

General Certificate of Secondary Education  
June 2007



**RELIGIOUS STUDIES (SPECIFICATION B) 30601**  
**RELIGIOUS STUDIES (SPECIFICATION B) (SHORT COURSE)**  
**Unit 1 Thinking about God and Morality**

Thursday 17 May 2007 9.00 am to 10.45 am

**For this paper you must have:**

- a 12-page answer book.

Time allowed: 1 hour 45 minutes

**Instructions**

- Use blue or black ink or ball-point pen.
- Write the information required on the front of your answer book. The *Examining Body* for this paper is AQA. The *Paper Reference* is 30601.
- Answer **four** questions.  
In Section A answer both Questions A1 **and** A2.  
In Section B answer **either** Question B3 **or** Question B4 **and either** Question B5 **or** Question B6.
- No more than **two** religions, **one of which must be Christianity**, should be used in answer to any one question.
- Do **not** use more than **three** religions in the paper as a whole.

**Information**

- The maximum mark for this paper is 83.
- Three of the marks will be awarded for the Quality of Written Communication.
- The marks for questions are shown in brackets.
- You are reminded of the need for good English and clear presentation in your answers. Quality of Written Communication will be assessed in all answers.

**Advice**

- You are advised to spend no more than 25 minutes on each question.

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**SECTION A THINKING ABOUT GOD**

Answer **all** questions in this section.

There are 20 marks for each question.

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**A1 Religious Experience and Belief in God**

Read the passage in **Figure 1**.

**Figure 1**

... suddenly a light from the sky flashed round him. He fell to the ground and heard a voice saying to him, “Saul, Saul! Why do you persecute me?” “Who are you, Lord?” he asked. “I am Jesus, whom you persecute...” Acts 9<sup>3-6</sup>

- (a) (i) Is the event in **Figure 1** an example of general revelation or special revelation? *(1 mark)*
- (ii) Explain the difference between general revelation and special revelation. *(2 marks)*
- (b) (i) What is a religious conversion? *(1 mark)*
- (ii) Explain how a religious conversion might change a person’s life. *(3 marks)*
- (c) Explain why some people say that religious experiences are **not** real. *(4 marks)*
- (d) Apart from religious experience, briefly describe **two other** arguments **for** God’s existence. *(4 marks)*
- (e) ‘Suffering makes it impossible to believe in God.’

Do you agree? Give reasons for your answer, showing that you have thought about more than one point of view. *(5 marks)*

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**A2 Worship and the Nature of God**

Look at **Figure 2**, which shows two signs for worship at different churches.

**Figure 2**

<b>Elim Pentecostal Church</b> <b>Praise and Worship Service</b> <b>Sunday 6.30 p.m.</b>	<b>St Mark's Church</b> <b>Morning Service 8.30 a.m.</b> <b>Holy Communion 11.00 a.m.</b>
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- (a) Describe **two** different kinds of worship. *(4 marks)*
- (b) (i) What do religious believers mean when they say that God is 'immanent'? *(2 marks)*
- (ii) If someone believes that God is 'immanent', how might this help them in their life? *(2 marks)*
- (c) Describe how religious believers can have a meaningful relationship with God. *(3 marks)*
- (d) Explain why some religious believers find it helpful to think of God as having many forms, and others find it helpful to think of God as 'One'. *(4 marks)*
- (e) 'It is wrong to describe God as a person.'

Do you agree? Give reasons for your answer, showing that you have thought about more than one point of view. Refer to religious arguments in your answer. *(5 marks)*

**Turn over for the next question**

**Turn over ►**

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## SECTION B THINKING ABOUT MORALITY

Answer **two** questions.

Answer **either** Question B3 **or** Question B4 **and either** Question B5 **or** Question B6.

Use no more than **two** religions, **one of which must be Christianity**, in answer to any one question.

There are 20 marks for each question.

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### EITHER

#### B3 Abortion

Look at **Photograph A**, which shows a foetus in the womb.

**Photograph A**



- (a) (i) Name **two different** sources of moral authority for religious believers. (2 marks)
- (ii) Give a way that **one** of these sources may help someone to make a moral decision. (1 mark)
- (b) (i) Explain what is meant by the 'sanctity of life'. (2 marks)
- (ii) Explain how some people use a belief in the 'sanctity of life' to argue **against** abortion. (4 marks)
- (c) (i) Explain what is meant by the 'quality of life'. (2 marks)
- (ii) Explain how some people use a belief in the 'quality of life' to argue **for** abortion. (4 marks)
- (d) 'Religious people should never agree with abortion.'

Do you agree? Give reasons for your answer, showing that you have thought about more than one point of view. Refer to religious arguments in your answer. (5 marks)

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Do **not** answer Question B4 if you have answered Question B3.

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**OR**

**B4 Marriage and Divorce**

Look at **Photograph B**, which shows a married couple having an argument.

**Photograph B**



- (a) (i) Name **two different** sources of moral authority for religious believers. (2 marks)
- (ii) Give a way that **one** of these sources may help someone to make a moral decision. (1 mark)
- (b) (i) What do religious believers mean when they say that marriage is a covenant? (2 marks)
- (ii) How might the marriage vows (promises) help a couple in their married life? (4 marks)
- (c) (i) Explain circumstances which might make it difficult for a couple to follow their religion's teachings about marriage. (4 marks)
- (ii) Explain **one** reason why religious believers might disagree with divorce. (2 marks)
- (d) 'Couples who are having problems should stay together for the sake of their children.'

Do you agree? Give reasons for your answer, showing that you have thought about more than one point of view. Refer to religious arguments in your answer. (5 marks)

**Turn over for the next question**

**Turn over ►**

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Answer **either** Question B5 **or** Question B6.

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**EITHER**

**B5 World Poverty**

Look at **Photograph C**, which shows people living in poverty.

**Photograph C**

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- (a) Describe how people in less developed countries suffer because of poverty. *(3 marks)*
- (b) Explain the teachings of **two** religions or **two** Christian denominations that encourage believers to care for the poor. *(8 marks)*
- (c) Explain how religious believers might help the poor in less developed countries. *(4 marks)*
- (d) 'Religious believers should do more than other people to help the poor.'

Do you agree? Give reasons for your answer, showing that you have thought about more than one point of view. Refer to religious arguments in your answer. *(5 marks)*

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Do **not** answer Question B6 if you have answered Question B5.

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**OR**

**B6 The Natural World**

Look at **Photograph D**, which shows the effects of oil pollution on sea birds.

**Photograph D**

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- (a) Describe how people are damaging the environment. *(3 marks)*
- (b) Explain the teachings of **two** religions or **two** Christian denominations that encourage believers to protect the natural world. *(8 marks)*
- (c) Explain how religious believers can care for the environment. *(4 marks)*
- (d) 'Religious believers should do more than other people to care for the environment.'

Do you agree? Give reasons for your answer, showing that you have thought about more than one point of view. Refer to religious arguments in your answer. *(5 marks)*

**END OF QUESTIONS**

**There are no questions printed on this page**

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**Figure 1** New Revised Standard Version Bible, copyright 1989. Division of Christian Education of the National Council of the Churches of Christ in the United States of America. Used by permission. All rights reserved.

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**Photograph C** Source: Getty/Heinemann

**Photograph D** Source: Corbis/Heinemann

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