas to be traders, artisans and farmers and Shudras, the low-level manual workers. Bhagavad Gita teaches that 'work is better than idleness'.

Islam

Duty of a Muslim man to earn sufficient to support his family and its needs. Avoiding work is frowned upon. Teaching from Hadith to support this, e.g. 'It is better that a person should take a rope and bring a bundle of wood on his back to sell so that Allah may preserve his honour, than that he should beg from people'.

Judaism

Example of Adam 'By the sweat of your brow' (Genesis 3 ¹⁹). Talmud says 'Teach your son a trade or you teach him to become a robber'. Midrash sees idleness as being harmful.

Sikhism

Sees work as a religious duty. Guru Nanak credited with 'He who eats what he earns through hard work and gives with his own hand, he alone knows the true way of life'.

(3 marks) AO1

3 (e) 'Unemployed people should be made to work.'

Do you agree? Give reasons for your answer, showing that you have thought about more than one point of view. Refer to religious arguments in your answer.

Target: Evaluation of whether unemployed people should be made to work

Levels	Criteria	Marks	Quality of Written Communication	
0	Unsupported opinion or no relevant evaluation.	0 marks	The candidate's presentation, spelling, punctuation and grammar seriously obstruct understanding.	
Level 1 Level 2	Opinion supported by simple reason. Opinion supported by one developed	1 mark 2 marks	The candidate presents some relevant information in a simple form. The text	
	reason or two simple reasons.		produced is usually legible. Spelling, punctuation and grammar allow meaning to be derived, although errors are sometimes obstructive.	
Level 3	Opinion supported by one well developed reason or several simple reasons. N.B. Candidates who make no religious comment should not achieve more than Level 3.	3 marks	The candidate presents relevant information in a way which assists with the communication of meaning. The text produced is legible. Spelling, punctuation and grammar are sufficiently accurate not	
Level 4	Opinion supported by two developed reasons with reference to religion.	4 marks	to obscure meaning.	
Level 5	Evidence of reasoned consideration of two different points of view, showing informed insights and knowledge and understanding of religion.	5 marks	The candidate presents relevant information coherently, employing structure and style to render meaning clear. The text produced is legible.	
Level 6	A well-argued response, with evidence of reasoned consideration of two different points of view showing informed insights and ability to apply knowledge and understanding of religion effectively.	6 marks	Spelling, punctuation and grammar are sufficiently accurate to render meaning clear.	

Candidates may include some of the following points:

Agree

'If a man will not work he should not eat' (2 Thessalonians 3 ¹⁰) / By the sweat of your brow Adam (Genesis) / No one eats better food than that which they have earned (Hadith) / Sewa / Kirat Karna (Sikhism) / Right Livelihood / Artha / earn benefits / do voluntary work / self-esteem / benefit community.

Other views

Unemployed due to discrimination, so don't punish them more / unable to, e.g. disability / lack of skills or training / don't need to / free will.

(6 marks) AO2